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ABSTRACT

Spring 1984 achievement test results for court-identified, minority isolated (MI) schools in the San Diego Unified School District are reported. The Comprehensive Tests of Basic Skills (CTBS) were used to measure progress in the areas of reading, language, and mathematics. Language and math scores trended upwards across grades; reading also improved, but lagged at Grades 5, 6, 9 and 11. Additional data provided for districtwide testing indicated that the "margin of difference" between achievement levels in MI schools and other schools in the district has been reduced substantially since the 1979-80 baseline year. Part I reports interim goal progress for 1984; Part II compares test scores in minority-isolated schools and non-minority schools; Part III describes test scores by ethnic subgroups; and Part IV reports test scores of resident and non-resident students in Voluntary Ethnic Enrollment Program (VEEP) schools. Extensive appendices include the following: (1) court ordered integration plans; (2) historical baseline data; (3) detailed CTBS Test Results for Spring 1984; (4) graphic contrast of CTBS results; (5) degree of attainment of interim goals; (6) number and percent of students tested; (7) summary of achievement gains; (8) 1979-80 and 1983-84 CTBS Test Results; and (9) test results for resident and non-resident students in VEEP schools. (LMO)

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San Diego City Schools
TESTING UNIT REPORT

ED266170

TESTING RESULTS FOR MINORITY ISOLATED SCHOOLS

SAN DIEGO CITY SCHOOLS

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Spring 1984

TM 860 114

No. 375

Prepared for:

Superintendent
August 1, 1984

PLANNING, RESEARCH AND EVALUATION DIVISION

SUMMARY

SAN DIEGO CITY SCHOOLS
TESTING RESULTS FOR MINORITY ISOLATED SCHOOLS
Spring 1984

Achievement in the basic skill areas of reading, language and mathematics, as measured by the **Comprehensive Tests of Basic Skills,** continued to improve in the court-identified minority-isolated (MI) schools. Language and math scores strongly trended upward across the grades. Reading scores also improved, but lagged at some grades; notably at Grades 5, 6, 9 and 11.

Additional data provided for those grades tested districtwide (Grades 5, 7, 9, 11 and 12) indicate that the "margin of difference" between the achievement levels of students in the MI schools and in the other schools in the district (NON-MI) has been reduced substantially since the 1979-80 baseline year. Test results for almost all of the ethnic subgroups in the MI schools have improved considerably since 1979-80. With only a few exceptions, the average achievement levels of minority students in the MI schools has improved more than their ethnic counterparts in the NON-MI schools.

Minority pupils who are participating in the Voluntary Ethnic Enrollment Program (VEEP) are achieving, on the average, below their resident ethnic counterparts at the VEEP schools to which they have transferred. Furthermore, on the average, the scores of the minority VEEP students are also below their ethnic counterparts in the MI schools.

A brief summary of important points is provided below. More information is contained in the body of this report (pages 1-81). For the reader seeking very detailed information, much may be found in the appendices of this report.

COURT ORDERS, STUDENTS TESTED AND BASELINE DATA

In the December 1980 court order, Judge Louis M. Welsh ordered the San Diego Unified School District to raise the achievement scores in court-identified minority-isolated schools. On a time schedule, graduated by grade levels, the District was charged to have "...50% of the students in the isolated schools achieving at or above the national norm on the **Comprehensive Tests of Basic Skills** (CTBS) in reading, mathematics and language." In the Fall of 1982, additional analyses were ordered to provide a comparison of the achievement levels in the MI schools and the other schools in the District at all grades tested districtwide. In 1982, the court requested that the test data be provided by ethnic subgroups. In the Fall of 1983, the court ordered that the scores of minority youngsters attending VEEP schools be provided; being separated by resident and non-resident students.

During the time interval April 24 to May 9, 1984, more than twelve thousand students enrolled in the MI schools were administered the appropriate levels of the CTBS. The content areas of reading, language and mathematics were assessed. In Grades 5, 7 and 9, all district students in the regular instructional program were tested using the CTBS. In the fall and winter, Grades 11 and 12 also were tested districtwide.

Each of the 23 MI schools was a Title I school during the 1979-80 school year. Hence, CTBS, Form S baseline data were available for the Spring of 1980. That testing information was provided in the December 1980 court order as baseline data from which the MI schools were expected to progress towards the court's specified goal.

Testing Results
for Minority Isolated Schools
Spring 1984

SUMMARY OF FINDINGS

STATUS OF INTERIM GOALS

Spring 1984 test data indicate that 28 of the 35 interim goals were met or exceeded using CTBS, Form S norms. Using Form U norms, 22 of the 35 interim goals were met or exceeded.

ATTAINMENT OF COURT STANDARD FOR GRADES K THROUGH 6

Grades Kindergarten through 6 were scheduled by the court timeline to attain the court-stated standard by Spring 1984. Using Form S norms, the standard was met (or maintained) in all three content areas at all grade levels except for reading at Grades 4, 5 and 6. Using Form U norms, the standard was not met for Reading at Grades 2 through 6, nor for Language at Grades 2 through 5.

TEST SCORES IN MI VS. NON-MI SCHOOLS

Part II of this report contains test data which indicate that the degree of difference between MI and NON-MI schools' CTBS achievement at Grades 5, 7, 9 and 11 has been reduced significantly since the 1979-80 baseline year; especially at the elementary and junior high levels. This same conclusion is true across ethnic subgroups in most all instances. In 13 instances, the minority students in the MI schools are scoring higher, on the average, than their ethnic counterparts in the NON-MI schools.

STUDENTS IN VEEP SCHOOLS

CTBS scores were analyzed this year for students in attendance in VEEP schools. On the average, the CTBS test scores of the resident minority pupils were higher than their ethnic counterparts who were VEEPed to these schools. Furthermore it was noted that, on the average, the scores of the minority pupils in the MI schools were also higher than the minority VEEP students.

CONCLUSIONS AND RECOMMENDATIONS

The primary conclusions relate to the findings provided above. Recommendations may be found on page 81 which address: the identification of factors accounting for some schools lagging behind, the need for further review of the reading instructional program, repeated recommendations from last year's report, the need for review of student achievement in the VEEP program, and the need for public acknowledgement of commendable contributions of key people in the AGP Program.

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TESTING RESULTS
FOR MINORITY ISOLATED SCHOOLS

Spring 1984

INTRODUCTION

Spring 1984 test results for students enrolled in San Diego City Schools' court identified minority-isolated schools are contained in this report. More specifically, this report summarizes achievement in the basic skills areas of reading, language and mathematics as measured by a battery of nationally standardized norm-referenced tests (**Comprehensive Tests of Basic Skills**, CTBS, Forms S and U).

The purpose of this report is to provide in a single source document the summary results of Spring, 1984 achievement tests and other historical test data which are needed for reference.

There are four major parts to this report. They are described briefly below.

Part I - A summary of Spring 1984 CTBS achievement in the court-identified minority-isolated schools relative to the court-ordered standards of achievement (i.e., progress towards attainment of interim goals).

Part II - A contrast of 1983-84 student achievement in the minority-isolated versus non-minority schools for those grades tested districtwide.

Part III - A summary of Spring 1984 CTBS achievement by ethnicity for those grades tested districtwide.

Part IV -A summary of Spring 1984 CTBS achievement for resident and non-resident minority students in VEEP schools for those grades tested districtwide.

Part I is provided in response to the December 2, 1980 court order. Included in the order is a table of initial baseline data and a set of goals relative to student achievement on the CTBS tests. Also included was a charge to the District to obtain student achievement results which progress towards the stated goals. The concept of "interim goal" was formulated to permit analysis of annual progress.

On July 21, 1982, while receiving an overview of Spring 1982 CTBS results in minority-isolated schools, Judge Orfield requested a comparison of the achievement in minority and non-minority schools. **Report 315A** was prepared and provided to the court in August, 1982. In the November 8, 1982 court order, the District was directed by Judge Orfield to provide similar comparative data for the 1982-83 school year and thereafter for Grades 5, 7, 9, 11 and 12. Part II of this report is intended to respond to that order.

Part III of this report contains CTBS test scores for Grades 5, 7, 9 and 11 separated by ethnicity. This type of data analysis was requested by the court in the Fall of 1982. Additional computer programs were developed to generate the data and to display the multiplicity of information found in Part III and the corresponding appendices of this report.

Part IV data are provided in response to a November 18, 1983 court order. Paragraph 14 of the order stated "The school District provide test results separately for resident and non-resident minority students in VEEP schools at Grades 5, 7 and 9."

Due to time constraints, the narrative portion of this report is necessarily brief. The primary intent of this report is to provide meaningful and detailed data for review by various interested audiences. The report has been structured in a manner to permit readers seeking varying degrees of detail to find the level of information they seek. The primary summary information, with supporting graphic illustrations, is provided in the body of the report. The reader seeking more detailed data generally will find such in the appendices of the report.

The analyses of students' CTBS test scores in the report are independent of which curricular programs the students participated. Additional analyses will occur in subsequent months which will include the separated analysis and summary of achievement of students who participated in various programs in the minority-isolated schools.

Since the October 1980 court order to raise test scores (see Appendix A), the form of the achievement tests administered has been changed from CTBS, Form S to CTBS, Form U. The two sets of norms are not totally consistent with each other. (This point was described at length in **Report 315** and also is described later in this report, so a detailed discussion is not provided here).

In an effort to have consistent norms information across the years, Judge Orfield directed that this report contain data which are equated to both sets of norms (see Appendix A, paragraph 11). In most instances, the conclusions for Form S and Form U data are the same. In some cases, the conclusions are quite different. These instances are highlighted in the report. In an effort to minimize redundancy, the narrative generally describes the Form S data.

In paragraphs 12 and 13 of the November 8, 1982 court order, Judge Orfield directed the district to provide data for only those students who had been in attendance for the full school year (i.e., from September 30 to the end of the year). This report complies with that order.

PART I
INTERIM GOAL PROGRESS - 1984

BACKGROUND INFORMATION

On December 2, 1980, Judge Louis M. Welsh submitted to the Board of Education of the San Diego Unified School District a court order which stated in part, the following:

> **IT IS ORDERED, ADJUDGED AND DECREED that: The Board of Education of the San Diego Unified School District will: 1. Implement a course or courses of study in all minority-isolated schools which will result, by the dates indicated in the table below, in 50% of the students in the isolated schools achieving at or above the national norm on the Comprehensive Tests of Basic Skills (CTBS) in reading, mathematics and language.**

There are 23 additional paragraphs which are explicated in the 1980 court order. Part I of this report is intended to provide data to determine the degree of student progress towards the stated goal in paragraph 1 for the 1983-84 school year. (Appendix A contains the first two pages of the court order which include a chart showing the time schedule by grade level.) The court order addresses achievement of students in Grades K-11.

SCHOOLS AND PROGRAMS INCLUDED

The schools for which data are provided and the "interim goals" of this report are consistent with the baseline data with one exception. The O'Farrell School site is presently the location of the School of Creative and Performing Arts. It was determined that it would be inappropriate to include test data for those students. The schools whose test results are included in this report are:

Elementary Schools

Baker
Balboa
Burbank
Chollas
Emerson
Freese
Fulton
Horton
Johnson
Kennedy
Knox
Logan
Lowell
Mead
Sherman
Stockton
Valencia Park
Webster

Secondary Schools

Gompers (Grades 7-10)
Memorial (Grades 7-9)
Lincoln (Grades 9-12)
Morse (Grades 9-12)

As mentioned earlier, the test data in this report reflect the accumulated efforts of various instructional programs which include the Achievement Goals Program, DISTAR (Grades K-3), and various magnet programs. In addition, other externally-funded programs (e.g., ESEA Chapter I, School Improvement Program, State Bilingual Programs) are included in most of these schools. Additional analyses occur annually to determine the impact of many of these program efforts.

TESTS ADMINISTERED AND DATES

During the time interval April 24 - May 9, 1984, more than twelve thousand students in the specified schools were administered the appropriate levels and forms of the Comprehensive Tests of Basic Skills (CTBS). The curriculum areas of reading, language, and mathematics were assessed. Appendix F provides a detailed display of the number and percent of students tested by grade level.

In the Spring of 1982, the District began using the new version of the CTBS--CTBS, Form U in Grades K-8. The District had previously used CTBS, Form S in Grades 9-12, CTBS, Form U was used for the first time in the spring of 1982. As reported to the Board of Education in public session (June 1, 1982), the Form U norms are described by the test publisher as being "harder" than the Form S norms. A brief description of the potential impact of any change of test norms on a historical study (such as this) was provided in **Report 315, Testing Results for Minority Isolated Schools, Spring 1982.**

In **Report 315**, an analogy of measuring the height of a child was used in which the measuring device changed from a yard stick to a meter stick. The possiblility of a distortion of information was described whenever such a change in the unit of measure occurs. All data analyses of this report are consistent--Form U with Form U and Form S with Form S.

BASELINE DATA

Since all 23 court-identified schools were Title I schools during the 1979-80 school year, they had been tested in reading and mathematics in the Spring of 1980. The baseline data provided in the December, 1980 court order were obtained from these tests (CTBS, Form S). For the most part, the Spring 1980 data provided a valid baseline from which to calculate relative progress on CTBS, Form S.

In some instances the baseline data had some weaknesses. That is, schools were not required by Title I to test on the language subtests during the Spring of 1980. Hence, many schools did not have a representative data base for language for 1980. Schools have been required to include the language subtests since Spring 1981.

In **Report 295, Testing Results for Minority Isolated Schools, Spring 1981**, a recommendation was made that, with court permission, a more representative baseline should be determined for future analysis for language. There were two additional instances in which the baseline data appeared to be non-representative. Those instances were Kindergarten-Reading and Grade 11-Mathematics. In both of these cases, the number of students included in the baseline was relatively small and the data appeared inconsistent with other related information. The court directed the school district to provide data which would reflect a more representative baseline for the instances described above. The baseline data in this report reflect compliance with that directive.

METHOD USED TO DETERMINE INTERIM GOALS

The interim goals which are displayed in the following tables are "linear interpolations" of the progress needed to attain the court-specified goal for the appropriate grade levels. An example is perhaps the best method of communicating the concept of "interim goal."

Assume there are baseline data for a Grade 6 population which indicate that 30 percent of the students achieved at or above the national norm (i.e., publisher's 50th percentile). Since, according to the court order, Grade 6 had until Spring 1984 to have 50 percent of the students score at or above the national norm, there were four years to accomplish this task. A linear approximation would estimate that one fourth of the interval from 30 percent to 50 percent (5%) should be accomplished each year. Hence, the interim goal for Spring 1981 would be 35 percent at or above the national norm. (Please see the sample calculations below.)

BASELINE VALUE		PROPORTIONAL INCREASE		INTERIM GOAL
	+		=	
30		¼ (50-30)		35

For Spring 1982, the interim goal would have an additional increment of five percent (to 40%). The corresponding 1983 interim goal would be 45 percent of the students at or above the norm. For Grade 6, the goal of 50 percent would be the goal for Spring 1984. The figure below displays graphically the concept of "interim goal" using a linear approximation estimation.

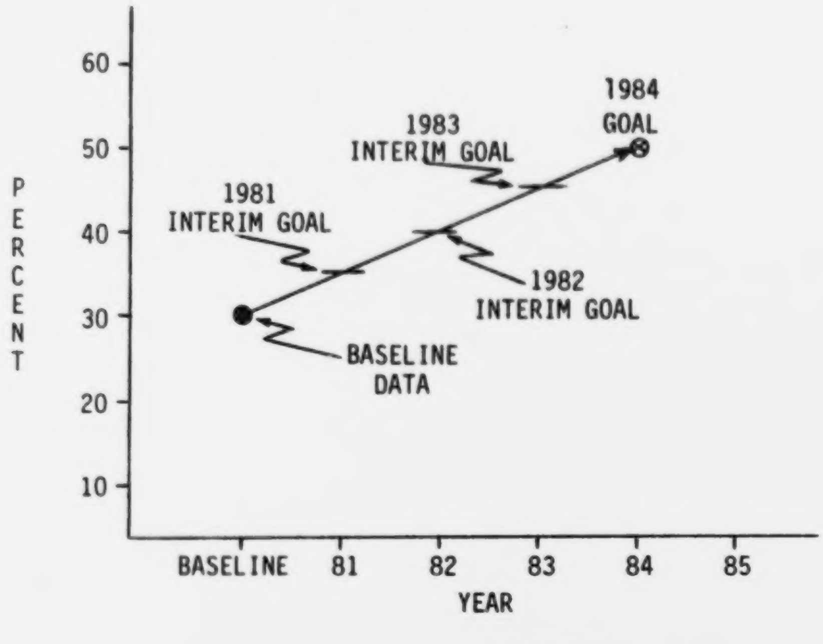

FIGURE 1
Graphic Illustration of the Concept
of "Interim Goal"

A test result which exceeds its respective interim goal would appear above the indicated point on the sample graph. Similarly, lower performance would fall below the indicated point.

For ease of reference, certain symbols are used in the remainder of this report to summarize the relative degree of attainment of the interim goals. They are as follows:

"+" Indicates that the Spring 1984 data exceed the standard of the interim goal. (Graphically above the point.)

"✓" Indicates Spring 1984 data are within two percent (plus or minus) of the interim goal. (Graphically almost on the line projecting the linear growth.)

"—" Indicates Spring 1984 data are less than the interim goal. (Graphically below the point.)

In any instance in which the baseline data exceeded the court ordered goal (50 percent of students at or above the national norm), an "M" is used in the "interim goal column" to indicate that the performance should be maintained at or above 50 percent. In the "status columns," an "M" is used to indicate that the performance was maintained above 50 percent.

CONSISTENCY OF NORMS

It was mentioned in a previous section that the new CTBS, Form U is now being used at all grade levels. The baseline data were from CTBS, Form S.

In the November 8, 1982 court order, Judge Orfield directed the District to provide all CTBS testing results equated to both sets of norms. Hence, the reader will find two sets of data and two sets of graphic displays for each analysis. Every effort has been made to have the corresponding data arranged to simplify their review. Form U test data have been converted to equivalent achievement on the Form S test, and visa versa. The equating data provided by CTB/McGraw Hill, the publisher of the CTBS tests, permit such transformations to equivalent achievement scores.

In an effort to avoid any confusion, the set of norms being used in each analysis is clearly indicated in the title of each table/graph or as a footnote.

The publisher of the CTBS did not include Kindergarten and Grade 1 in its equating study. The conservative Form S-equating values which were used in Report 315 are used again in this report. In some instances the conservative Form S-equating values are probably underestimating the percent of students scoring at or above the publisher's norm. It was determined that it would be better to have a conservative estimate rather than no adjustment; or to have equated values which might be considered as being derived from too lenient of an adjustment.

In the next section, test results are provided which have been equated to both sets of norms (Forms S and Form U). Because of the redundancy and volume of the parallel sets of information, the narrative generally addresses the Form S data.

INTERIM GOAL PROGRESS
1984 SPRING TESTING RESULTS

OVERVIEW OF DATA DISPLAYS

A brief overview of the information and graphic displays in this section will facilitate its review. First, there are three pairs of tables which each contains baseline data, Spring 1984 summary data, and assessments of the relative attainment of the various interim goals. These tables summarize the three content areas of reading, language and mathematics. For each pair of tables, one table provides all data equated to Form S norms (e.g., Table 1A) and the other has all data equated to Form U norms (e.g., Table 1B). Each table contains data for Kindergarten through Grade 12. Following each table, two pairs of figure sets are provided which graphically illustrate student progress toward the court-stated goals. At the end of this section, Table 4 provides a pair of "scoreboards" which summarize the relative attainment of the interim goals by grade level--one for Form S norms and another for Form U norms. The symbols described in an earlier section ("+", "√ ", "—" and "M") are utilized to simplify these summaries. More detailed data are provided in the body of this report or are referenced in appendices for the reader seeking additional details.

SPRING 1984 RESULTS -- PERCENT OF STUDENTS AT OR ABOVE THE NATIONAL NORM

Table pairs 1, 2 and 3 contain baseline data and Spring 1984 summary data for reading, language and mathematics, respectively. Each table includes data as follows: The number of students tested (N), the number of these students scoring at or above the publisher's national norm (N ≥ MDp), and the percent of these students who were at or above the norm (% ≥ MDp). Also, for each grade level, the interim goal and the "progress status" ratings are provided. As described earlier, a grade's progress status is obtained by comparing Spring 1984 data with the corresponding interim goal. For instance, in Table 1A for Grade 8, the interim goal is for 45.6% of the students to achieve at or above the national norm. Under the columns headed "Spring 1984 % ≥ MDp," the percent of students at or above the national norm is 47.3%. Hence, the progress status of Reading-Grade 8 is "√ " (since 45.6% is within two percent of 47.3%).

An example of a "+" progress status is illustrated by Reading-Grade 7 (since 51.4% is more than two percent above 45.5%). Similarly, "—" progress status is illustrated by Reading-Grade 9 (since 38.8% is more than two percent below 43.9%).

The figure sets graphically illustrate the data of the three pairs of tables. For readers not numerically inclined, these figure sets should provide useful summaries of the magnitude of the gains. The relevant data (percent of students at or above norm) for baseline and Spring 1984 are also provided with each figure set.

The following two pages summarize the most noteworthy points regarding the attainment of interim goals. A conscious effort has been made to minimize redundant comments (vis-a-vis Form S and Form U data) while still attempting to highlight those instances in which findings differ dependent upon the norms used.

Reading -- Grades K-12

Tables 1A and 1B and Figure Sets 2A and 2B contain summary results for CTBS reading subtests. A few noteworthy observations regarding the data are:

- For Grades K-12, 13 instances of reading interim goals' "Progress Status" were assessed*. In six of the 13 instances, the reading Form S interim goal values were approximated ("✓"), exceeded ("+") or maintained ("M"). (See Table 1A the column to the far right.) Using the Form U equated values in Table 1B, three of the 13 instances obtained such status.

- Reviewing the graphs of the reading Form S data (see Figure Set 2A), the dots (O) which represent Form S interim progress are generally trending upward -- other than Grades 6, 11 and 12. With the exception of Grades 11 and 12, Spring 1984 reading achievement levels are above the corresponding baseline values. The similarity of achievement levels at Grades 6, 11 and 12, for 1981 through 1984 is a concern.

- Reviewing Form S data, reading achievement at Grades 4, 5 and 6 is below the court-stated goal of 50 percent for Spring 1984. Grade 4 appears to be trending in a manner that the goal may be reached next Spring. Grade 5 may take another two years, at the present rate of progress.

- Combining data for Grades K-12 (see the "Combined" row in Table 1A), it may be noted that the percent of students achieving at or above the publisher's norm has increased from 32.0 percent to 50.1 percent for Spring 1984, using Form S norms. The corresponding values for Form U norms are 24.7 and 41.1 percent.

- The status of interim goals for Grades 2 and 3 across the last three years are consistently "+'s" using Form S norms and consistently "—'s" using Form U norms. This inconsistency of findings is unusual. These are instances in which the norms apparently are very different in the central portions of the student score distributions (Figure Sets 2A and 2B).

Language -- Grades 1-12

Tables 2A and 2B and Figure Sets 3A and 3B contain language subtest data. The baseline for all language subtests is Spring 1981. Some noteworthy observations regarding language achievement follow:

- For Grades 1 through 12, 10 of the 12 instances had "+" ratings for interim goal progress using Form S norms (Table 2A). Using Form U norms (Table 2B), seven of the 12 instances were "+" or "✓".

- Figure Set 3A contains graphic displays which reveal very substantial gains in language scores as compared to previous years for Grades 1 through 10. On the other hand, Grades 11 and 12 show moderate gains in test scores since 1981.

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*Please see the comments in the earlier section, "Consistency of Norms," regarding conservative estimates for equating Kindergarten and Grade 1 data to Form S.

- Combining Form S data for Grades 1-12 (Table 2A), the percent of students having language scores which were at or above average increased by 24.0 percent (from 36.0 to 60.0 percent). Corresponding values for Form U norms are 27.4 to 47.0 for a 19.6 percent gain.

- Form U data in Figure Set 3B illustrate interim goal conclusions which differ considerably from Form S for Grades 2 through 5. The other grades' data are only moderately different when contrasting Form S and Form U results

Mathematics -- Grades K-12

Mathematics achievement in the identified schools is summarized in Tables 3A and 3B and is illustrated in Figure Sets 4A and 4B. Noteworthy observations follow.

- Math scores in Grades K through 10 are very impressive. Only at Grade 12 did the scores not reach the interim goal target for Form S norms. Using Form U Norms, even Grade 12 approximated its goal ("✓" in Table 3B).

- For Grades K-12, 12 of the 13 instances had "+" or "M" ratings for interim goals using Form S norms (Table 3A). Using Form U norms, all 13 interim goals were exceeded ("+"), maintained ("M") or approximated ("✓").

- The magnitude of the math score gains are illustrated in Figure Sets 4A and 4B with most "1984 dots" being plotted well above their respective interim goals.

- The only grade level which did not exhibit a gain as compared to Spring 1983 was Grade 7. The Spring 1983 score was an exceptional high 72.5.

- Grades 11 and 12 are the only instances in which the Spring 1984 scores are not exceptional. Grade 12 has increased from baseline, but using Form S norms still has a way to go.

- The consistency of the percent of students achieving at or above the publisher's norm using either Form S or Form U norms--across grade levels and over the last four years underlines the apparent quality of the math program. These scores bode well for continued improvement as these students articulate to the higher grades (e.g., Grades 11 and 12).

- Using Form S norm values in Table 3A, the percent of K-12 students with math scores at or above the national norm for 1984 is 65.3. The corresponding baseline statistic is 39.2. Hence, an additional 26.1 percent of the students are achieving at or above the norm. The Form U norm value in Table 3B indicate a 25.1 percent gain (from 33.7 to 58.8).

A summary of the degree of attainment of the interim goals may be found on page 28.

TABLE 1A

INTERIM GOAL PROGRESS SUMMARY

MINORITY ISOLATED SCHOOLS' ACHIEVEMENT TESTS RESULTS PERCENT OF STUDENTS AT OR ABOVE THE NATIONAL NORM BASELINE DATA AND SPRING 1984 COMBINED AND BY GRADE LEVEL

READING

FORM S DATA*

GRADE LEVEL	BASELINE N	BASELINE N≥MDp	BASELINE %≥MDp	SPRING N	SPRING N≥MDp	SPRING %≥MDp	INTERIM GOALS	PROGRESS STATUS
K**	707	355	50.2	931	683	73.4	50.0	M
1	987	498	50.5	953	675	70.8	50.0	M
2	955	320	33.5	952	578	60.7	50.0	+
3	945	318	33.6	923	507	54.9	50.0	+
4	1073	247	23.0	1111	496	44.6	50.0	–
5	1036	248	23.9	1017	429	42.2	50.0	–
6	1157	317	27.4	1108	425	38.4	50.0	–
7	574	158	27.5	405	208	51.4	45.5	+
8	402	112	27.9	404	191	47.3	45.6	✓
9	560	108	19.3	552	214	38.8	43.9	–
10	633	188	29.7	653	275	42.1	45.9	–
11	490	175	35.7	495	167	33.7	47.1	–
12**	485	160	33.0	424	123	29.0	45.8	–
COMBINED	10004	3204	32.0	9928	4971	50.1	VARIES	✓

PROGRESS STATUS CODES:

"M" MAINTAIN(ED) ABOVE COURT STATED GOAL (i.e., 50% OF STUDENTS AT OR ABOVE THE PUBLISHER'S MEDIAN).
"+" INDICATES SPRING 1984 DATA EXCEED INTERIM GOAL.
"✓" INDICATES SPRING 1984 DATA APPROXIMATE INTERIM GOAL (+ or -2%).
"-" INDICATES SPRING 1984 DATA ARE LESS THAN INTERIM GOAL.

* ALL DATA IN THIS TABLE HAVE BEEN EQUATED TO FORM S.

** THESE BASELINE DATA ARE FROM SPRING 1981 (PER COURT DIRECTIVE).

TABLE 1B

INTERIM GOAL PROGRESS SUMMARY

MINORITY ISOLATED SCHOOLS' ACHIEVEMENT TESTS RESULTS
PERCENT OF STUDENTS AT OR ABOVE THE NATIONAL NORM
BASELINE DATA AND SPRING 1984 COMBINED AND BY GRADE LEVEL

READING

FORM U DATA **

GRADE LEVEL	BASELINE N	BASELINE N≥MDp	BASELINE %≥MDp	SPRING N	SPRING N≥MDp	SPRING %≥MDp	INTERIM GOALS	PROGRESS STATUS
K**	707	290	41.0	931	620	66.6	50.0	+
1	987	340	34.4	953	569	59.7	50.0	+
2	955	226	23.7	952	452	47.5	50.0	—
3	945	174	18.4	923	296	32.1	50.0	—
4	1073	196	18.3	1111	408	36.7	50.0	—
5	1036	175	16.9	1017	322	31.7	50.0	—
6	1157	245	21.3	1108	340	30.7	50.0	—
7	574	124	21.6	405	173	42.7	44.3	✓
8	402	90	22.4	404	169	41.8	44.5	—
9	560	94	16.8	552	198	35.9	43.4	—
10	633	159	25.1	653	233	35.7	45.0	—
11	490	168	34.3	495	164	33.1	46.9	—
12**	485	187	38.6	424	141	33.3	47.1	—
COMBINED	10004	2469	24.7	9928	4085	41.1	VARIES	—

PROGRESS STATUS CODES:

"M" MAINTAIN(ED) ABOVE COURT STATED GOAL (i.e., 50% OF STUDENTS AT OR ABOVE THE PUBLISHER'S MEDIAN).
"+" INDICATES SPRING 1984 DATA EXCEED INTERIM GOAL.
"✓" INDICATES SPRING 1984 DATA APPROXIMATE INTERIM GOAL (+ or -2%).
"-" INDICATES SPRING 1984 DATA ARE LESS THAN INTERIM GOAL.

* ALL DATA IN THIS TABLE HAVE BEEN EQUATED TO FORM S.

**THESE BASELINE DATA ARE FROM SPRING 1981 (PER COURT DIRECTIVES).

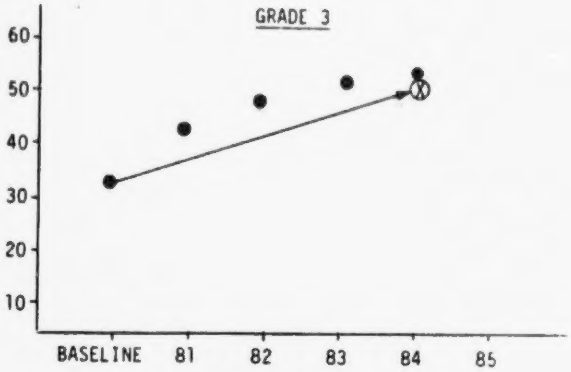
FIGURE SET 2A

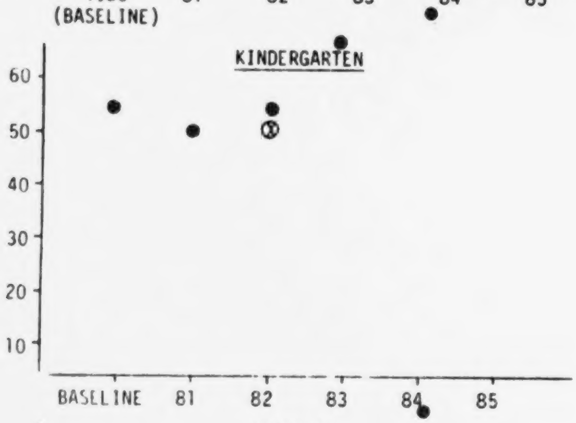
GRAPHIC DISPLAY OF STUDENT PROGRESS

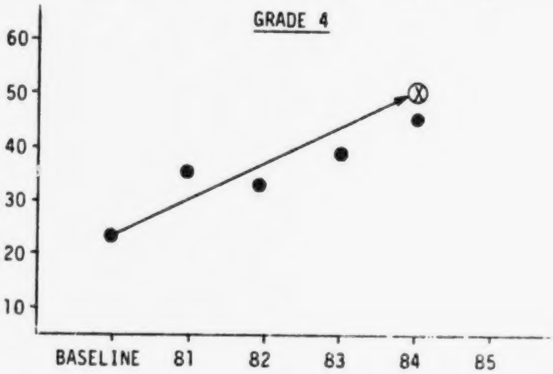
PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

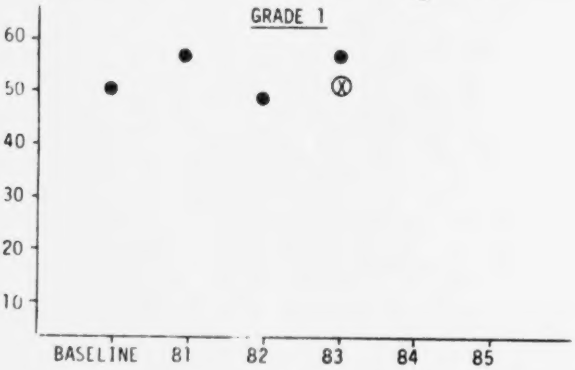
READING - FORM S DATA

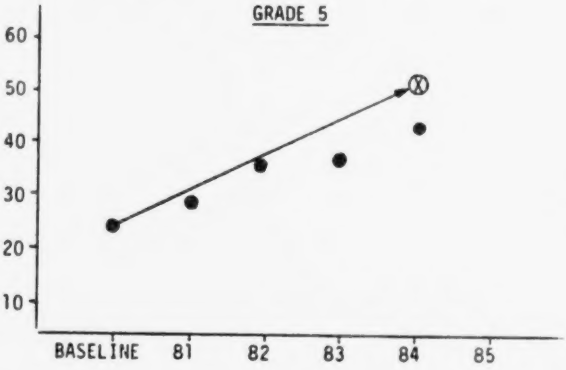
GRADE	PERCENT OF STUDENTS ≥ PUBLISHER'S MEDIAN					
	1980 (BASELINE)	81	82	83	84	85
K	~~54.5~~	50.2	54.6	69.5	73.4	
1	50.5	58.3	49.2	58.6	70.8	
2	33.5	44.6©	49.3	52.7	60.7	
3	33.7	43.3©	49.2	51.8	54.9	
4	23.0	35.8©	33.8	38.6	44.6	
5	23.9	29.5©	35.8	36.4	42.2	
6	27.4	37.8©	36.1	37.3	38.4	

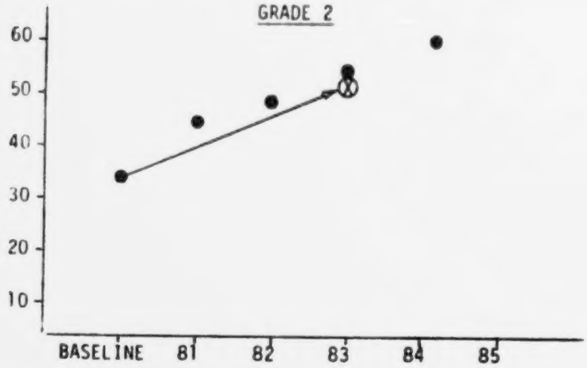


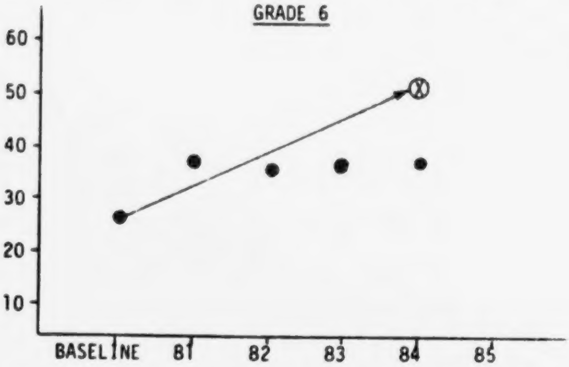












⊗ GOAL FOR THE RESPECTIVE GRADE LEVEL AS EXPLICATED IN COURT ORDER (i.e., YEAR FOR ATTAINMENT OF PUBLISHER'S MEDIAN)

© DATA ARE FOR COMPREHENSION SUBTEST.

FIGURE SET 2A

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

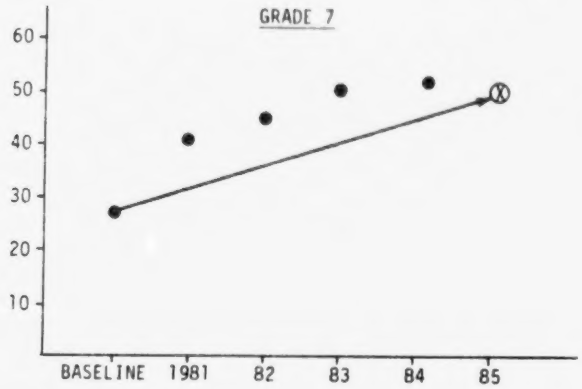
READING - FORM S DATA

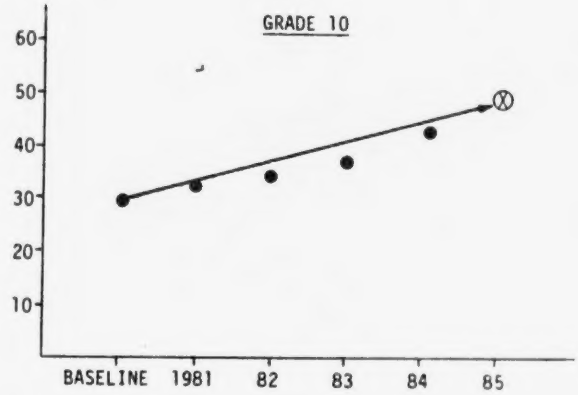
JUNIOR HIGH SCHOOLS

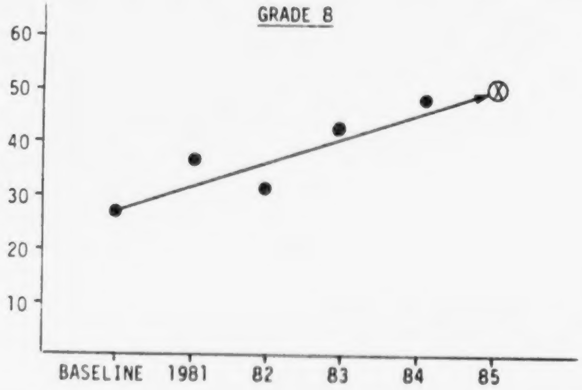
GRADE	PERCENT OF STUDENTS ≥ PUBLISHER'S MEDIAN					
	1980 (BASELINE)	81	82	83	84	85
7	27.5	40.7	43.8	50.6	51.4	
8	27.9	36.7	31.0	42.5	47.3	
9	19.3	23.1	31.6	34.0	38.8	

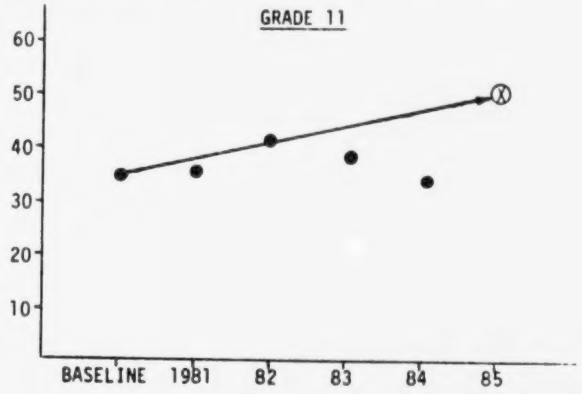
SENIOR HIGH SCHOOLS

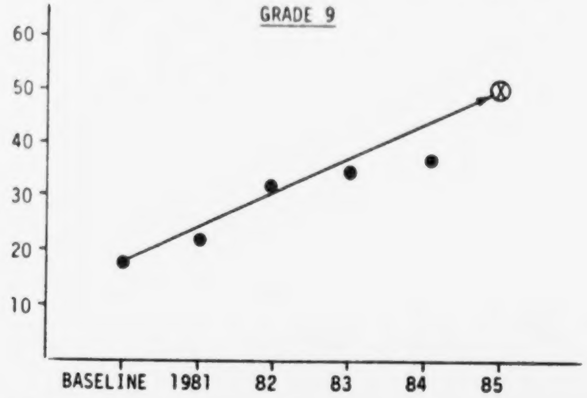
GRADE	PERCENT OF STUDENTS ≥ PUBLISHER'S MEDIAN					
	1980 (BASELINE)	81	82	83	84	85
10	29.7	30.7	33.7	37.2	42.1	
11	35.7	36.3	40.8	38.5	33.7	
12	N/A	33.0	33.5	21.6	29.0	

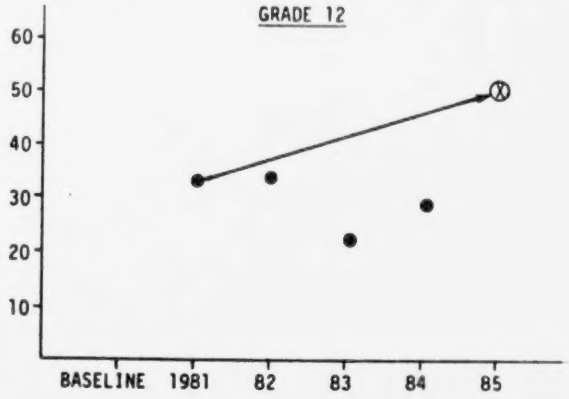








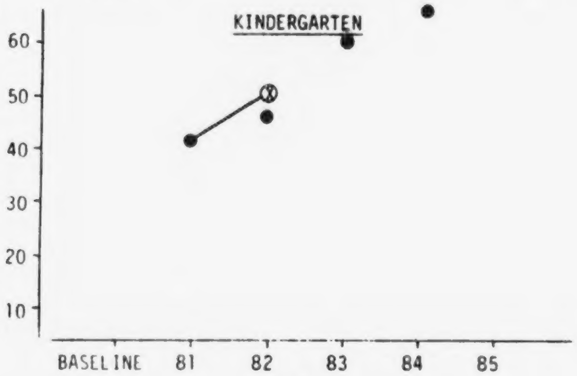


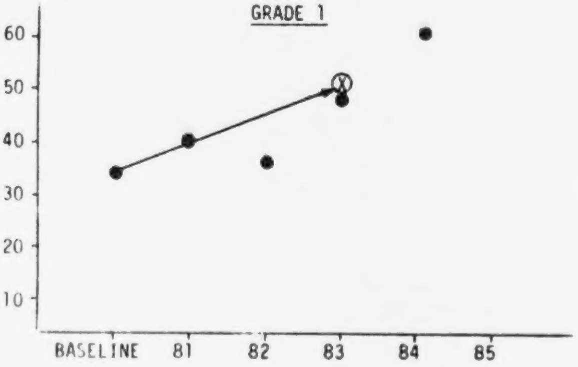


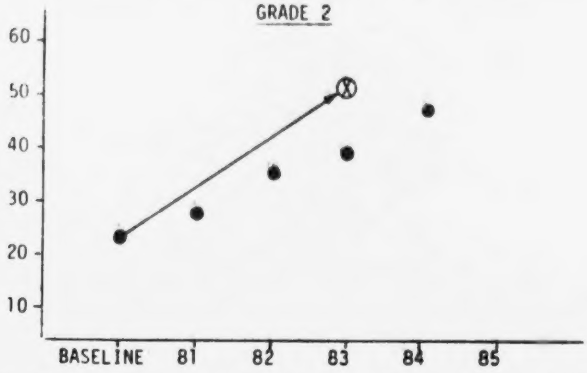
⊗ GOAL FOR THE RESPECTIVE GRADE LEVEL AS EXPLICATED IN COURT ORDER (i.e., YEAR FOR ATTAINMENT OF PUBLISHER'S MEDIAN)

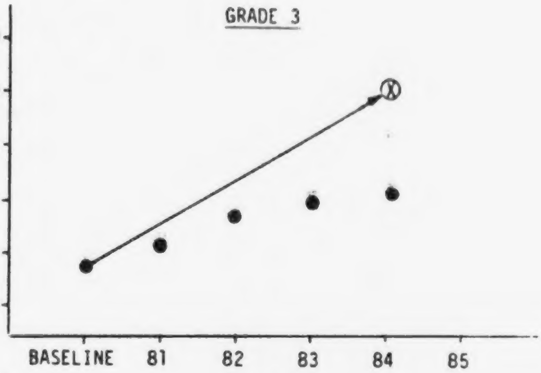
FIGURE SET 2B
GRAPHIC DISPLAY OF STUDENT PROGRESS
PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN
READING - FORM U DATA

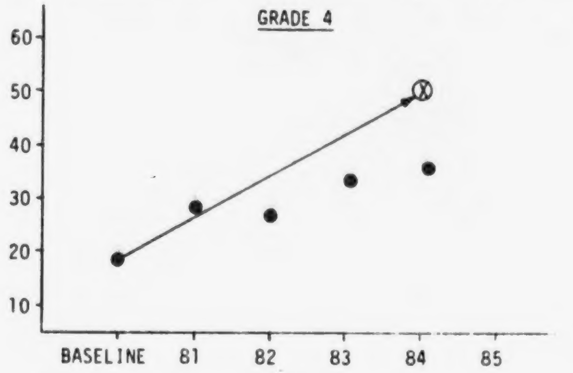
GRADE	PERCENT OF STUDENTS ≥ PUBLISHER'S MEDIAN					
K		41.0	46.2	60.8	66.6	
1	34.4	40.5	36.2	48.4	59.7	
2	23.9	28.4	35.6	38.1	47.5	
3	18.4	21.4	27.5	28.6	32.1	
4	18.3	29.1	27.1	32.9	36.7	
5	16.9	21.3	26.4	27.7	31.7	
6	21.3	29.3	26.8	28.0	30.7	
	1980 (BASELINE)	81	82	83	84	85

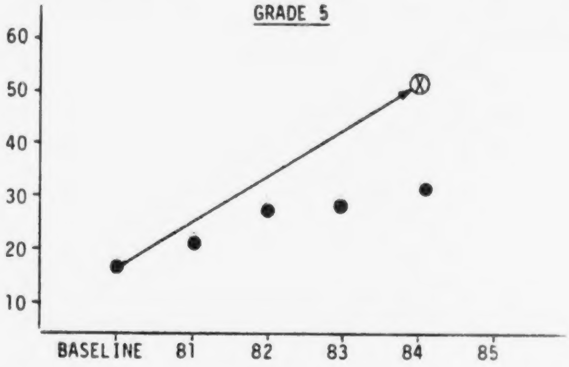


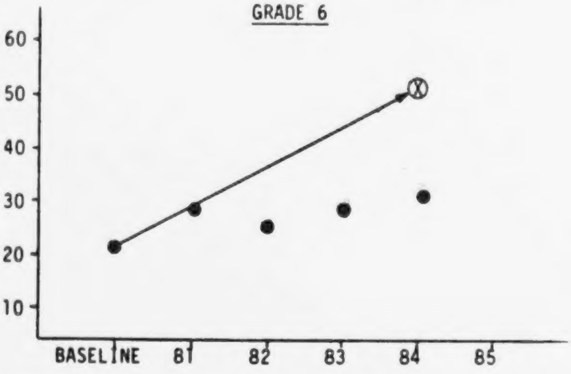












⊗ GOAL FOR THE RESPECTIVE GRADE LEVEL AS EXPLICATED IN COURT ORDER (i.e., YEAR FOR ATTAINMENT OF PUBLISHER'S MEDIAN)

FIGURE SET 2B

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

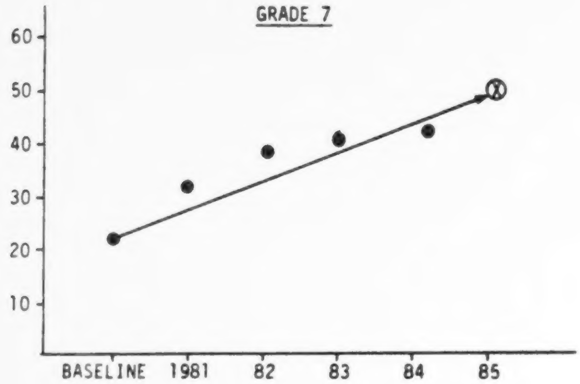
READING - FORM U DATA

JUNIOR HIGH SCHOOLS

GRADE	PERCENT OF STUDENTS ≥ PUBLISHER'S MEDIAN					
	1980 (BASELINE)	81	82	83	84	85
7	21.6	32.0	37.5	40.5	42.7	
8	22.4	32.9	28.0	37.7	41.8	
9	16.8	20.1	27.1	30.5	35.9	

SENIOR HIGH SCHOOLS

GRADE	PERCENT OF STUDENTS ≥ PUBLISHER'S MEDIAN					
	1980 (BASELINE)	81	82	83	84	85
10	25.1	24.1	21.6	31.2	35.7	
11	34.3	34.3	39.6	38.0	33.1	
12	N/A	38.6	37.8	29.5	33.3	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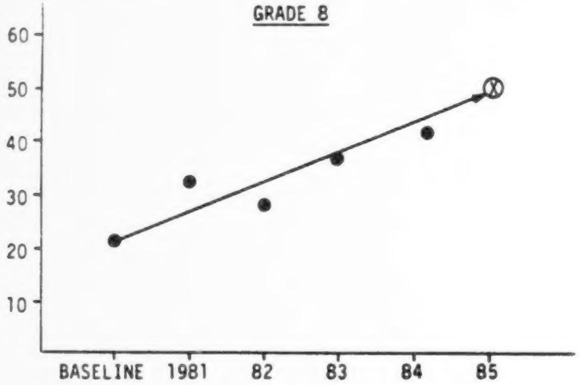
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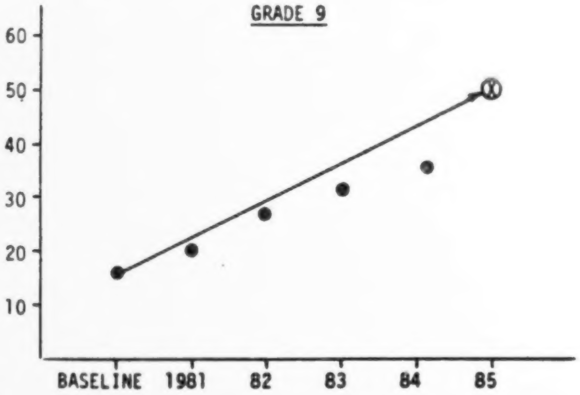
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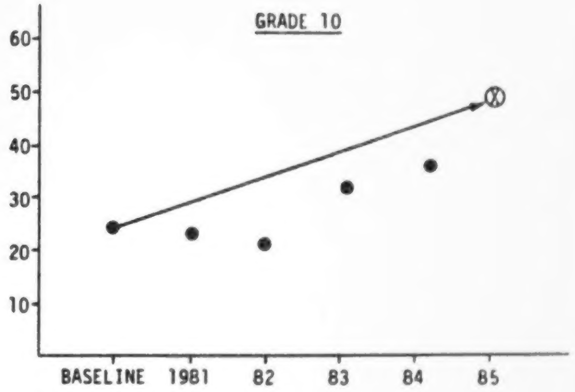
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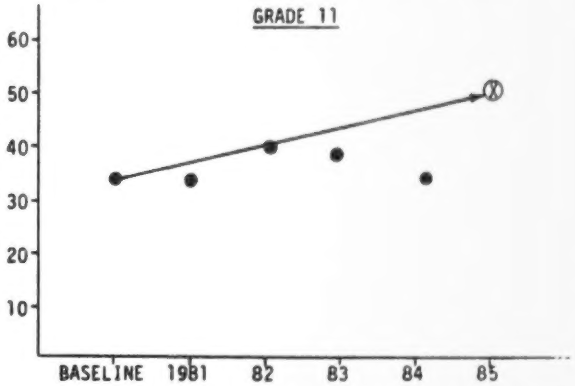
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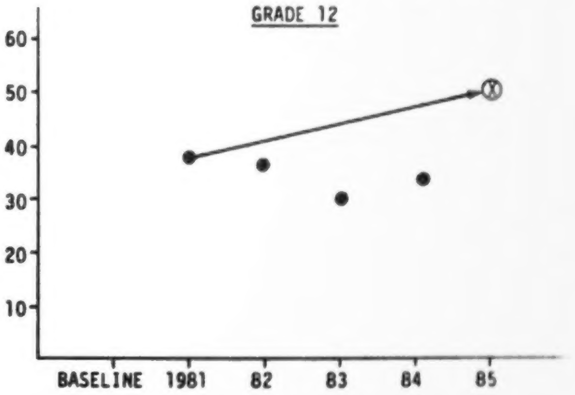

GRADE 12

Ⓧ GOAL FOR THE RESPECTIVE GRADE LEVEL AS EXPLICATED IN COURT ORDER (i.e., YEAR FOR ATTAINMENT OF PUBLISHER'S MEDIAN)

TABLE 2A

INTERIM GOAL PROGRESS SUMMARY

MINORITY ISOLATED SCHOOLS' ACHIEVEMENT TESTS RESULTS
PERCENT OF STUDENTS AT OR ABOVE THE NATIONAL NORM
BASELINE DATA AND SPRING 1984 COMBINED AND BY GRADE LEVEL

LANGUAGE

FORM S DATA*

GRADE LEVEL	BASELINE**			SPRING			INTERIM GOALS	PROGRESS STATUS
	N	N≥MDp	%≥MDp	N	N≥MDp	%≥MDp		
K	NO BASELINE DATA			NO LANGUAGE TEST			N/A	N/A
1	817	343	42.0	957	668	69.8	50.0	+
2	761	290	38.1	953	596	62.5	50.0	+
3	734	263	35.8	927	565	60.9	50.0	+
4	750	268	35.7	1109	696	62.8	50.0	+
5	946	295	31.2	1015	591	58.2	50.0	+
6	815	317	38.9	1105	656	59.4	50.0	+
7	498	196	39.4	406	289	71.2	47.3	+
8	539	194	36.0	391	273	69.8	46.5	+
9	468	142	30.3	548	321	58.6	45.1	+
10	642	212	33.0	643	328	51.0	45.8	+
11	568	203	35.7	481	210	43.7	46.4	—
12	449	155	34.5	402	170	42.3	46.1	—
COMBINED	7987	2878	36.0	8937	5363	60.0	VARIES	+

PROGRESS STATUS CODES:

"M" MAINTAIN(ED) ABOVE COURT STATED GOAL (i.e., 50% OF STUDENTS AT OR ABOVE THE PUBLISHER'S MEDIAN).
"+" INDICATES SPRING 1984 DATA EXCEED INTERIM GOAL.
"✓" INDICATES SPRING 1984 DATA APPROXIMATE INTERIM GOAL (+ or -2%).
"-" INDICATES SPRING 1984 DATA ARE LESS THAN INTERIM GOAL.

* ALL DATA IN THIS TABLE HAVE BEEN EQUATED TO FORM S.

** ALL BASELINE DATA FOR LANGUAGE ARE FROM SPRING 1981 (PER COURT DIRECTIVE).

TABLE 2B

INTERIM GOAL PROGRESS SUMMARY

MINORITY ISOLATED SCHOOLS' ACHIEVEMENT TESTS RESULTS
PERCENT OF STUDENTS AT OR ABOVE THE NATIONAL NORM
BASELINE DATA AND SPRING 1984 COMBINED AND BY GRADE LEVEL

LANGUAGE

FORM U DATA*

GRADE LEVEL	BASELINE N	BASELINE N≥MDp	BASELINE %≥MDp	SPRING N	SPRING N≥MDp	SPRING %≥MDp	INTERIM GOALS	PROGRESS STATUS
K	NO BASELINE DATA			NO LANGUAGE TEST			N/A	N/A
1	817	286	35.0	957	549	56.8	50.0	+
2	761	204	26.8	953	460	48.3	50.0	✓
3	734	141	19.2	927	399	43.0	50.0	—
4	750	159	21.2	1109	528	47.6	50.0	—
5	946	181	19.1	1015	452	44.5	50.0	—
6	815	247	30.3	1105	567	51.3	50.0	✓
7	494	167	33.8	406	265	65.3	46.0	+
8	536	147	27.4	391	247	63.2	44.4	+
9	466	100	21.5	548	256	46.7	42.9	+
10	642	192	29.9	643	328	51.0	45.0	+
11	568	203	35.7	481	210	43.7	46.4	—
12	449	155	34.5	402	171	42.5	46.1	—
COMBINED	7978	2182	27.4	8937	4427	49.5	VARIES	—

PROGRESS STATUS CODES:

"M" MAINTAIN(ED) ABOVE COURT STATED GOAL (i.e., 50% OF STUDENTS AT OR ABOVE THE PUBLISHER'S MEDIAN).
"+" INDICATES SPRING 1984 DATA EXCEED INTERIM GOAL.
"✓" INDICATES SPRING 1984 DATA APPROXIMATE INTERIM GOAL (+ or -2%).
"-" INDICATES SPRING 1984 DATA ARE LESS THAN INTERIM GOAL.

* ALL DATA IN THIS TABLE HAVE BEEN EQUATED TO FORM S.

** ALL BASELINE DATA FOR LANGUAGE ARE FROM SPRING 1981 (PER COURT DIRECTIVE).

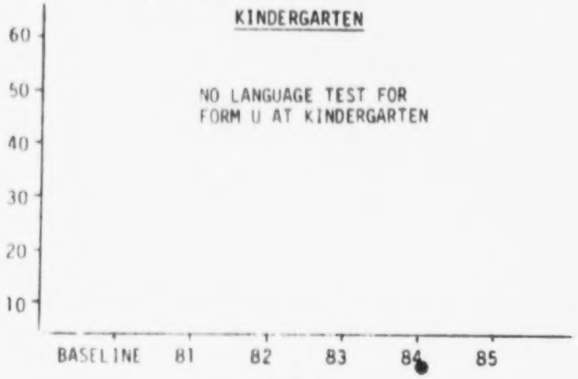
FIGURE SET 3A

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

LANGUAGE - FORM S DATA

GRADE	PERCENT OF STUDENTS ≥ PUBLISHER'S MEDIAN					
K	~~46.3~~	45.6	NO TEST	NO TEST	NO TEST	
1	~~32.4~~	42.0	48.0	56.0	69.8	
2	~~27.8~~	38.1	43.9	58.2	62.5	
3	~~29.2~~	35.8	45.8	59.2	60.9	
4	~~22.1~~	35.7	39.4	57.6	62.8	
5	~~24.5~~	31.2	36.4	50.3	58.2	
6	~~25.3~~	38.9	32.0	50.9	59.4	
	1980	81 (BASELINE)	82	83	84	85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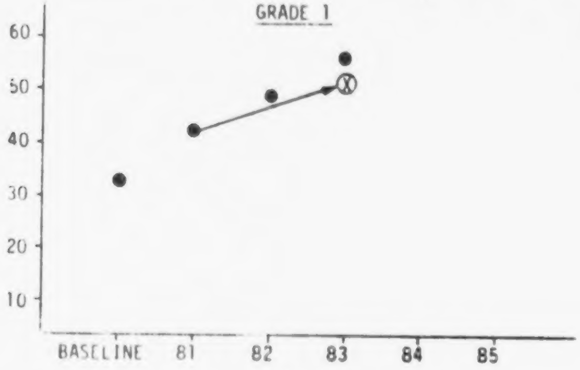
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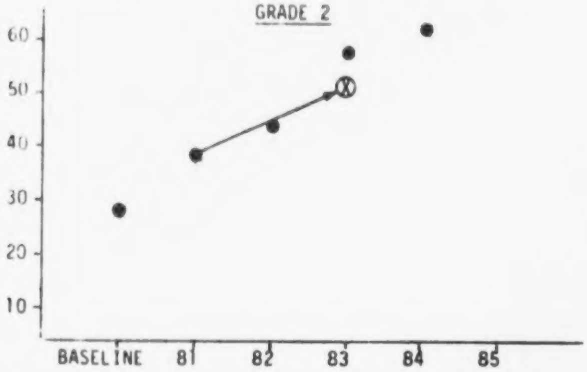
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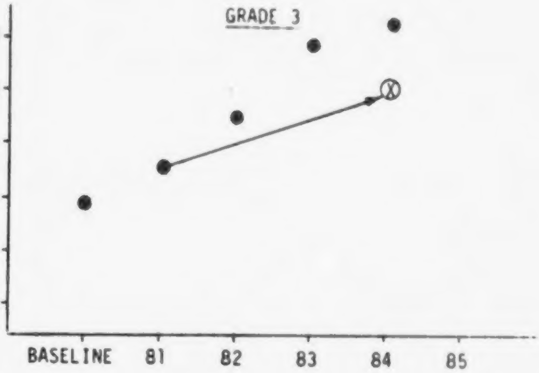
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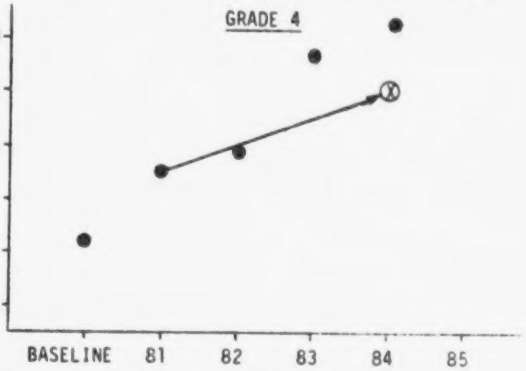
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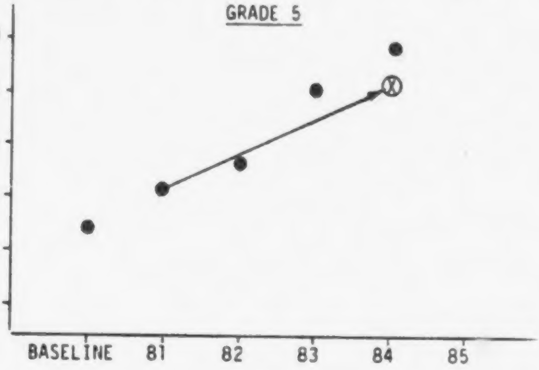
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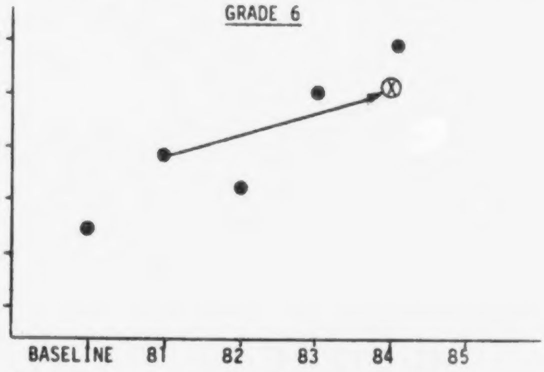

GRADE 6

Ⓧ GOAL FOR THE RESPECTIVE GRADE LEVEL AS EXPLICATED IN COURT ORDER (i.e., YEAR FOR ATTAINMENT OF PUBLISHER'S MEDIAN)

FIGURE SET 3A

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

LANGUAGE - FORM S DATA

JUNIOR HIGH SCHOOLS

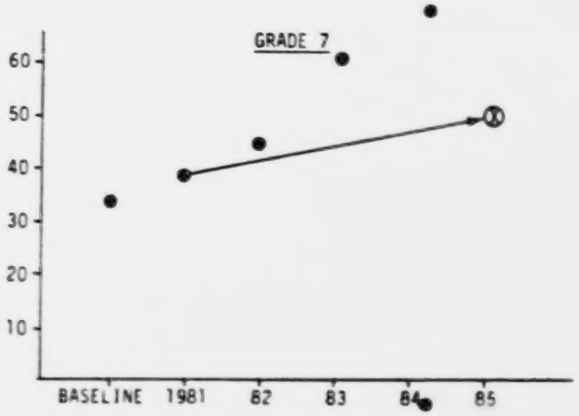
PERCENT OF STUDENTS ≥ PUBLISHER'S MEDIAN

GRADE	1980	81 (BASELINE)	82	83	84	85
7	~~34.3~~	39.4	44.5	61.2	71.2	
8	~~41.3~~	36.0	35.2	52.5	69.8	
9	~~29.9~~	30.3	35.4	45.4	58.6	

SENIOR HIGH SCHOOLS

PERCENT OF STUDENTS ≥ PUBLISHER'S MEDIAN

GRADE	1980	81 (BASELINE)	82	83	84	85
10	~~26.2~~	33.0	37.9	37.4	51.0	
11	~~19.0~~	36.0	39.3	37.8	43.7	
12	~~N/A~~	34.5	33.6	33.0	42.3	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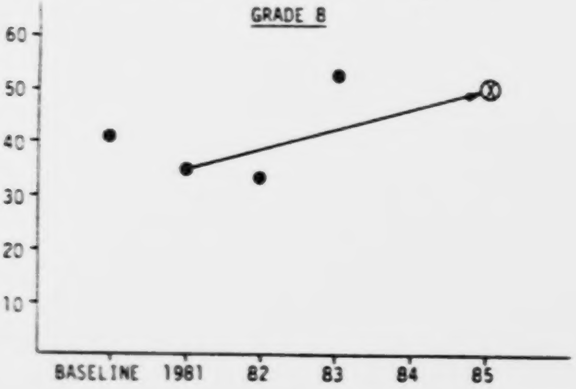
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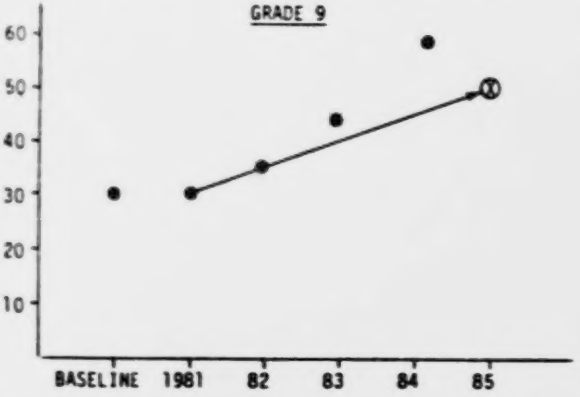
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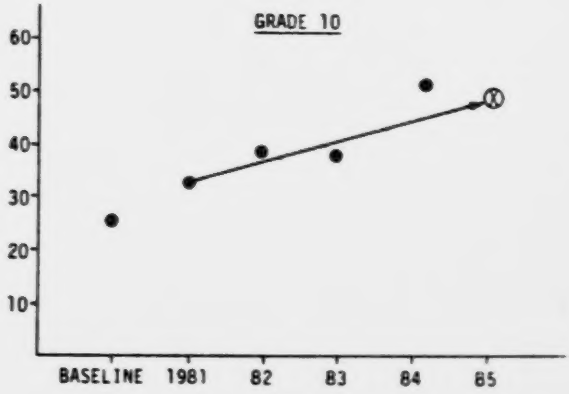
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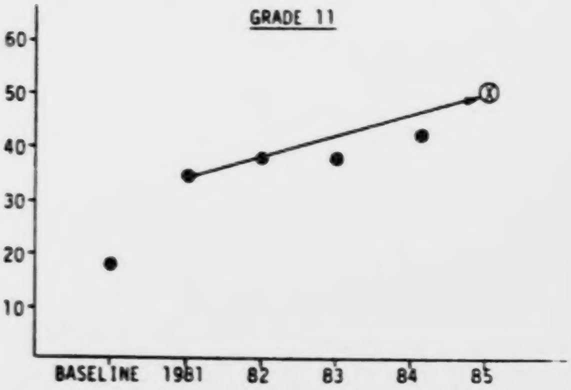
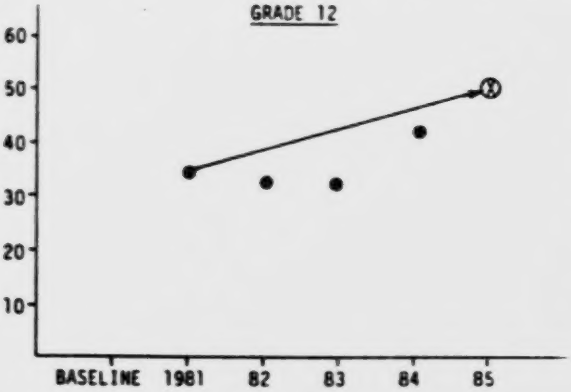

GRADE 11

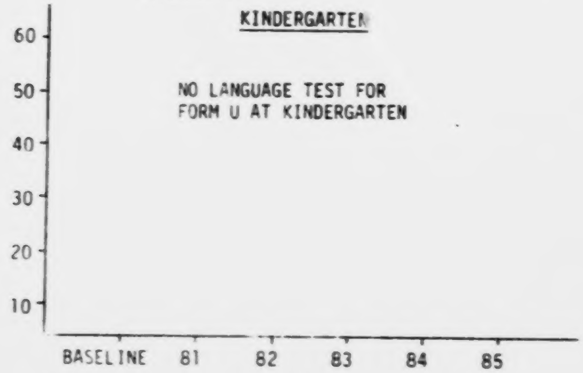

GRADE 12

Ⓧ GOAL FOR THE RESPECTIVE GRADE LEVEL AS EXPLICATED IN COURT ORDER (i.e., YEAR FOR ATTAINMENT OF PUBLISHER'S MEDIAN)

FIGURE SET 3B
GRAPHIC DISPLAY OF STUDENT PROGRESS
PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN
LANGUAGE - FORM U DATA

PERCENT OF STUDENTS ≥ PUBLISHER'S MEDIAN

GRADE	1980	81 (BASELINE)	82	83	84	85
K		45.6	NO TEST	NO TEST	NO TEST	
1		35.0	37.5	43.7	56.8	
2		26.8	29.8	46.4	48.3	
3		19.2	28.2	39.4	43.0	
4		21.2	26.6	42.9	47.6	
5		19.1	21.4	35.9	44.5	
6		30.3	24.3	43.3	51.3	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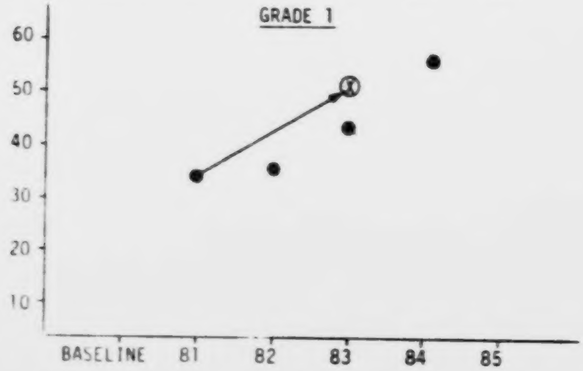
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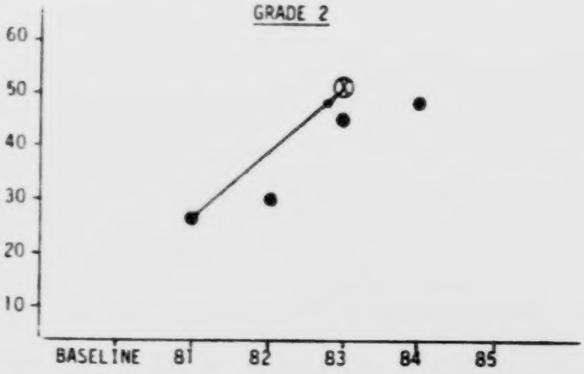
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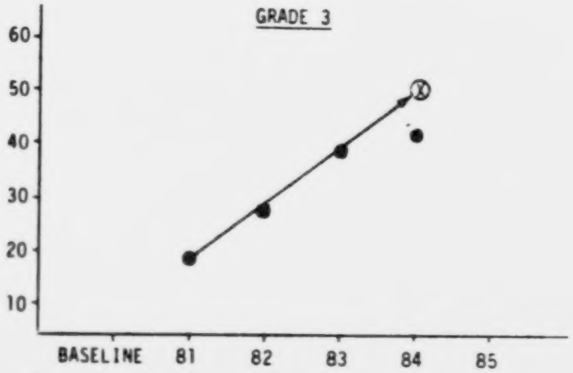
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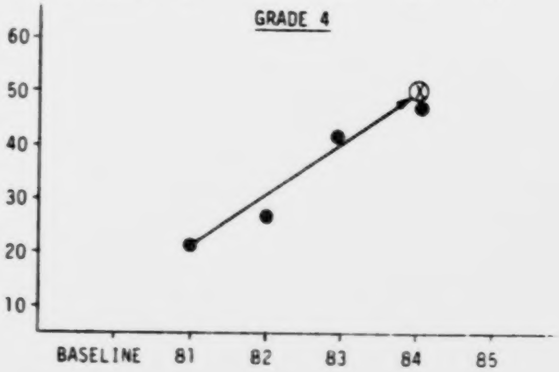
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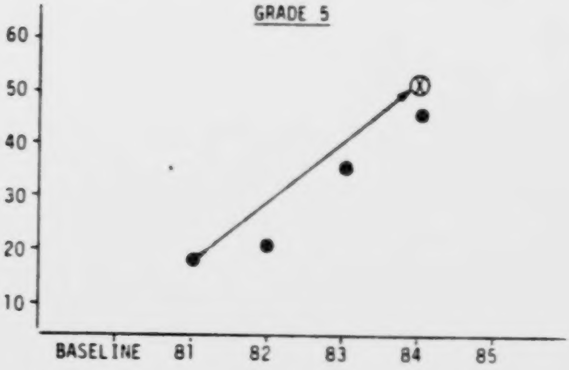
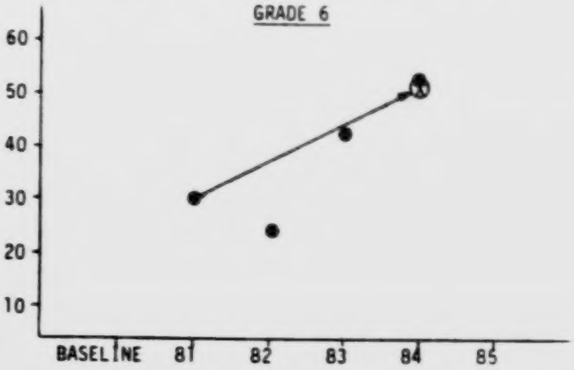

GRADE 5


GRADE 6

⊗ GOAL FOR THE RESPECTIVE GRADE LEVEL AS EXPLICATED IN COURT ORDER (i.e., YEAR FOR ATTAINMENT OF PUBLISHER'S MEDIAN)

FIGURE SET 3B
GRAPHIC DISPLAY OF STUDENT PROGRESS
PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN
LANGUAGE - FORM U DATA

JUNIOR HIGH SCHOOLS

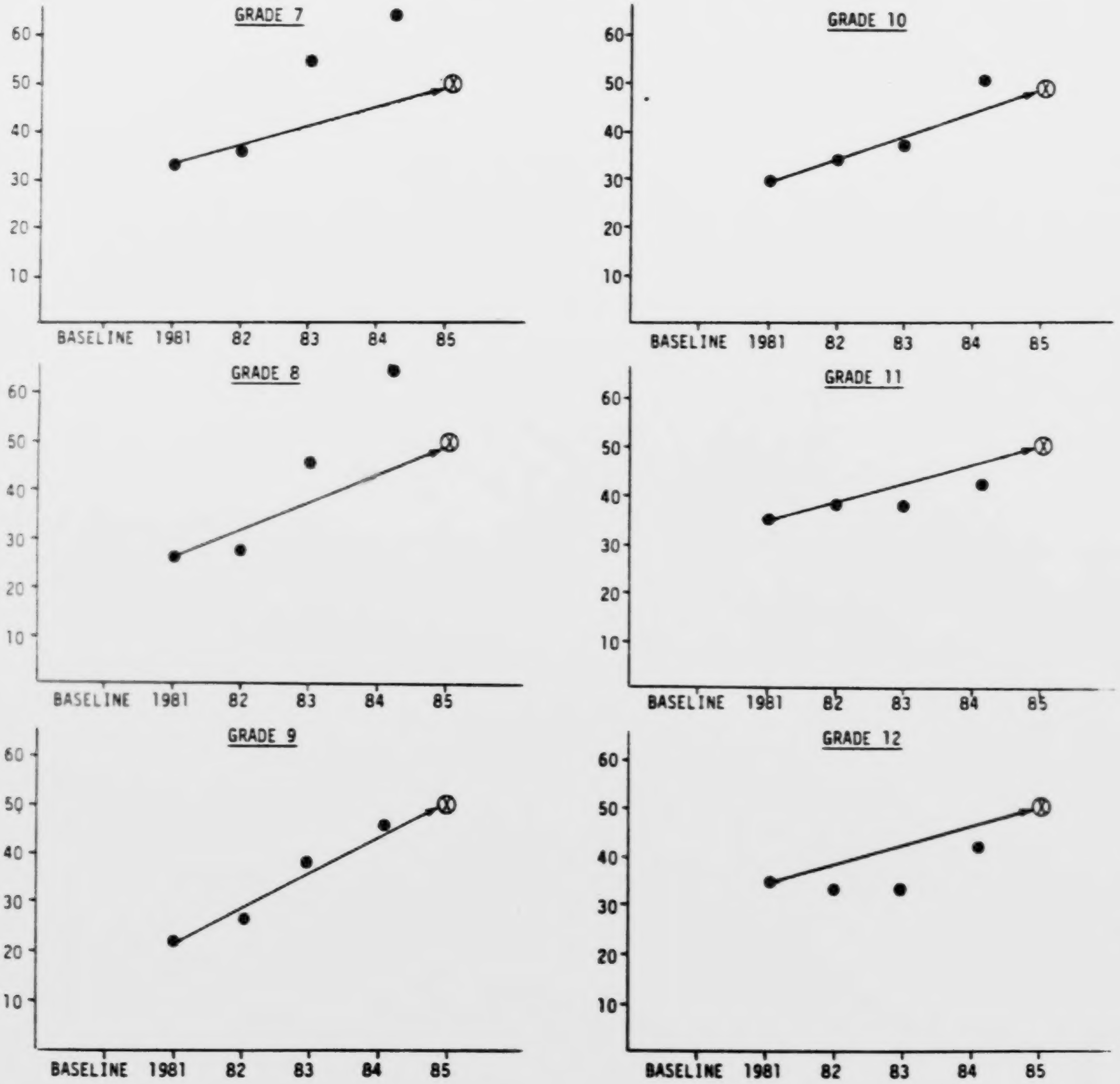
GRADE	1980	81 (BASELINE)	82	83	84	85
7	X	33.8	36.7	55.3	65.3	
8	X	27.4	28.9	46.6	63.2	
9	X	21.5	25.6	37.3	46.7	

PERCENT OF STUDENTS ≥ PUBLISHER'S MEDIAN

SENIOR HIGH SCHOOLS

GRADE	1980 (BASELINE)	81	82	83	84	85
10	X	29.9	35.5	37.4	51.0	
11	X	35.7	39.3	37.8	43.7	
12	X	34.5	33.6	34.1	42.5	

PERCENT OF STUDENTS ≥ PUBLISHER'S MEDIAN


GRADE 7

GRADE 10

GRADE 8

GRADE 11

GRADE 9

GRADE 12

Ⓧ GOAL FOR THE RESPECTIVE GRADE LEVEL AS EXPLICATED IN COURT ORDER (i.e., YEAR FOR ATTAINMENT OF PUBLISHER'S MEDIAN)

TABLE 3A

INTERIM GOAL PROGRESS SUMMARY

MINORITY ISOLATED SCHOOLS' ACHIEVEMENT TESTS RESULTS PERCENT OF STUDENTS AT OR ABOVE THE NATIONAL NORM BASELINE DATA AND SPRING 1984 COMBINED AND BY GRADE LEVEL

MATH

FORM S DATA*

GRADE LEVEL	BASELINE N	BASELINE N≥MDp	BASELINE %≥MDp	SPRING N	SPRING N≥MDp	SPRING %≥MDp	INTERIM GOALS	PROGRESS STATUS
K	961	449	46.7	935	748	80.0	50.0	+
1	1011	646	63.9	955	635	66.5	50.0	M
2	966	468	48.4	949	607	64.0	50.0	+
3	912	350	38.4	928	611	65.8	50.0	+
4	1023	289	28.2	1106	671	60.7	50.0	+
5	968	321	33.2	1019	609	59.8	50.0	+
6	1139	356	31.3	1105	765	69.2	50.0	+
7	585	257	43.9	423	300	70.9	48.8	+
8	387	154	39.8	416	287	69.0	48.0	+
9	541	153	28.3	531	371	69.9	45.7	+
10	604	202	33.4	644	432	67.1	46.7	+
11**	587	183	31.2	483	253	52.4	45.3	+
12**	471	155	32.9	383	162	42.3	45.7	—
COMBINED	10155	3983	39.2	9877	6451	65.3	VARIES	+

PROGRESS STATUS CODES:

"M" MAINTAIN(ED) ABOVE COURT STATED GOAL (i.e., 50% OF STUDENTS AT OR ABOVE THE PUBLISHER'S MEDIAN).
"+" INDICATES SPRING 1984 DATA EXCEED INTERIM GOAL.
"✓" INDICATES SPRING 1984 DATA APPROXIMATE INTERIM GOAL (+ or -2%).
"-" INDICATES SPRING 1984 DATA ARE LESS THAN INTERIM GOAL.

* ALL DATA IN THIS TABLE HAVE BEEN EQUATED TO FORM S.

** THESE BASELINE DATA ARE FROM SPRING 1981 (PER COURT DIRECTIVE)

TABLE 3B

INTERIM GOAL PROGRESS SUMMARY

MINORITY ISOLATED SCHOOLS' ACHIEVEMENT TESTS RESULTS
PERCENT OF STUDENTS AT OR ABOVE THE NATIONAL NORM
BASELINE DATA AND SPRING 1984 COMBINED AND BY GRADE LEVEL

MATH

FORM U DATA*

GRADE LEVEL	BASELINE			SPRING			INTERIM GOALS	PROGRESS STATUS
	N	N≥MDp	%≥MDp	N	N≥MDp	%≥MDp		
K	961	379	39.4	935	659	70.5	50.0	+
1	1011	593	58.6	955	596	62.4	50.0	M
2	966	401	41.5	949	524	55.2	50.0	+
3	912	252	27.6	928	465	50.1	50.0	✓
4	1023	219	21.4	1106	588	53.2	50.0	+
5	968	282	29.1	1019	574	56.3	50.0	+
6	1139	315	27.7	1105	719	65.1	50.0	+
7	585	224	38.3	423	281	66.4	47.7	+
8	387	120	31.0	416	247	59.4	46.2	+
9	541	107	19.8	531	309	58.2	44.0	+
10	604	195	32.3	644	432	67.1	46.5	+
11**	587	152	25.9	483	228	47.2	44.0	+
12**	471	182	38.6	383	182	47.5	47.2	✓
COMBINED	10155	3421	33.7	9877	5804	58.8	VARIES	+

PROGRESS STATUS CODES:

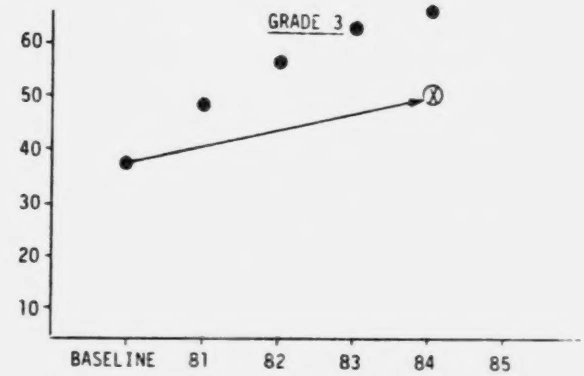
"M" MAINTAIN(ED) ABOVE COURT STATED GOAL (i.e., 50% OF STUDENTS AT OR ABOVE THE PUBLISHER'S MEDIAN).
"+" INDICATES SPRING 1984 DATA EXCEED INTERIM GOAL.
"✓" INDICATES SPRING 1984 DATA APPROXIMATE INTERIM GOAL (+ or -2%).
"-" INDICATES SPRING 1984 DATA ARE LESS THAN INTERIM GOAL.

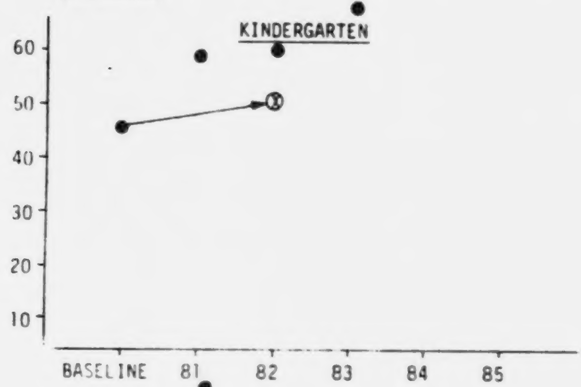
* ALL DATA IN THIS TABLE HAVE BEEN EQUATED TO FORM S.

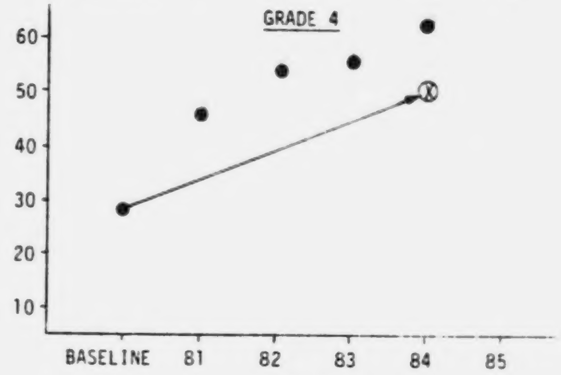
** THESE BASELINE DATA ARE FROM SPRING 1981 (PER COURT DIRECTIVE).

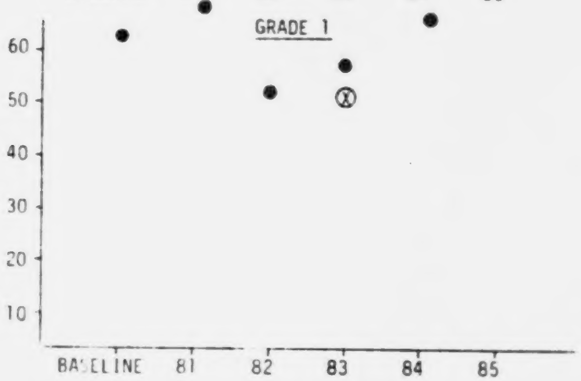
FIGURE SET 4A
GRAPHIC DISPLAY OF STUDENT PROGRESS
PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN
MATH - FORM S DATA

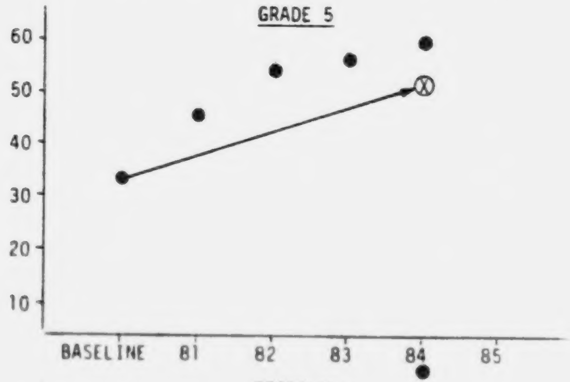
GRADE	PERCENT OF STUDENTS ≥ PUBLISHER'S MEDIAN					
	1980 (BASELINE)	81	82	83	84	85
K	46.7	59.2	60.7	73.8	80.0	
1	63.9	72.7	52.5	57.1	66.5	
2	48.4	64.0	57.1	63.2	64.0	
3	38.4	49.5	55.9	63.2	65.8	
4	28.3	46.5	53.4	56.4	60.7	
5	33.2	44.8	54.3	56.1	59.8	
6	31.3	49.2	51.0	65.4	69.2	

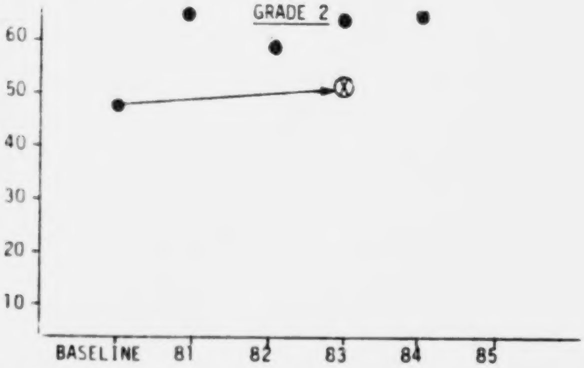


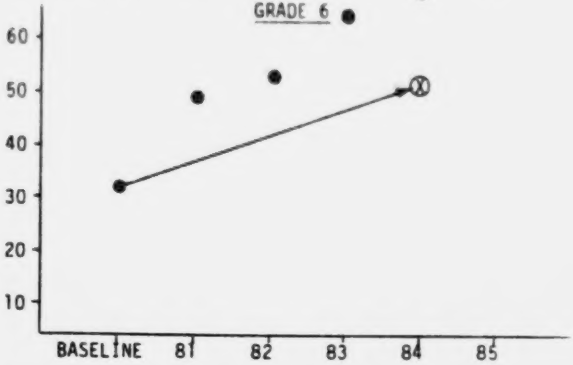












Ⓧ GOAL FOR THE RESPECTIVE GRADE LEVEL AS EXPLICATED IN COURT ORDER (i.e., YEAR FOR ATTAINMENT OF PUBLISHER'S MEDIAN)

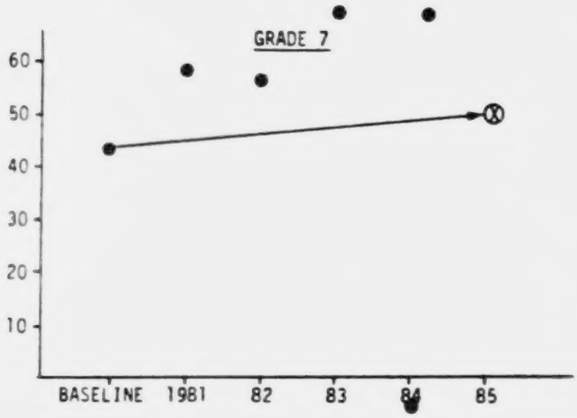
FIGURE SET 4A
GRAPHIC DISPLAY OF STUDENT PROGRESS
PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN
MATH - FORM S DATA

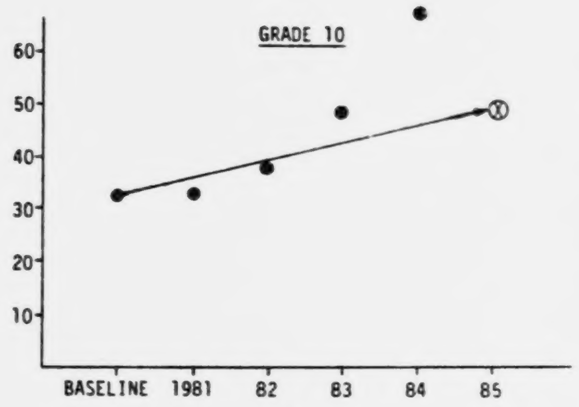
JUNIOR HIGH SCHOOLS

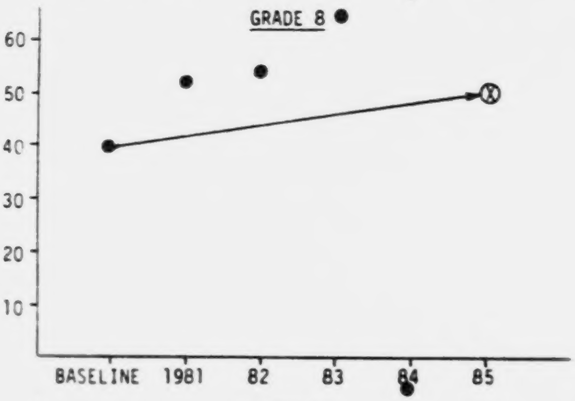
GRADE	PERCENT OF STUDENTS ≥ PUBLISHER'S MEDIAN					
	1980 (BASELINE)	81	82	83	84	85
7	43.9	58.1	56.4	72.5	70.9	
8	39.8	51.9	54.3	66.7	69.0	
9	28.3	42.0	44.8	62.6	69.9	

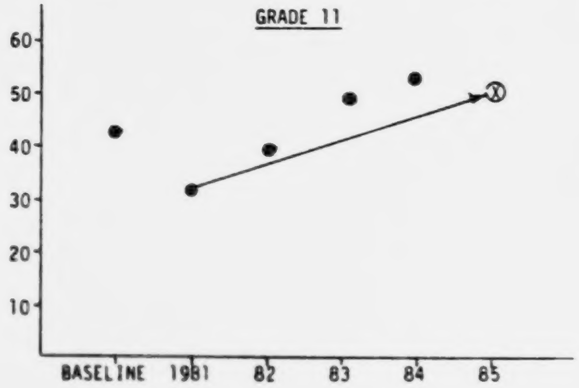
SENIOR HIGH SCHOOLS

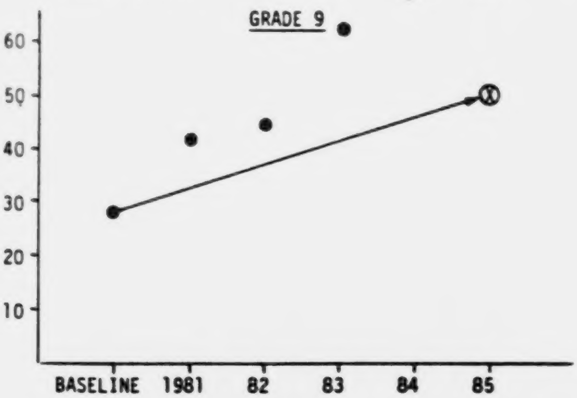
GRADE	PERCENT OF STUDENTS ≥ PUBLISHER'S MEDIAN					
	1980 (BASELINE)	81	82	83	84	85
10	33.4	34.3	37.7	48.2	67.1	
11	~~42.6~~	31.4	40.2	48.5	52.4	
12	N/A	32.9	30.4	38.5	42.3	

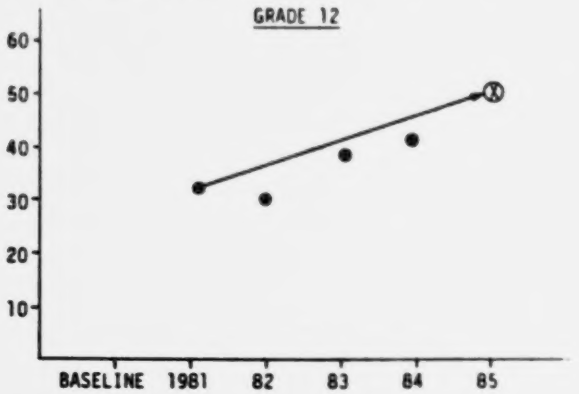












Ⓧ GOAL FOR THE RESPECTIVE GRADE LEVEL AS EXPLICATED IN COURT ORDER (i.e., YEAR FOR ATTAINMENT OF PUBLISHER'S MEDIAN)

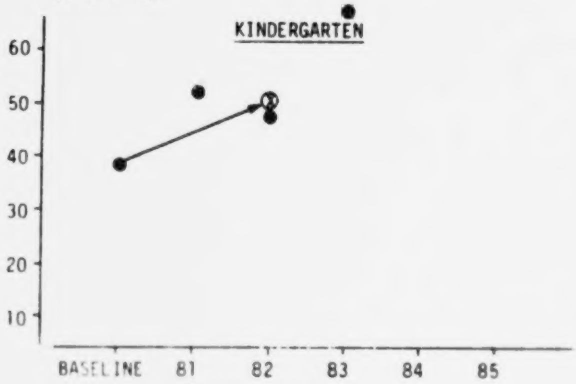
FIGURE SET 4B

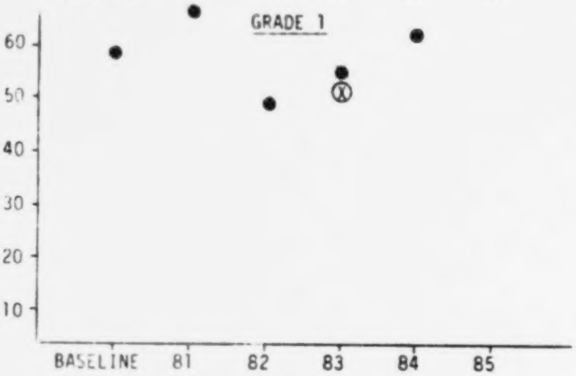
GRAPHIC DISPLAY OF STUDENT PROGRESS

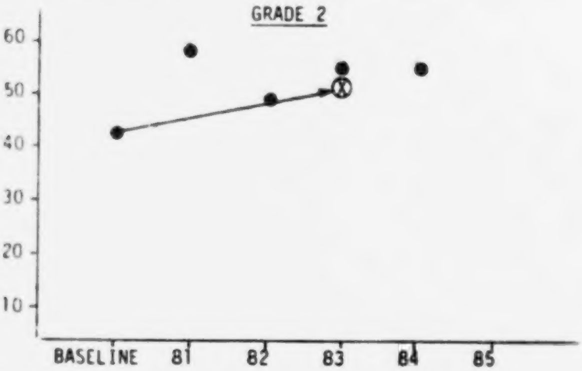
PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

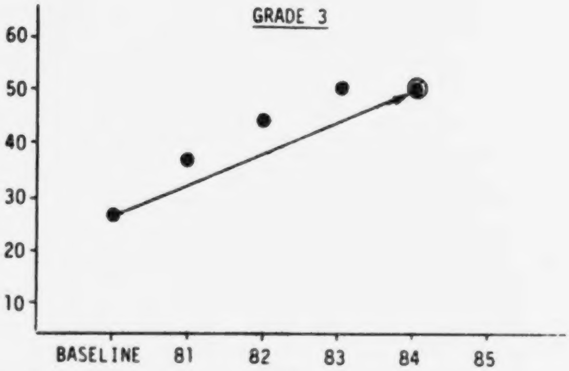
MATH - FORM U DATA

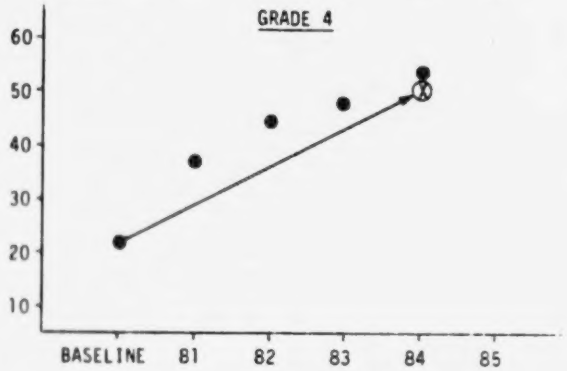
GRADE	PERCENT OF STUDENTS ≥ PUBLISHER'S MEDIAN					
K	39.4	52.2	48.3	63.7	70.5	
1	58.7	68.6	49.8	53.1	62.4	
2	41.5	59.4	48.0	53.8	55.2	
3	27.6	37.5	43.9	50.2	50.1	
4	21.4	37.3	44.7	48.2	53.2	
5	29.1	40.3	50.9	52.1	56.3	
6	27.7	44.2	47.2	61.2	65.1	
	1980 (BASELINE)	81	82	83	84	85

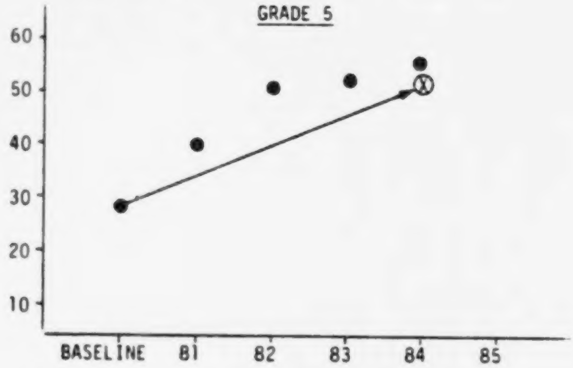


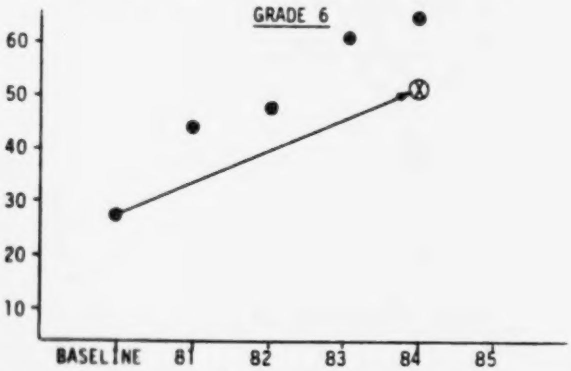












Ⓧ GOAL FOR THE RESPECTIVE GRADE LEVEL AS EXPLICATED IN COURT ORDER (i.e., YEAR FOR ATTAINMENT OF PUBLISHER'S MEDIAN)

FIGURE SET 4B

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

MATH - FORM U DATA

JUNIOR HIGH SCHOOLS

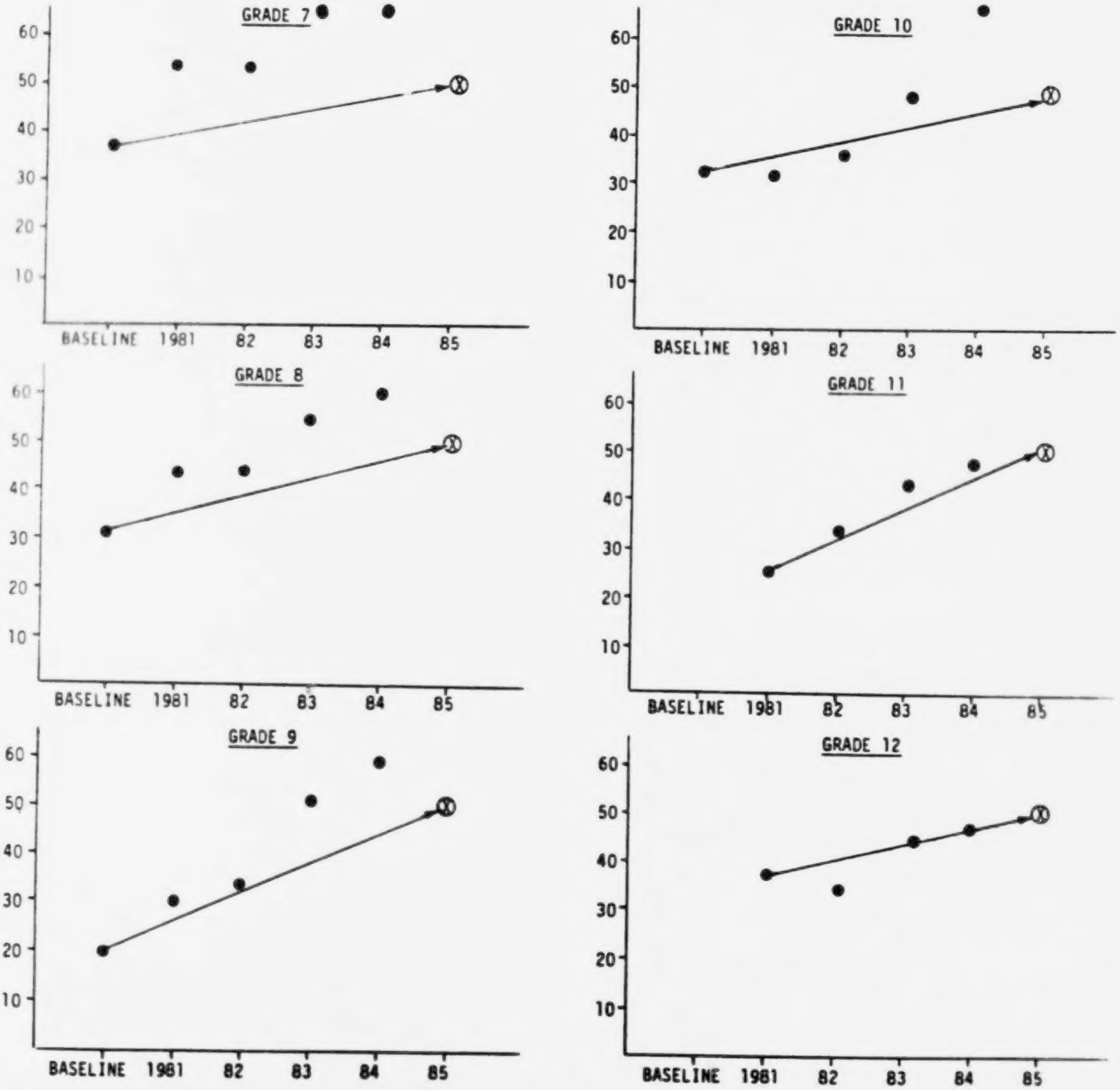
PERCENT OF STUDENTS ≥ PUBLISHER'S MEDIAN

GRADE	1980 (BASELINE)	81	82	83	84	85
7	38.3	53.3	53.2	66.4	66.4	
8	31.0	42.7	43.2	55.3	59.4	
9	19.8	30.3	32.9	50.8	58.2	

SENIOR HIGH SCHOOLS

PERCENT OF STUDENTS ≥ PUBLISHER'S MEDIAN

GRADE	1980 (BASELINE)	81	82	83	84	85
10	32.3	31.8	35.8	48.2	67.1	
11	X	25.9	34.9	44.1	47.2	
12	X	38.6	36.4	44.6	47.5	



Ⓧ GOAL FOR THE RESPECTIVE GRADE LEVEL AS EXPLICATED IN COURT ORDER (i.e., YEAR FOR ATTAINMENT OF PUBLISHER'S MEDIAN)

Summary of Interim Goal Progress Status

Table 4 provides two "scoreboards" which summarize the progress status ratings for reading, language and math for the court-ordered grades. The magnitudes of the "+'s" and "—'s" are masked in this type of summary, but they are readily observable by reviewing the previous tables and figure sets.

The top set of progress status ratings are for students who were in attendance in the identified schools since the start of the school year based on Form S norms. The bottom display contains data for the same students using the Form U norms.

In the top table (Form S norms), 28 of the 35 cells have interim goal progress status ratings of "✓" (approximates), "+" (exceeds), or "M" (maintained). Using Form U norms (bottom table) 22 of the 35 cells have such ratings. Both "scoreboards" provide data for the grades addressed in the court order (K-11).

For the reader wishing to review interim goal progress for individual schools, Appendix E is provided.

Also in the appendices, the reader will find detailed baseline data (Appendix B) and Spring 1984 data (Appendix C) for each subtest. Appendix D contains graphic contrasts of baseline data vs. Spring 1984 data for Total Reading, Total Language and Total Mathematics.

TABLE 4

SUMMARY OF STUDENT INTERIM PROGRESS RELATIVE TO
ACHIEVEMENT STANDARDS STATED IN DECEMBER 1980 COURT ORDER

STUDENTS IN ATTENDANCE FOR FULL SCHOOL YEAR

FORM S NORMS*

	K	1	2	3	4	5	6	7	8	9	10	11
READING	M	M	+	+	—	—	—	+	✓	—	—	—
LANGUAGE	NO TEST	+	+	+	+	+	+	+	+	+	+	—
MATH	+	M	+	+	+	+	+	+	+	+	+	+

STUDENTS IN ATTENDANCE FOR FULL SCHOOL YEAR

FORM U NORMS

	K	1	2	3	4	5	6	7	8	9	10	11
READING	+	+	—	—	—	—	—	✓	—	—	—	—
LANGUAGE	NO TEST	+	✓	—	—	—	✓	+	+	+	+	—
MATH	+	M	+	✓	+	+	+	+	+	+	+	+

CODES:
"M" MAINTAIN(ED) ABOVE COURT STATED GOAL (i.e., 50% OF STUDENTS AT OR ABOVE THE PUBLISHER'S MEDIAN).
"+" INDICATES SPRING 1984 DATA EXCEED INTERIM GOAL
"✓" INDICATES SPRING 1984 DATA APPROXIMATE INTERIM GOAL (+ or - 2%).
"-" INDICATES SPRING 1984 DATA ARE LESS THAN INTERIM GOAL.

*ALL VALUES OF THIS TABLE HAVE BEEN EQUATED TO FORM S NORMS USING THE PUBLISHER'S EQUATING DATA, EXCEPT FOR GRADES K AND 1 (FOR WHICH NO PUBLISHER EQUATING DATA EXIST). CONSERVATIVE EQUATING VALUES HAVE BEEN USED TO PERMIT REASONABLE ESTIMATES OF FORM S-EQUATED ACHIEVEMENT.

Testing Results
for Minority Isolated Schools
Spring 1984

GRADES KINDERGARTEN THROUGH GRADE 6 STATUS RE: COURT ORDER

According to the December 2, 1980 court order, 50 percent of the pupils in Grades One and Two in the MI schools were to achieve at or above the national norm on the Comprehensive Tests of Basic Skills in reading, mathematics and language by Spring 1983 (see Appendix A). Kindergarten pupils were charged to attain that standard by Spring 1982.

According to the court order, Grades 3 through 6 are charged to also attain the court standard by Spring of 1984. Implicit in the court order was the maintenance of this level of performance for the pupils in Kindergarten to Grade 2.

A summary of the degree of goal attainment by grade level for Grades K through 6 is displayed in Table 5 below. The table contains baseline data, Spring 1984 data and the degree of change (gain). A graphic display of the data contained in Table 5 may be found on the next page.

Based on the data displayed below using Form S norms it may be concluded that the court standard was met (maintained) in all instances except Reading at Grades 4, 5 and 6. All other subject-grade level instances have 1984 data which exceed 50 percent. Using Form U norms, the standard was not met for Reading at Grades 2 through 6, nor for Language at Grades 2 through 5.

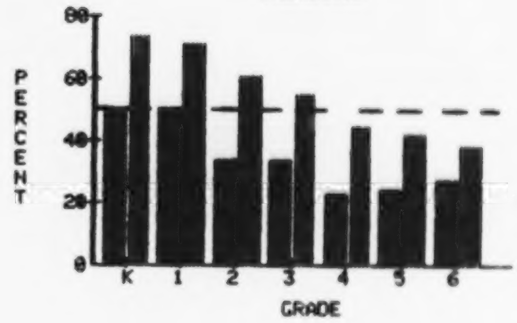
TABLE 5
PERCENT OF PUPILS SCORING AT OR ABOVE THE NATIONAL NORM
BASELINE DATA, SPRING 1984 DATA AND CHANGE VALUES
GRADES K THROUGH 6 - CTBS, FORM S NORMS*

GRADE	READING			LANGUAGE			MATH		
LEVEL	BASELINE	1984	GAIN	BASELINE	1984	GAIN	BASELINE	1984	GAIN
K	50.2	73.4	+23.2	NO TEST			46.7	80.0	+33.3
1	50.5	70.8	+20.3	42.0	69.8	+27.8	63.9	66.5	+ 2.6
2	33.5	60.7	+27.2	38.1	62.5	+24.4	48.4	64.0	+15.6
3	33.6	54.7	+21.1	35.8	60.9	+25.1	38.4	65.8	+27.4
4	23.0	44.6	+21.6	35.7	62.8	+27.1	28.2	60.7	+32.5
5	23.9	42.2	+18.3	31.2	58.2	+27.0	33.2	59.8	+26.6
6	27.4	38.4	+11.0	38.9	59.4	+20.5	31.3	69.2	+37.9

*The new CTBS, Form U tests present some difficulties in evaluating the degree of attainment of the 50 percent goal. As has been mentioned several times before, no equating study was done by the publisher for Kindergarten or Grade One tests. Hence, for consistency of data, Form S estimates are necessary. Using the data in Appendix K of Report 315, conservative Form S-equating values of the percents of students scoring at or above the norm were established (40th percentile for reading and language and the 45th percentile for mathematics).

FIGURE SET 5

GRAPHIC DISPLAY OF CTBS RESULTS
BASELINE VS. 1984
FORM S NORMS*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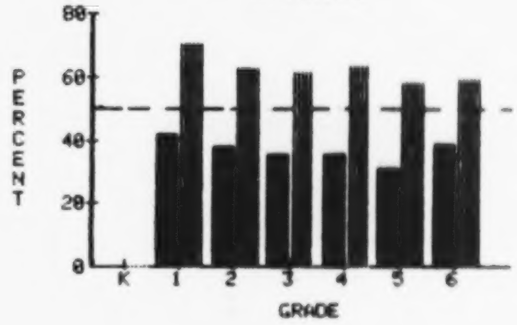
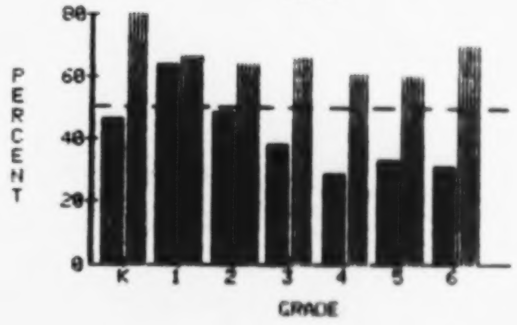

LANGUAGE


MATH

Code: ■ = Baseline data ▥ = Spring 1984 data

* Court ordered goal "...50% at or above the national norm..." applies to all of the above content areas and grade levels.

PART II
TESTS SCORES IN MINORITY-ISOLATED SCHOOLS VS. NON-MINORITY SCHOOLS

BACKGROUND INFORMATION

During the overview of Report 315 in a court hearing (July 1982), Judge Franklin B. Orfield requested a comparison of the CTBS tests results of the court-identified minority-isolated schools with all the other schools in the district. Report 315A was prepared and provided in August 1982 to fullfill that request.

Part II of this report is intended to respond to an extension of that initial request. In the November 8, 1982 court order, the district was directed by Judge Orfield to provide data similar to that in Report 315A; but for the 1982-83 school year for Grades 5, 7, 9, 11 and 12. Data for those same grades are provided again this year. Part II is intended to respond to two primary questions. They are:

- For districtwide testing at Grades 5, 7, 9, 11 and 12, how does the achievement of students in the court-identified minority-isolated schools (MI) compare with the test results of students in the other schools (NON-MI)?
- How do the achievement levels of the MI and NON-MI schools compare with their respective achievement levels before the court order?

METHODOLOGY AND GRADE LEVELS INCLUDED

Judge Orfield requested that the data display be similar to the displays in Report 315. In that report, the primary statistic provided is the percent of students achieving at or above the national norm. The statistic is usually presented in the context of "Interim Goals." Since the interim goal concept can not be applied to the NON-MI data, it was determined that the most appropriate method of responding to the two questions given above was to provide a direct comparison of the two groups' achievement for Spring 1984 and also for the 1979-80 school year (pre court order).

At the elementary school level, Grade 5 pupils have been tested in the spring since the 1978-79 school year. For the Districtwide Testing Program at the junior high level, Grade 9 pupils were tested for the first time in the Spring of 1983; Grade 7 pupils were tested districtwide for the first time in the Spring of 1982. In previous years, districtwide junior high testing had involved Grade 8 pupils in the fall. Hence, Grade 8 Fall data function as baseline for both Grades 7 and 9.

The data at the senior high level are from the Districtwide Testing Program for Grade 11 (administered in November) and from the California Assessment Program for Grade 12 (administered in early December). In both of these instances, the grade levels and testing intervals are consistent between 1979-80 data and 1983-84 data.

A summary of the grade levels and testing intervals for all data in Part II of this report is provided in Table 6.

TABLE 6

TEST/DATE INFORMATION FOR DISTRICTWIDE TESTING 1979-80 AND 1983-84 SCHOOL YEAR

1979-80 SCHOOL YEAR GRADE	TEST,	LEVEL	TIME	1983-84 SCHOOL YEAR GRADE	TEST,	LEVEL	TIME
5	CTBS,	2S	Spring	5	CTBS,	GU	Spring
				7	CTBS,	HU	Spring
8	CTBS,	3S	Fall				
				9	CTBS,	JU	Spring
11	CTBS,	4S	Fall	11	CTBS,	KU	Fall
12	CAP		Winter	12	CAP		Winter

All CTBS data for Part II of this report involve only those students who had been in attendance for the full school year preceeding the test. Also, all CTBS data have been equated to both Form S and Form U norms (as directed by the court).

The data provided in the tables and figures of Part II are for the 1979-80 and 1983-84 school years only. The displays are intended to provide a contrast of Spring 1984 achievement with the court baseline data of 1979-80. Line segments have been drawn to visually simplify the contrasts. Additional data for the intermediate years are not contained in these displays. The reader is cautioned not to assume that intermediate years' data would fall on these line segments (i.e., the intermediate year's data may fluctuate higher or lower). Part II of Report 350 would contain Spring 1983 data for the reader seeking multiyear data.

The data at Grade 12 were abstracted from existing computer printouts provided by the State Department of Education.

SUMMARY OF CTBS RESULTS -- MI VS. NON-MI

Tables 7 through 10 contain 1979-80 and 1983-84 CTBS data for Grades 5, 7, 9 and 11, respectively--separated by MI and NON-MI schools. The primary statistic of these analyses, the percent of students scoring at or above the norm, is denoted by "% $\geq$ MDp." The number of students tested (N), and the number of those students scoring at or above the publisher's national norm (N $\geq$ MDp) are also provided for each group of students. Figure Sets 6 through 9 illustrate the data contained in the tables.

One example of the data in Table 7 will faciltate the review of the remaining data. For example, Grade 5 Reading in the MI schools had 24.1 percent of the students at or above the national norm (Form S) for Spring 1980. The corresponding value for Spring 1983 increased to 42.2 percent. The NON-MI schools had percents of 68.5 and 65.7 for 1980 and 1983 respectively. This example, using Form S data, is illustrated in Figure Set 6 by the uppper level reading graph.

Table 11 and Figure Set 10 contain data for Grade 12 CAP results for 1979-80 and for 1983-84. There are no Form S and Form U norms for the CAP test--only state norms.

The most noteworthy findings of Part II of this report follow:

- Across all grade levels measured districtwide by the CTBS (i.e., grades 5, 7, 9 and 11) and in all content areas (i.e., reading, language and math), 1983-84 achievement in the NON-MI schools is higher than in MI schools. This finding is true also for the 1979-80 baseline year.

- The percent of students in MI schools who are scoring at or above the norm (using either Form S or Form U norms) has increased significantly from 1979-80 to 1983-84 (Figure Sets 6, 7, 8 and 9 illustrate this). In NON-MI schools, scores in language and math have also increased (except Grade 11). The reading scores for NON-MI are slightly lower at all four grade levels.

- The margin of difference between the achievement scores of MI and NON-MI schools for 1983-84 is substantially less than the 1979-80 school year--across grades and across content areas.

- More than 50 percent of the students in MI schools are scoring at or above norm (using Form S values) in mathematics (Grades 5, 7, 9 and 11), language (Grades 5, 7 and 9) and reading (Grade 7). The Grade 7 language score for MI schools is almost at parity with the score for NON-MI schools (71.2 vs. 73.0 percent) -- both representing exceptionally high achievement.

- Although showing a reduction in the margin of difference between MI and NON-MI schools' scores, Grade 11 scores in Figure Set 9, still reflect substantial differences. Grades 5 and 9 reading scores (see Figures 6 and 8, respectively) also merit a similar comment.

In summary, the overriding conclusion is that the margin of difference between MI and NON-MI schools' CTBS achievement has been reduced very significantly since the 1979-80 school year. In comparison to data in Report 350, the achievement gap between MI and NON-MI schools has continued to be reduced.

GRADE 12 CAP RESULTS

Regarding Grade 12 CAP results (MI vs. NON-MI), Table 11 and Figure Set 10 contain the relevant data. The percent of students scoring at or above norm (% ≥ MDs) are referenced to the California State norm for that respective year. New norms are calculated each year.

Since the data have to be obtained from existing computer printouts from the California State Department of Education, the results reflect the achievement of all students in attendance at the time of the test.

The major conclusion, using CAP data, is that there is a reduction in the degree of difference between MI and NON-MI schools achievement. It is difficult to determine to what degree the reduction is impacted by the annually-changing norms as compared to improved achievement.

TABLE 7

ACHIEVEMENT TESTS RESULTS FOR MINORITY-ISOLATED AND NON-MINORITY ISOLATED SCHOOLS

PERCENT OF STUDENTS AT OR ABOVE THE NATIONAL NORM

DISTRICTWIDE TESTING - GRADE 5

CONTENT AREA / GROUP	FORM S DATA						FORM U DATA					
	GRADE 5 SPRING 1980			GRADE 5 SPRING 1984			GRADE 5 SPRING 1980			GRADE 5 SPRING 1984		
	N	N≥MDp	%≥MDp	N	N≥MDp	%≥MDp	N	N≥MDp	%≥MDp	N	N≥MDp	%≥MDp
READING												
MI Schools	955	230	24.1	1017	429	42.2	955	162	17.0	1017	322	31.7
NON-MI Schools	5891	4035	68.5	5161	3391	65.7	5891	3476	59.0	5161	2875	55.7
Combined	6846	4265	62.3	6178	3820	61.8	6846	3638	53.1	6178	3197	51.7
LANGUAGE												
MI Schools	935	231	24.7	1015	591	58.2	935	137	14.7	1015	452	44.5
NON-MI Schools	5670	3447	60.8	5144	3879	75.4	5670	2495	44.0	5144	3086	60.0
Combined	6605	3678	55.7	6159	4470	72.6	6605	2632	39.8	6159	3538	57.4
MATHEMATICS												
MI Schools	893	310	34.7	1019	609	59.8	893	278	31.1	1019	574	56.3
NON-MI Schools	5836	3758	64.4	5157	3852	74.7	5836	2572	61.2	5157	3687	71.5
Combined	6729	4068	60.5	6176	4461	72.2	6729	3850	57.2	6176	4261	69.0

"N" NUMBER OF PUPILS

"N≥MDp" NUMBER OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S NORM.

"%≥MDp" PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S NORM.

"MI SCHOOLS" ARE THE COURT-IDENTIFIED MINORITY ISOLATED SCHOOLS.

"NON-MI SCHOOLS" ARE ALL SCHOOLS OTHER THAN MI SCHOOLS.

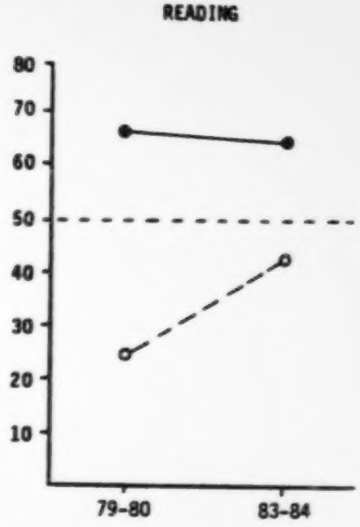
FIGURE SET 6

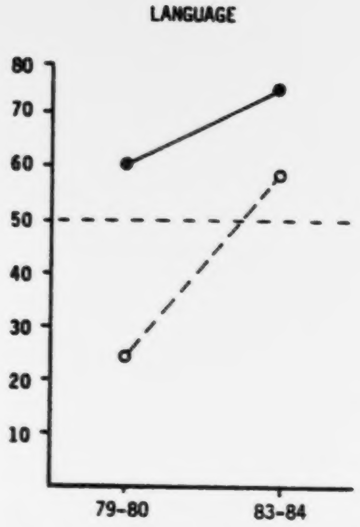
GRAPHIC DISPLAY OF STUDENT PROGRESS

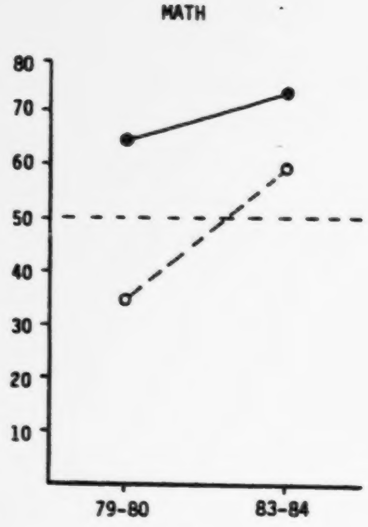
PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN
DISTRICTWIDE TESTING - GRADE 5

FORM S DATA

CONTENT AREA / DATA		1979-80		1983-84	
		MI	NON-MI	MI	NON-MI
READING	N	955	5891	1017	5161
	%	24.1	68.5	42.2	65.7
LANGUAGE	N	935	5670	1015	5144
	%	24.7	60.8	58.2	75.4
MATH	N	893	5836	1019	5157
	%	34.7	64.4	59.8	74.7

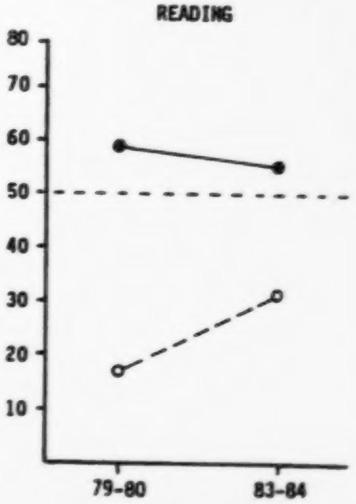

READING


LANGUAGE


MATH

FORM U DATA

CONTENT AREA / DATA		1979-80		1983-84	
		MI	NON-MI	MI	NON-MI
READING	N	955	5891	1017	5161
	%	17.0	59.0	31.7	55.7
LANGUAGE	N	935	5670	1015	5144
	%	14.7	44.0	44.5	60.0
MATH	N	893	5836	1019	5157
	%	31.1	61.2	56.3	71.5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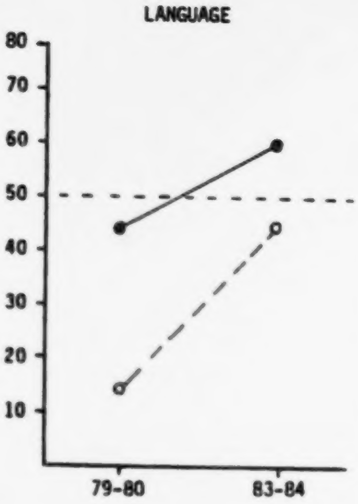
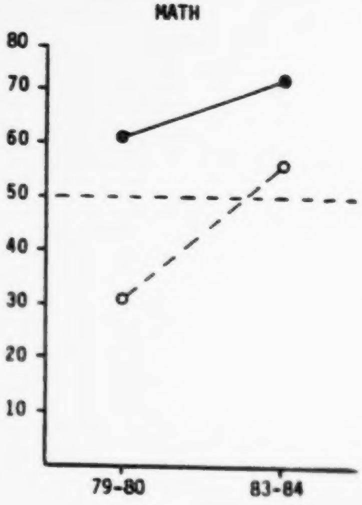

LANGUAGE


MATH

N = NUMBER OF STUDENTS

% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

CODE:

●———————● NON-MINORITY ISOLATED SCHOOLS

○- - - - - - -○ MINORITY ISOLATED SCHOOLS

TABLE

ACHIEVEMENT TESTS RESULTS FOR MINORITY-ISOLATED AND NON-MINORITY ISOLATED SCHOOLS

PERCENT OF STUDENTS AT OR ABOVE THE NATIONAL NORM

DISTRICTWIDE TESTING - GRADE 7

CONTENT AREA / GROUP	FORM S DATA						FORM U DATA					
	GRADE 8 FALL 1979			GRADE 7 SPRING 1984			GRADE 8 FALL 1979			GRADE 7 SPRING 1984		
	N	N≥MDp	%≥MDp	N	N≥MDp	%≥MDp	N	N≥MDp	%≥MDp	N	N≥MDp	%≥MDp
READING												
MI Schools	323	87	26.9	405	208	51.4	323	70	21.7	405	173	42.7
NON-MI Schools	6120	4088	66.8	6261	4095	65.4	6120	3672	60.0	6261	3562	56.9
Combined	6443	4175	64.8	6666	4303	64.6	6443	3742	58.1	6666	3735	56.0
LANGUAGE												
MI Schools	310	89	28.7	406	289	71.2	310	61	19.7	406	265	65.3
NON-MI Schools	5764	3603	62.5	6220	4541	73.0	5764	3084	53.5	6220	4192	67.4
Combined	6074	3692	60.8	6626	4830	72.9	6074	3145	51.8	6626	4457	67.3
MATHEMATICS												
MI Schools	304	122	40.1	423	300	70.9	304	97	31.9	423	281	66.4
NON-MI Schools	6128	4375	71.4	6373	4882	76.6	6128	3922	64.0	6373	4550	71.4
Combined	6432	4497	69.9	6796	5182	76.3	6432	4019	62.5	6796	4831	71.1

"N" NUMBER OF PUPILS

"N≥MDp" NUMBER OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S NORM.

"%≥MDp" PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S NORM.

"MI SCHOOLS" ARE THE COURT-IDENTIFIED MINORITY ISOLATED SCHOOLS.

"NON-MI SCHOOLS" ARE ALL SCHOOLS OTHER THAN MI SCHOOLS.

FIGURE SET 7

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

DISTRICTWIDE TESTING - GRADE 7

FORM S DATA

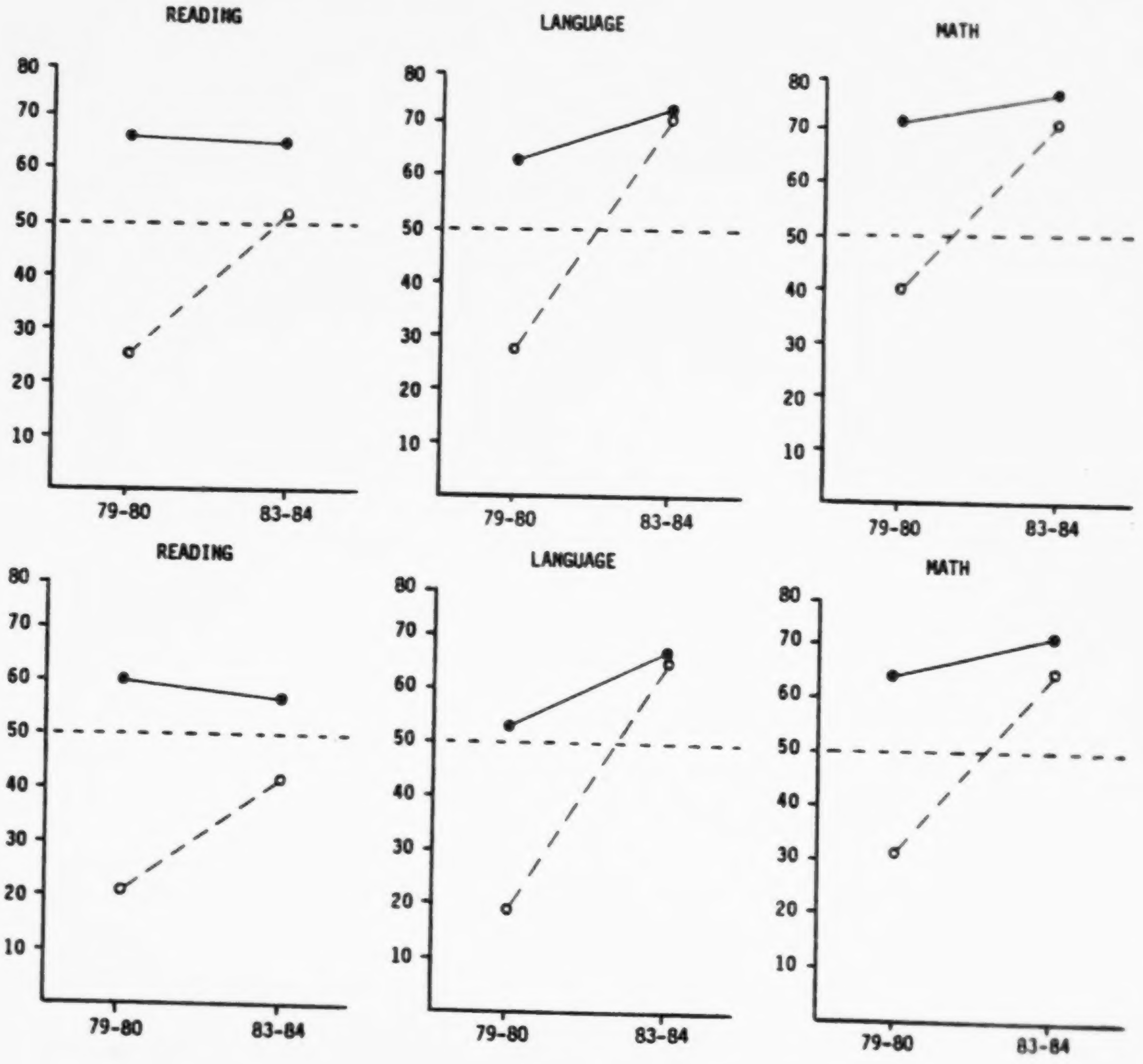
CONTENT AREA	DATA	MI	NON-MI	MI	NON-MI
READING	N	323	6120	405	6261
	%	26.9	66.8	51.4	65.4
LANGUAGE	N	310	5764	406	6220
	%	28.7	62.5	71.2	73.0
MATH	N	304	6128	423	6373
	%	40.1	71.4	70.9	76.6
		1979-80		1983-84	

FORM U DATA

CONTENT AREA	DATA	MI	NON-MI	MI	NON-MI
READING	N	323	6120	405	6261
	%	21.7	60.0	42.7	56.9
LANGUAGE	N	310	5764	406	6220
	%	19.7	53.5	65.3	67.4
MATH	N	304	6128	423	6373
	%	31.9	64.0	66.4	71.4
		1979-80		1983-84	

N = NUMBER OF STUDENTS

% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN



CODE:

●————● NON-MINORITY ISOLATED SCHOOLS

○- - - - -○ MINORITY ISOLATED SCHOOLS

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TABLE 9

ACHIEVEMENT TESTS RESULTS FOR MINORITY-ISOLATED AND NON-MINORITY ISOLATED SCHOOLS

PERCENT OF STUDENTS AT OR ABOVE THE NATIONAL NORM

DISTRICTWIDE TESTING - GRADE 9

CONTENT AREA / GROUP	FORM S DATA						FORM U DATA					
	GRADE 8 FALL 1979			GRADE 9 SPRING 1984			GRADE 8 FALL 1979			GRADE 9 SPRING 1984		
	N	N≥MDp	%≥MDp	N	N≥MDp	%≥MDp	N	N≥MDp	%≥MDp	N	N≥MDp	%≥MDp
READING												
MI Schools	323	87	26.9	552	214	38.8	323	70	21.7	552	198	35.9
NON-MI Schools	6120	4088	66.8	6204	3896	62.8	6120	3672	60.0	6204	3586	57.8
Combined	6443	4175	64.8	6756	4110	60.8	6443	3742	58.1	6756	3784	56.0
LANGUAGE												
MI Schools	310	89	28.7	548	321	58.6	310	61	19.7	548	256	46.7
NON-MI Schools	5764	3603	62.5	6141	4612	75.1	5764	3084	53.5	6141	4010	65.3
Combined	6074	3692	60.8	6689	4933	73.7	6074	3145	51.8	6689	4266	63.8
MATHEMATICS												
MI Schools	304	122	40.1	531	371	69.9	304	97	31.9	531	309	58.2
NON-MI Schools	6128	4375	71.4	6147	4819	78.4	6128	3922	64.0	6147	4284	69.7
Combined	6432	4497	69.9	6678	5190	77.7	6432	4019	62.5	6678	4593	68.8

"N" NUMBER OF PUPILS

"N≥MDp" NUMBER OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S NORM.

"%≥MDp" PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S NORM.

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"NON-MI SCHOOLS" ARE ALL SCHOOLS OTHER THAN MI SCHOOLS.

FIGURE SET 8

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN
DISTRICTWIDE TESTING - GRADE 9

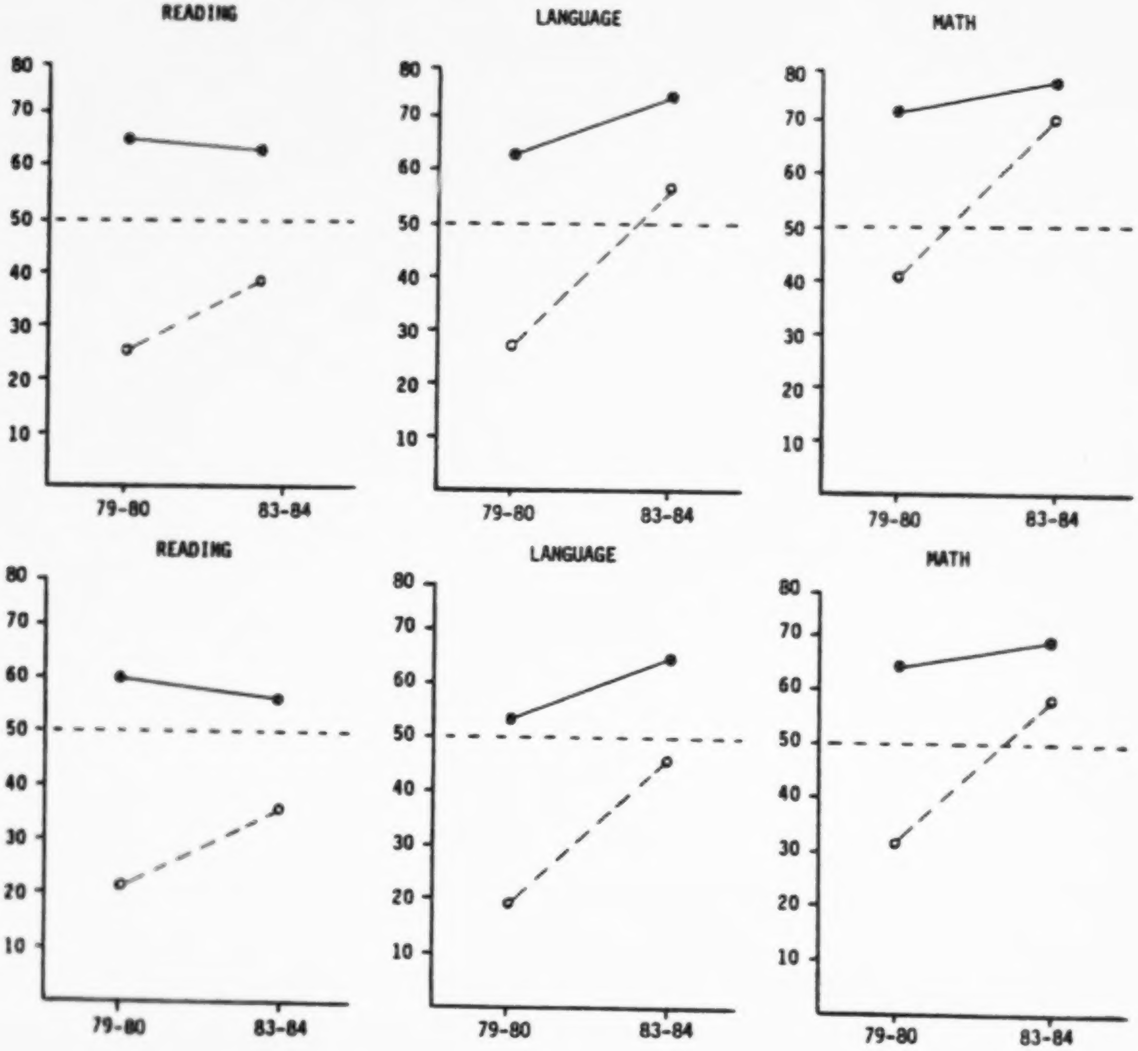
FORM S DATA

CONTENT AREA	DATA	MI	NON-MI	MI	NON-MI
READING	N	323	6120	552	6204
	%	26.9	66.8	38.8	62.8
LANGUAGE	N	310	5764	548	6141
	%	28.7	62.5	58.6	75.1
MATH	N	304	6128	531	6147
	%	40.1	71.4	69.9	78.4
		1979-80		1983-84	

FORM U DATA

CONTENT AREA	DATA	MI	NON-MI	MI	NON-MI
READING	N	323	6120	552	6204
	%	21.7	60.0	35.9	57.8
LANGUAGE	N	310	5764	548	6141
	%	19.7	53.5	46.7	65.3
MATH	N	304	6128	531	6147
	%	31.9	64.0	58.2	69.7
		1979-80		1983-84	

N = NUMBER OF STUDENTS
% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN



CODE:
●——————● NON-MINORITY ISOLATED SCHOOLS
○- - - - - - -○ MINORITY ISOLATED SCHOOLS

TABLE 10

ACHIEVEMENT TESTS RESULTS FOR MINORITY-ISOLATED AND NON-MINORITY ISOLATED SCHOOLS

PERCENT OF STUDENTS AT OR ABOVE THE NATIONAL NORM

DISTRICTWIDE TESTING - GRADE 11

CONTENT AREA / GROUP	FORM S DATA						FORM U DATA					
	GRADE 11 FALL 1979			GRADE 11 FALL 1983			GRADE 11 FALL 1979			GRADE 11 FALL 1983		
	N	N≥MDp	%≥MDp	N	N≥MDp	%≥MDp	N	N≥MDp	%≥MDp	N	N≥MDp	%≥MDp
READING												
MI Schools	548	197	35.9	527	176	33.4	548	175	31.9	527	149	28.3
NON-MI Schools	5644	3923	69.5	5656	3303	58.4	5644	3652	64.7	5656	3009	53.2
Combined	6192	4120	66.5	6183	3479	56.3	6192	3827	61.8	6183	3158	51.1
LANGUAGE												
MI Schools	533	190	35.6	490	209	42.7	533	190	35.6	490	203	41.4
NON-MI Schools	5534	3470	62.7	5594	3485	62.3	5534	3470	62.7	5594	3418	61.1
Combined	6067	3660	60.3	6084	3694	60.7	6067	3660	60.3	6084	3621	59.5
MATHEMATICS												
MI Schools	535	208	38.8	515	277	53.8	535	187	34.9	515	277	53.8
NON-MI Schools	5483	3712	67.7	5711	3838	67.2	5483	3542	64.6	5711	3838	67.2
Combined	6018	3920	65.1	6226	4115	66.1	6018	3729	62.0	6226	4115	66.1

"N" NUMBER OF PUPILS

"N≥MDp" NUMBER OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S NORM.

"%≥MDp" PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S NORM.

"MI SCHOOLS" ARE THE COURT-IDENTIFIED MINORITY ISOLATED SCHOOLS.

"NON-MI SCHOOLS" ARE ALL SCHOOLS OTHER THAN MI SCHOOLS.

FIGURE SET 9

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

DISTRICTWIDE TESTING - GRADE 11

FORM S DATA

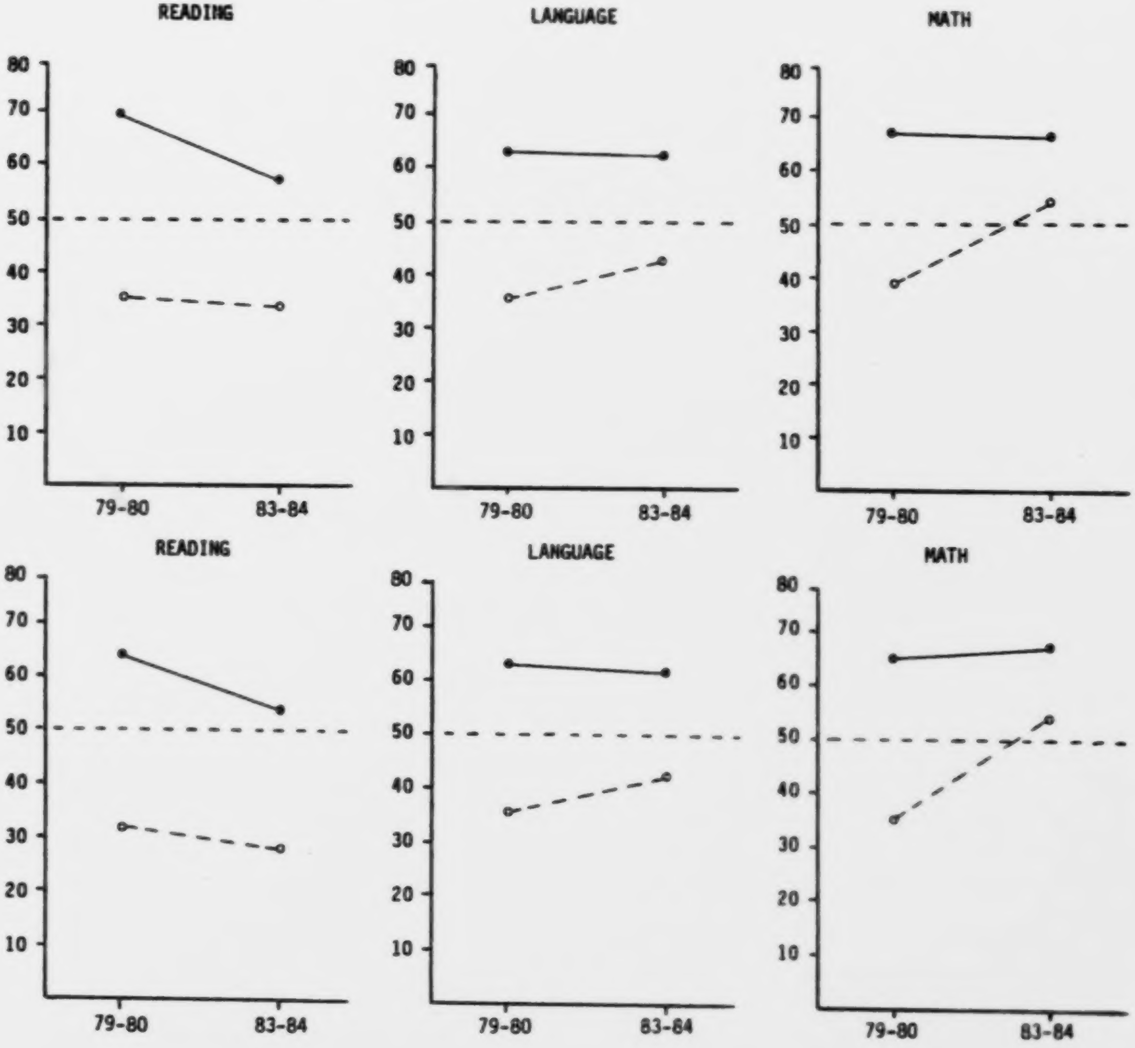
CONTENT AREA / DATA		1979-80		1983-84	
		MI	NON-MI	MI	NON-MI
READING	N	548	5644	527	5656
	%	35.9	69.5	33.4	58.4
LANGUAGE	N	533	5534	490	5594
	%	35.6	62.7	42.7	62.3
MATH	N	535	5483	515	5711
	%	38.8	67.7	53.8	67.2

FORM U DATA

CONTENT AREA / DATA		1979-80		1983-84	
		MI	NON-MI	MI	NON-MI
READING	N	548	5644	527	5656
	%	31.9	64.7	28.3	53.2
LANGUAGE	N	533	5534	490	5594
	%	35.6	62.7	41.4	61.1
MATH	N	535	5483	515	5711
	%	34.9	64.6	53.0	67.2

N = NUMBER OF STUDENTS

% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN



CODE:

●———————● NON-MINORITY ISOLATED SCHOOLS

○- - - - - - -○ MINORITY ISOLATED SCHOOLS

TABLE 11

ACHIEVEMENT TESTS RESULTS FOR MINORITY-ISOLATED AND NON-MINORITY ISOLATED SCHOOLS PERCENT OF STUDENTS AT OR ABOVE THE STATE NORM ON THE CALIFORNIA ASSESSMENT PROGRAM

SURVEY OF BASIC SKILLS - GRADE 12

CONTENT AREA	NUMBER AND PERCENT OF STUDENTS AT OR ABOVE STATE NORM															CHANGE FROM 1979 TO 1983
	DECEMBER 1979			DECEMBER 1980			DECEMBER 1981			DECEMBER 1982			DECEMBER 1983			
GROUP	N	N≥MDs	%≥MDs	N	N≥MDs	%≥MDs	N	N≥MDs	%≥MDs	N	N≥MDs	%≥MDs	N	N≥MDs	%≥MDs	
READING																
MI Schools	571	197	34.5	596	202	34.0	623	222	35.6	584	224	38.4	481	183	38.0	+3.5
NON-MI Schools	5705	3129	54.8	5657	3133	55.4	5752	3058	53.2	5641	2951	52.3	5518	2937	53.2	-1.6
Combined	6276	3326	53.0	6253	3335	53.3	6375	3280	51.5	6225	3175	51.0	5999	3120	52.0	-1.0
LANGUAGE																
MI Schools	571	201	35.2	596	188	31.5	623	218	35.0	584	205	35.1	481	193	40.1	+4.9
NON-MI Schools	5705	3126	54.8	5657	3024	53.5	5752	2977	51.8	5641	2845	50.4	5518	2807	50.9	-3.9
Combined	6276	3327	53.0	6253	3212	51.4	6375	3195	50.1	6225	3050	49.0	5999	3000	50.0	-3.0
MATHEMATICS																
MI Schools	571	178	31.2	596	176	29.5	623	236	37.9	584	201	34.4	481	153	31.8	+0.6
NON-MI Schools	5705	3399	59.6	5657	3274	57.9	5752	3361	58.4	5641	3161	56.0	5518	2907	52.7	-6.9
Combined	6276	3577	57.0	6253	3450	55.2	6375	3597	56.4	6225	3362	54.0	5999	3060	51.0	-6.0

"N" NUMBER OF PUPILS.

"N≥MDs" NUMBER OF PUPILS SCORING AT OR ABOVE THE STATE NORM.

"%≥MDs" PERCENT OF PUPILS SCORING AT OR ABOVE THE STATE NORM.

"MI SCHOOLS" ARE THE COURT-IDENTIFIED MINORITY ISOLATED SCHOOLS.

"NON-MI SCHOOLS" ARE ALL SCHOOLS OTHER THAN MI SCHOOLS.

FIGURE SET 10

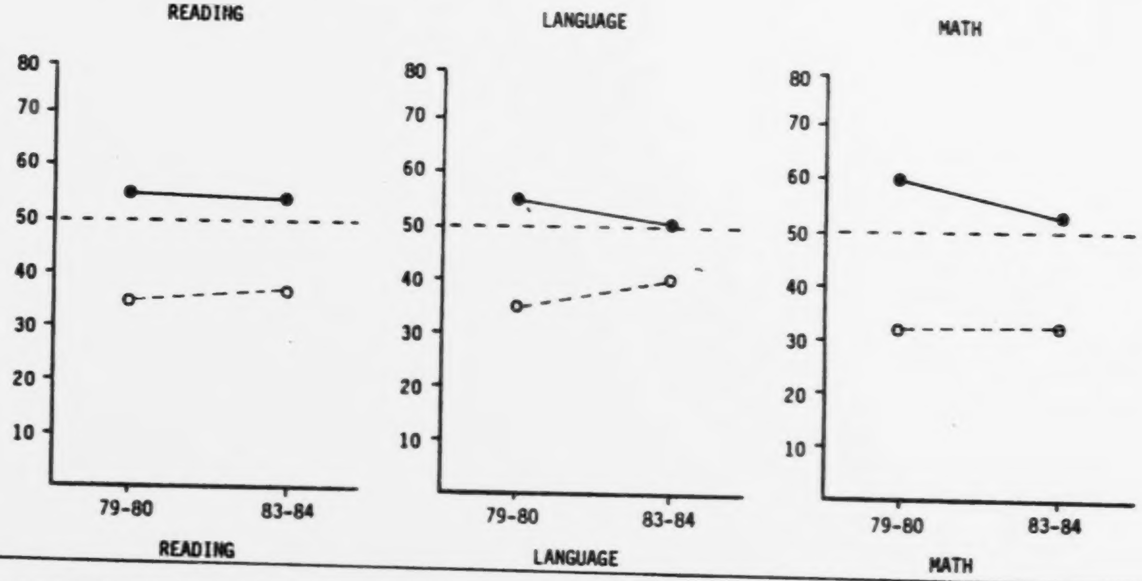
GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

SURVEY OF BASIC SKILLS - GRADE 12

GRADE 12 CAP NORMS

CONTENT AREA	DATA	1979-80 MI	1979-80 NON-MI	1983-84 MI	1983-84 NON-MI
READING	N	571	5705	481	5518
	%	34.5	54.8	38.0	53.2
LANGUAGE	N	571	5705	481	5518
	%	35.2	54.8	40.1	50.9
MATH	N	571	5705	431	5518
	%	31.2	59.6	31.8	52.7



CODE:

●———● NON-MINORITY ISOLATED SCHOOLS

○- - - -○ MINORITY ISOLATED SCHOOLS

IN THE NOVEMBER 8, 1982 COURT ORDER, PARAGRAPH 11 DIRECTED THE DISTRICT TO PROVIDE DATA CORRELATING THE CTBS AND CAP SCORES AT THE SENIOR HIGH LEVEL.

USING THE SCHOOL AS THE UNIT OF MEASURE, PEARSON PRODUCT-MOMENT COEFFICIENTS OF CORRELATION WERE CALCULATED FOR THE GRADUATING CLASS OF 1983. THIS AMOUNTED TO CORRELATING GRADE 11 CTBS SCORES FOR THE FALL 1981 WITH GRADE 12 CAP SCORES FOR WINTER OF 1982. THE RESULTING COEFFICIENTS ARE DISPLAYED BELOW:

γ READING = +.96 γ LANGUAGE = +.95 γ MATHEMATICS = +.93

PEARSON PRODUCT-MOMENT COEFFICIENTS WERE ALSO CALCULATED FOR THE GRADUATING CLASS OF 1984. THIS AMOUNTED TO CORRELATING GRADE 11 CTBS SCORES FOR FALL 1982 WITH GRADE 12 CAP SCORES FOR WINTER OF 1983. THE RESULTING COEFFICIENTS ARE:

γ READING = +.90 γ LANGUAGE = +.93 γ MATHEMATICS = +.83

A COEFFICIENT OF +1.00 WOULD BE CONSIDERED A PERFECT CORRELATION. THE VALUES ABOVE ARE CONSIDERED AS BEING VERY HIGH.

PART III
TEST SCORES BY ETHNIC SUBGROUPS AND COMBINED

BACKGROUND INFORMATION

As an extension of the information requested in Part II of this report, the court asked if the data could be provided by ethnic subgroups. The Data Systems Department, in cooperation with the Evaluation Department, developed a new set of computer programs which cost-effectively extracts and summarizes the multiplicity of data requested.

The computer programs' primary function is to provide the data for the statistics requested by the court (i.e., the percent of students scoring at or above the publisher's norm--for both Form U and Form S). For each subgroup and combined, a calculated mean scale score* is also generated. The median values are not available in this streamlined computer program.

WORDS OF CAUTION

A few words of caution are needed before highlighting the data which follow. First, because of the many breakouts of subgroups, there are instances in which the sample size becomes too small to draw meaningful conclusions. In the figure sets that follow, if the sample size is less than five, the corresponding data point is not plotted.

Another concept to remember is that the 1979-80 data are for a different set of students than the 1983-84 data. For some subgroups, the population may have changed considerably during those four years.

A third important caution relates to the volume of data contained in Part III of this report and the appendix which provides the corresponding information by school. The caution is that with the multitude of data, there may be strange fluctuations which may be exceptions to the general flow of the data. Admittedly, it is important to find exceptional situations. But, if the reader will review the data in holistic fashion initially, then the most noteworthy findings will be more apparent.

One final statement is needed regarding achievement scores by ethnicity. Every ethnic group and race has students who have scores which range from very high to very low on standardized tests. To say that a student of ethnic group X will score "high" or "low" because he belongs to a certain ethnic group would not follow from the data contained herein. There is no cause-and-effect relationship established by these data. There are many factors which are not discussed in this report which influence a student's performance on standardized tests.

---

*See the preface of Appendix H regarding the proper use of the calculated mean scale score (i.e., must be converted to normalized mean scores).

FORMAT OF THE DATA DISPLAYS

The data displays in Part III are configured in a fashion similar to the data in Part II -- a contrast of Spring 1984 scores with baseline data. The difference is that each page contains the data and the supporting graphics for each ethnic subgroup and for the data "combined." The "combined" data coincide with the information provided in Part II for Grades 5, 7, 9 and 11.

The figure sets are provided in pairs, with corresponding Form S and Form U data facing each other to simplify the reader's review. For example, Figure Sets 11A and 11B represent Grade Five Reading results for Form S and Form U, respectively. To the left of the graphs, tables of data are provided for Form S and Form U with results separated by ethnic subgroups and combined. The sample size (N) and the percent of students scoring at or above the norm (%) are provided in each cell of the corresponding tables. The reader is again cautioned with respect to sample size and the change in populations since 1979-80.

FINDINGS

The most noteworthy findings in the data which follow (in Figure Sets 11A through 22B) are detailed below.

- In almost all cases, students in the MI schools, regardless of ethnic subgroup, have demonstrated greater gains relative to the baseline data than their ethnic counterparts in the NON-MI schools.
- The most pronounced "gap reduction" has occurred in the content areas language and math. The most profound illustrations may be found in Figure Sets 15A and 16A which deal with Grade 7 language and math, respectively. In those displays, it may be noted that the percent of students scoring at or above the norm for each ethnic subgroup in the MI schools is generally greater than the scores of the corresponding ethnic subgroup in the NON-MI schools. As an example, note that in Figure Set 15A (and the corresponding table) 13 percent of the Grade 7 Hispanic students in the MI schools had language scores at or above the norm in Fall of 1979. In the Spring of 1984, 58 percent of the Hispanics scored at or above the norm. Note that the corresponding values for the Hispanic pupils in the NON-MI schools were 42 and 56 percents.
- The content area with the least gains for the grades reviewed in Part III is reading. Reviewing Figure Set 20A, Grade 11 data for Hispanics, Blacks and Asians show declining scores from 1979-80 to 1983-84 in both MI and NON-MI schools. It should be clarified that in most all instances, the MI reading scores have improved for the various ethnic groups. However, the reduction in the "margins of advantage" for the corresponding NON-MI schools have not been as pronounced for reading as for math and language.
- Generally there is a greater percent of White pupils scoring at or above the norm than the other ethnic groups in both MI and NON-MI schools. Hispanic and Black pupils have made the most dramatic and largest gains--especially in the language and math content areas.

- At the junior high level from 1979 to 1984, the increased number of White students participating in programs in the MI schools is having an impact upon the reduction of the gap between achievement levels in MI and NON-MI schools. If the data for the White pupils' test scores were removed from both the baseline and Spring 1984 data sets, then the remaining data (for minority pupils alone) still exhibit pronounced gains from baseline to Spring 1984. An example follows: In Figure Set 14A (Grade 7-Reading), the reading scores which include all ethnic subgroups ("COMBINED") increased in MI schools from 26.9 percent in Fall 1979 to 51.4 percent for Spring 1984. The corresponding values, without any White pupil's scores, increased from 18.2 percent to 34.9 percent.

  At the elementary grades, the impact of the White pupils scores on the gains in the MI schools is much less than at the junior high level--although it is a contributing factor to the improvement of test scores. An example follows for Grade 5-Reading (see Figure Set 11A). The reading scores which include all ethnic subgroups ("COMBINED") increased from 24.1 percent in the Spring 1980 to 42.2 percent for Spring 1984. Extracting all data for White pupils, the corresponding values are 19.4 percent and 35.2 percent.

- There were several "cross-overs"* at all grade levels. Reviewing Form S data, the following cross-overs are noted: Grade 5, Math--White, Black and a "reverse cross-over" for Asian; Grade 7, Reading--Asian**, Language--Hispanic and Black, Math--Hispanic; Grade 9, Math--Hispanic and Black; and Grade 11, Reading--Hispanic, Language--Hispanic, Math--Hispanic, White and Asian. (Appendix G provides abbreviated "gain score" summary with the cross-overs highlighted.)

In summary, the improvement of test scores which was observed in Parts I and II of this report carries over, in general, to Part III. That is, test results for each of the various ethnic subgroups in the MI schols has usually improved significantly since 1979-80. With a few exceptions, the average achievement levels of minority students in the MI schools has improved more than their ethnic counterparts in the NON-MI schools.

In general, language and math scores have increased for both MI and NON-MI schools across ethnic subgroups--with the MI schools subgroups generally substantially reducing the margins of advantage possessed by the NON-MI schools. For the content area of reading, the MI ethnic subgroups generally reduced the achievement gaps (relative to their NON-MI ethnic counterparts), but the "gap reductions" usually were not as substantial as those for language and math.

---

*A "cross-over" is a situation in which the line segments from baseline to 1984 for the NON-MI and MI data cross each other. This would occur when a group which achieved lower on the baseline data has relatively higher scores on Spring 1984 data. For an example, see Figure Set 13A, MI Black students gained from 27% to 53% while NON-MI Black students gained from 37% to 50%.

**Some ethnic subgroups have very small sample sizes. For example, MI Asians at Grade 7 vary from approximately 9 students to 19 students for baseline to Spring 1984, respectively.

FIGURE SET 11A

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

GRADE LEVEL: 5
CONTENT AREA: TOTAL READING
NORMS USED: FORM S

GROUP / DATA		MI	NON-MI	MI	NON-MI
HISPANIC	N	388	702	360	799
	%	11	47	24	44
WHITE	N	100	4084	186	2808
	%	65	76	74	78
BLACK	N	432	535	392	590
	%	24	40	43	45
ASIAN	N	35	539	79	945
	%	60	67	49	60
ALSKN/INDN	N	0	31	0	19
	%	--	58	--	68
COMBINED	N	955	5891	1017	5161
	%	24.1	68.5	42.2	65.7
		SPRING 1980		SPRING 1984	

N = NUMBER OF STUDENTS
% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

CODE:
●——● NON-MINORITY ISOLATED SCHOOLS
○- - - -○ MINORITY ISOLATED SCHOOLS

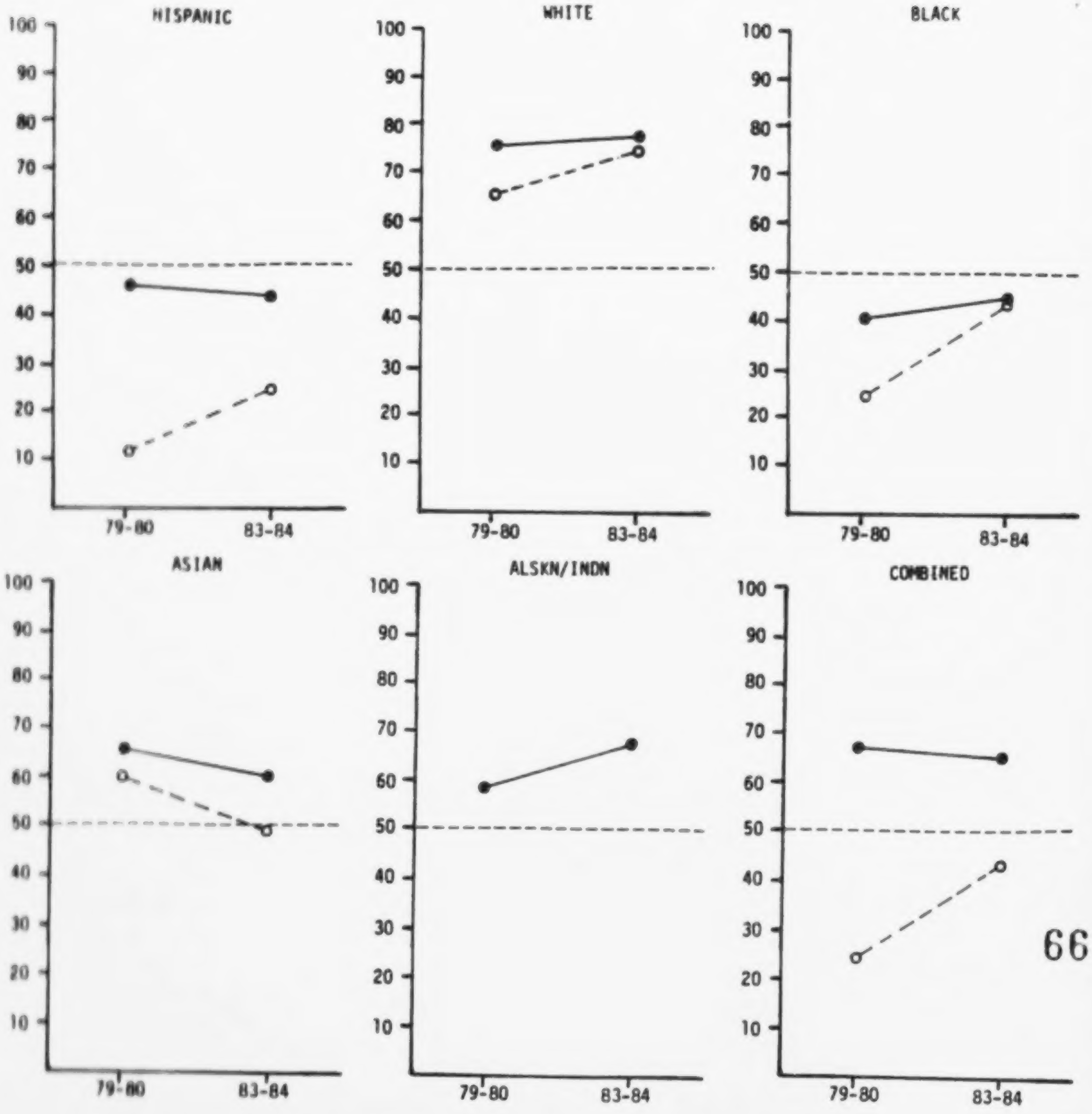


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FIGURE SET 11B

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

GRADE LEVEL: 5
CONTENT AREA: TOTAL READING
NORMS USED: FORM U

GROUP / DATA		MI	NON-MI	MI	NON-MI
HISPANIC	N	388	702	360	799
	%	6	36	14	32
WHITE	N	100	4084	186	2808
	%	59	67	65	69
BLACK	N	432	535	392	590
	%	15	31	32	34
ASIAN	N	35	539	79	945
	%	46	55	32	49
ALSKN/INDN	N	0	31	0	19
	%	--	48	--	53
COMBINED	N	955	5891	1017	5161
	%	17.0	59.0	31.7	55.7
		SPRING 1980		SPRING 1984	

N = NUMBER OF STUDENTS
% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

CODE:
●———● NON-MINORITY ISOLATED SCHOOLS
○- - - -○ MINORITY ISOLATED SCHOOLS

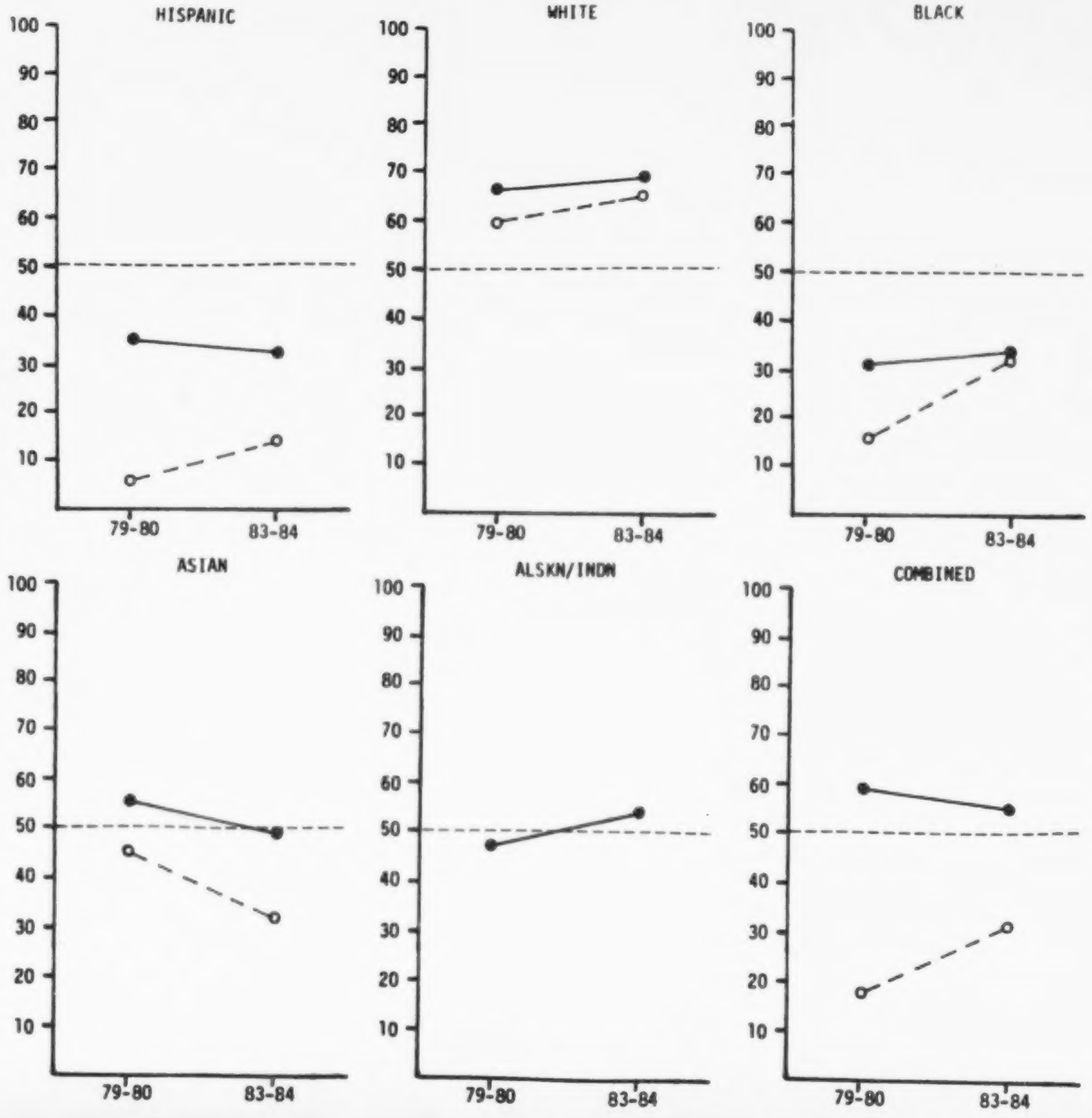

FIGURE SET 12A

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

GRADE LEVEL: 5

CONTENT AREA: TOTAL LANGUAGE

NORMS USED: FORM S

GROUP / DATA		MI	NON-MI	MI	NON-MI
HISPANIC	N	387	673	358	791
	%	14	42	49	59
WHITE	N	98	3957	185	2802
	%	55	66	83	84
BLACK	N	416	506	393	587
	%	25	37	54	55
ASIAN	N	34	503	79	945
	%	56	70	62	77
ALSKN/INDN	N	0	31	0	19
	%	--	52	--	74
COMBINED	N	935	5670	1015	5144
	%	24.7	60.8	58.2	75.4
		SPRING 1980		SPRING 1984	

N = NUMBER OF STUDENTS

% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

CODE:

●———● NON-MINORITY ISOLATED SCHOOLS

○- - - -○ MINORITY ISOLATED SCHOOLS

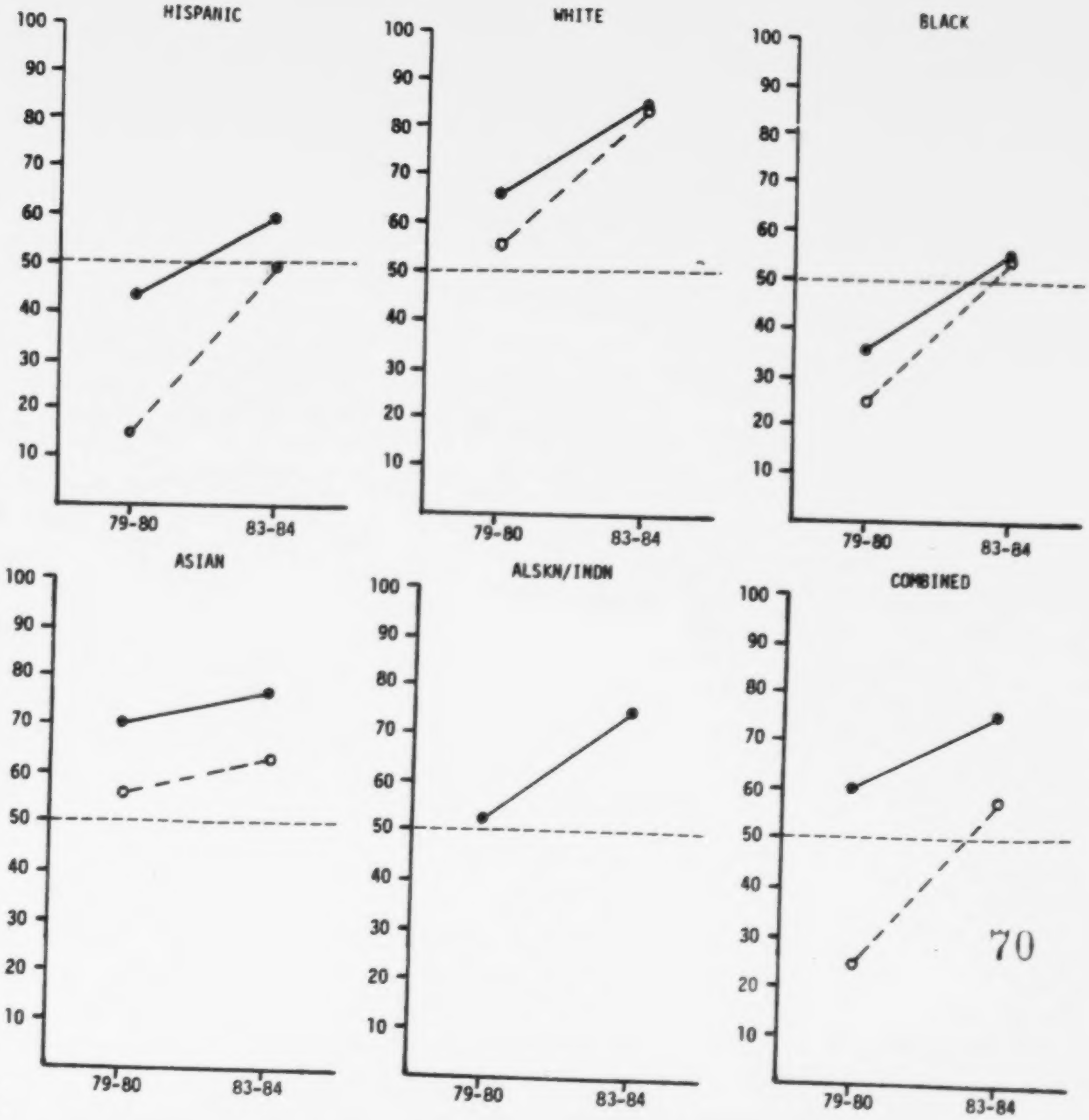

FIGURE SET 12B

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

GRADE LEVEL: 5
CONTENT AREA: TOTAL LANGUAGE
NORMS USED: FORM U

GROUP / DATA		MI	NON-MI	MI	NON-MI
HISPANIC	N	387	673	358	791
	%	6	28	35	40
WHITE	N	98	3957	185	2802
	%	40	49	74	70
BLACK	N	416	506	393	587
	%	13	22	38	34
ASIAN	N	34	503	79	945
	%	50	52	51	63
ALSKN/INDN	N	0	31	0	19
	%	--	35	--	58
COMBINED	N	935	5670	1015	5144
	%	14.7	44.0	44.5	60.0
		SPRING 1980		SPRING 1984	

N = NUMBER OF STUDENTS
% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

CODE:
●———● NON-MINORITY ISOLATED SCHOOLS
○- - - -○ MINORITY ISOLATED SCHOOLS

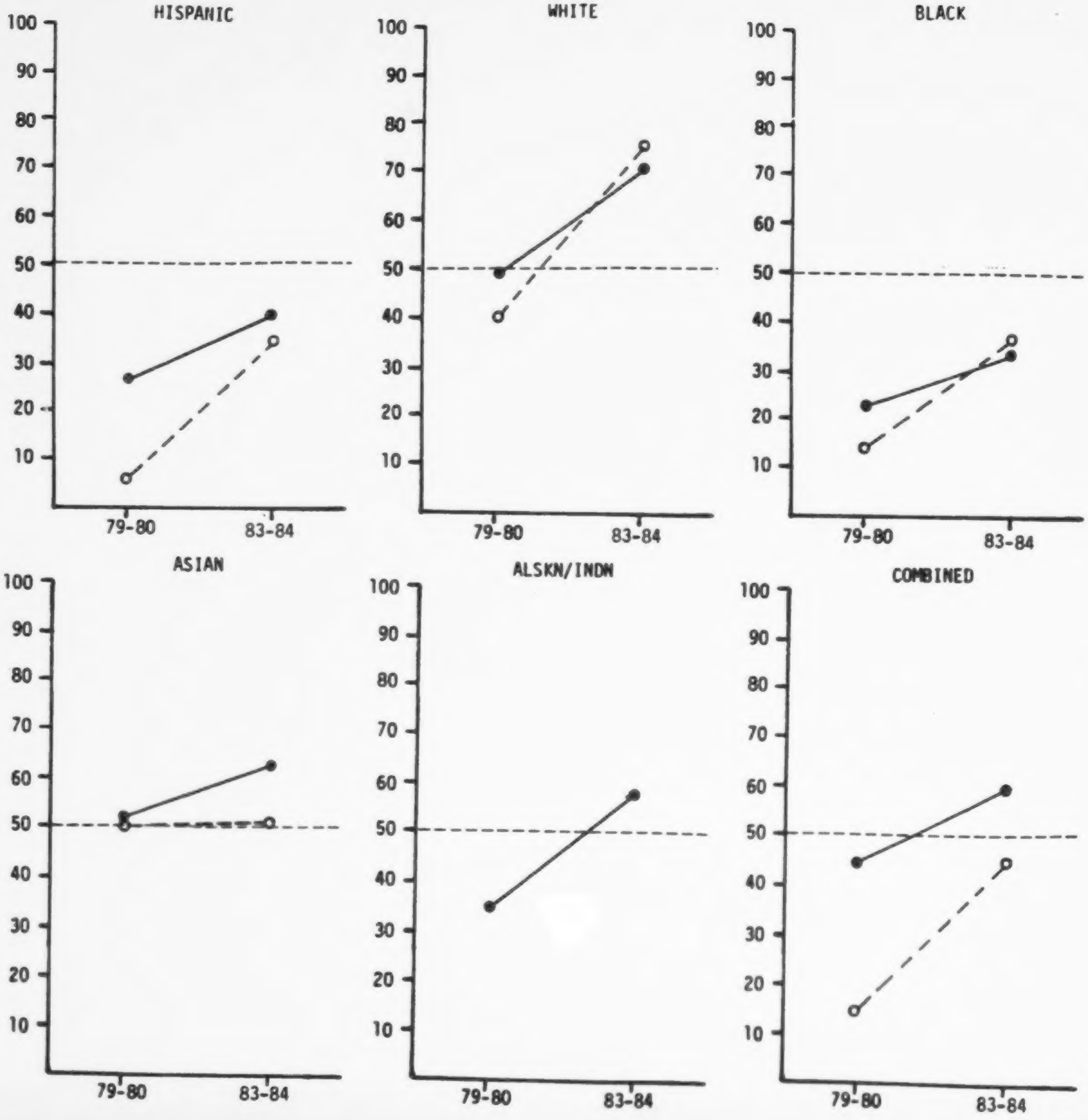

FIGURE SET 13A
GRAPHIC DISPLAY OF STUDENT PROGRESS
PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

GRADE LEVEL: 5
CONTENT AREA: TOTAL MATH
NORMS USED: FORM S

GROUP / DATA		MI	NON-MI	MI	NON-MI
HISPANIC	N	350	690	359	800
	%	31	50	53	60
WHITE	N	98	4044	188	2798
	%	66	70	82	81
BLACK	N	410	529	394	591
	%	27	37	53	50
ASIAN	N	35	542	78	949
	%	74	72	71	83
ALSKN/INDN	N	0	31	0	19
	%	--	61	--	79
COMBINED	N	893	5836	1019	5157
	%	34.7	64.4	59.8	74.7
		SPRING 1980		SPRING 1984	

N = NUMBER OF STUDENTS

% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

CODE:

●——● NON-MINORITY ISOLATED SCHOOLS

○- - -○ MINORITY ISOLATED SCHOOLS

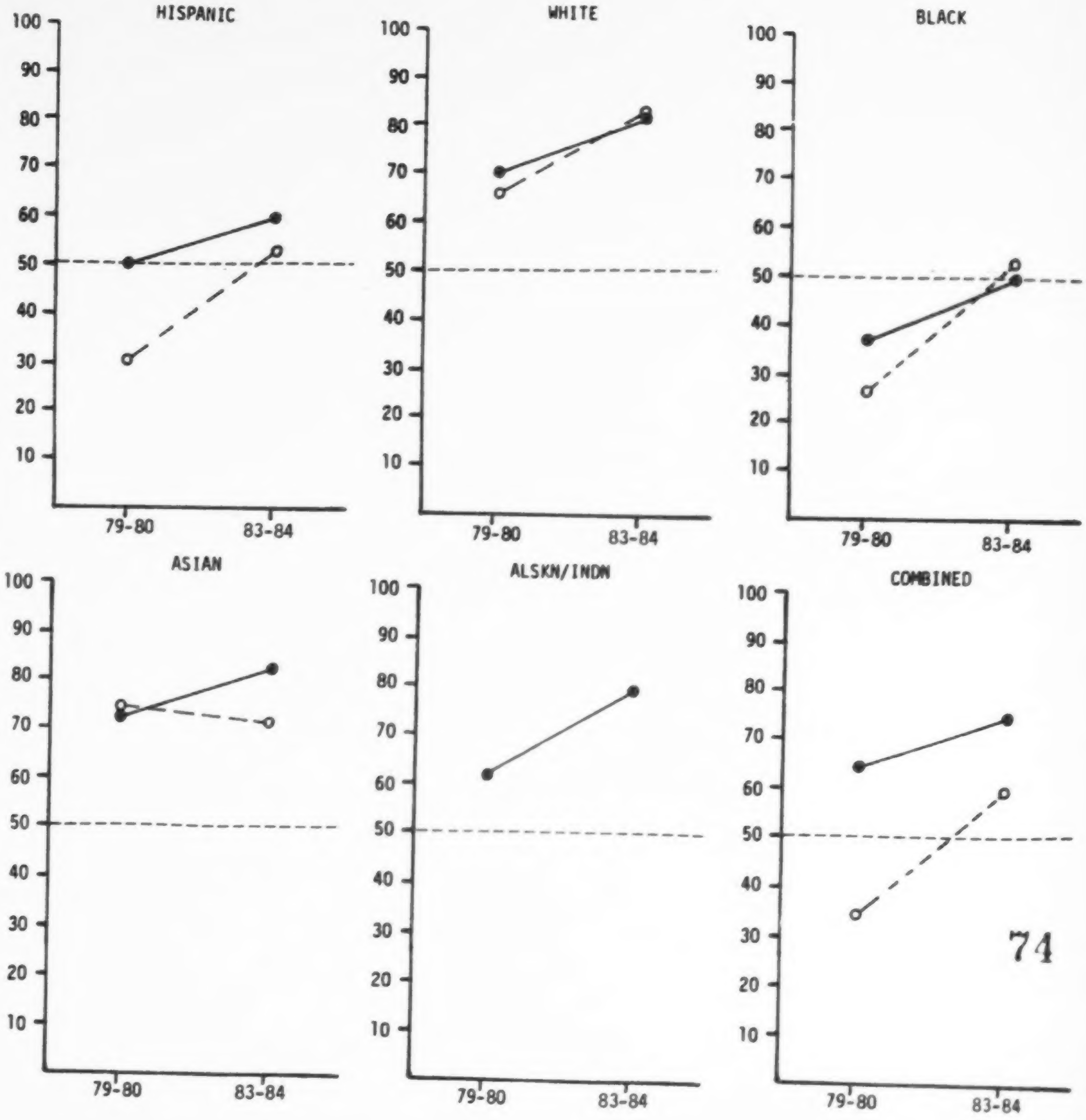

FIGURE SET 13B

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

GRADE LEVEL: 5
CONTENT AREA: TOTAL MATH
NORMS USED: FORM U

GROUP / DATA		MI	NON-MI	MI	NON-MI
HISPANIC	N	350	690	359	800
	%	27	44	49	57
WHITE	N	98	4044	188	2798
	%	64	67	81	78
BLACK	N	410	529	394	591
	%	24	34	49	47
ASIAN	N	35	542	78	949
	%	66	69	69	80
ALSKN/INDN	N	0	31	0	19
	%	--	61	--	79
COMBINED	N	893	5836	1019	5157
	%	31.1	61.2	56.3	71.5
		SPRING 1980		SPRING 1984	

N = NUMBER OF STUDENTS

% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

CODE:

●——● NON-MINORITY ISOLATED SCHOOLS

○- - - -○ MINORITY ISOLATED SCHOOLS

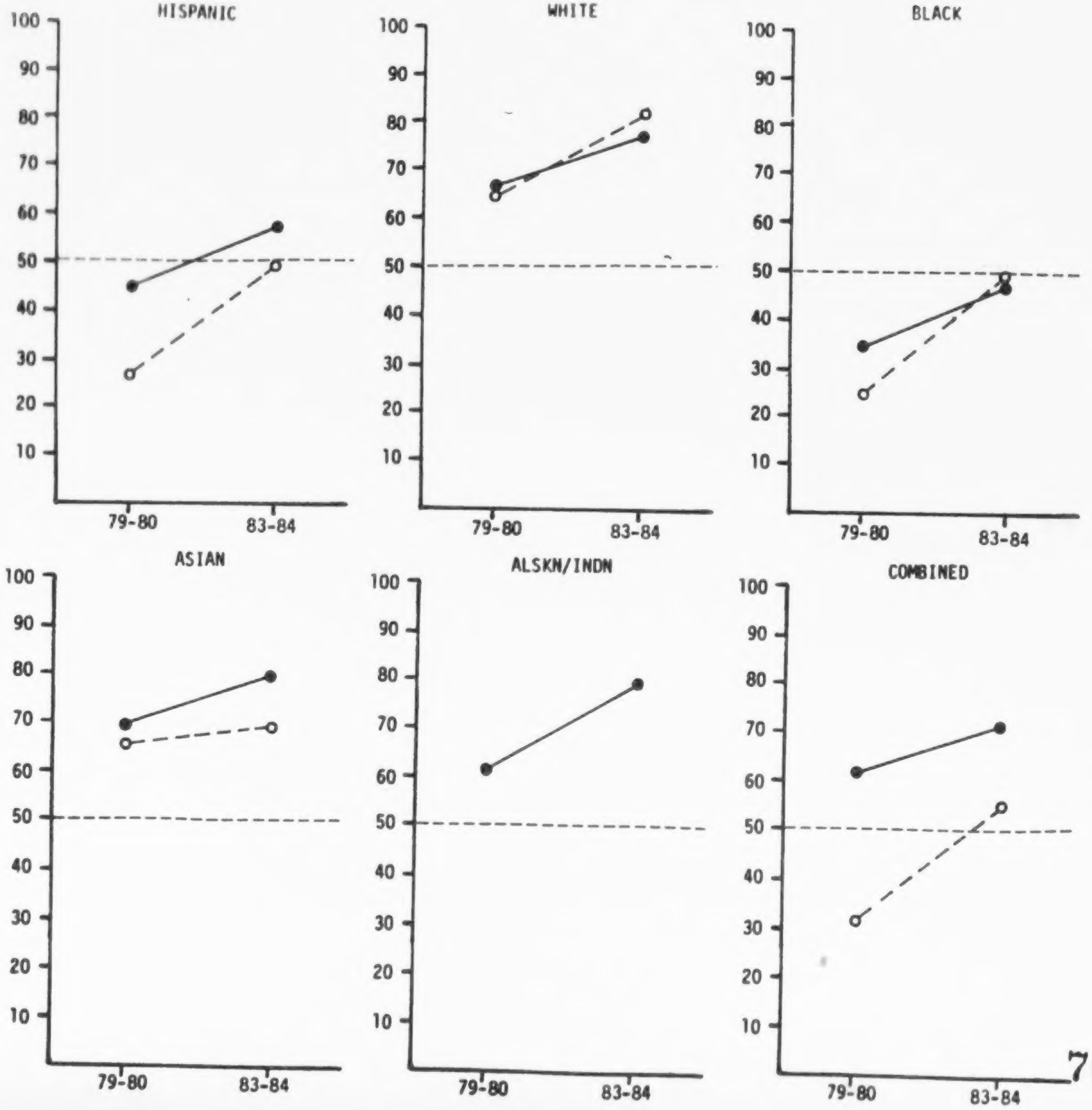

FIGURE SET 14A

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

GRADE LEVEL: 7
CONTENT AREA: TOTAL READING
NORMS USED: FORM S

GROUP / DATA		MI	NON-MI	MI	NON-MI
		FALL 1979		SPRING 1984	
HISPANIC	N	100	837	96	1092
	%	18	44	30	41
WHITE	N	49	4049	137	3338
	%	76	76	83	82
BLACK	N	165	716	152	888
	%	18	39	34	42
ASIAN	N	9	499	19	917
	%	22	63	63	58
ALSKN/INDN	N	0	19	1	26
	%	--	68	--	58
COMBINED	N	323	6120	405	6261
	%	26.9	66.8	51.4	65.4

N = NUMBER OF STUDENTS
% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

CODE:
●——● NON-MINORITY ISOLATED SCHOOLS
○- - -○ MINORITY ISOLATED SCHOOLS

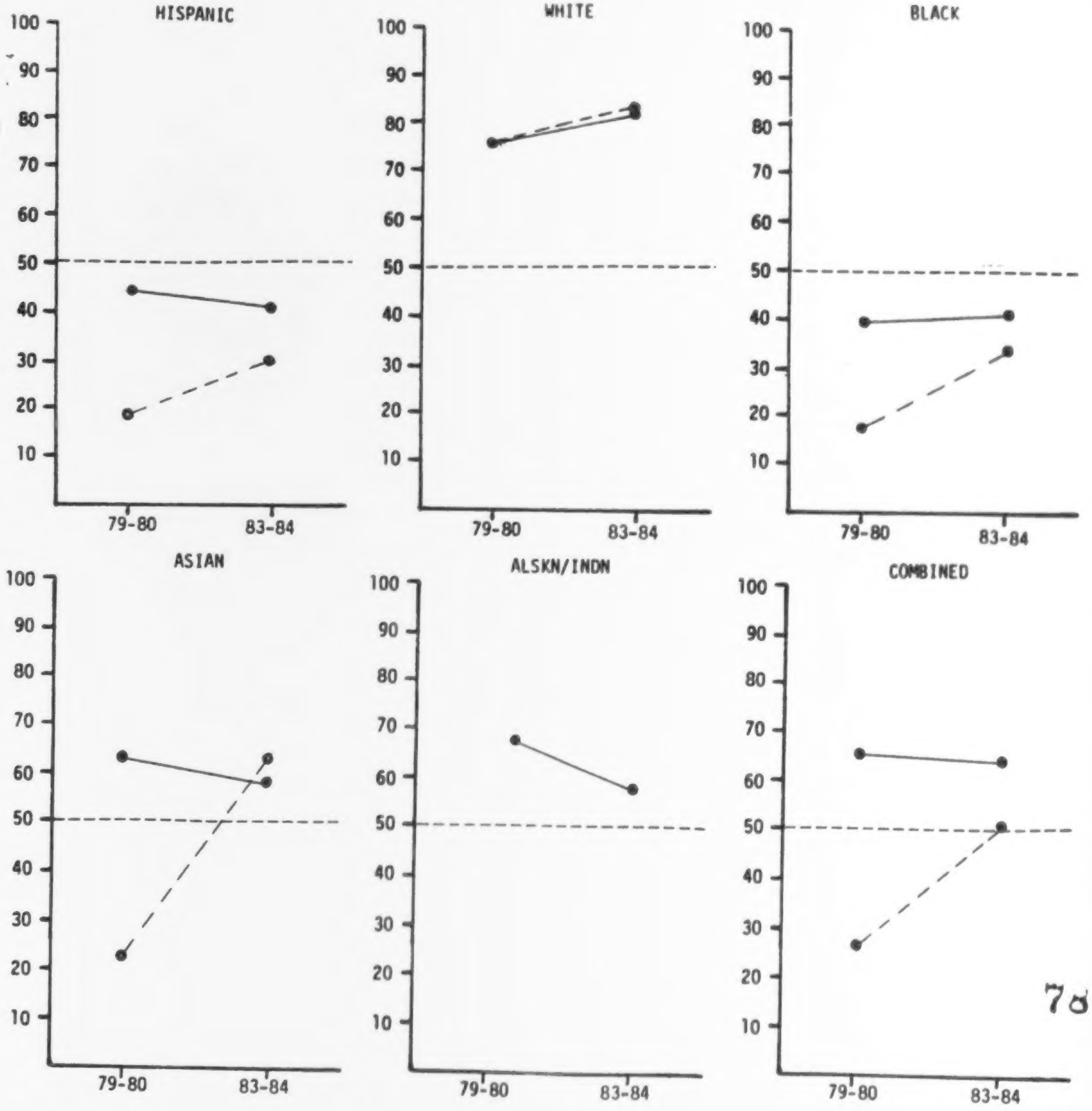

FIGURE SET 14B

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

GRADE LEVEL: 7
CONTENT AREA: TOTAL READING
NORMS USED: FORM U

GROUP \ DATA		MI	NON-MI	MI	NON-MI
HISPANIC	N	100	837	96	1092
	%	12	36	22	31
WHITE	N	49	4049	137	3338
	%	73	70	79	75
BLACK	N	165	716	152	888
	%	12	30	23	31
ASIAN	N	9	499	19	917
	%	22	56	42	48
ALSKN/INDN	N	0	19	1	26
	%	--	68	--	54
COMBINED	N	323	6120	405	6261
	%	21.7	60.0	42.7	56.9
		FALL 1979		SPRING 1984	

N = NUMBER OF STUDENTS

% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

CODE:

●——● NON-MINORITY ISOLATED SCHOOLS

○- - - -○ MINORITY ISOLATED SCHOOLS

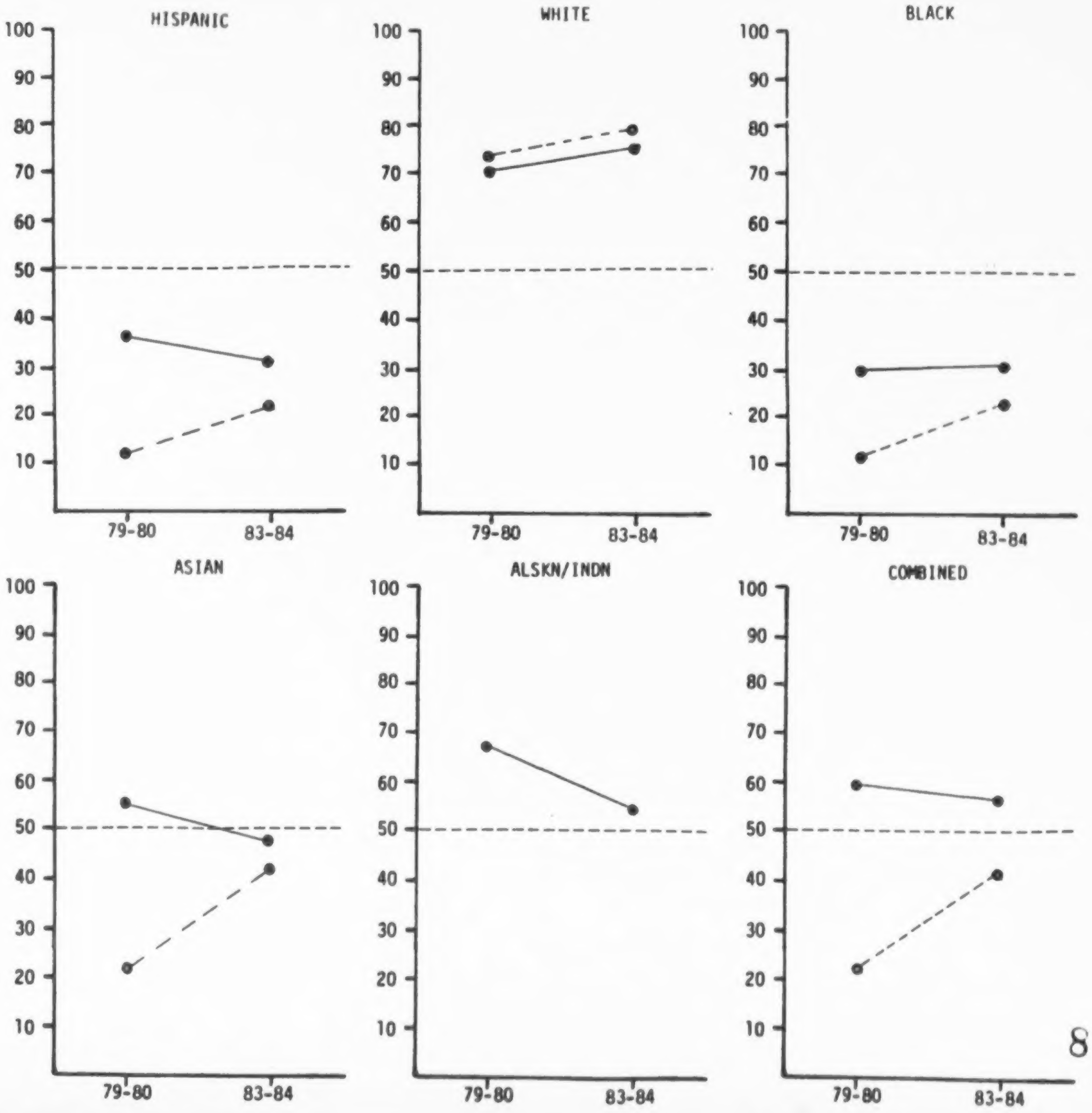

FIGURE SET 15A
GRAPHIC DISPLAY OF STUDENT PROGRESS
PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

GRADE LEVEL: 7
CONTENT AREA: TOTAL LANGUAGE
NORMS USED: FORM S

GROUP / DATA		MI	NON-MI	MI	NON-MI
HISPANIC	N	92	779	95	1078
	%	13	42	58	56
WHITE	N	50	3850	137	3327
	%	76	70	93	83
BLACK	N	159	668	154	881
	%	21	39	58	53
ASIAN	N	9	450	19	910
	%	67	66	84	75
ALSKN/INDN	N	0	17	1	24
	%	--	64	--	75
COMBINED	N	310	5764	406	6220
	%	28.7	62.5	71.2	73.0
		FALL 1979		SPRING 1984	

N = NUMBER OF STUDENTS

% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

CODE:

●——● NON-MINORITY ISOLATED SCHOOLS

○- - - -○ MINORITY ISOLATED SCHOOLS

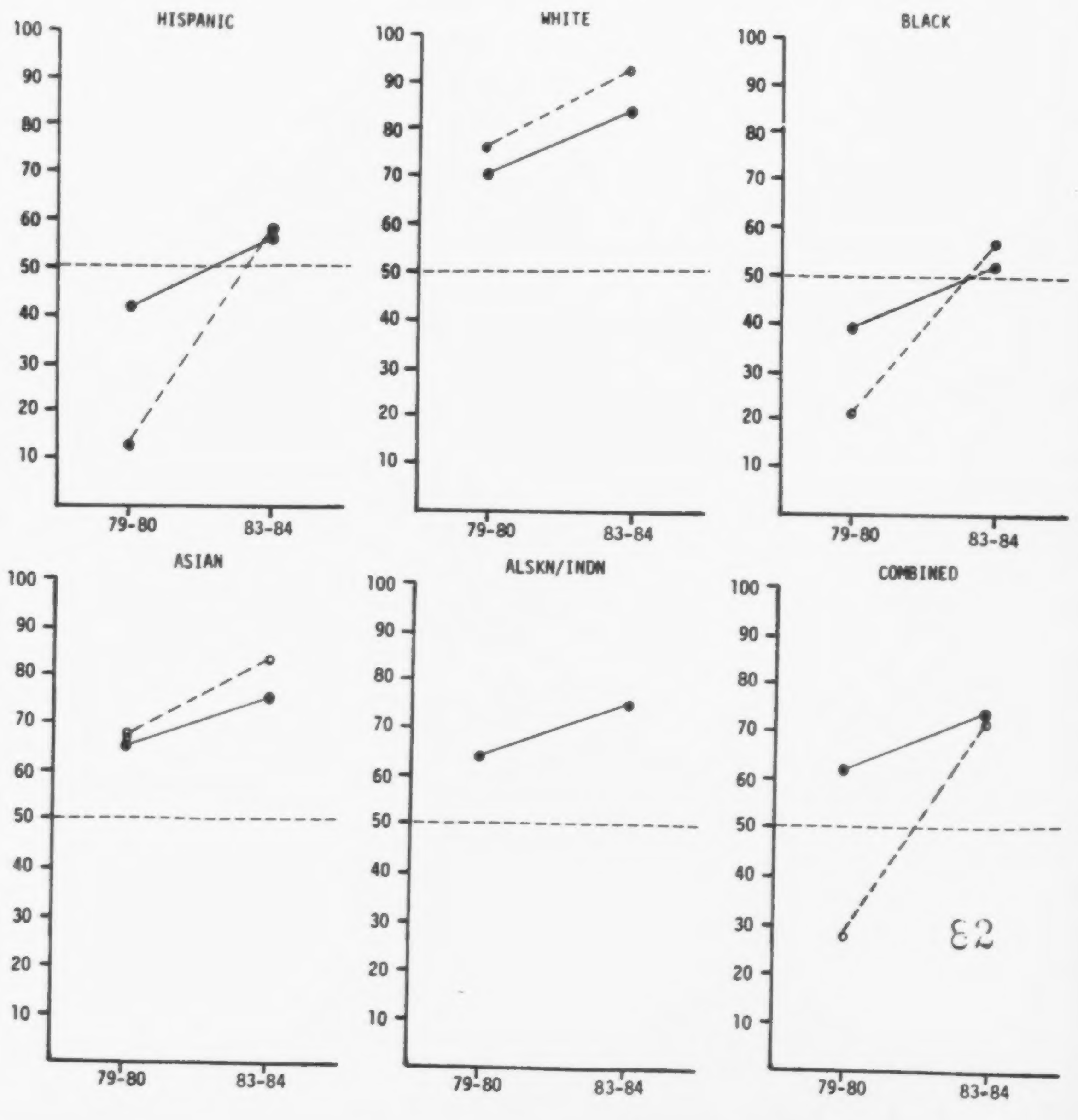

FIGURE SET 15B

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

GRADE LEVEL: 7
CONTENT AREA: TOTAL LANGUAGE
NORMS USED: FORM U

GROUP / DATA		MI	NON-MI	MI	NON-MI
HISPANIC	N	92	779	95	1078
	%	7	32	48	48
WHITE	N	50	3850	137	3327
	%	62	61	91	79
BLACK	N	159	668	154	881
	%	11	29	51	46
ASIAN	N	9	450	19	910
	%	67	58	79	70
ALSKN/INDN	N	0	17	1	24
	%	--	58	--	75
COMBINED	N	310	5764	406	6220
	%	19.7	53.5	65.3	67.4
		FALL 1979		SPRING 1984	

N = NUMBER OF STUDENTS
% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

CODE:
●———● NON-MINORITY ISOLATED SCHOOLS
○- - - -○ MINORITY ISOLATED SCHOOLS

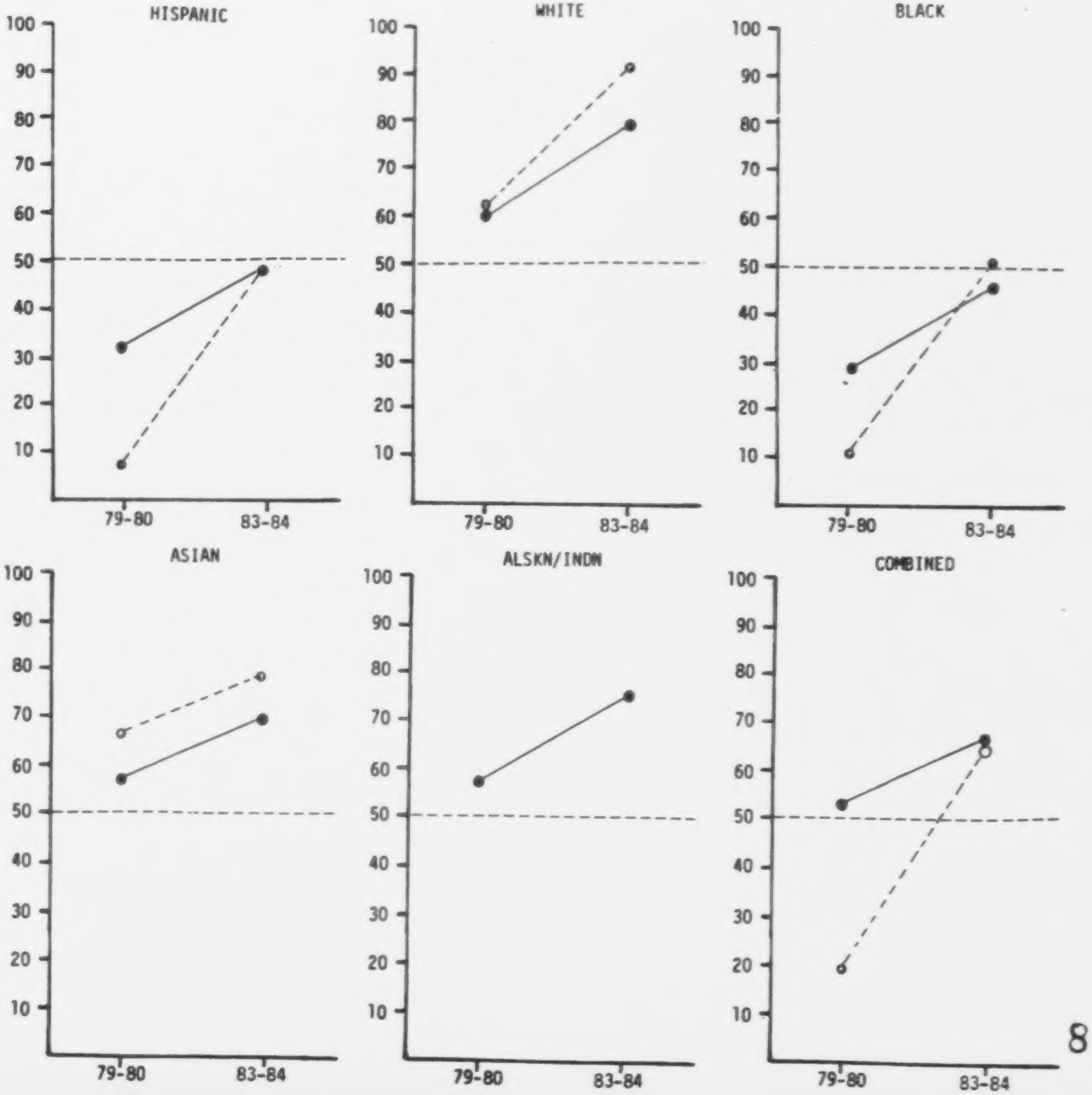

FIGURE SET 16A

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

GRADE LEVEL: 7

CONTENT AREA: TOTAL MATH

NORMS USED: FORM S

GROUP / DATA		MI	NON-MI	MI	NON-MI
HISPANIC	N	86	853	108	1089
	%	36	55	62	61
WHITE	N	50	4036	137	3375
	%	82	78	94	85
BLACK	N	158	715	153	894
	%	28	47	56	58
ASIAN	N	10	505	24	992
	%	60	79	71	83
ALSKN/INDN	N	0	19	1	23
	%	--	78	--	78
COMBINED	N	304	6128	423	6373
	%	40.1	71.4	70.9	76.6
		FALL 1979		SPRING 1984	

N = NUMBER OF STUDENTS

% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

CODE:

●———● NON-MINORITY ISOLATED SCHOOLS

○- - - -○ MINORITY ISOLATED SCHOOLS

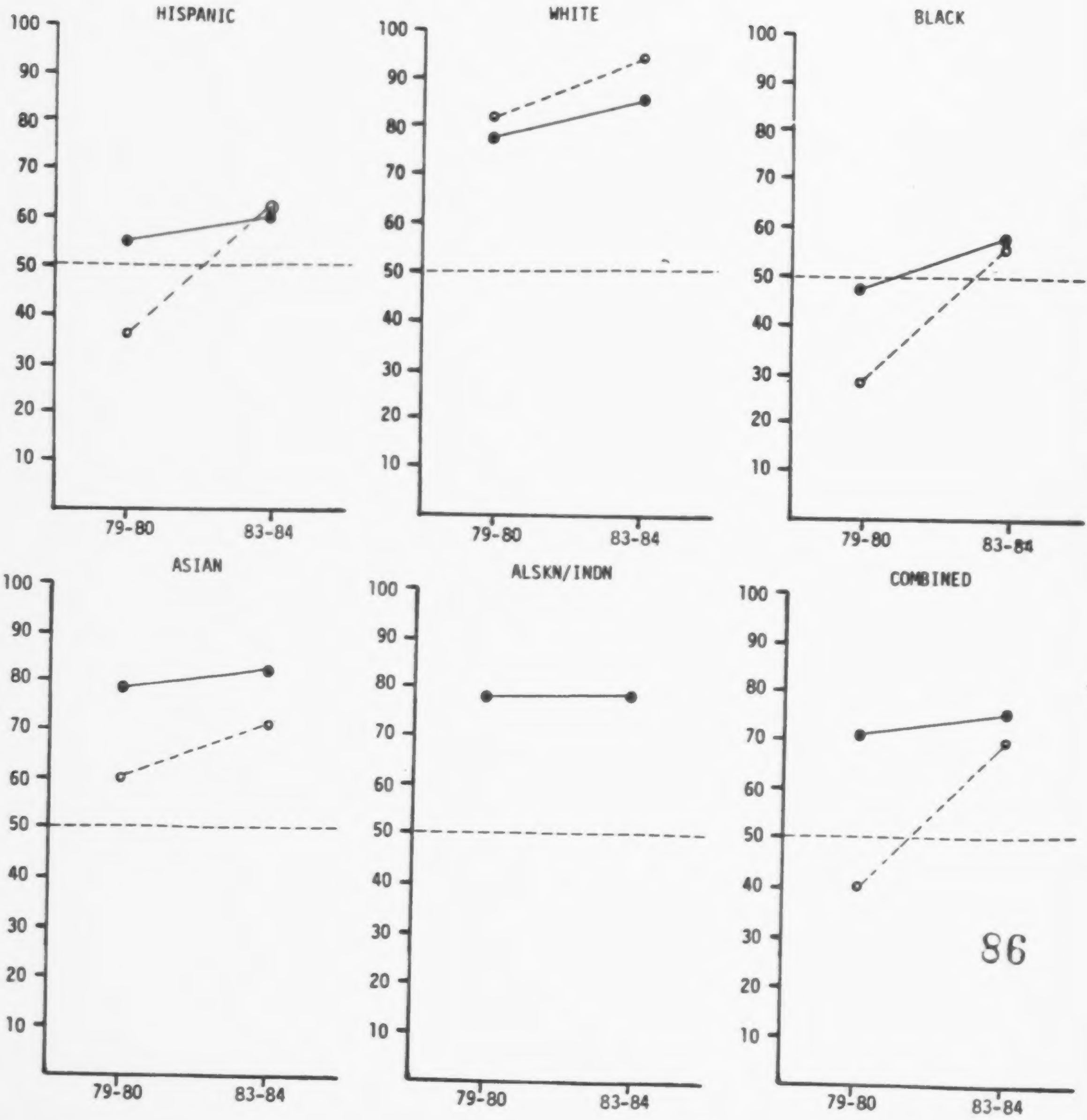

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FIGURE SET 16B
GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

GRADE LEVEL: 7
CONTENT AREA: TOTAL MATH
NORMS USED: FORM U

GROUP / DATA		MI	NON-MI	MI	NON-MI
		FALL 1979		SPRING 1984	
HISPANIC	N	86	853	108	1089
	%	24	45	56	55
WHITE	N	50	4036	137	3375
	%	74	71	92	80
BLACK	N	158	715	153	894
	%	21	38	51	51
ASIAN	N	10	505	24	992
	%	60	72	67	80
ALSKN/INDN	N	0	19	1	23
	%	--	57	--	78
COMBINED	N	304	6128	423	6373
	%	31.9	64.0	66.4	71.4

N = NUMBER OF STUDENTS

% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

CODE:

●——● NON-MINORITY ISOLATED SCHOOLS

○- - - -○ MINORITY ISOLATED SCHOOLS

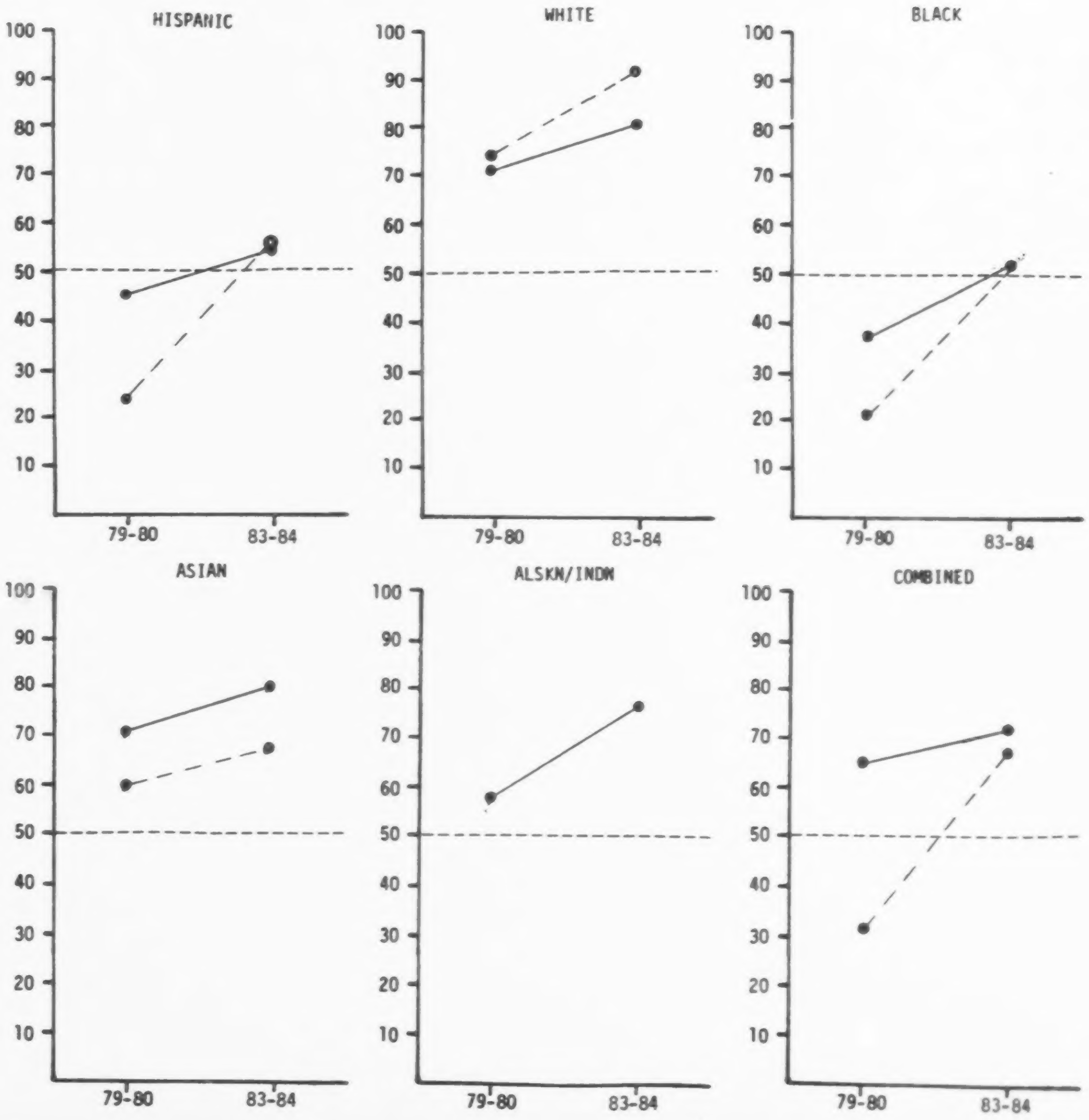

FIGURE SET 17A

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

GRADE LEVEL: 9

CONTENT AREA: TOTAL READING

NORMS USED: FORM S

GROUP / DATA		FALL 1979		SPRING 1984	
		MI	NON-MI	MI	NON-MI
HISPANIC	N	100	837	136	931
	%	18	44	18	39
WHITE	N	49	4049	110	3693
	%	76	76	89	77
BLACK	N	165	716	277	711
	%	18	39	29	36
ASIAN	N	9	499	29	862
	%	22	63	41	50
ALSKN/INDN	N	0	19	0	27
	%	--	68	--	56
COMBINED	N	323	6120	552	6204
	%	26.9	66.8	38.8	62.8

N = NUMBER OF STUDENTS

% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

CODE:

●——● NON-MINORITY ISOLATED SCHOOLS

○- - - -○ MINORITY ISOLATED SCHOOLS

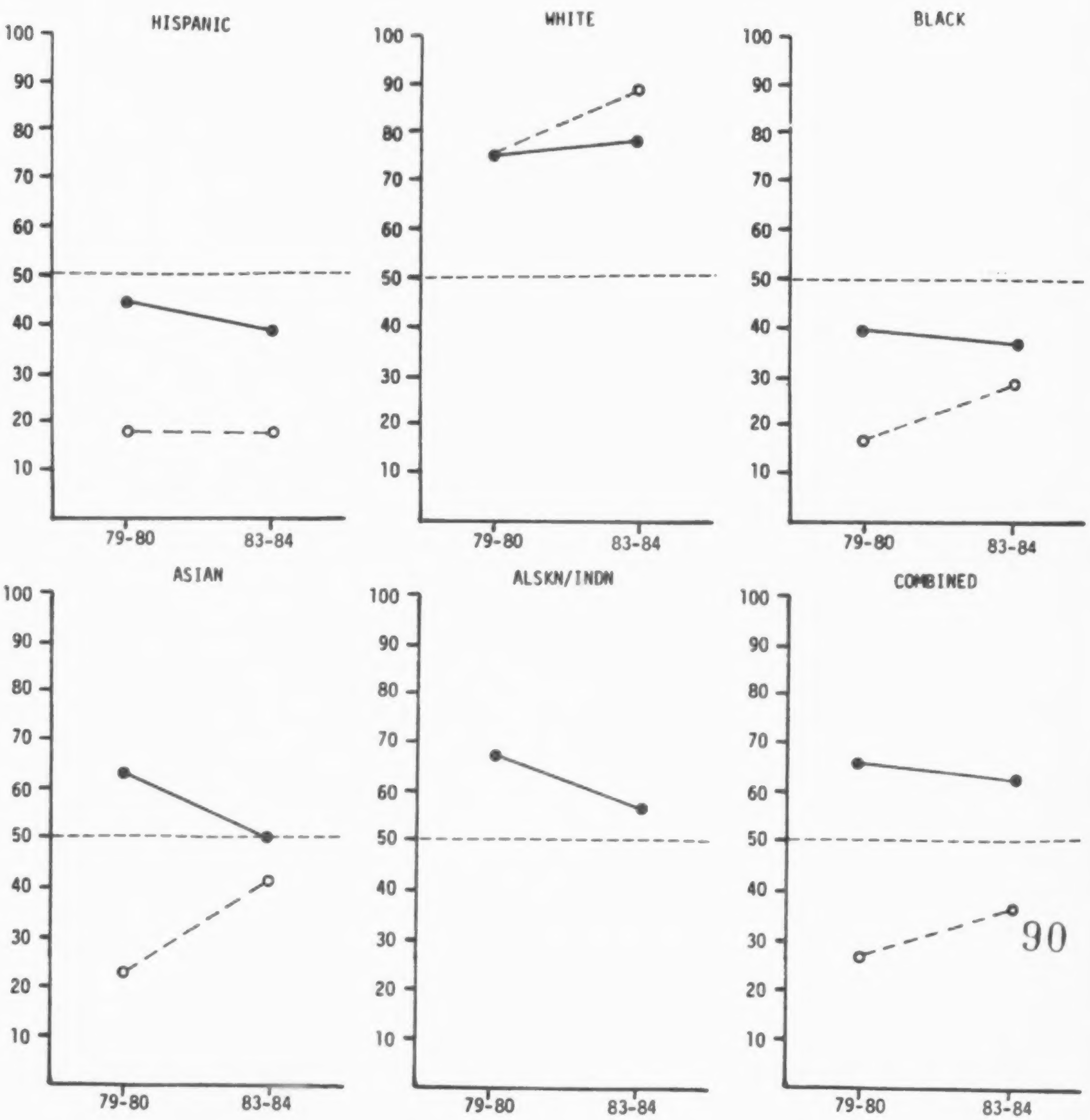

FIGURE SET 17B

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

GRADE LEVEL: 9

CONTENT AREA: TOTAL READING

NORMS USED: FORM U

GROUP / DATA		MI	NON-MI	MI	NON-MI
HISPANIC	N	100	837	136	931
	%	12	36	15	33
WHITE	N	49	4049	110	3673
	%	73	70	88	72
BLACK	N	165	716	277	711
	%	12	30	25	31
ASIAN	N	9	499	29	862
	%	22	56	34	45
ALSKN/INDN	N	0	19	0	27
	%	--	68	--	48
COMBINED	N	323	6120	552	6204
	%	21.7	60.0	35.9	57.8
		FALL 1979		SPRING 1984	

N = NUMBER OF STUDENTS

% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

CODE:

●——● NON-MINORITY ISOLATED SCHOOLS

○- - - -○ MINORITY ISOLATED SCHOOLS

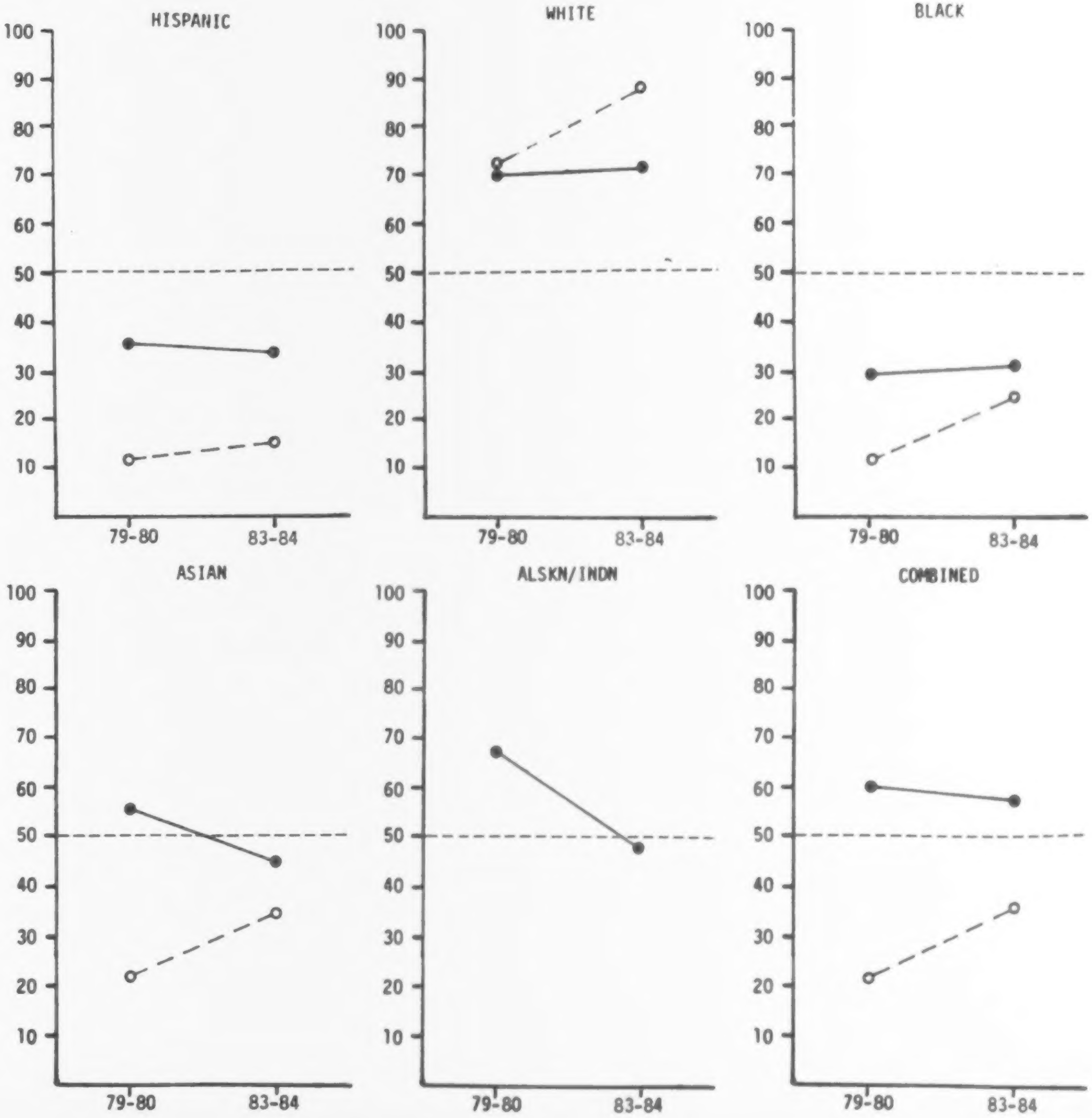

FIGURE SET 18A
GRAPHIC DISPLAY OF STUDENT PROGRESS
PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

GRADE LEVEL: 9
CONTENT AREA: TOTAL LANGUAGE
NORMS USED: FORM S

GROUP \ DATA		MI	NON-MI	MI	NON-MI
HISPANIC	N	92	779	132	912
	%	13	42	42	58
WHITE	N	50	3850	111	3648
	%	76	70	93	84
BLACK	N	159	668	277	694
	%	21	38	51	55
ASIAN	N	9	450	28	856
	%	67	66	71	70
ALSKN/INDN	N	0	17	0	26
	%	--	64	--	69
COMBINED	N	310	5764	548	6141
	%	28.7	62.5	58.6	75.1
		FALL 1979		SPRING 1984	

N = NUMBER OF STUDENTS
% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

CODE:
●——● NON-MINORITY ISOLATED SCHOOLS
○- - - -○ MINORITY ISOLATED SCHOOLS

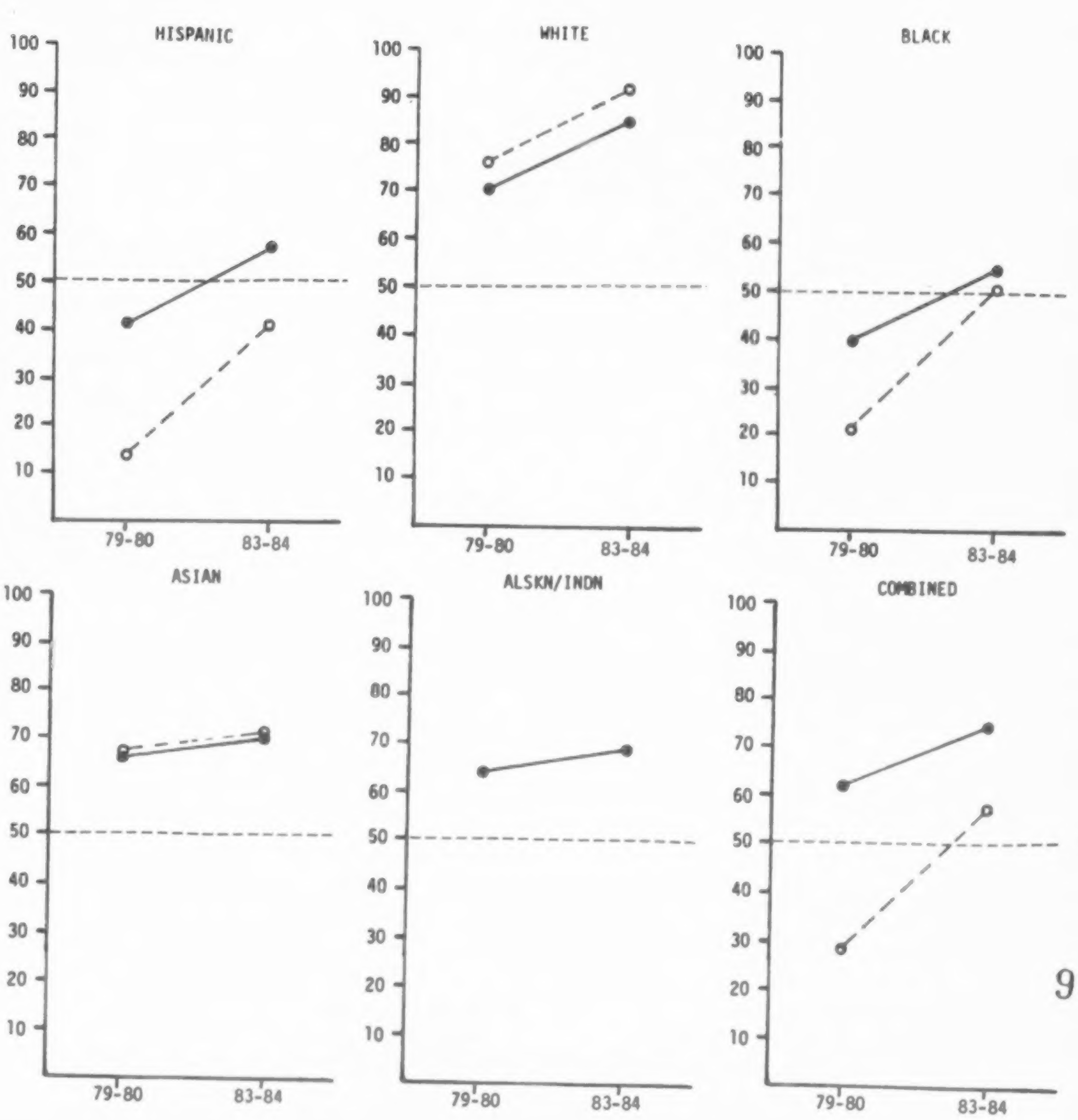

FIGURE SET 18B

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

GRADE LEVEL: 9
CONTENT AREA: TOTAL LANGUAGE
NORMS USED: FORM U

GROUP / DATA		MI	NON-MI	MI	NON-MI
HISPANIC	N	92	779	132	912
	%	7	32	33	44
WHITE	N	50	3850	111	3648
	%	62	61	91	76
BLACK	N	159	668	277	699
	%	11	29	35	43
ASIAN	N	9	450	28	856
	%	67	58	46	62
ALSKN/INDN	N	0	17	0	26
	%	--	58	--	65
COMBINED	N	310	5764	548	6141
	%	19.7	53.5	46.7	65.3
		FALL 1979		SPRING 1984	

N = NUMBER OF STUDENTS
% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

CODE:
●———● NON-MINORITY ISOLATED SCHOOLS
○- - - -○ MINORITY ISOLATED SCHOOLS

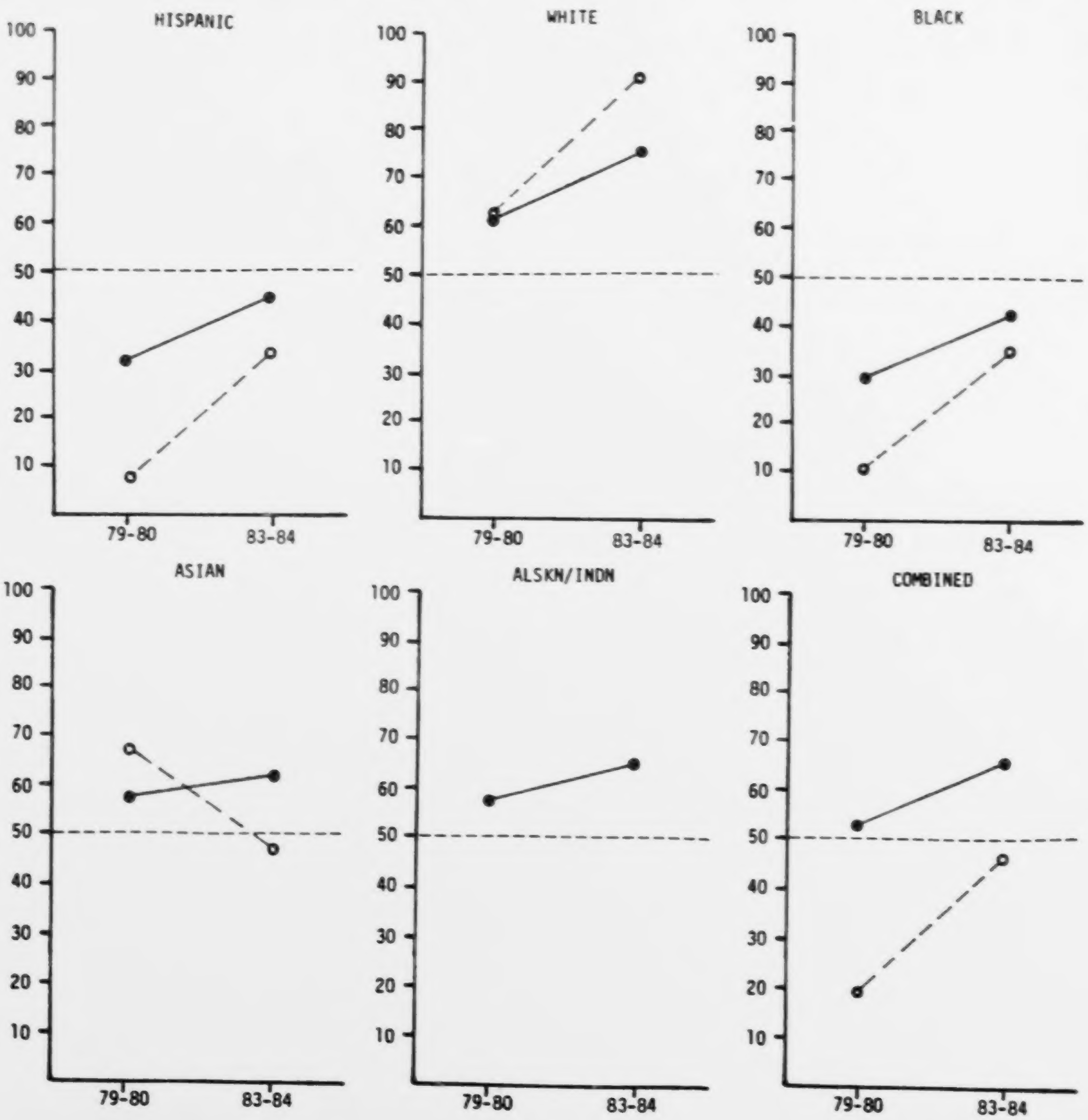

FIGURE SET 19A

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

GRADE LEVEL: 9
CONTENT AREA: TOTAL MATH
NORMS USED: FORM S

GROUP / DATA		MI	NON-MI	MI	NON-MI
HISPANIC	N	86	853	117	937
	%	36	55	73	61
WHITE	N	50	4036	110	3625
	%	82	78	94	85
BLACK	N	158	715	277	701
	%	28	47	59	58
ASIAN	N	10	505	27	858
	%	60	79	74	85
ALSKN/INDN	N	0	19	0	26
	%	--	78	--	85
COMBINED	N	304	6128	531	6147
	%	40.1	71.4	69.9	78.4
		FALL 1979		SPRING 1984	

N = NUMBER OF STUDENTS
% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

CODE:
●——● NON-MINORITY ISOLATED SCHOOLS
○- - - -○ MINORITY ISOLATED SCHOOLS

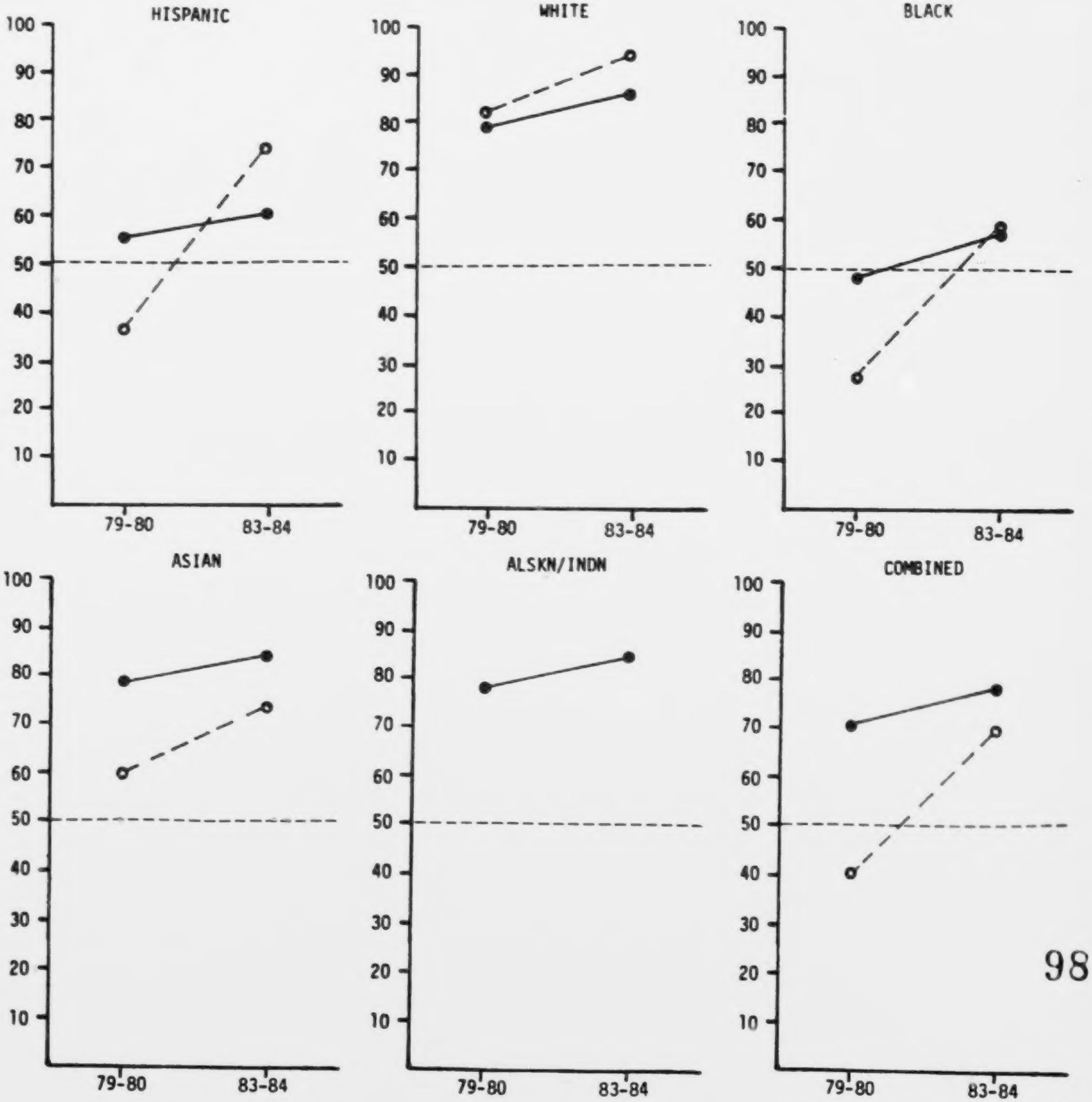

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FIGURE SET 19B
GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

GRADE LEVEL: 9
CONTENT AREA: TOTAL MATH
NORMS USED: FORM U

GROUP / DATA		MI	NON-MI	MI	NON-MI
HISPANIC	N	86	853	117	937
	%	24	45	56	48
WHITE	N	50	4036	110	3625
	%	74	71	89	78
BLACK	N	158	715	277	701
	%	21	38	46	47
ASIAN	N	10	505	27	858
	%	60	72	67	78
ALSKN/INDN	N	0	19	0	26
	%	--	57	--	58
COMBINED	N	304	6128	531	6147
	%	31.9	64.0	58.2	69.7
		FALL 1979		SPRING 1984	

N = NUMBER OF STUDENTS
% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

CODE:
●———● NON-MINORITY ISOLATED SCHOOLS
○- - - -○ MINORITY ISOLATED SCHOOLS

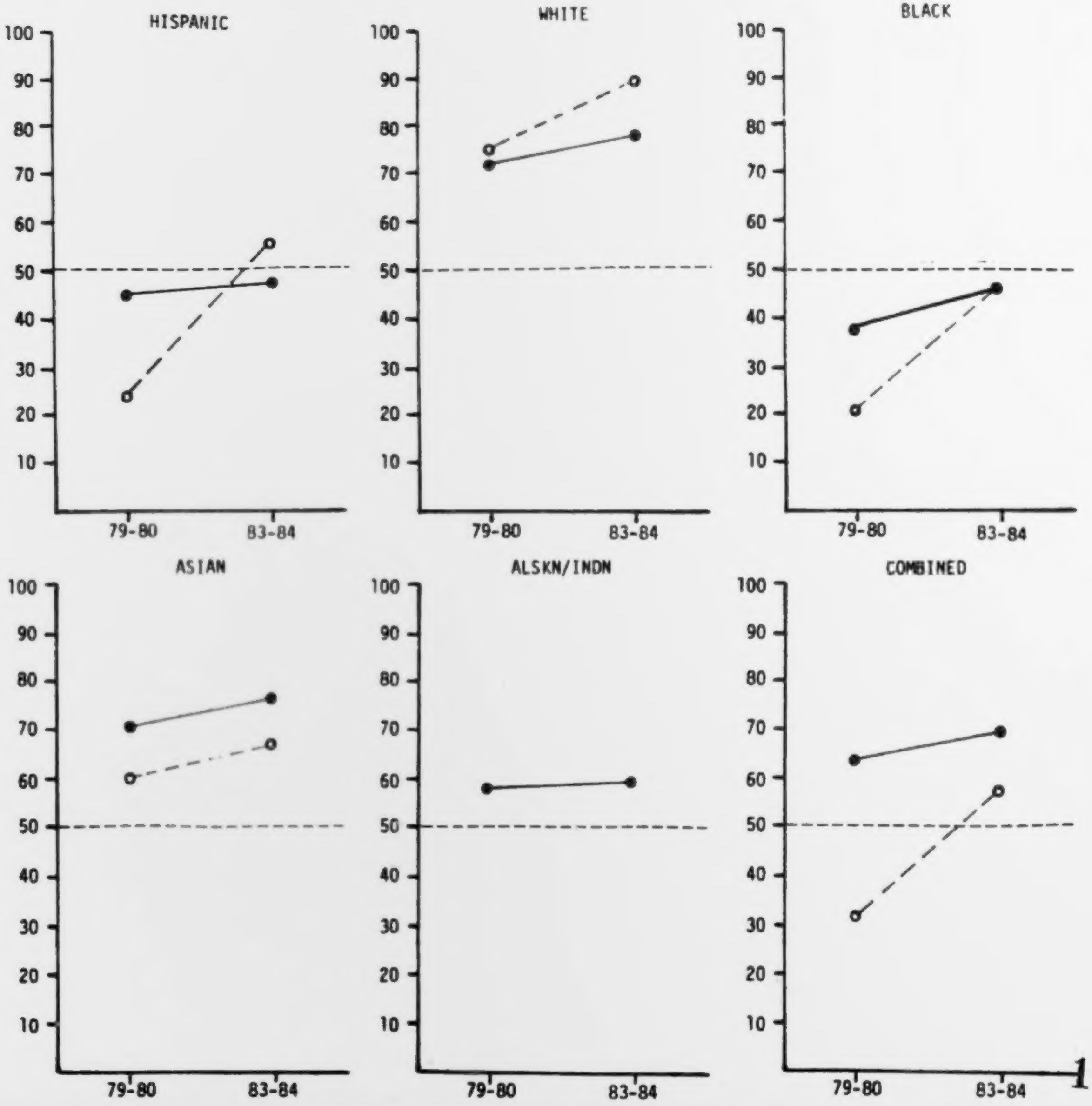

FIGURE SET 20A

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

GRADE LEVEL: 11

CONTENT AREA: TOTAL READING

NORMS USED: FORM S

GROUP / DATA		MI	NON-MI	MI	NON-MI
HISPANIC	N	67	632	61	805
	%	40	44	34	33
WHITE	N	71	4197	80	3581
	%	56	77	66	73
BLACK	N	341	498	303	561
	%	25	38	19	29
ASIAN	N	67	301	83	697
	%	62	60	53	38
ALSKN/INDN	N	2	16	0	12
	%	--	81	--	42
COMBINED	N	548	5644	527	5656
	%	35.9	69.5	33.4	58.4
		FALL 1979		FALL 1983	

N = NUMBER OF STUDENTS

% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

CODE:

●———● NON-MINORITY ISOLATED SCHOOLS

○- - - - -○ MINORITY ISOLATED SCHOOLS

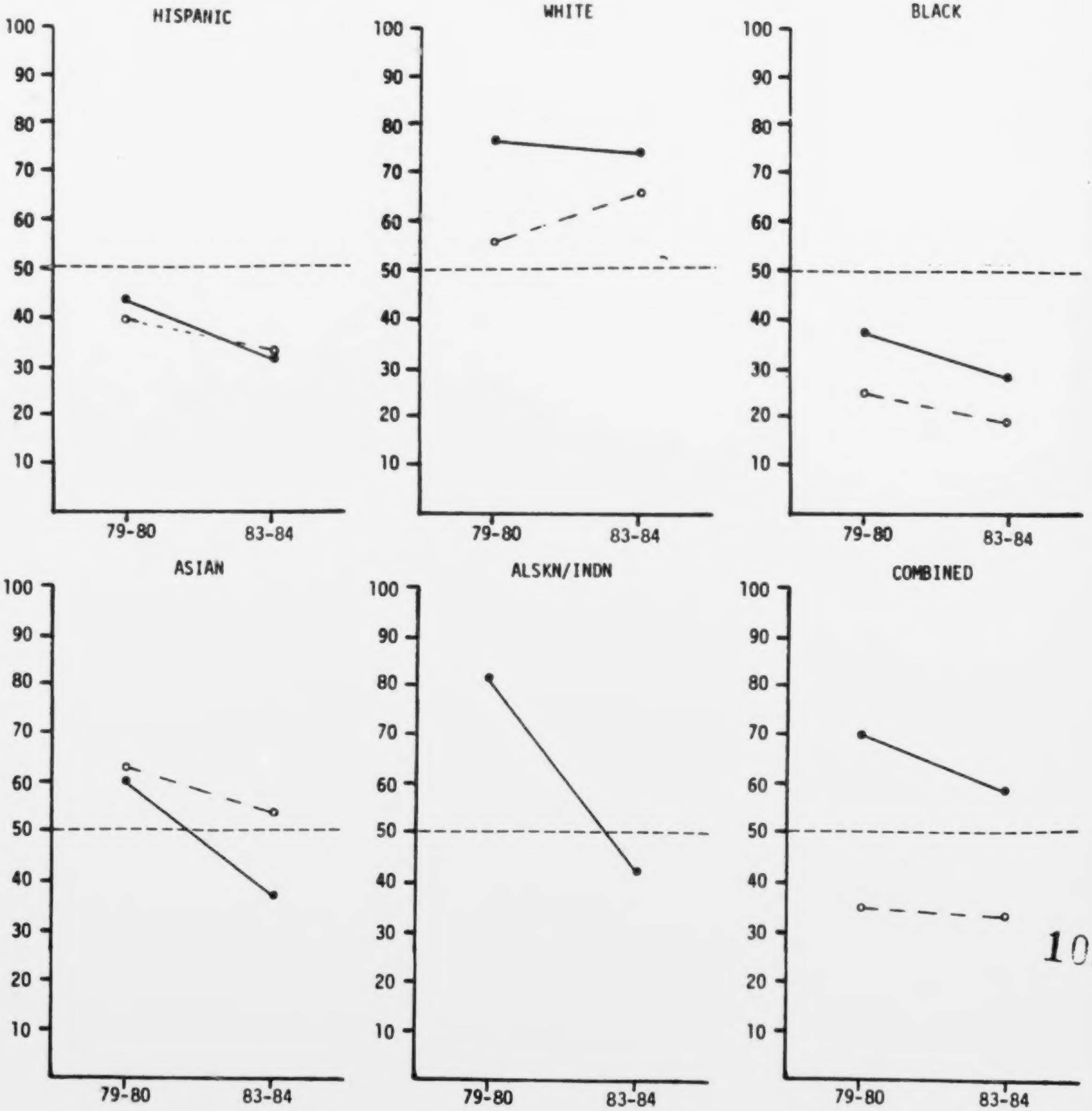

FIGURE SET 20B

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

GRADE LEVEL: 11
CONTENT AREA: TOTAL READING
NORMS USED: FORM U

GROUP / DATA		FALL 1979		FALL 1983	
		MI	NON-MI	MI	NON-MI
HISPANIC	N	67	632	61	805
	%	34	38	25	29
WHITE	N	71	4197	80	3581
	%	50	73	60	67
BLACK	N	341	498	303	561
	%	21	31	14	23
ASIAN	N	67	301	83	697
	%	59	55	52	35
ALSKN/INDN	N	2	16	0	12
	%	--	75	--	42
COMBINED	N	548	5644	527	5656
	%	31.9	64.7	28.3	53.2

N = NUMBER OF STUDENTS

% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

CODE:

●——● NON-MINORITY ISOLATED SCHOOLS

○- - - -○ MINORITY ISOLATED SCHOOLS

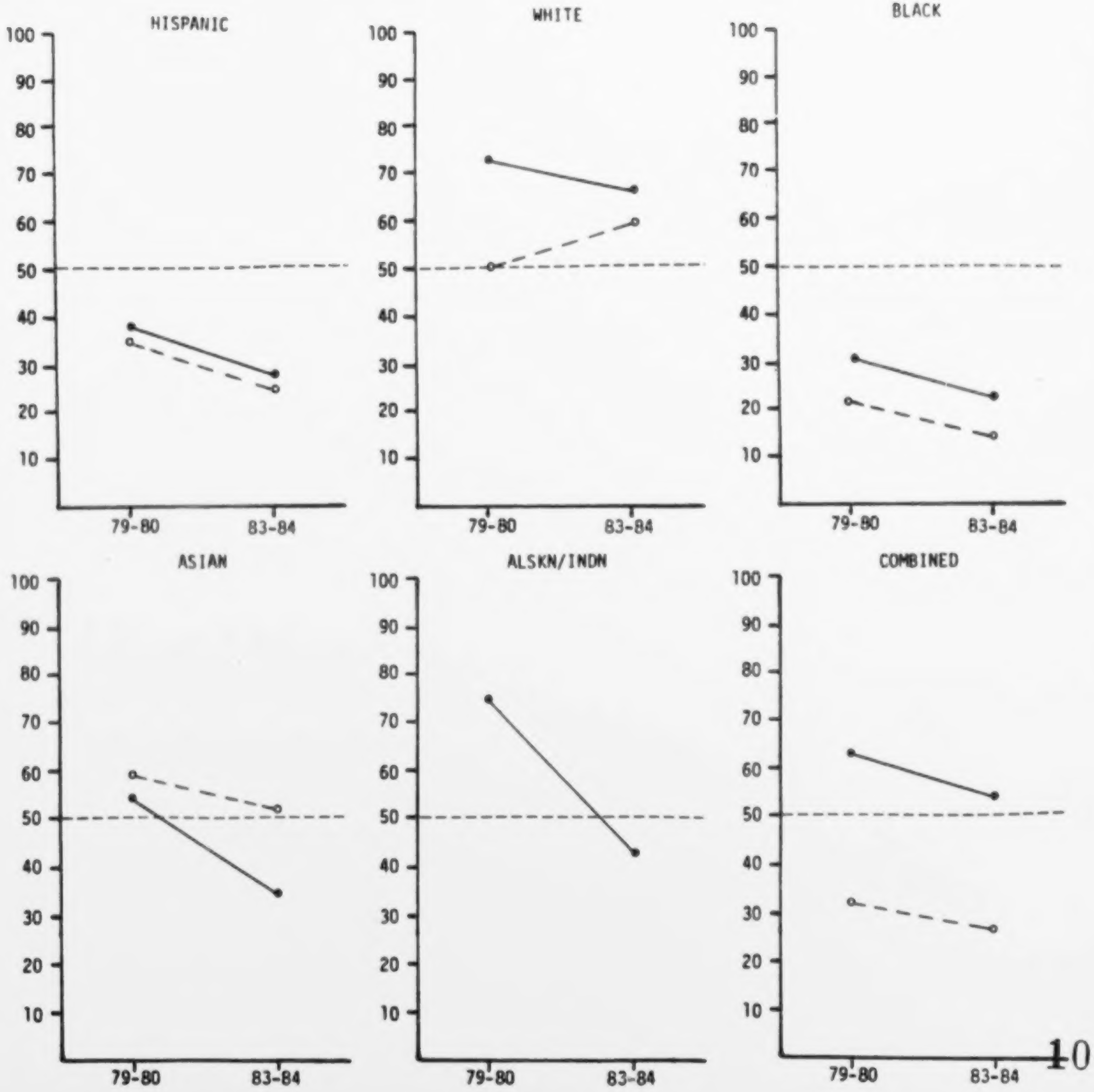

FIGURE SET 21A

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

GRADE LEVEL: 11
CONTENT AREA: TOTAL LANGUAGE
NORMS USED: FORM S

GROUP / DATA		MI	NON-MI	MI	NON-MI
HISPANIC	N	63	599	57	790
	%	31	39	44	39
WHITE	N	72	4135	76	3532
	%	51	69	67	75
BLACK	N	330	483	276	564
	%	26	36	28	33
ASIAN	N	66	303	81	695
	%	63	61	69	51
ALSKN/INDN	N	2	14	0	13
	%	--	57	--	23
COMBINED	N	533	5534	490	5594
	%	35.6	62.7	42.7	62.3
		FALL 1979		FALL 1983	

N = NUMBER OF STUDENTS

% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

CODE:

●——● NON-MINORITY ISOLATED SCHOOLS

○- - - - -○ MINORITY ISOLATED SCHOOLS

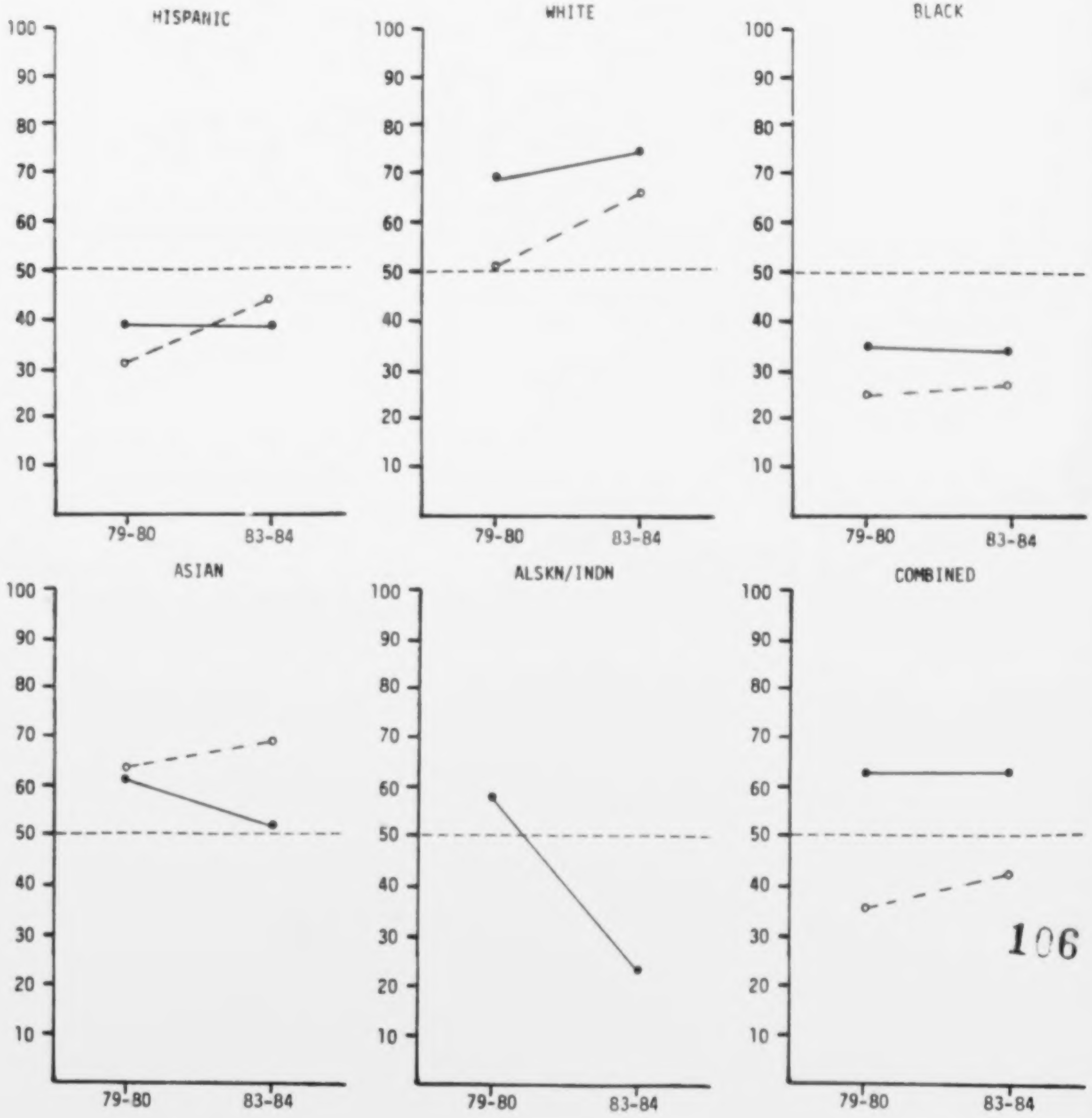

FIGURE SET 21B

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

GRADE LEVEL: 11
CONTENT AREA: TOTAL LANGUAGE
NORMS USED: FORM U

GROUP / DATA		MI	NON-MI	MI	NON-MI
HISPANIC	N	63	599	57	790
	%	31	39	42	38
WHITE	N	72	4135	76	3532
	%	51	69	67	73
BLACK	N	330	483	276	564
	%	26	36	26	32
ASIAN	N	66	303	81	695
	%	63	61	69	50
ALSKN/INDN	N	2	14	0	13
	%	--	57	--	23
COMBINED	N	533	5534	490	5594
	%	35.6	62.7	41.4	61.1
		FALL 1979		FALL 1983	

N = NUMBER OF STUDENTS
% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

CODE:
●——● NON-MINORITY ISOLATED SCHOOLS
○- - - -○ MINORITY ISOLATED SCHOOLS

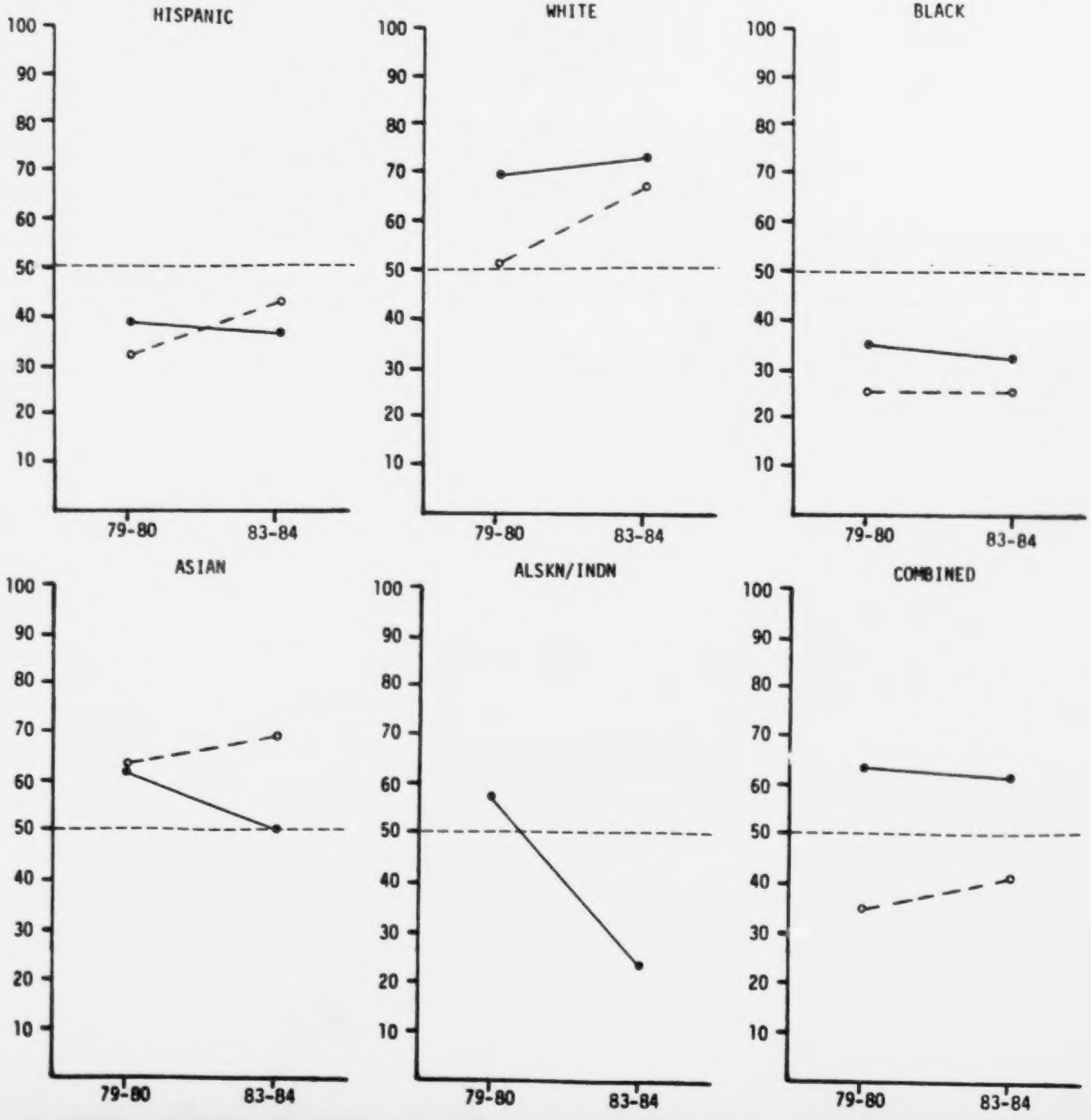

FIGURE SET 22A

GRAPHIC DISPLAY OF STUDENT PROGRESS

PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

GRADE LEVEL: 11

CONTENT AREA: TOTAL MATH

NORMS USED: FORM S

GROUP \ DATA		MI	NON-MI	MI	NON-MI
HISPANIC	N	68	616	63	807
	%	42	47	48	45
WHITE	N	72	4081	80	3608
	%	66	73	79	76
BLACK	N	325	473	286	572
	%	24	37	40	40
ASIAN	N	68	296	86	713
	%	72	73	80	70
ALSKN/INDN	N	2	17	0	11
	%	--	52	--	55
COMBINED	N	535	5483	515	5711
	%	38.8	67.7	53.8	67.2
		FALL 1979		FALL 1983	

N = NUMBER OF STUDENTS

% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

CODE:

●——● NON-MINORITY ISOLATED SCHOOLS

○- - - -○ MINORITY ISOLATED SCHOOLS

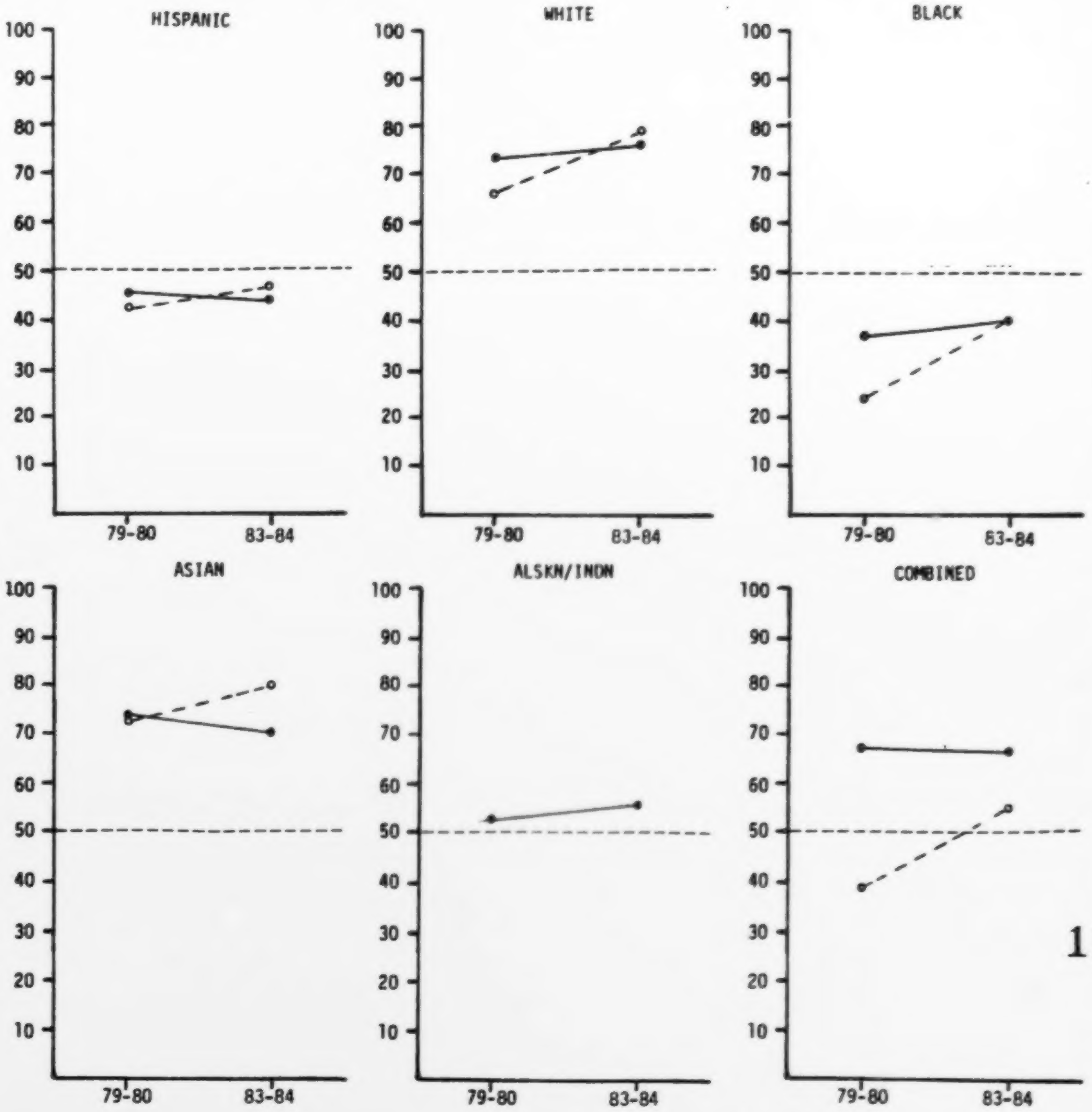

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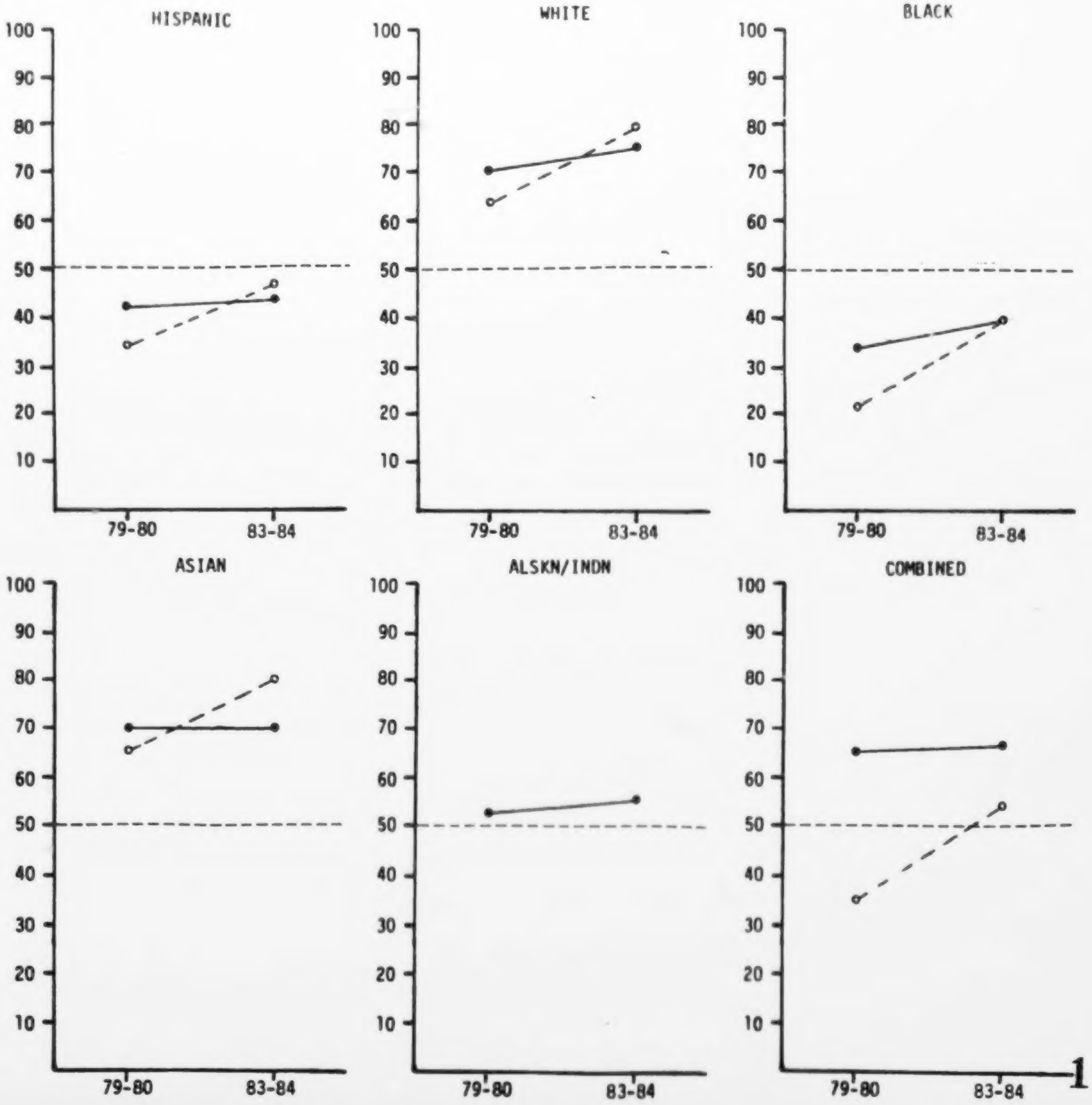
FIGURE SET 22B
GRAPHIC DISPLAY OF STUDENT PROGRESS
PERCENT OF PUPILS SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

GRADE LEVEL: 11
CONTENT AREA: TOTAL MATH
NORMS USED: FORM U

GROUP / DATA		MI	NON-MI	MI	NON-MI
HISPANIC	N	68	616	63	807
	%	35	43	48	45
WHITE	N	72	4081	80	3608
	%	63	70	79	76
BLACK	N	325	473	286	572
	%	21	34	40	40
ASIAN	N	68	296	86	713
	%	66	70	80	70
ALSKN/INDN	N	2	17	0	11
	%	--	52	--	55
COMBINED	N	535	5483	515	5711
	%	34.9	64.6	53.8	67.2
		FALL 1979		FALL 1983	

N = NUMBER OF STUDENTS
% = PERCENT SCORING AT OR ABOVE THE PUBLISHER'S MEDIAN

CODE:
●——● NON-MINORITY ISOLATED SCHOOLS
○- - - -○ MINORITY ISOLATED SCHOOLS



PART IV

TEST SCORES OF RESIDENT AND NON-RESIDENT STUDENTS IN VEEP SCHOOLS

As a part of the November 18, 1983 court order, Judge Orfield ordered the district to provide test scores for resident and non-resident minority students in VEEP schools at Grades 5, 7 and 9. The computer program which was developed to respond to the request for data in Part III of this report has the capability to extract and summarize data for VEEP students by ethnic subgroup.

No baseline data are provided in Part IV, because it is not possible to extract test scores for VEEP AND NON-VEEP minority students prior to the 1983-84 school year. Hence, the tables and graphs which follow simply display the summary scores for minority students who have "VEEPed" to non-minority schools. These students are called "NON-RES" (for non-resident) in the following displays. At these same schools, the remaining minority students (who attended the specified VEEP schools without VEEP attendance permits) are identified as resident students, and are called "RESIDENT" in the following displays.

In some instances, the sample size of the NON-RES students is very small (e.g., Grade 5 Asians number about 10). Caution should be exercised when reviewing such data. As was the case in Part III of this report, if the sample size is less than five then the data are not displayed. The reader will find RESIDENT and NON-RES data for each VEEP school in Appendix I.

FORMAT OF THE DATA DISPLAYS

The three tables which contain the data for Part IV are different from the previous displays in this report. In previous tables, baseline data were available to provide a frame of reference. In Tables 12, 13 and 14, a contrast is provided between "resident" and "non-resident" minority students in VEEP schools. For each of these tables, data are grouped by ethnic subgroup. The statistics provided for each of the respective subgroups include the number of students, the mean scale score, and the percent of students scoring at or above norm for both Form S and Form U norms.

Table 12 contains Spring 1984 results for Grade 5. Results for Grades 7 and 9 are in Tables 13 and 14, respectively. Figure sets follow the respective tables to graphically illustrate the data by subgroup.

FINDINGS

Two noteworthy findings for Part IV data follow.

- Minority RESIDENT students achievement levels exceed their ethnic counterparts who were NON-RES (i.e., students who were VEEPed to the schools). This finding is true for all three grade levels, for all content areas, and for all ethnic subgroups.
- Minority RESIDENT students in VEEP schools are achieving at a level very comparable with their ethnic counterparts in the NON-MI schools (see Part III data); whereas, on the average, the NON-RES minority students in VEEP schools are achieving at a lower level than their ethnic counterparts in the MI schools.

TABLE 12

ACHIEVEMENT TEST RESULTS FOR RESIDENT AND NON-RESIDENT STUDENTS* IN VEEP SCHOOLS FOR SPRING 1984 - GRADE 5

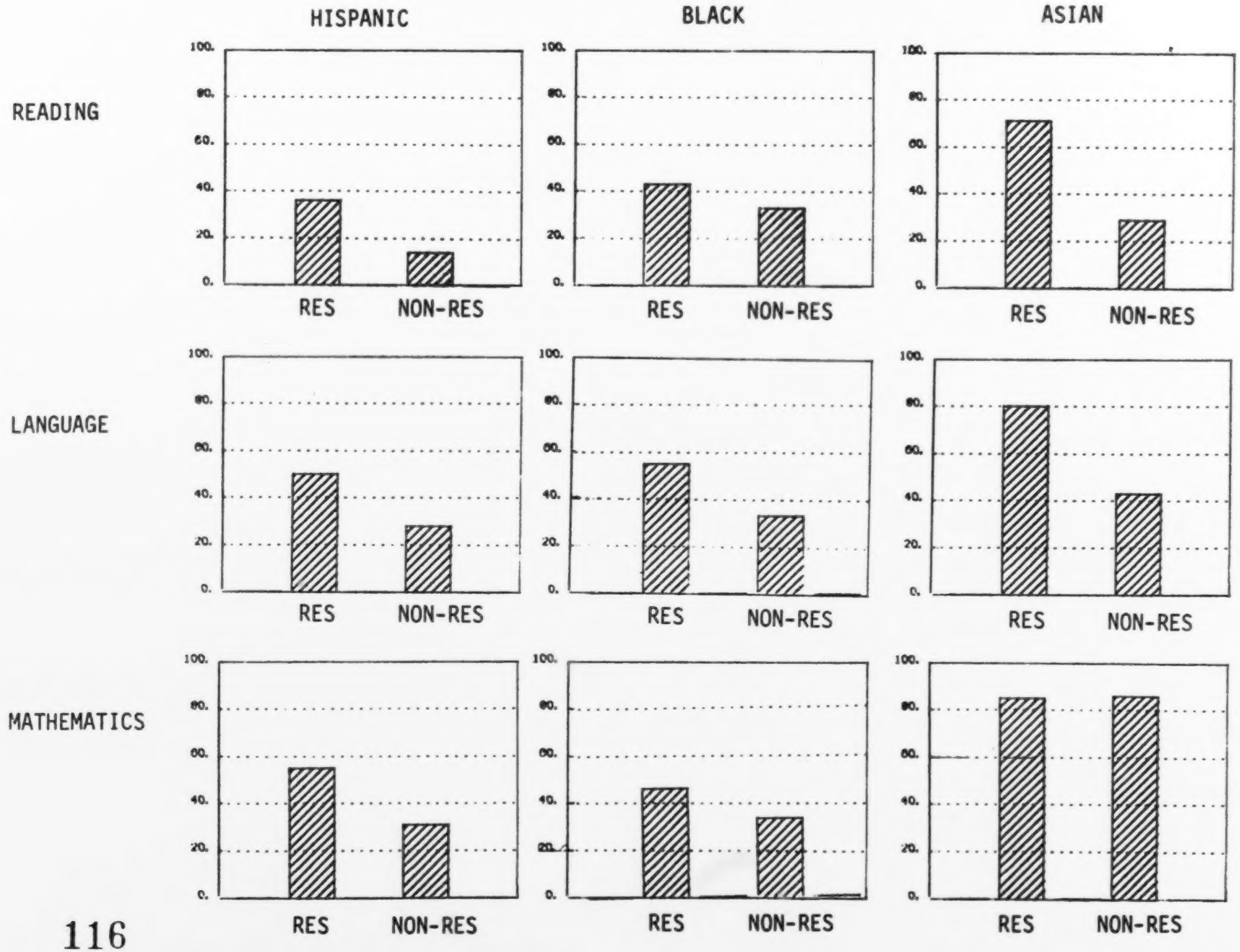
CONTENT AREA	STATISTIC	HISPANIC RESIDENT	HISPANIC NON-RES	BLACK RESIDENT	BLACK NON-RES	ASIAN RESIDENT	ASIAN NON-RES	ALSKN/INDN RESIDENT	ALSKN/INDN NON-RES
READING	NUMBER	139	37	56	21	82	7	2	0
	MEAN (X)	661.08	630.22	684.45	665.14	710.26	639.57	--	--
	%≥MDp(S)**	36%	14%	43%	33%	71%	29%	--	--
	%≥MDp(U)**	31%	3%	34%	19%	54%	29%	--	--
LANGUAGE	NUMBER	131	36	56	21	82	7	2	0
	MEAN (X)	669.84	644.86	673.95	665.81	700.52	643.29	--	--
	%≥MDp(S)**	50%	28%	55%	33%	80%	43%	--	--
	%≥MDp(U)**	37%	17%	34%	24%	72%	43%	--	--
MATH	NUMBER	137	35	56	21	85	7	2	0
	MEAN (X)	687.50	676.91	682.21	676.14	708.99	695.57	--	--
	%≥MDp(S)**	55%	31%	46%	33%	85%	86%	--	--
	%≥MDp(U)**	53%	20%	43%	24%	80%	86%	--	--

* In this analysis, a "non-resident" student (NON-RES) is defined as a student attending the respective school on a VEEP Attendance Permit. All other students at the respective school are classified as "resident" students.

** "%≥MDp(S)" represents the percent of students scoring at or above the publisher's median using the Form S norms. Likewise, "%≥MDp(U)" represents the percent of students scoring at or above the publisher's median using the Form U norms.

Figure Set 23
RESIDENT VS. NON-RESIDENT STUDENTS IN VEEP SCHOOLS
CTBS TEST RESULTS - FORM S NORMS
GRADE 5

PERCENT OF STUDENTS SCORING AT OR ABOVE MDP



NO GRAPHS PROVIDED FOR ALASKAN/INDIAN BECAUSE OF SMALL SAMPLE SIZE

TABLE 13

ACHIEVEMENT TEST RESULTS FOR RESIDENT AND NON-RESIDENT STUDENTS* IN VEEP SCHOOLS FOR SPRING 1984 - GRADE 7

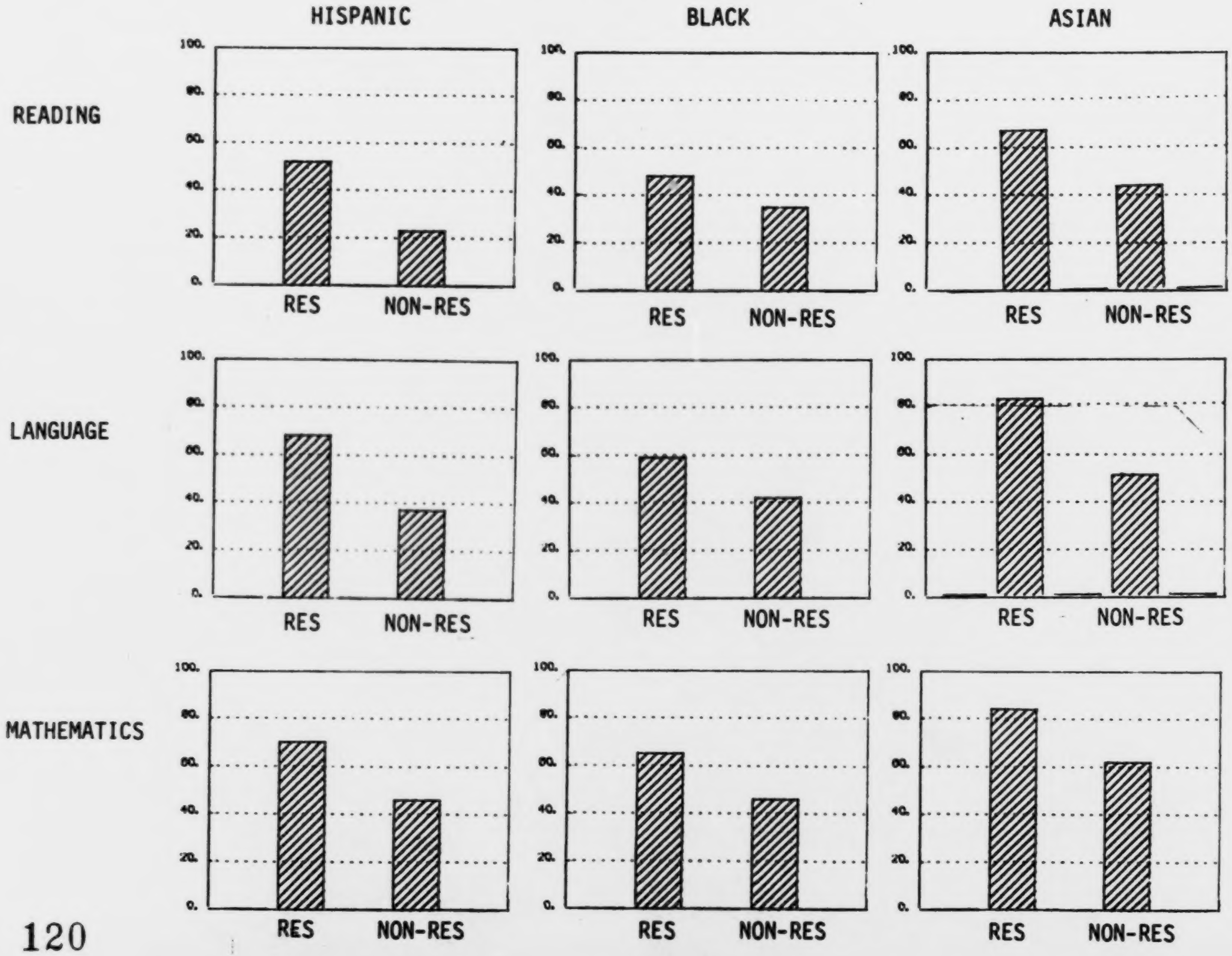
CONTENT AREA	STATISTIC	HISPANIC RESIDENT	HISPANIC NON-RES	BLACK RESIDENT	BLACK NON-RES	ASIAN RESIDENT	ASIAN NON-RES	ALSKN/INDN RESIDENT	ALSKN/INDN NON-RES
READING	NUMBER	445	358	293	257	620	51	14	3
	MEAN (X)	718.83	688.72	713.25	699.28	732.64	699.33	715.14	--
	%≥MDp(S)**	52%	23%	48%	35%	67%	43%	57%	--
	%≥MDp(U)**	41%	15%	36%	25%	57%	31%	57%	--
LANGUAGE	NUMBER	443	351	270	256	613	52	12	3
	MEAN (X)	710.50	682.47	703.42	686.00	734.10	699.08	718.25	--
	%≥MDp(S)**	68%	37%	59%	42%	82%	50%	83%	--
	%≥MDp(U)**	61%	27%	52%	34%	77%	50%	83%	--
MATH	NUMBER	452	349	295	263	642	73	12	2
	MEAN (X)	717.31	705.16	713.33	705.71	729.57	717.42	715.92	--
	%≥MDp(S)**	70%	46%	65%	46%	86%	62%	67%	--
	%≥MDp(U)**	64%	38%	57%	38%	82%	58%	67%	--

* In this analysis, a "non-resident" student (NON-RES) is defined as a student attending the respective school on a VEEP Attendance Permit. All other students at the respective school are classified as "resident" students.

** "%≥MDp(S)" represents the percent of students scoring at or above the publisher's median using the Form S norms. Likewise, "%≥MDp(U)" represents the percent of students scoring at or above the publisher's median using the Form U norms.

Figure Set 24
RESIDENT VS. NON-RESIDENT STUDENTS IN VEEP SCHOOLS
CTBS TEST RESULTS - FORM S NORMS
GRADE 7

PERCENT OF STUDENTS SCORING AT OR ABOVE MDP



NO GRAPHS PROVIDED FOR ALASKAN/INDIAN
BECAUSE OF SMALL SAMPLE SIZE

TABLE 14

ACHIEVEMENT TEST RESULTS FOR RESIDENT AND NON-RESIDENT STUDENTS* IN VEEP SCHOOLS FOR SPRING 1984 - GRADE 9

CONTENT AREA	STATISTIC	HISPANIC		BLACK		ASIAN		ALSKN/INDN	
		RESIDENT	NON-RES	RESIDENT	NON-RES	RESIDENT	NON-RES	RESIDENT	NON-RES
READING	NUMBER	517	69	282	76	364	11	17	1
	MEAN (X)	744.77	727.67	746.32	736.96	762.76	709.00	781.41	--
	%≥MDp(S)**	40%	22%	34%	33%	59%	9%	71%	--
	%≥MDp(U)**	35%	17%	31%	17%	54%	0%	65%	--
LANGUAGE	NUMBER	511	67	274	76	363	11	16	1
	MEAN (X)	711.98	704.10	711.03	703.29	739.08	701.64	744.63	--
	%≥MDp(S)**	56%	49%	54%	43%	75%	36%	75%	--
	%≥MDp(U)**	41%	36%	42%	30%	69%	36%	75%	--
MATH	NUMBER	517	76	280	78	375	15	16	1
	MEAN (X)	727.01	719.30	725.95	721.50	744.37	723.13	741.06	--
	%≥MDp(S)**	59%	45%	57%	49%	86%	60%	75%	--
	%≥MDp(U)**	48%	29%	46%	33%	80%	47%	63%	--

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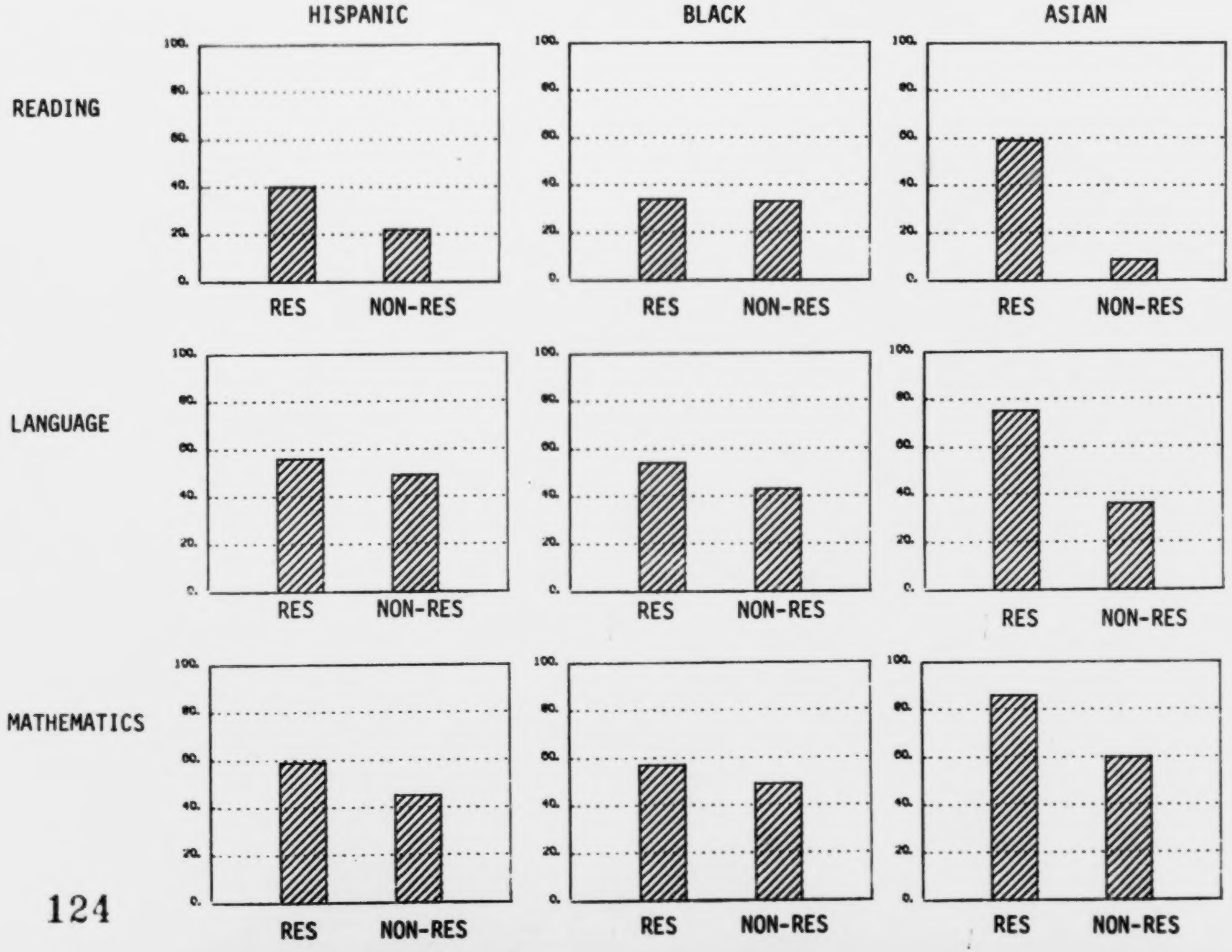
* In this analysis, a "non-resident" student (NON-RES) is defined as a student attending the respective school on a VEEP Attendance Permit. All other students at the respective school are classified as "resident" students.

** "%≥MDp(S)" represents the percent of students scoring at or above the publisher's median using the Form S norms. Likewise, "%≥MDp(U)" represnts the percent of students scoring at or above the publisher's median using the Form U norms.

Figure Set 25
RESIDENT VS. NON-RESIDENT STUDENTS IN VEEP SCHOOLS
CTBS TEST RESULTS - FORM S NORMS
GRADE 9

PERCENT OF STUDENTS SCORING AT OR ABOVE MDP



NO GRAPHS PROVIDED FOR ALASKAN/INDIAN BECAUSE OF SMALL SAMPLE SIZE

CONCLUSIONS AND RECOMMENDATIONS

CONCLUSIONS

1. Achievement in the basic skill areas of reading, language and mathematics, as measured by CTBS continues to improve in the court-identified minority-isolated schools. Language and math scores are strongly trending upward across the grades. Reading scores are also improving, but are lagging at some grades; especially at Grades 5, 6, 9 and 11.

2. Relative to the achievement gains as measured by the "interim goals" in Part I of this report, 28 of the 35 interim goals were approximated ("✓"), maintained ("M"), or exceeded ("+") using Form S norms. Using Form U norms, 22 of 35 interim goals have such ratings.

3. Grades Kindergarten through 6 were scheduled to attain the court-stated standard (50 percent of the pupils scoring at or above the national norm in reading, language and mathematics) by Spring 1984. Using Form S norms, the standard was met (or maintained) at all grades and in all content areas except reading at Grades 4, 5 and 6. In many grades, the level of achievement dramatically exceeds the specified standard. Using Form U norms, Reading at Grades 2 through 6 and Language Grades 2 through 5 did not meet the 50 percent standard.

4. Part II of this report contains data which indicate that the margin of difference between the achievement in the minority-isolated schools (MI) and the other schools (NON-MI) has been reduced significantly since the 1979-80 baseline year. This is especially true at the elementary and junior high school grade levels.

5. Achievement data for the various ethnic subgroups for Grades 5, 7, 9 and 11 are provided in Part III of this report. The "margins of advantage" possessed by the NON-MI schools over the MI schools on the baseline data have decreased for almost every ethnic subgroup for all the grade levels presented. In many instances (13), the minority students in the MI schools are scoring higher than their ethnic counterparts in the NON-MI schools.

6. CTBS achievement results were contrasted between minority pupils who were "VEEPed" to majority schools and their ethnic counterparts who were residents of those schools (Part IV). The resident minority pupils generally obtained higher CTBS scores than the non-resident minority pupils.

7. Contrasting data in Parts III and IV of this report, it may be noted that minority youngsters who reside in the VEEP schools are achieving at a level very comparable to their ethnic counterparts in the NON-MI schools. Whereas, on the average, the non-resident VEEP minority pupils are achieving at a lower level than their ethnic counterparts in the MI schools.

RECOMMENDATIONS

1. Although, as a total group, the CTBS scores in the MI schools have demonstrated exceptional gains, there are still some schools which lag behind. Data need to be collected and analyzed to determine factors which may be accounting for the lack of gains in these schools (e.g., high turnover of student population; hence, little cummulative effect of the AGP program). These factors need to be identified, acknowledged and modified (if possible).

2. The reading instructional program(s) at Grades 4-6 and 9-12 need additional review. A comprehensive review of the commercial and district-developed curriculum materials needs to occur. As recommended last year, there needs to be an assessment of the content emphasis of the reading curriculum materials at the above-mentioned grades. A content match of the concepts covered on the CTBS Reading Comprehension subtests and the instructional objectives needs to be closely analyzed (content validity). There should be an independent assessment of the scope and range of the vocabulary words and "word building activities" of the existing curriculum materials. There should be more opportunities for students to be exposed to vocabulary exercises of varying formats. Additional monitoring of the utilization of reading materials in the classrooms should be considered.

3. Recommendations 1, 3, 4 and 5 of last year's report, Report 350, continue to apply to this year's conditions. These recommendations deal with: a review of the resources and support allocated to the senior high level instructional program (#1); a continuation of the Effective Factors Study to identify and disseminate promising practices (#3); development of a more complete data base for Hispanic youngsters in the MI schools (#4); and the development of a School Profile sheet containing various demographic information for each school in the District (#5).

4. There should be a review of CTBS achievement of minority youngsters participating in the VEEP program. Included should be an analysis of the VEEP students' CTBS achievement upon entrance to the program and the students' CTBS "gains" during participation (for those grades in which data are available).

5. The commendable contributions of key people in the AGP program (e.g., classroom teachers, on-site resource teachers and curriculum developers) needs to be more publicly acknowledged. In many instances, the continued exceptional gains (over the last two year) of the AGP program are the result of "beyond the call of duty" efforts of such people.

APPENDIX A

COURT ORDERS

COURT ORDER RE INTEGRATION PLAN, 1980-81

PAGES 1 AND 2, PARAGRAPH 1

COURT ORDER RE INTEGRATION PLAN, 1982-83

PAGE 5, PARAGRAPHS 11 - 13

COURT ORDER RE: INTEGRATION PLAN, 1983-84

PAGE 5, PARAGRAPH 14

FILED
Robert D. Zumwalt, Clerk
DEC 2 1980
BY S. TALBOTT
DEPUTY

SUPERIOR COURT OF CALIFORNIA, COUNTY OF SAN DIEGO

KARI CARLIN, et al.,
Plaintiffs,
vs.
BOARD OF EDUCATION OF THE SAN DIEGO UNIFIED SCHOOL DISTRICT,
Defendants.

No. 303800

ORDER RE INTEGRATION PLAN
1980-81

The Court having heard and considered the additional evidence, the law, the arguments of counsel, and having reviewed and considered the revised plan as amended and being fully advised in the matter, hereby makes the following orders:

IT IS ORDERED, ADJUDGED AND DECREED that:

The Board of Education of the San Diego Unified School District will:

1. Implement a course or courses of study in all minority isolated schools which will result, by the dates indicated in the table below, in 50% of the students in the isolated schools achieving at or above the national norm on the Comprehensive Test of Basic Skills (CTBS) in reading, mathematics and language.

Grade Level	1982	1983	1984	1985	CTBS Level
K	X				A
1		X			B
2		X			C
3 & 4			X		1
5 & 6			X		2
7, 8 & 9				X	3
10 & 11				X	4

No student below level C of the English Language Assessment (LEP/NEP students) need be tested using CTBS. Test results shall be reported for all students enrolled ~~both~~ full time ~~and part time~~*and also for only those students enrolled for the full period from September 30 to the end of the year. Consideration shall be given to including more limited English speaking children in the test results and using CTBS level 4 rather than level 3 for ninth graders. The outcomes of children in these schools, at the end of the 1980-81 school year, must reflect significant achievement toward these goals.

2. Expand the present elementary exchange programs so that each elementary school with 70% or more minority students (when the school will not become or remain a total school magnet) is paired with a majority school with 70% or more majority students (when the school will not become or remain a total school magnet) for the entire school year at or before the 1984-85 school year. At the same time, the present Learning Centers will be gradually phased out.

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*Modified in November 8, 1982 court order.

10. The eligibility rules for admission to magnet schools currently in effect and those approved in this order for later implementation, to the extent that they consider race as an element for admission in order to reduce racial imbalance and integrate previously segregated schools are valid.

11. Defendant shall expand the testing of students city-wide to include Comprehensive Test of Basic Skills (CTBS) testing for Grades 9 and 11 and California Assessment Program (CAP) testing for Grade 12 and shall continue CTBS testing of Grades 5 and 7. Defendant shall provide data for correlating the CTBS and CAP scores. All CTBS testing shall be done applying current norms, and defendant shall continue to correlate current norms with previously applied norms so that progress can be viewed under both norms.

12. Defendant shall provide comparative statistics of non-minority isolated schools in Grades 5, 7, 9, 11 and 12 in reading, language and mathematics, but only on the students attending the full school year.

13. The second sentence of paragraph 2 of Order numbered 1 in the 1980-81 Order filed December 2, 1980, (2:12-15) is modified to read:

> "Test results shall be reported for all students enrolled full time and also for those students enrolled for the full period from September 30 to the end of the year."

14. Order numbered 1, as modified by Order numbered 13 of this Order, and Orders numbered 5, 6, 7, 8, 9, 14, 15, 16, 17, 18,

... The unevenness of the program from school to school.

... Many teachers in the English as a second language program are not properly trained.

... Some administrators are not fully aware of the objects and purposes of the Bilingual Program.

... Many students remain in primary language classes year after year, some through the twelfth grade.

... Insufficient follow-up of exited students from primary language programs.

... Students are often permitted to exit primary language programs in advance of their capabilities in the English language.

... Bilingual programs for VEEP students remain spotty.

... Some administrators in receiving schools appear to be unaware of the needs of VEEP limited English proficient students.

12. Defendant School District make an investigation into grades 10, 11, and 12 in the minority isolated schools to determine why they have not made the same relative progress that has been made in the lower grades and report to the Court its findings by March 1, 1984.

13. Defendant School District make an investigation into the areas of the lower grades where lesser progress has been made.

14. The School District provide test results separately for resident and non-resident minority students in VEEP schools at grades 5, 7 and 9.

APPENDIX B

HISTORICAL BASELINE DATA

COMPREHENSIVE TESTS OF BASIC SKILLS, FORM S

SPRING 1980

READING	GRADES 1-11
LANGUAGE	NONE
MATH	GRADES K-10

SPRING 1981

READING	GRADES K AND 12
LANGUAGE	GRADES 1-12
MATH	GRADES 11 AND 12

HISTORICAL BASELINE
STATISTICAL CHARACTERISTICS OF CTBS TEST RESULTS

READING SUBTESTS

SPRING 1980 RESULTS
(EXCEPT AS NOTED)

GRADE LEVEL		N	VOCABULARY MN	VOCABULARY MD	COMPREHENSION MN	COMPREHENSION MD	TOTAL READING MN	TOTAL READING MD	% ≥ MDp
GRADE K			(LT SOUND)		(TOTAL V&A)		707		
			792		719				
(1981 Data)	R.S.		16.41	17.93	35.79	38.63	112.73	117.60	50.2
	%ILE		63	70	38	50	41	50	
	G.E.		N/A	N/A	N/A	N/A	N/A	N/A	
GRADE 1		987	(WD REC II)						
	R.S.		11.54	11.57	15.68	15.97	57.11	58.82	50%
	%ILE		43	43	44	45	47	50	
	G.E.		—	—	—	—	1.7	1.7	
GRADE 2		955			(COM - PASS)				
	R.S.		21.38	22.35	10.74	11.23	46.16	47.32	34%
	%ILE		31	34	32	34	36	37	
	G.E.		—	—	—	—	2.2	2.2	
GRADE 3		945							
	R.S.		19.22	17.92	21.37	20.23	40.64	38.46	34%
	%ILE		38	34	40	37	39	36	
	G.E.		3.2	3.0	3.3	3.2	3.3	3.2	
GRADE 4		1073							
	R.S.		22.09	22.03	25.05	25.05	47.13	46.54	23%
	%ILE		29	29	30	30	28	28	
	G.E.		3.6	3.6	3.6	3.6	3.6	3.6	
GRADE 5		1036							
	R.S.		18.91	17.96	20.42	18.86	39.37	37.45	24%
	%ILE		30	27	30	26	30	27	
	G.E.		4.6	4.4	4.3	4.0	4.4	4.3	
GRADE 6		1157							
	R.S.		22.56	22.01	24.08	23.73	46.65	46.06	27%
	%ILE		29	28	33	32	32	31	
	G.E.		5.2	5.1	5.1	5.0	5.3	5.2	

R.S. = RAW SCORE, %ILE = PERCENTILE RANK, G.E. = GRADE EQUIVALENT VALUE
MN = MEAN, MD = MEDIAN, MDp = PUBLISHER'S MEDIAN

HISTORICAL BASELINE FOR
SECONDARY MINORITY-ISOLATED SCHOOLS
STATISTICAL CHARACTERISTICS OF CTBS TEST RESULTS

READING SUBTESTS

SPRING 1980 RESULTS
(EXCEPT AS NOTED)

JUNIOR HIGH SCHOOL DATA

GRADE LEVEL		VOCABULARY MN	VOCABULARY MD	COMPREHENSION MN	COMPREHENSION MD	TOTAL READING MN	TOTAL READING MD	%≥MD_p
GRADE 7	N	586		581		574		
	R.S.	18.76	16.53	21.23	19.84	40.14	36.08	27.5
	%ILE	35	30	33	30	35	29	
	G.E.	6.6	6.0	5.6	5.4	6.3	5.7	
GRADE 8	N	422		411		402		
	R.S.	21.20	20.16	23.65	23.66	45.09	44.00	27.9
	%ILE	32	29	30	30	32	31	
	G.E.	7.2	6.9	6.2	6.2	7.1	6.9	
GRADE 9	N	578		572		560		
	R.S.	22.5	22	24.5	25	47.0	46	19.3
	%ILE	27	26	27	26	27	26	
	G.E.	7.5	7.4	6.5	6.7	7.4	7.2	

SENIOR HIGH SCHOOL DATA

GRADE LEVEL		VOCABULARY MN	VOCABULARY MD	COMPREHENSION MN	COMPREHENSION MD	TOTAL READING MN	TOTAL READING MD	%≥MD_p
GRADE 10	N	642		640		633		
	R.S.	19.58	18.42	22.07	21.40	41.84	39.61	29.7
	%ILE	36	32	35	33	36	32	
	G.E.	9.7	9.3	9.4	9.2	9.7	9.3	
GRADE 11	N	503		495		490		
	R.S.	22.69	22.57	26.38	26.76	49.24	49.07	35.7
	%ILE	35	35	39	40	37	37	
	G.E.	10.4	10.4	10.6	10.7	10.6	10.6	
GRADE 12 (1981 Data)	N	488		492		485		33.0
	R.S.	24.57	25.33	27.79	28.67	52.56	52.80	
	%ILE	32	34	35	38	34	34	
	G.E.	10.9	11.1	11.0	11.2	11.1	11.1	

R.S. = RAW SCORE, %ILE = PERCENTILE RANK, G.E. = GRADE EQUIVALENT VALUE
MN = MEAN, MD = MEDIAN, MD_p = PUBLISHER'S MEDIAN (50TH PERCENTILE)

HISTORICAL BASELINE FOR
MINORITY-ISOLATED SCHOOLS ACHIEVEMENT DATA
STATISTICAL CHARACTERSITICS OF CTBS TEST RESULTS

LANGUAGE SUBTESTS SPRING 1981 RESULTS

GRADE LEVEL		SPELLING MN	SPELLING MD	MECHANICS MN	MECHANICS MD	EXPRESSION MN	EXPRESSION MD	TOTAL LANGUAGE MN	TOTAL LANGUAGE MD	TOTAL LANGUAGE $\%\geq MD_p$
GRADE K	N							719		
	R.S.							15.75	15.96	45.6
	%ILE							44	45	
	G.E.							N/A	N/A	
GRADE 1	N	(LANG I) 819		(LANG II) 818				817		
	R.S.	11.57	12.02	13.35	14.35			24.95	26.38	42.0
	%ILE	37	41	36	45			37	43	
	G.E.	N/A	N/A	N/A	N/A			1.5	1.6	
GRADE 2	N	765		766		763		761		
	R.S.	25.44	26.44	11.58	10.82	14.85	16.22	51.98	53.92	38.1
	%ILE	32	35	54	49	36	40	39	42	
	G.E.	N/A	N/A	N/A	N/A	N/A	N/A	2.5	2.5	
GRADE 3	N	740		744		740		734		
	R.S.	29.03	29.53	10.19	9.74	16.61	17.10	55.91	55.36	35.8
	%ILE	34	36	36	33	39	40	37	36	
	G.E.	3.1	3.2	3.1	2.9	3.2	3.3	3.2	3.1	
GRADE 4	N	782		756		751		750		
	R.S.	32.16	33.35	12.79	13.38	18.90	20.01	64.19	66.63	35.7
	%ILE	34	38	37	40	32	36	34	38	
	G.E.	3.5	3.7	3.8	4.1	3.6	3.8	3.7	4.0	
GRADE 5	N	956		947		946		946		
	R.S.	33.83	34.04	12.03	12.42	18.34	18.26	64.25	63.83	31.2
	%ILE	31	32	34	37	36	36	33	32	
	G.E.	4.3	4.4	4.2	4.5	4.4	4.4	4.5	4.4	
GRADE 6	N	856		817		818		815		
	R.S.	36.72	37.10	13.32	13.87	21.46	21.98	71.70	72.38	38.9
	%ILE	35	36	39	43	42	44	38	39	
	G.E.	5.2	5.3	5.1	5.6	5.6	5.9	5.4	5.5	

R.S. = RAW SCORE, %ILE = PERCENTILE RANK, G.E. = GRADE EQUIVALENT VALUE
MN = MEAN, MD = MEDIAN, MD_p = PUBLISHER'S MEDIAN (50TH PERCENTILE)

SECONDARY MINORITY-ISOLATED SCHOOLS
STATISTICAL CHARACTERISTICS OF CTBS TEST RESULTS

LANGUAGE SUBTESTS SPRING 1981 RESULTS

STUDENTS IN ATTENDANCE FOR FULL SCHOOL YEAR

JUNIOR HIGH SCHOOL DATA

GRADE LEVEL		SPELLING		MECHANICS		EXPRESSION		TOTAL LANGUAGE		
		MN	MD	MN	MD	MN	MD	MN	MD	%≥MD_p
GRADE 7	N	520		515		511		498		39.4
	R.S.	17.47	18.20	11.36	11.30	18.51	17.87	47.50	47.11	
	%ILE	43	47	41	40	43	41	42	41	
	G.E.	6.9	7.3	6.1	6.0	6.8	6.4	6.7	6.6	
GRADE 8	N	559		558		551		539		36.0
	R.S.	17.96	18.38	11.63	11.66	20.30	20.70	50.08	50.00	
	%ILE	37	39	37	38	41	43	38	38	
	G.E.	7.2	7.4	6.5	6.5	7.6	7.8	7.1	7.1	
GRADE 9	N	489		491		485		468		30.3
	R.S.	19.11	19.47	12.39	12.64	20.72	21.32	52.85	54.34	
	%ILE	35	37	37	39	37	39	35	38	
	G.E.	7.9	8.1	7.6	8.0	7.8	8.0	7.8	8.0	

SENIOR HIGH SCHOOL DATA

GRADE LEVEL		SPELLING		MECHANICS		EXPRESSION		TOTAL LANGUAGE		
		MN	MD	MN	MD	MN	MD	MN	MD	%≥MD_p
GRADE 10	N	684		680		680		642		33.0
	R.S.	17.25	16.98	12.60	13.10	18.50	18.17	48.59	48.41	
	%ILE	37	36	38	42	36	34	34	34	
	G.E.	9.8	9.7	9.2	9.8	9.3	9.1	9.5	9.5	
GRADE 11	N	612		606		606		586		36.0
	R.S.	18.80	19.26	13.38	13.43	20.35	20.46	52.60	53.08	
	%ILE	29	37	36	36	36	37	33	34	
	G.E.	10.2	10.4	10.1	10.1	10.2	10.3	10.2	10.3	
GRADE 12	N	488		480		478		449		34.5
	R.S.	19.56	20.08	13.64	13.86	21.50	22.03	55.22	56.78	
	%ILE	31	33	31	33	36	38	32	36	
	G.E.	10.5	10.7	10.3	10.6	10.8	11.1	10.6	10.9	

R.S. = RAW SCORE, %ILE = PERCENTILE RANK, G.E. = GRADE EQUIVALENT VALUE
MN = MEAN, MD = MEDIAN, MD_p = PUBLISHER'S MEDIAN (50TH PERCENTILE)

HISTORICAL BASELINE
STATISTICAL CHARACTERISTICS OF CTBS TEST RESULTS

MATH SUBTESTS SPRING 1980 DATA

GRADE LEVEL	N	COMPUTATION		CONCEPTS		APPLICATIONS		TOTAL MATH		
		MN	MD	MN	MD	MN	MD	MN	MD	% $\geq$ MDp
GRADE K	961									
R.S.								16.10	16.08	47%
%ILE								44	43	
G.E.								N/A	N/A	
GRADE 1	1011			(CON – APPL)						
R.S.		20.17	20.48	15.80	16.14			36.02	36.95	64%
%ILE		65	65	49	51			62	64	
G.E.		—	—	—	—			1.9	1.9	
GRADE 2	966			(CON – APPL)						
R.S.		18.13	18.80	15.81	16.51			33.94	34.92	48%
%ILE		51	53	37	41			44	47	
G.E.		—	—	—	—			2.5	2.6	
GRADE 3	912									
R.S.		31.66	33.45	15.11	15.86	11.88	10.95	58.93	59.24	38%
%ILE		44	48	35	38	38	34	40	40	
G.E.		3.6	3.6	3.0	3.3	3.3	3.1	3.4	3.4	
GRADE 4	1023									
R.S.		37.98	41.74	16.74	17.69	14.28	14.64	69.53	73.47	28%
%ILE		36	47	27	32	29	30	33	36	
G.E.		4.0	4.5	3.4	3.7	3.6	3.7	3.8	4.0	
GRADE 5	968									
R.S.		28.99	29.36	13.09	13.05	11.46	10.53	53.96	52.16	33%
%ILE		40	41	36	35	35	31	38	34	
G.E.		5.2	5.2	4.6	4.6	4.7	4.4	5.2	5.0	
GRADE 6	1139									
R.S.		34.46	36.65	14.54	14.42	13.20	12.56	62.43	63.06	31%
%ILE		40	47	34	34	32	30	36	37	
G.E.		6.0	6.4	5.4	5.3	5.3	5.1	5.7	5.7	

R.S. = RAW SCORE, %ILE = PERCENTILE RANK, G.E. = GRADE EQUIVALENT VALUE
MN = MEAN, MD = MEDIAN, MDp = PUBLISHER'S MEDIAN

HISTORICAL BASELINE FOR
SECONDARY MINORITY-ISOLATED SCHOOLS
STATISTICAL CHARACTERISTICS OF CTBS TEST RESULTS

MATHEMATICS SUBTESTS

SPRING 1980 RESULTS
(EXCEPT AS NOTED)

JUNIOR HIGH SCHOOL DATA

GRADE LEVEL		COMPUTATION MN	COMPUTATION MD	CONCEPTS MN	CONCEPTS MD	APPLICATIONS MN	APPLICATIONS MD	TOTAL MATHEMATICS MN	TOTAL MATHEMATICS MD	$\% \geq MD_p$
GRADE 7	N	610		607		594		585		
	R.S.	26.36	24.36	12.29	11.08	12.09	10.77	51.50	47.38	43.9
	%ILE	55	50	41	33	42	36	51	44	
	G.E.	8.0	7.6	6.9	6.2	7.0	6.4	7.7	7.1	
GRADE 8	N	437		423		400		387		
	R.S.	28.22	27.17	13.52	12.85	13.52	12.85	56.77	54.38	39.8
	%ILE	46	44	35	32	39	36	45	42	
	G.E.	8.3	8.1	7.5	7.2	7.6	7.3	8.2	7.9	
GRADE 9	N	581		568		553		541		
	R.S.	31.4	32	14.5	14.5	14.6	15	61.5	62	28.3
	%ILE	40	41	28	28	33	35	38	38	
	G.E.	8.8	8.9	7.9	7.9	8.0	8.1	8.6	8.6	

SENIOR HIGH SCHOOL DATA

GRADE LEVEL		COMPUTATION MN	COMPUTATION MD	CONCEPTS MN	CONCEPTS MD	APPLICATIONS MN	APPLICATIONS MD	TOTAL MATHEMATICS MN	TOTAL MATHEMATICS MD	$\% \geq MD_p$
GRADE 10	N	650		624		611		604		
	R.S.	28.58	27.84	13.66	13.31	10.34	8.93	53.18	50.03	33.4
	%ILE	46	44	38	37	35	27	41	37	
	G.E.	10.2	10.1	9.8	9.6	9.1	8.2	9.9	9.6	
GRADE 11 (1981 Data)	N	612		606		606		586		36.0
	R.S.	18.80	19.26	13.38	13.43	20.35	20.46	52.60	53.08	
	%ILE	29	37	36	36	36	37	33	34	
	G.E.	10.2	10.4	10.1	10.1	10.2	10.3	10.2	10.3	
GRADE 12 (1981 Data)	N	488		480		478		449		34.5
	R.S.	19.56	20.08	13.64	13.86	21.50	22.03	55.22	56.78	
	%ILE	31	33	31	33	36	38	32	36	
	G.E.	10.5	10.7	10.3	10.6	10.8	11.1	10.6	10.9	

R.S. = RAW SCORE, %ILE = PERCENTILE RANK, G.E. = GRADE EQUIVALENT VALUE
MN = MEAN, MD = MEDIAN, MD_p = PUBLISHER'S MEDIAN (50TH PERCENTILE)

APPENDIX C

DETAILED CTBS TEST RESULTS FOR SPRING 1984

BY GRADE BY SUBTEST FOR

STUDENTS IN ENROLLMENT FOR FULL SCHOOL YEAR

FORM S AND FORM U NORMS

MINORITY-ISOLATED SCHOOLS ACHIEVEMENT DATA
STATISTICAL CHARACTERISTICS OF CTBS TEST RESULTS

READING SUBTESTS SPRING 1984 RESULTS

GRADE LEVEL		VOCABULARY		COMPREHENSION		TOTAL READING		
		MN	MN_c	MN	MN_c	MN	MN_c	$\% \geq MD_p$
GRADE K	N	934		932		931		[73.4]
	S.S.	373.71	375.71	378.29	386.29	376.93	372.86	
	%ILE		72		70		64	
	G.E.		1.0		1.4		1.3	66.6
GRADE 1	N	953		957		953		[70.8]
	S.S.	501.33	500.66	470.45	481.45	486.45	489.45	
	%ILE		57		55		55	
	G.E.		1.8		1.8		1.8	59.7
GRADE 2	N	953		953		952		[60.7]
	S.S.	571.36	573.36	558.22	565.22	565.10	570.10	
	%ILE		45		43		44	
	G.E.		2.6		2.5		2.6	47.5
GRADE 3	N	932		925		923		[54.9]
	S.S.	608.27	613.54	598.09	607.09	603.69	611.69	
	%ILE		38		37		39	
	G.E.		3.3		3.3		3.3	32.1
GRADE 4.	N	1112		1113		1111		[36.7]
	S.S.	638.48	645.48	648.59	662.59	643.84	654.84	
	%ILE		39		39		40	
	G.E.		4.2		4.3		4.3	44.6
GRADE 5	N	1018		1018		1017		[42.2]
	S.S.	657.72	663.72	686.73	701.73	672.59	683.59	
	%ILE		35		38		38	
	G.E.		4.9		5.1		5.1	31.7
GRADE 6	N	1108		1108		1108		[38.4]
	S.S.	682.52	686.52	709.47	724.47	696.24	704.24	
	%ILE		39		39		38	
	G.E.		5.9		5.7		5.8	30.7

VALUES IN "[ ]" REPRESENT EQUIVALENT ACHIEVEMENT USING FORM S NORMS.

S.S. = SCALE SCORE, %ILE = PERCENTILE RANK, G.E. = GRADE EQUIVALENT VALUE, MN = MEAN, MN_c = CONVERTED MEAN, MD_p = PUBLISHER'S MEDIAN (50TH PERCENTILE)

SECONDARY MINORITY-ISOLATED SCHOOLS
STATISTICAL CHARACTERISTICS OF CTBS TEST RESULTS
READING SUBTESTS SPRING 1984 RESULTS

JUNIOR HIGH SCHOOL DATA

GRADE LEVEL		VOCABULARY		COMPREHENSION		TOTAL READING		
		MN	MN_c	MN	MN_c	MN	MN_c	$\% \geq MD_p$
GRADE 7	N	409		407		405		[51.4]
	S.S.	703.27	706.27	735.27	748.27	719.78	728.78	
	%ILE		43		49		46	
	G.E.		7.1		7.6		7.4	42.7
GRADE 8	N	406		407		404		[47.3]
	S.S.	712.51	715.00	748.49	758.00	730.80	739.80	
	%ILE		40		43		43	
	G.E.		7.8		8.4		8.3	41.8
GRADE 9	N	554		580		552		[38.8]
	S.S.	720.83	723.66	771.17	775.17	746.78	752.78	
	%ILE		33		40		38	
	G.E.		8.5		9.3		9.1	35.9

SENIOR HIGH SCHOOL DATA

GRADE LEVEL		VOCABULARY		COMPREHENSION		TOTAL READING		
		MN	MN_c	MN	MN_c	MN	MN_c	$\% \geq MD_p$
GRADE 10	N	661		667		653		[42.1]
	S.S.	735.42	738.42	780.92	783.92	759.05	762.05	
	%ILE		32		38		35	
	G.E.		9.4		9.7		9.6	35.7
GRADE 11	N	497		509		495		[33.7]
	S.S.	744.18	746.36	787.03	789.00	766.17	769.00	
	%ILE		31		40		37	
	G.E.		9.9		10.1		10.1	33.1
GRADE 12	N	429		433		424		[29.0]
	S.S.	759.36	762.36	778.57	781.57	769.43	770.86	
	%ILE		39		23		32	
	G.E.		10.8		9.6		10.2	33.3

VALUES IN "[ ]" REPRESENT EQUIVALENT ACHIEVEMENT USING FORM S NORMS.

S.S. = SCALE SCORE, %ILE = PERCENTILE RANK, G.E. = GRADE EQUIVALENT VALUE, MN = MEAN, MN_c = CONVERTED MEAN, MD_p = PUBLISHER'S MEDIAN (50TH PERCENTILE)

MINORITY-ISOLATED SCHOOLS ACHIEVEMENT DATA
STATISTICAL CHARACTERSITICS OF CTBS TEST RESULTS

LANGUAGE SUBTESTS SPRING 1984 RESULTS

GRADE LEVEL		SPELLING MN	SPELLING MN$_c$	MECHANICS MN	MECHANICS MN$_c$	EXPRESSION MN	EXPRESSION MN$_c$	TOTAL LANGUAGE MN	TOTAL LANGUAGE MN$_c$	TOTAL LANGUAGE %≥MD$_p$
GRADE K	N									
	S.S.									
	%ILE	NO LANGUAGE TEST FOR KINDERGARTEN								
	G.E.									
GRADE 1	N					957				[69.8]
	S.S.					472.33	477.33			
	%ILE						61			
	G.E.						1.9			56.8
GRADE 2	N	955		954		953		953		[62.5]
	S.S.	546.05	548.05	596.39	602.78	542.25	544.25	569.59	574.59	
	%ILE		44		63		38		48	
	G.E.		2.6		3.1		2.5		2.7	48.3
GRADE 3	N	928		928		928		927		[60.9]
	S.S.	601.41	603.41	626.04	635.04	600.71	605.71	613.76	621.76	
	%ILE		39		54		36		45	
	G.E.		3.5		3.8		3.3		3.6	43.0
GRADE 4	N	1110		1110		1111		1109		[62.8]
	S.S.	648.23	653.23	668.15	675.08	657.88	668.88	663.26	674.26	
	%ILE		42		57		52		53	
	G.E.		4.5		5.1		4.8		4.8	47.6
GRADE 5	N	1016		1015		1015		1015		[58.2]
	S.S.	676.10	680.10	684.94	690.94	675.13	685.13	680.28	689.28	
	%ILE		47		53		43		48	
	G.E.		5.6		6.0		5.4		5.6	44.5
GRADE 6	N	1109		1108		1105		1105		[59.4]
	S.S.	692.53	696.53	697.77	704.77	700.53	707.53	699.47	707.47	
	%ILE		52		56		58		59	
	G.E.		6.9		7.5		8.3		7.7	51.3

VALUES IN "[ ]" REPRESENT EQUIVALENT ACHIEVEMENT USING FORM S NORMS.

S.S. = SCALE SCORE, %ILE = PERCENTILE RANK, G.E. = GRADE EQUIVALENT VALUE,
MN = MEAN, MN$_c$ = CONVERTED MEAN, MD$_p$ = PUBLISHER'S MEDIAN (50TH PERCENTILE)

HISTORICAL BASELINE FOR
SECONDARY MINORITY-ISOLATED SCHOOLS
STATISTICAL CHARACTERISTICS OF CTBS TEST RESULTS

LANGUAGE SUBTESTS SPRING 1984 RESULTS

JUNIOR HIGH SCHOOL DATA

GRADE LEVEL		SPELLING		MECHANICS		EXPRESSION		TOTAL LANGUAGE		
		MN	MN_C	MN	MN_C	MN	MN_C	MN	MN_C	$\%\geq MD_P$
GRADE 7	N	405		409		406		406		[71.2]
	S.S.	711.14	717.00	729.34	734.34	715.31	719.31	722.76	728.76	
	%ILE		59		72		68		71	
	G.E.		8.3		10.2		9.3		10.1	65.3
GRADE 8	N	401		396		400		391		[69.8]
	S.S.	722.09	727.09	727.04	733.04	719.31	723.00	724.04	729.04	
	%ILE		55		62		62		62	
	G.E.		9.1		10.1		9.6		10.1	63.2
GRADE 9	N	551		552		554		548		[58.6]
	S.S.	719.49	725.49	721.02	727.04	714.45	719.00	718.29	725.00	
	%ILE		38		48		43		49	
	G.E.		8.9		9.6		9.3		9.6	46.7

SENIOR HIGH SCHOOL DATA

GRADE LEVEL		SPELLING		MECHANICS		EXPRESSION		TOTAL LANGUAGE		
		MN	MN_C	MN	MN_C	MN	MN_C	MN	MN_C	$\%\geq MD_P$
GRADE 10	N	649		649		646		643		[51.0]
	S.S.	741.72	743.72	730.60	735.60	725.68	727.68	728.53	732.53	
	%ILE		53		46		45		48	
	G.E.		11.2		10.4		10.1		10.6	51.0
GRADE 11	N	484		485		484		481		[43.7]
	S.S.	742.23	744.00	741.22	745.22	725.80	727.80	733.91	737.00	
	%ILE		46		46		39		44	
	G.E.		11.3		11.2		10.2		11.2	43.7
GRADE 12	N	408		411		404		402		[42.3]
	S.S.	758.18	758.18	750.66	753.66	724.92	726.92	738.12	741.12	
	%ILE		59		48		26		43	
	G.E.		12.9		12.3		10.0		11.7	42.5

VALUES IN "[ ]" REPRESENT EQUIVALENT ACHIEVEMENT USING FORM S NORMS.

S.S. = SCALE SCORE, %ILE = PERCENTILE RANK, G.E. = GRADE EQUIVALENT VALUE,
MN = MEAN, MN_C = CONVERTED MEAN, MD_P = PUBLISHER'S MEDIAN (50TH PERCENTILE)

MINORITY-ISOLATED SCHOOLS ACHIEVEMENT DATA
STATISTICAL CHARACTERISTICS OF CTBS TEST RESULTS

MATHEMATICS SUBTESTS SPRING 1984 RESULTS

GRADE LEVEL		COMPUTATION		CONCEPTS & APPL		TOTAL MATHEMATICS		
		MN	MN_c	MN	MN_c	MN	MN_c	$\%\geq MD_p$
GRADE K	N			935				[80.0]
	S.S.			434.87	435.87			
	%ILE				79			
	G.E.				1.2			70.5
GRADE 1	N	955		955		955		[66.5]
	S.S.	420.23	443.23	551.58	552.58	486.14	498.14	
	%ILE		53		71		61	
	G.E.		1.8		2.2		1.9	62.4
GRADE 2	N	950		952		949		[64.0]
	S.S.	582.71	582.71	588.69	591.69	586.07	587.07	
	%ILE		53		49		54	
	G.E.		2.8		2.7		2.8	55.2
GRADE 3	N	932		930		928		[65.8]
	S.S.	653.90	657.90	621.25	626.25	637.88	640.88	
	%ILE		64		45		52	
	G.E.		4.0		3.6		3.8	50.1
GRADE 4	N	1106		1109		1106		[60.7]
	S.S.	687.30	694.30	656.62	661.62	672.22	678.22	
	%ILE		67		55		57	
	G.E.		5.2		4.9		5.0	53.2
GRADE 5	N	1022		1020		1019		[59.8]
	S.S.	706.54	708.54	674.05	677.05	690.61	693.61	
	%ILE		61		49		55	
	G.E.		6.2		5.7		6.1	56.3
GRADE 6	N	1108		1106		1105		[69.2]
	S.S.	723.54	728.08	694.03	697.03	709.06	712.06	
	%ILE		81		56		69	
	G.E.		8.1		7.3		7.6	65.1

VALUES IN "[ ]" REPRESENT EQUIVALENT ACHIEVEMENT USING FORM S NORMS.

S.S. = SCALE SCORE, %ILE = PERCENTILE RANK, G.E. = GRADE EQUIVALENT VALUE,
MN = MEAN, MN_c = CONVERTED MEAN, MD_p = PUBLISHER'S MEDIAN (50TH PERCENTILE)

SECONDARY MINORITY-ISOLATED SCHOOLS
STATISTICAL CHARACTERISTICS OF CTBS TEST RESULTS
MATHEMATICS SUBTESTS SPRING 1984 RESULTS

JUNIOR HIGH SCHOOL DATA

GRADE LEVEL		COMPUTATION		CONCEPTS & APPL		TOTAL MATHEMATICS		
		MN	MN_c	MN	MN_c	MN	MN_c	$\%\geq MD_p$
GRADE 7	N	425		424		423		[70.9]
	S.S.	732.31	734.31	708.97	711.97	721.06	724.06	
	%ILE		75		67		71	
	G.E.		9.2		8.7		8.9	66.4
GRADE 8	N	419		417		416		[69.0]
	S.S.	737.61	737.00	712.46	714.46	725.31	727.31	
	%ILE		64		53		59	
	G.E.		9.9		8.9		9.4	59.4
GRADE 9	N	561		540		531		[69.9]
	S.S.	742.48	744.96	725.84	726.84	734.84	734.84	
	%ILE		72		54		63	
	G.E.		12.9		10.0		11.0	58.2

SENIOR HIGH SCHOOL DATA

GRADE LEVEL		COMPUTATION		CONCEPTS & APPL		TOTAL MATHEMATICS		
		MN	MN_c	MN	MN_c	MN	MN_c	$\%\geq MD_p$
GRADE 10	N	672		657		644		[67.1]
	S.S.	746.04	749.04	732.53	732.53	740.04	741.04	
	%ILE		74		53		67	
	G.E.		12.9		11.4		12.9	67.1
GRADE 11	N	513		494		483		[52.4]
	S.S.	743.66	746.66	729.00	729.00	736.62	737.62	
	%ILE		62		43		50	
	G.E.		12.9		10.5		11.7	47.2
GRADE 12	N	425		397		383		[42.3]
	S.S.	745.05	748.05	730.07	730.07	737.86	738.86	
	%ILE		59		39		49	
	G.E.		12.9		10.7		12.2	47.5

VALUES IN "[ ]" REPRESENT EQUIVALENT ACHIEVEMENT USING FORM S NORMS.

S.S. = SCALE SCORE, %ILE = PERCENTILE RANK, G.E. = GRADE EQUIVALENT VALUE, MN = MEAN, MN_c = CONVERTED MEAN, MD_p = PUBLISHER'S MEDIAN (50TH PERCENTILE)

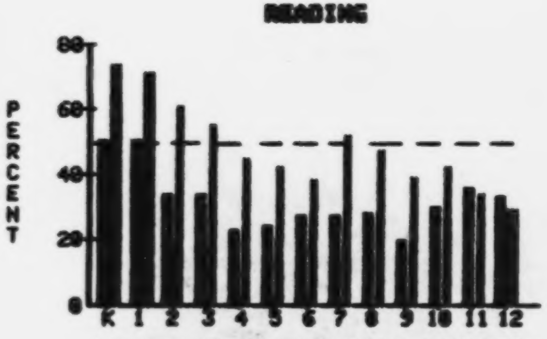
APPENDIX D

GRAPHIC CONTRAST OF CTBS RESULTS

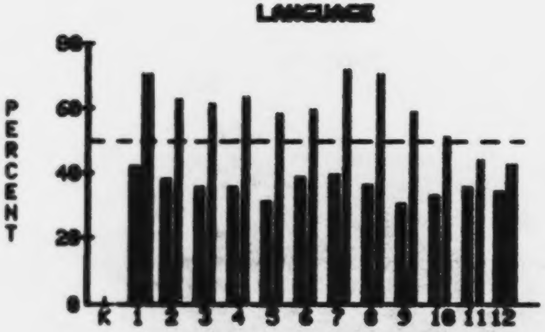
BASELINE VS. SPRING 1984

BASELINE VS. SPRING 1984

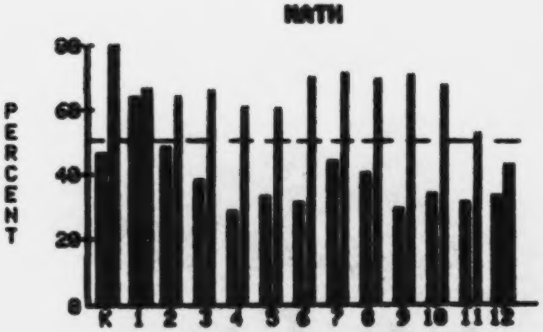
CTBS TEST RESULTS - FORM S NORMS



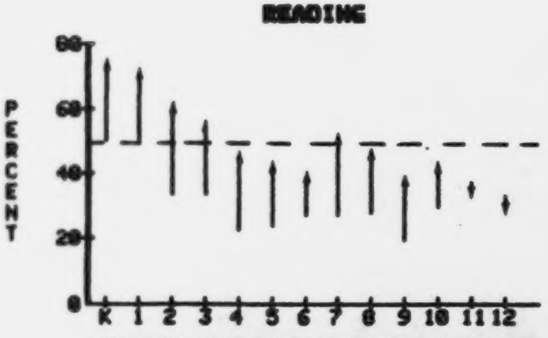
PERCENT OF STUDENTS AT OR ABOVE MDP
COMPARISON-BASELINE TO SPRING 1984



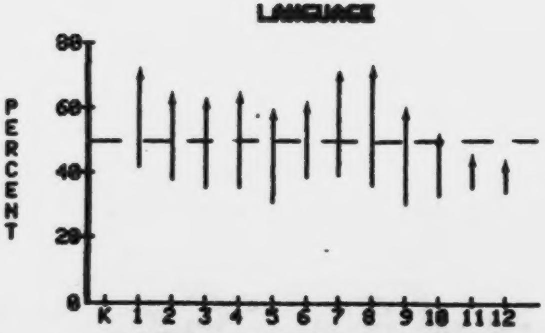
PERCENT OF STUDENTS AT OR ABOVE MDP
COMPARISON-BASELINE TO SPRING 1984



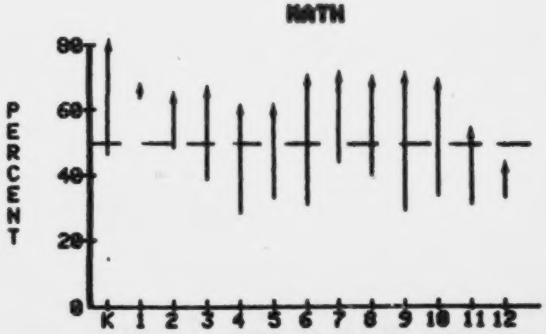
PERCENT OF STUDENTS AT OR ABOVE MDP
COMPARISON-BASELINE TO SPRING 1984



PERCENT OF STUDENTS AT OR ABOVE MDP
DIFFERENCE BETWEEN BASELINE AND 1984



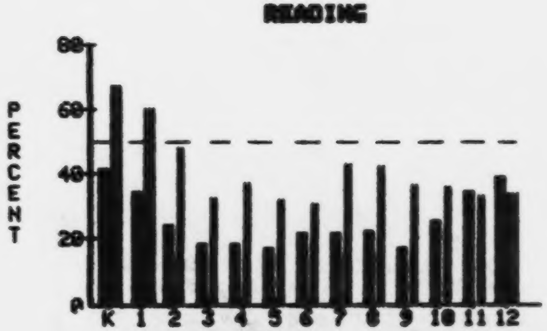
PERCENT OF STUDENTS AT OR ABOVE MDP
DIFFERENCE BETWEEN BASELINE AND 1984



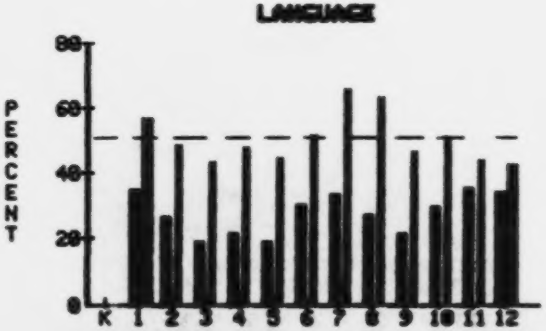
PERCENT OF STUDENTS AT OR ABOVE MDP
DIFFERENCE BETWEEN BASELINE AND 1984

BASELINE VS. SPRING 1984

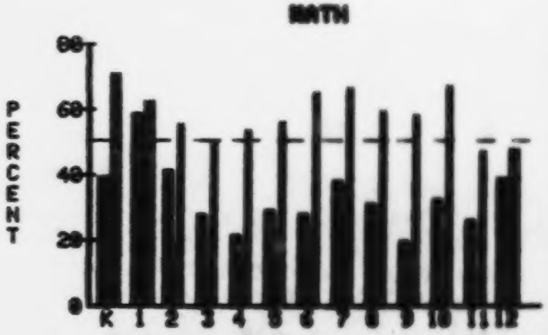
CTBS TEST RESULTS - FORM U NORMS



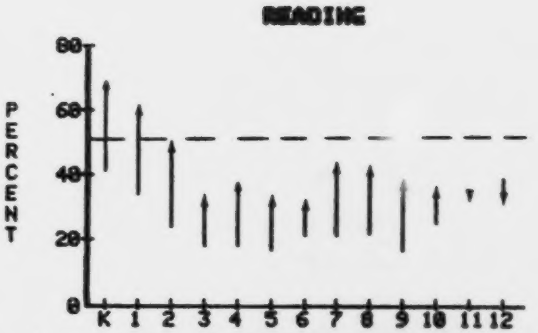
PERCENT OF STUDENTS AT OR ABOVE MDP
COMPARISON-BASELINE TO SPRING 1984



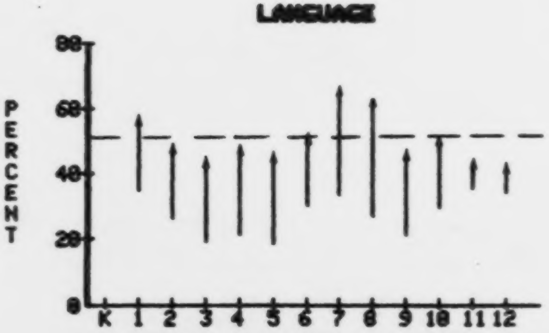
PERCENT OF STUDENTS AT OR ABOVE MDP
COMPARISON-BASELINE TO SPRING 1984



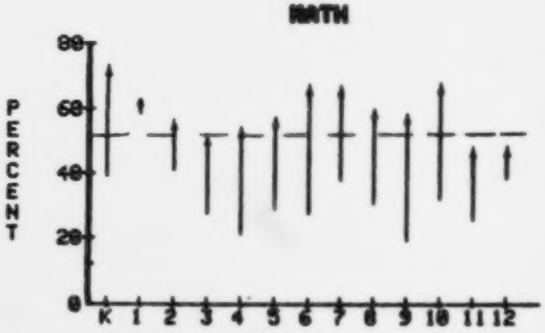
PERCENT OF STUDENTS AT OR ABOVE MDP
COMPARISON-BASELINE TO SPRING 1984



PERCENT OF STUDENTS AT OR ABOVE MDP
DIFFERENCE BETWEEN BASELINE AND 1984



PERCENT OF STUDENTS AT OR ABOVE MDP
DIFFERENCE BETWEEN BASELINE AND 1984



PERCENT OF STUDENTS AT OR ABOVE MDP
DIFFERENCE BETWEEN BASELINE AND 1984

BEST COPY AVAILABLE

APPENDIX E

DEGREE OF ATTAINMENT OF INTERIM GOALS

BY SCHOOL BY GRADE

MINORITY ISOLATED ELEMENTARY SCHOOLS
CTBS DATA BY SCHOOL AND COMBINED - GRADE K

FORM S DATA*

SCHOOL	READING				LANGUAGE (NO TEST)				MATHEMATICS			
	1981 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1981 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS
BAKER	48	92	50	+	N/A		N/A		56	94	50	M
BALBOA	25	70	50	+	N/A		N/A		30	72	50	+
BURBANK	38	77	50	+	N/A		N/A		37	80	50	+
CHOLLAS	NO STUDENTS		--		NO STUDENTS		--		NO STUDENTS		--	
EMERSON	83	84	50	M	N/A		N/A		84	84	50	M
FREESE	64	68	50	M	N/A		N/A		48	83	50	+
FULTON	66	84	50	M	N/A		N/A		56	91	50	M
HORTON	54	64	50	M	N/A		N/A		43	83	50	+
JOHNSON	64	66	50	M	N/A		N/A		32	74	50	+
KENNEDY	63	73	50	M	N/A		N/A		49	82	50	+
KNOX	56	80	50	M	N/A		N/A		40	88	50	+
LOGAN	28	60	50	+	N/A		N/A		17	54	50	+
LOWELL	43	63	50	+	N/A		N/A		82	74	50	M
MEAD	51	64	50	M	N/A		N/A		23	68	50	+
SHERMAN	17	6	50	—	N/A		N/A		43	17	50	—
STOCKTON	45	78	50	+	N/A		N/A		43	86	50	+
VALENCIA PARK	NBD	92	(?)		N/A		N/A		55	95	M	M
WEBSTER	64	65	50	M	N/A		N/A		82	65	50	+
COMBINED	50.2	73.4	50.0	M	N/A		N/A		46.7	80.0	50.0	+

MDp = PUBLISHER'S MEDIAN (50TH PERCENTILE)

NBD = NO BASELINE DATA

* ALL DATA IN THIS TABLE HAVE BEEN EQUATED TO FORM S.

MINORITY ISOLATED ELEMENTARY SCHOOLS
CTBS DATA BY SCHOOL AND COMBINED - GRADE K

FORM U DATA*

SCHOOL	READING				LANGUAGE (NO TEST)				MATHEMATICS			
	1981 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1981 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS
BAKER	38	85	50	+	N/A		N/A		51	83	50	M
BALBOA	19	70	50	+	N/A		N/A		22	60	50	+
BURBANK	28	73	50	+	N/A		N/A		25	73	50	+
CHOLLAS	NO STUDENTS		--		NO STUDENTS		--		NO STUDENTS		--	
EMERSON	74	77	50	M	N/A		N/A		78	73	50	M
FREESE	55	62	50	M	N/A		N/A		41	74	50	+
FULTON	62	79	50	M	N/A		N/A		48	81	50	+
HORTON	37	58	50	+	N/A		N/A		36	71	50	+
JOHNSON	64	51	50	M	N/A		N/A		26	64	50	+
KENNEDY	61	58	50	M	N/A		N/A		39	72	50	+
KNOX	49	77	50	+	N/A		N/A		33	83	50	+
LOGAN	16	60	50	+	N/A		N/A		12	42	50	—
LOWELL	29	58	50	+	N/A		N/A		82	58	50	M
MEAD	34	56	50	+	N/A		N/A		18	60	50	+
SHERMAN	9	6	50	—	N/A		N/A		31	17	50	—
STOCKTON	29	72	50	+	N/A		N/A		38	74	50	+
VALENCIA PARK	NBD	84	(?)		N/A		N/A		45	91	(?)	+
WEBSTER	56	57	50	M	N/A		N/A		81	51	50	M
COMBINED	41.0	66.6	50.0	+	N/A		N/A		39.4	70.5	50.0	+

MDp = PUBLISHER'S MEDIAN (50TH PERCENTILE)

NBD = NO BASELINE DATA

* ALL DATA IN THIS TABLE HAVE BEEN EQUATED TO FORM U.

MINORITY ISOLATED ELEMENTARY SCHOOLS
CTBS DATA BY SCHOOL AND COMBINED - GRADE 1

FORM S DATA*

SCHOOL	READING				LANGUAGE				MATHEMATICS			
	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1981 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS
BAKER	60	48	50	M	40	57	50	+	78	43	50	—
BALBOA	42	82	50	+	34	72	50	+	66	63	50	M
BURBANK	9	68	50	+	25	77	50	+	22	76	50	+
CHOLLAS	NO STUDENTS		--		NO STUDENTS		--		NO STUDENTS		--	
EMERSON	59	71	50	M	37	71	50	+	69	79	50	M
FREESE	61	58	50	M	37	68	50	+	88	85	50	M
FULTON	65	82	50	M	55	82	50	M	65	82	50	M
HORTON	48	54	50	+	38	49	50	✓	64	49	50	M
JOHNSON	72	98	50	M	60	96	50	M	69	80	50	M
KENNEDY	31	82	50	+	38	83	50	+	57	74	50	M
KNOX	62	65	50	M	44	64	50	+	73	56	50	M
LOGAN	35	92	50	+	42	58	50	+	44	42	50	—
LOWELL	45	68	50	+	50	73	50	M	64	73	50	M
MEAD	20	66	50	+	23	62	50	+	44	74	50	+
SHERMAN	40	39	50	—	25	37	50	—	49	37	50	—
STOCKTON	47	77	50	+	41	66	50	+	63	45	50	—
VALENCIA PARK	63	79	50	M	NBD	84	(?)	+	71	76	50	M
WEBSTER	91	93	50	M	85	93	50	M	89	97	50	M
COMBINED	50.5	70.8	50.0	M	42.0	69.8	50.0	+	63.9	66.5	50.0	M

MDp = PUBLISHER'S MEDIAN (50TH PERCENTILE)

NBD = NO BASELINE DATA

* ALL DATA IN THIS TABLE HAVE BEEN EQUATED TO FORM S.

MINORITY ISOLATED ELEMENTARY SCHOOLS
CTBS DATA BY SCHOOL AND COMBINED - GRADE 1

FORM U DATA*

SCHOOL	READING				LANGUAGE				MATHEMATICS			
	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1981 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS
BAKER	50	44	50	—	32	34	50	—	66	40	50	—
BALBOA	20	69	50	+	24	65	50	+	64	58	50	M
BURBANK	7	64	50	+	18	66	50	+	18	68	50	+
CHOLLAS	NO STUDENTS		--		NO STUDENTS		--		NO STUDENTS		--	
EMERSON	42	60	50	+	35	45	50	—	66	74	50	M
FREESE	41	45	50	—	32	43	50	—	80	81	50	M
FULTON	56	69	50	M	46	73	50	+	59	80	50	M
HORTON	31	40	50	—	28	41	50	—	60	47	50	—
JOHNSON	59	85	50	M	55	91	50	M	62	74	50	M
KENNEDY	16	76	50	+	33	74	50	+	49	74	50	M
KNOX	52	48	50	M	36	48	50	√	71	54	50	M
LOGAN	17	77	50	+	38	35	50	—	39	38	50	—
LOWELL	36	68	50	+	40	68	50	+	64	73	50	M
MEAD	6	55	50	+	15	49	50	√	38	72	50	+
SHERMAN	20	22	50	—	17	28	50	—	44	30	50	—
STOCKTON	30	64	50	+	32	43	50	—	57	38	50	—
VALENCIA PARK	40	67	50	+	NBD	74	(?)	+	64	72	50	M
WEBSTER	72	92	50	M	80	88	50	M	85	88	50	M
COMBINED	34.4	59.7	50.0	+	35.0	56.8	50.0	+	58.6	62.4	50.0	M

MDp = PUBLISHER'S MEDIAN (50TH PERCENTILE)

NBD = NO BASELINE DATA

* ALL DATA IN THIS TABLE HAVE BEEN EQUATED TO FORM U.

MINORITY ISOLATED ELEMENTARY SCHOOLS
CTBS DATA BY SCHOOL AND COMBINED - GRADE 2

FORM S DATA*

SCHOOL	READING				LANGUAGE				MATHEMATICS			
	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1981 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS
BAKER	24	48	50	—	39	36	50	—	73	44	M	—
BALBOA	19	73	50	+	45	64	50	+	33	66	50	+
BURBANK	15	65	50	+	10	78	50	+	31	78	50	+
CHOLLAS	27	60	50	+	21	56	50	+	29	64	50	+
EMERSON	58	63	M	M	37	69	50	+	71	80	M	M
FREESE	51	54	M	M	52	75	50	+	49	74	50	+
FULTON	50	71	M	M	37	82	50	+	70	88	M	M
HORTON	27	51	50	✓	38	57	50	+	42	54	50	+
JOHNSON	50	78	M	M	71	82	M	M	65	72	M	M
KENNEDY	24	48	50	—	24	52	50	+	36	65	50	+
KNOX	39	46	50	—	30	46	50	—	71	62	M	M
LOGAN	9	60	50	+	32	54	50	+	39	46	50	—
LOWELL	42	72	50	+	40	67	50	+	53	72	M	M
MEAD	14	60	50	+	11	52	50	✓	27	52	50	✓
SHERMAN	24	50	50	✓	26	53	50	+	48	26	50	—
STOCKTON	15	64	50	+	49	66	50	+	34	56	50	+
VALENCIA PARK	45	58	50	+	NBD	56	(?)	(?)	39	62	50	+
WEBSTER	72	88	M	M	83	81	50	M	81	68	M	M
COMBINED	33.5	60.7	50.0	+	38.1	62.5	50.0	+	48.4	64.0	50.0	+

MDp = PUBLISHER'S MEDIAN (50TH PERCENTILE)

NBD = NO BASELINE DATA

* ALL DATA IN THIS TABLE HAVE BEEN EQUATED TO FORM S.

MINORITY ISOLATED ELEMENTARY SCHOOLS
CTBS DATA BY SCHOOL AND COMBINED - GRADE 2

FORM U DATA*

SCHOOL	READING				LANGUAGE				MATHEMATICS			
	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1981 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS
BAKER	22	31	50	—	29	23	50	—	64	33	M	—
BALBOA	10	61	50	+	25	48	50	✓	27	54	50	+
BURBANK	11	55	50	+	7	67	50	+	29	65	50	+
CHOLLAS	0	47	50	—	14	38	50	—	24	56	50	+
EMERSON	42	55	50	+	35	55	50	+	61	69	M	M
FREESE	37	39	50	—	43	61	50	+	46	61	50	+
FULTON	37	59	50	+	28	63	50	+	60	79	M	M
HORTON	16	37	50	—	24	49	50	✓	36	48	50	—
JOHNSON	34	65	50	+	63	65	M	M	58	67	50	M
KENNEDY	13	35	50	—	10	40	50	—	24	58	50	+
KNOX	29	34	50	—	20	38	50	—	63	58	M	M
LOGAN	7	40	50	—	12	29	50	—	26	37	50	—
LOWELL	37	67	50	+	40	61	50	+	47	67	50	+
MEAD	6	52	50	✓	11	28	50	—	25	32	50	—
SHERMAN	20	35	50	—	14	38	50	—	41	26	50	—
STOCKTON	10	54	50	+	40	49	50	✓	25	51	50	✓
VALENCIA PARK	34	47	50	—	NBD	46	(?)	(?)	34	49	50	✓
WEBSTER	58	61	M	M	65	59	M	M	75	59	M	M
COMBINED	23.7	47.5	50.0	—	26.8	48.3	50.0	✓	41.5	55.2	50.0	+

MDp = PUBLISHER'S MEDIAN (50TH PERCENTILE)

NBD = NO BASELINE DATA

* ALL DATA IN THIS TABLE HAVE BEEN EQUATED TO FORM U.

MINORITY ISOLATED ELEMENTARY SCHOOLS
CTBS DATA BY SCHOOL AND COMBINED - GRADE 3

FORM S DATA*

SCHOOL	READING				LANGUAGE				MATHEMATICS			
	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1981 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS
BAKER	31	51	50	✓	41	50	50	✓	18	48	50	—
BALBOA	23	56	50	+	28	61	50	+	28	55	50	+
BURBANK	NBD	62	(?)	(?)	17	86	50	+	NBD	81	(?)	(?)
CHOLLAS	31	63	50	+	40	50	50	✓	38	79	50	+
EMERSON	26	46	50	—	45	59	50	+	43	77	50	+
FREESE	39	57	50	+	46	62	50	+	49	70	50	+
FULTON	51	58	M	M	48	70	50	+	45	72	50	+
HORTON	23	44	50	—	19	59	50	+	16	68	50	+
JOHNSON	53	73	M	M	47	84	50	+	63	77	M	M
KENNEDY	20	60	50	+	30	64	50	+	19	69	50	+
KNOX	35	52	50	+	39	56	50	+	30	62	50	+
LOGAN	24	55	50	+	19	58	50	+	41	63	50	+
LOWELL	29	62	50	+	47	57	50	+	41	71	50	+
MEAD	NO STUDENTS		--		NO STUDENTS		--		NO STUDENTS		--	
SHERMAN	41	37	50	—	38	41	50	—	49	46	50	—
STOCKTON	23	42	50	—	34	47	50	—	29	49	50	✓
VALENCIA PARK	28	59	50	+	NBD	71	(?)	(?)	25	72	50	+
WEBSTER	73	79	M	M	NBD	85	(?)	(?)	76	83	M	M
COMBINED	33.6	54.9	50.0	+	35.8	60.9	50.0	+	38.4	65.8	50.0	+

MDp = PUBLISHER'S MEDIAN (50TH PERCENTILE)

NBD = NO BASELINE DATA

* ALL DATA IN THIS TABLE HAVE BEEN EQUATED TO FORM S.

MINORITY ISOLATED ELEMENTARY SCHOOLS
CTBS DATA BY SCHOOL AND COMBINED - GRADE 3

FORM U DATA*

SCHOOL	READING				LANGUAGE				MATHEMATICS			
	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1981 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS
BAKER	6	19	50	—	16	43	50	—	9	32	50	—
BALBOA	11	27	50	—	13	35	50	—	22	36	50	—
BURBANK	NBD	57	(?)	(?)	10	71	50	+	NBD	76	(?)	(?)
CHOLLAS	19	32	50	—	19	33	50	—	30	70	50	+
EMERSON	12	23	50	—	26	46	50	—	28	65	50	+
FREESE	29	33	50	—	30	50	50	✓	43	48	50	—
FULTON	24	36	50	—	29	50	50	✓	35	58	50	+
HORTON	15	24	50	—	11	46	50	—	6	52	50	✓
JOHNSON	32	68	50	+	26	57	50	+	35	60	50	+
KENNEDY	13	33	50	—	16	45	50	—	11	64	50	+
KNOX	16	28	50	—	18	38	50	—	26	46	50	—
LOGAN	11	24	50	—	6	40	50	—	27	34	50	—
LOWELL	12	54	50	+	32	50	50	✓	18	57	50	+
MEAD	NO STUDENTS		--		NO STUDENTS		--		NO STUDENTS		--	
SHERMAN	23	16	50	—	19	18	50	—	29	31	50	—
STOCKTON	9	23	50	—	18	39	50	—	16	31	50	—
VALENCIA PARK	14	37	50	—	NBD	48	(?)	(?)	19	55	50	+
WEBSTER	49	55	50	+	NBD	62	(?)	(?)	63	68	M	M
COMBINED	18.4	32.1	50.0	—	19.2	43.0	50.0	—	27.6	50.1	50.0	✓

MDp = PUBLISHER'S MEDIAN (50TH PERCENTILE)

NBD = NO BASELINE DATA

* ALL DATA IN THIS TABLE HAVE BEEN EQUATED TO FORM U.

MINORITY ISOLATED ELEMENTARY SCHOOLS
CTBS DATA BY SCHOOL AND COMBINED - GRADE 4

FORM S DATA*

SCHOOL	READING				LANGUAGE				MATHEMATICS			
	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1981 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS
BAKER	15	63	50	+	42	68	50	+	21	68	50	+
BALBOA	10	29	50	-	20	54	50	+	18	52	50	✓
BURBANK	NO STUDENTS		--		NO STUDENTS		--		NO STUDENTS		--	
CHOLLAS	6	60	50	+	38	70	50	+	15	78	50	+
EMERSON	12	36	50	-	44	60	50	+	19	61	50	+
FREESE	38	57	50	+	52	86	M	M	37	82	50	+
FULTON	29	52	50	+	58	68	M	M	25	64	50	+
HORTON	29	42	50	-	15	55	50	+	22	54	50	+
JOHNSON	32	68	50	+	62	84	M	M	37	86	50	+
KENNEDY	25	35	50	-	22	47	50	-	42	44	50	-
KNOX	22	34	50	-	34	51	50	✓	29	41	50	-
LOGAN	11	26	50	-	26	43	50	-	16	43	50	-
LOWELL	20	45	50	-	14	61	50	+	32	57	50	+
MEAD	NO STUDENTS		--		NO STUDENTS		--		NO STUDENTS		--	
SHERMAN	15	25	50	-	25	53	50	+	26	50	50	✓
STOCKTON	23	43	50	-	40	56	50	+	26	56	50	+
VALENCIA PARK	27	38	50	-	31	55	50	+	26	51	50	✓
WEBSTER	56	69	M	M	NBD	89	(?)	(?)	63	81	M	M
COMBINED	23.0	44.6	50.0	-	35.7	62.8	50.0	+	28.2	60.7	50.0	+

MDp = PUBLISHER'S MEDIAN (50TH PERCENTILE)

NBD = NO BASELINE DATA

* ALL DATA IN THIS TABLE HAVE BEEN EQUATED TO FORM S.

MINORITY ISOLATED ELEMENTARY SCHOOLS
CTBS DATA BY SCHOOL AND COMBINED - GRADE 4

FORM U DATA*

SCHOOL	READING				LANGUAGE				MATHEMATICS			
	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1981 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS
BAKER	15	50	50	✓	29	50	50	✓	13	59	50	+
BALBOA	6	22	50	-	8	44	50	-	14	45	50	-
BURBANK	NO STUDENTS		--		NO STUDENTS		--		NO STUDENTS		--	
CHOLLAS	4	57	50	+	25	65	50	+	11	69	50	+
EMERSON	8	31	50	-	21	46	50	-	15	53	50	+
FREESE	33	47	50	-	31	77	50	+	29	75	50	+
FULTON	21	42	50	-	36	48	50	✓	19	55	50	+
HORTON	16	36	50	-	12	38	50	-	20	47	50	-
JOHNSON	27	64	50	+	46	73	50	+	29	84	50	+
KENNEDY	15	29	50	-	7	26	50	-	26	44	50	-
KNOX	18	26	50	-	30	30	50	-	24	30	50	-
LOGAN	11	12	50	-	15	29	50	-	12	38	50	-
LOWELL	16	35	50	-	3	43	50	-	32	51	50	✓
MEAD	NO STUDENTS		--		NO STUDENTS		--		NO STUDENTS		--	
SHERMAN	13	19	50	-	15	38	50	-	18	40	50	-
STOCKTON	19	31	50	-	10	38	50	-	15	46	50	-
VALENCIA PARK	20	34	50	-	23	41	50	-	16	45	50	-
WEBSTER	48	61	50	+	NBD	65	(?)	(?)	54	74	M	M
COMBINED	18.3	36.7	50.0	-	21.2	47.6	50.0	-	21.4	53.2	50.0	+

MDp = PUBLISHER'S MEDIAN (50TH PERCENTILE)

NBD = NO BASELINE DATA

* ALL DATA IN THIS TABLE HAVE BEEN EQUATED TO FORM U.

MINORITY ISOLATED ELEMENTARY SCHOOLS
CTBS DATA BY SCHOOL AND COMBINED - GRADE 5

FORM S DATA*

SCHOOL	READING				LANGUAGE				MATHEMATICS			
	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1981 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS
BAKER	26	37	50	—	18	43	50	—	30	47	50	—
BALBOA	15	29	50	—	15	52	50	✓	35	56	50	+
BURBANK	NO STUDENTS		--		NO STUDENTS		--		NO STUDENTS		--	
CHOLLAS	13	59	50	+	22	59	50	+	28	70	50	+
EMERSON	12	27	50	—	31	49	50	✓	33	64	50	+
FREESE	37	63	50	+	48	83	50	+	48	79	50	+
FULTON	42	54	50	+	35	66	50	+	33	64	50	+
HORTON	14	36	50	—	33	51	50	✓	23	67	50	+
JOHNSON	54	77	M	M	56	91	M	M	49	89	50	+
KENNEDY	17	38	50	—	34	34	50	—	25	39	50	—
KNOX	19	40	50	—	26	55	50	+	25	48	50	✓
LOGAN	7	37	50	—	15	70	50	+	16	64	50	+
LOWELL	11	43	50	—	17	68	50	+	18	40	50	—
MEAD	NO STUDENTS		--		NO STUDENTS		--		NO STUDENTS		--	
SHERMAN	17	12	50	—	25	50	50	✓	34	46	50	—
STOCKTON	16	15	50	—	21	28	50	—	15	18	50	—
VALENCIA PARK	37	55	50	+	32	58	50	+	39	76	50	+
WEBSTER	51	71	M	M	52	78	M	M	61	71	M	M
COMBINED	23.9	42.2	50.0	—	31.2	58.2	50.0	+	33.2	59.8	50.0	+

MDp = PUBLISHER'S MEDIAN (50TH PERCENTILE)

NBD = NO BASELINE DATA

* ALL DATA IN THIS TABLE HAVE BEEN EQUATED TO FORM S.

MINORITY ISOLATED ELEMENTARY SCHOOLS
CTBS DATA BY SCHOOL AND COMBINED - GRADE 5

FORM U DATA*

SCHOOL	READING				LANGUAGE				MATHEMATICS			
	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1981 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS
BAKER	21	28	50	—	5	26	50	—	24	43	50	—
BALBOA	8	19	50	—	10	40	50	—	29	53	50	+
BURBANK	NO STUDENTS		--		NO STUDENTS		--		NO STUDENTS		--	
CHOLLAS	10	51	50	√	20	50	50	√	23	65	50	+
EMERSON	5	20	50	—	19	39	50	—	28	61	50	+
FREESE	22	56	50	+	35	68	50	+	42	75	50	+
FULTON	31	39	50	—	19	46	50	—	31	61	50	+
HORTON	11	22	50	—	17	40	50	—	17	61	50	+
JOHNSON	46	70	50	+	30	89	50	+	45	84	50	+
KENNEDY	5	22	50	—	15	22	50	—	20	39	50	—
KNOX	13	25	50	—	17	42	50	—	22	44	50	—
LOGAN	4	24	50	—	5	46	50	—	15	58	50	+
LOWELL	11	34	50	—	0	50	50	√	16	40	50	—
MEAD	NO STUDENTS		—		NO STUDENTS		--		NO STUDENTS		--	
SHERMAN	14	5	50	—	16	26	50	—	32	42	50	—
STOCKTON	8	8	50	—	12	15	50	—	15	17	50	—
VALENCIA PARK	28	45	50	—	19	51	50	√	34	72	50	+
WEBSTER	45	46	50	—	40	66	50	+	57	71	M	M
COMBINED	16.9	31.7	50.0	—	19.1	44.5	50.0	—	29.1	56.3	50.0	+

MDp = PUBLISHER'S MEDIAN (50TH PERCENTILE)

NBD = NO BASELINE DATA

* ALL DATA IN THIS TABLE HAVE BEEN EQUATED TO FORM U.

MINORITY ISOLATED ELEMENTARY SCHOOLS
CTBS DATA BY SCHOOL AND COMBINED - GRADE 6

FORM S DATA*

SCHOOL	READING				LANGUAGE				MATHEMATICS			
	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1981 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS
BAKER	42	38	50	—	62	56	M	M	29	71	50	+
BALBOA	14	22	50	—	36	59	50	+	27	71	50	+
BURBANK	No Students		--		No Students		--		No Students		--	
CHOLLAS	20	50	50	✓	28	57	50	+	26	73	50	+
EMERSON	17	25	50	—	28	65	50	+	22	78	50	+
FREESE	47	55	50	+	54	78	M	M	45	84	50	+
FULTON	52	41	M	—	55	58	M	M	52	66	M	M
HORTON	24	34	50	—	36	48	50	✓	36	71	50	+
JOHNSON	32	49	50	✓	80	69	M	M	42	69	50	+
KENNEDY	16	28	50	—	35	41	50	—	11	40	50	—
KNOX	28	43	50	—	39	58	50	+	35	62	50	+
LOGAN	13	32	50	—	16	59	50	+	20	72	50	+
LOWELL	8	41	50	—	28	64	50	+	15	62	50	+
MEAD	No Students		--		No Students		--		No Students		--	
SHERMAN	18	22	50	—	30	50	50	✓	30	66	50	+
STOCKTON	16	32	50	—	50	45	M	—	15	57	50	+
VALENCIA PARK	46	56	50	+	53	69	M	M	40	65	50	+
WEBSTER	70	52	M	M	NBD	67	(?)	(?)	70	72	M	M
COMBINED	27.4	38.4	50.0	—	38.9	59.4	50.0	+	31.3	69.2	50.0	+

MDp = PUBLISHER'S MEDIAN (50TH PERCENTILE)

NBD = NO BASELINE DATA

* ALL DATA IN THIS TABLE HAVE BEEN EQUATED TO FORM S.

MINORITY ISOLATED ELEMENTARY SCHOOLS
CTBS DATA BY SCHOOL AND COMBINED - GRADE 6

FORM U DATA*

SCHOOL	READING				LANGUAGE				MATHEMATICS			
	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1981 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS	1980 %≥MDp	1984 %≥MDp	INTERIM GOALS	STATUS
BAKER	36	35	50	-	54	44	M	-	25	69	50	+
BALBOA	12	12	50	-	29	46	50	-	26	65	50	+
BURBANK	NO STUDENTS		--		NO STUDENTS		--		NO STUDENTS		--	
CHOLLAS	14	45	50	-	23	51	50	✓	21	69	50	+
EMERSON	11	20	50	-	20	57	50	+	22	72	50	+
FREESE	37	47	50	-	40	71	50	+	41	81	50	+
FULTON	45	38	50	-	43	51	50	✓	48	62	50	+
HORTON	16	23	50	-	29	38	50	-	32	65	50	+
JOHNSON	26	37	50	-	70	63	M	M	36	65	50	+
KENNEDY	10	25	50	-	25	29	50	-	9	37	50	-
KNOX	20	37	50	-	29	44	50	-	32	56	50	+
LOGAN	9	21	50	-	13	53	50	+	16	72	50	+
LOWELL	7	28	50	-	11	59	50	+	10	59	50	+
MEAD	NO STUDENTS		--		NO STUDENTS		--		NO STUDENTS		--	
SHERMAN	11	17	50	-	26	45	50	-	27	60	50	+
STOCKTON	14	22	50	-	40	41	50	-	12	55	50	+
VALENCIA PARK	33	43	50	-	35	61	50	+	37	65	50	+
WEBSTER	63	39	M	-	NBD	63	(?)	(?)	63	65	M	M
COMBINED	21.3	30.7	50.0	-	30.3	51.3	50.0	✓	27.7	65.1	50.0	+

MDp = PUBLISHER'S MEDIAN (50TH PERCENTILE)

NBD = NO BASELINE DATA

* ALL DATA IN THIS TABLE HAVE BEEN EQUATED TO FORM U.

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MINORITY-ISOLATED SECONDARY SCHOOLS
CTBS DATA BY SCHOOL AND COMBINED - GRADE 7

FORM S DATA

SCHOOL	READING				LANGUAGE				MATHEMATICS			
	1980 $\% \geq MD_p$	1984 $\% \geq MD_p$	INTERIM GOALS	STATUS	1981 $\% \geq MD_p$	1984 $\% \geq MD_p$	INTERIM GOALS	STATUS	1980 $\% \geq MD_p$	1984 $\% \geq MD_p$	INTERIM GOALS	STATUS
GOMPERS	44	53	49	+	47	73	49	+	60	72	M	M
MEMORIAL	14	50	43	+	32	69	45	+	28	70	46	+
O'FARRELL	24	N/A	45	N/A	36	N/A	46	N/A	41	N/A	48	N/A
COMBINED	27.5	51.4	45.5	+	39.4	71.2	47.3	+	43.9	70.9	48.8	+

FORM U DATA

SCHOOL	READING				LANGUAGE				MATHEMATICS			
	1980 $\% \geq MD_p$	1984 $\% \geq MD_p$	INTERIM GOALS	STATUS	1981 $\% \geq MD_p$	1984 $\% \geq MD_p$	INTERIM GOALS	STATUS	1980 $\% \geq MD_p$	1984 $\% \geq MD_p$	INTERIM GOALS	STATUS
GOMPERS	37	46	47	✓	43	68	48	+	56	67	M	M
MEMORIAL	10	38	42	—	26	62	44	+	23	65	45	+
O'FARRELL	16	N/A	43	N/A	28	N/A	44	N/A	34	N/A	47	N/A
COMBINED	21.6	42.7	44.3	✓	33.8	65.3	46.0	+	38.3	66.4	47.7	+

MD_p = PUBLISHER'S MEDIAN (50TH PERCENTILE)

COMMENT: The O'Farrell school site is presently the location of the School of Creative and Performing Arts. Those students' scores would not be appropriate (N/A) to include in this report.

MINORITY-ISOLATED SECONDARY SCHOOLS
CTBS DATA BY SCHOOL AND COMBINED - GRADE 8

FORM S DATA

SCHOOL	READING				LANGUAGE				MATHEMATICS			
	1980 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS	1981 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS	1980 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS
GOMPERS	63	50	M	M	43	74	48	+	77	68	M	M
MEMORIAL	17	43	43	✓	26	62	44	+	31	70	46	+
O'FARRELL	26	N/A	45	N/A	35	N/A	46	N/A	34	N/A	47	N/A
COMBINED	27.9	47.3	45.6	✓	36.0	69.8	46.5	+	39.8	69.0	48.0	+

FORM U DATA

SCHOOL	READING				LANGUAGE				MATHEMATICS			
	1980 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS	1981 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS	1980 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS
GOMPERS	57	45	M	—	33	67	46	+	71	57	M	M
MEMORIAL	11	36	42	—	19	57	42	+	20	61	44	+
O'FARRELL	21	N/A	44	N/A	26	N/A	44	N/A	27	N/A.	45	N/A
COMBINED	22.4	41.8	44.5	—	27.4	63.2	44.4	+	31.0	59.4	46.2	+

MD_p = PUBLISHER'S MEDIAN (50TH PERCENTILE)

COMMENT: The O'Farrell school site is presently the location of the School of Creative and Performing Arts. Those students' scores would not be appropriate (N/A) to include in this report.

MINORITY-ISOLATED SECONDARY SCHOOLS
CTBS DATA BY SCHOOL AND COMBINED - GRADE 9

FORM S DATA

SCHOOL	READING				LANGUAGE				MATHEMATICS			
	1980 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS	1981 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS	1980 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS
GOMPERS	51	76	M	M	68	93	M	M	68	97	M	M
MEMORIAL	13	19	43	—	27	38	44	—	20	68	44	+
LINCOLN	13	36	43	—	14	59	41	+	25	59	45	+
O'FARRELL	19	N/A	44	N/A	24	N/A	43	N/A	25	N/A	45	N/A
MORSE	NBD	32	(?)	(?)	NBD	51	(?)	(?)	NBD	62	(?)	(?)
COMBINED	19.3	38.8	43.9	—	30.3	58.6	45.1	+	28.3	69.9	45.7	+

FORM U DATA

SCHOOL	READING				LANGUAGE				MATHEMATICS			
	1980 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS	1981 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS	1980 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS
GOMPERS	51	74	M	M	54	82	M	M	58	95	M	M
MEMORIAL	11	17	42	—	17	34	42	—	14	50	43	+
LINCOLN	10	33	42	—	8	39	40	✓	14	48	43	+
O'FARRELL	15	N/A	44	N/A	17	N/A	42	N/A	15	N/A	43	N/A
MORSE	NBD	27	(?)	(?)	NBD	39	(?)	(?)	NBD	47	(?)	(?)
COMBINED	16.8	35.9	43.4	—	21.5	46.7	42.9	+	19.8	58.2	44.0	+

MD_p = PUBLISHER'S MEDIAN (50TH PERCENTILE)

COMMENT: The O'Farrell school site is presently the location of the School of Creative and Performing Arts. Those students' scores would not be appropriate (N/A) to include in this report. Most all students who would have attended O'Farrell as ninth graders did attend Morse.

MINORITY-ISOLATED SECONDARY SCHOOLS
CTBS DATA BY SCHOOL AND COMBINED - GRADE 10

FORM S DATA

SCHOOL	READING				LANGUAGE				MATHEMATICS			
	1980 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS	1981 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS	1980 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS
LINCOLN	7	17	41	—	12	31	41	—	14	50	43	+
MORSE	32	41	46	—	37	49	47	+	34	66	47	+
GOMPERS	70	78	M	M	69	84	M	M	80	94	M	M
COMBINED	29.7	42.1	45.9	—	33.0	51.0	45.8	+	33.4	67.1	46.7	+

FORM U DATA

SCHOOL	READING				LANGUAGE				MATHEMATICS			
	1980 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS	1981 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS	1980 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS
LINCOLN	5	14	41	—	11	31	40	—	12	50	42	+
MORSE	27	34	45	—	33	49	46	+	33	66	47	+
GOMPERS	70	69	M	M	69	84	M	M	80	94	M	M
COMBINED	25.1	35.7	45.0	—	29.9	51.0	45.0	+	32.3	67.1	46.5	+

MD_p = PUBLISHER'S MEDIAN (50TH PERCENTILE)

MINORITY-ISOLATED SECONDARY SCHOOLS
CTBS DATA BY SCHOOL AND COMBINED - GRADE 11

FORM S DATA

SCHOOL	READING				LANGUAGE				MATHEMATICS			
	1980 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS	1981 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS	1981 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS
LINCOLN	19	21	44	—	16	35	41	—	16	45	42	+
MORSE	41	39	48	—	43	47	48	√	36	56	47	+
COMBINED	35.7	33.7	47.1	—	35.7	43.7	46.4	—	31.2	52.4	45.3	+

FORM U DATA

SCHOOL	READING				LANGUAGE				MATHEMATICS			
	1980 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS	1981 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS	1981 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS
LINCOLN	18	20	44	—	16	35	42	—	12	39	40	√
MORSE	40	38	48	—	43	47	48	√	31	51	45	+
COMBINED	34.3	33.1	46.9	—	35.7	43.7	46.4	—	25.9	47.2	44.0	+

MD_p = PUBLISHER'S MEDIAN (50TH PERCENTILE)

MINORITY-ISOLATED SECONDARY SCHOOLS
CTBS DATA BY SCHOOL AND COMBINED - GRADE 12

FORM S DATA

SCHOOL	READING				LANGUAGE				MATHEMATICS			
	1981 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS	1981 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS	1981 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS
LINCOLN	18	13	42	—	19	30	42	—	19	30	42	—
MORSE	39	35	47	—	41	47	48	✓	38	47	47	✓
COMBINED	33.0	29.0	45.8	—	34.5	42.3	46.1	—	32.9	42.3	45.7	—

FORM U DATA

SCHOOL	READING				LANGUAGE				MATHEMATICS			
	1981 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS	1981 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS	1981 $\%\geq MD_p$	1984 $\%\geq MD_p$	INTERIM GOALS	STATUS
LINCOLN	26	15	44	—	19	31	42	—	25	36	44	—
MORSE	44	40	48	—	41	47	48	✓	44	52	48	+
COMBINED	38.6	33.3	47.1	—	34.5	42.5	46.1	—	38.6	47.5	47.2	✓

MD_p = PUBLISHER'S MEDIAN (50TH PERCENTILE)

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APPENDIX F

NUMBER AND PERCENT OF STUDENTS TESTED

MINORITY-ISOLATED SCHOOLS

SPRING 1984

NUMBER AND PERCENT OF STUDENTS TESTED
MINORITY-ISOLATED SCHOOLS SPRING 1984

GRADE LEVEL	NO. STUDENTS ENROLLED*	NO. TESTED** (ENGLISH)	% TESTED (ENGLISH)	NO. TESTED** (SPANISH)	% TESTED (SPANISH)	NO. NOT ** TESTED	% NOT TESTED
Kindergarten	2043	1270	62.2	NO TEST AVAILABLE		773	37.8
1	1793	1250	69.7	330	18.0	221	12.3
2	1696	1184	69.8	318	18.8	194	11.4
3	1521	1174	77.2	227	14.9	120	7.9
4	1552	1358	87.5	131	8.4	63	4.1
5	1438	1248	86.8	96	6.7	94	6.5
6	1407	1287	91.5	58	4.1	62	4.4
7	558	500	89.6	36	6.5	22	3.9
8	574	526	91.6	53	9.2	0	0
9	876	769	87.8	58	6.6	49	5.6
10	902	819	90.8	NO TEST AVAILABLE		83	9.2
11	780	725	92.9	NO TEST AVAILABLE		55	7.1
12	581	506	87.1	NO TEST AVAILABLE		75	12.9
COMBINED K-6	11,450	8771	76.6	1152	10.1	1527	13.3
COMBINED 7-9	2008	1795	89.4	147	7.3	66	3.3
COMBINED 10-12	2263	2050	90.6	0	0	213	9.4
COMBINED K-12	15,721	12,616	80.2	1299	8.3	1806	11.5

*Based on student enrollment figures *(Report of Active Enrollment - April 6, 1984)*.

**Number tested in English or Spanish based on hand-count of the number of student answer sheets or test booklets. Some students were tested with both English and Spanish versions in some bilingual programs.

APPENDIX G

SUMMARY OF ACHIEVEMENT GAINS

BY ETHNIC SUBGROUPS

BASELINE TO SPRING 1984

ACHIEVEMENT GAINS BY ETHNIC SUBGROUP
BASELINE TO SPRING 1984 PERCENTAGE GAINS

CONTENT AREA READING NORMS FORM S

GRADE	GROUP	HISPANIC B ->	S'84	Δ	BLACK B ->	S'84	Δ	ASIAN B ->	S'84	Δ	WHITE B ->	S'84	Δ
5	MI	11 ->	24	+13	24 ->	43	+19	60 ->	49	-11	65 ->	74	+ 9
	NON-MI	47 ->	44	- 3	40 ->	45	+ 5	67 ->	60	- 7	76 ->	78	+ 2
7	MI	18 ->	30	+12	18 ->	34	+16	22 ->	63 ⊕	+41	76 ->	83	+ 7
	NON-MI	44 ->	41	- 3	39 ->	42	+ 3	63 ->	58	- 5	76 ->	82	+ 6
9	MI	18 ->	18	0	18 -	29	+11	22 -	41	+19	76 ->	89	+13
	NON-MI	44 ->	39	- 5	39 ->	36	- 3	63 ->	50	-13	76 ->	77	+ 1
11	MI	40 ->	34 ⊕	- 6	25 ->	19	- 6	62 ->	53	- 9	56 ->	66	+10
	NON-MI	44 ->	33	-11	38 ->	29	- 9	60 ->	38	-22	77 ->	73	- 4

CONTENT AREA LANGUAGE NORMS FORM S

GRADE	GROUP	HISPANIC B ->	S'84	Δ	BLACK B ->	S'84	Δ	ASIAN B ->	S'84	Δ	WHITE B ->	S'84	Δ
5	MI	14 ->	49	+35	25 ->	54	+29	56 ->	62	+ 6	55 ->	83	+28
	NON-MI	42 ->	59	+17	37 ->	55	+18	70 ->	77	+ 7	66 ->	84	+18
7	MI	13 ->	58 ⊕	+45	21 ->	58 ⊕	+37	67 ->	84	+17	76 ->	93	+17
	NON-MI	42 ->	56	+14	39 ->	53	+14	66 ->	75	+ 9	70 ->	83	+13
9	MI	13 ->	42	+29	21 ->	51	+30	67 ->	71	+ 4	76 ->	93	+17
	NON-MI	42 ->	58	+16	39 ->	55	+16	66 ->	70	+ 4	70 ->	84	+14
11	MI	31 ->	44 ⊕	+13	26 ->	28	+ 2	63 ->	69	+ 6	51 ->	67	+16
	NON-MI	39 ->	39	0	36 ->	33	- 3	61 ->	51	-10	69 ->	75	+ 6

CONTENT AREA MATHEMATICS NORMS FORM S

GRADE	GROUP	HISPANIC B ->	S'84	Δ	BLACK B ->	S'84	Δ	ASIAN B ->	S'84	Δ	WHITE B ->	S'84	Δ
5	MI	31 ->	53	+22	27 ->	53 ⊕	+26	74 ->	71 ⊟	- 3	66 ->	82 ⊕	+16
	NON-MI	50 ->	60	+10	37 ->	50	+13	72 ->	83	+ 9	70 ->	81	+11
7	MI	36 ->	62 ⊕	+26	28 ->	56	+28	60 ->	71	+11	82 ->	94	+12
	NON-MI	55 ->	61	+ 6	47 ->	58	+11	79 ->	83	+ 4	78 ->	85	+ 7
9	MI	36 ->	73 ⊕	+37	28 ->	59 ⊕	+31	60 ->	74	+14	82 ->	94	+12
	NON-MI	55 ->	61	+ 6	47 ->	58	+11	79 ->	85	+ 6	78 ->	85	+ 7
11	MI	42 ->	48 ⊕	+ 6	24 ->	40	+16	72 ->	80 ⊕	+ 8	66 ->	79 ⊕	+13
	NON-MI	47 ->	45	- 2	37 ->	40	+ 3	73 ->	70	- 3	73 ->	76	+ 3

"B -> S'84 Δ" MEANS BASELINE DATA (B) TO SPRING 1984 DATA (S'84) DATA AND THE CHANGE IN VALUES (Δ). ALL VALUES REPRESENT THE PERCENT AT OR ABOVE NORM.

"⊕" INDICATES CROSS-OVERS

"⊟" INDICATES REVERSE CROSS-OVERS

ACHIEVEMENT GAINS BY ETHNIC SUBGROUP
BASELINE TO SPRING 1984 PERCENTAGE GAINS

CONTENT AREA READING NORMS FORM U

GRADE	GROUP	HISPANIC			BLACK			ASIAN			WHITE		
		B ->	S'84	Δ	B ->	S'84	Δ	B ->	S'84	Δ	B ->	S'84	Δ
5	MI	6 ->	14	+ 8	15 ->	32	+17	46 ->	32	-14	59 ->	65	+ 6
	NON-MI	36 ->	32	- 4	31 ->	34	+ 3	55 ->	49	- 6	67 ->	69	+ 2
7	MI	12 ->	22	+10	12 ->	23	+11	22 ->	42	+20	73 ->	79	+ 6
	NON-MI	36 ->	31	- 5	30 ->	31	+ 1	56 ->	48	- 8	70 ->	75	+ 5
9	MI	12 ->	15	+ 3	12 ->	25	+13	22 ->	34	+12	73 ->	88	+15
	NON-MI	36 ->	33	- 3	30 ->	31	+ 1	56 ->	45	-11	70 ->	72	+ 2
11	MI	34 ->	25	- 9	21 ->	14	- 7	59 ->	52	- 7	50 ->	60	+10
	NON-MI	38 ->	29	- 9	31 ->	23	- 8	55 ->	35	-20	73 ->	67	- 6

CONTENT AREA LANGUAGE NORMS FORM U

GRADE	GROUP	HISPANIC			BLACK			ASIAN			WHITE		
		B ->	S'84	Δ	B ->	S'84	Δ	B ->	S'84	Δ	B ->	S'84	Δ
5	MI	6 ->	35	+29	13 ->	38	+25	50 ->	51	+ 1	40 ->	74 ⊕	+34
	NON-MI	28 ->	40	+12	22 ->	34	+12	52 ->	63	+11	49 ->	70	+21
7	MI	7 ->	48	+41	11 ->	51 ⊕	+40	67 ->	79	+12	62 ->	91	+29
	NON-MI	32 ->	48	+16	29 ->	46	+17	58 ->	70	+12	61 ->	79	+18
9	MI	7 ->	33	+26	11 ->	35	+24	67 ->	46 ⊟	-21	62 ->	91	+29
	NON-MI	32 ->	44	+12	29 ->	43	+14	58 ->	62	+ 4	61 ->	76	+15
11	MI	31 ->	42 ⊕	+11	26 ->	26	0	63 ->	69	+ 6	51 ->	67	+16
	NON-MI	39 ->	38	- 1	36 ->	32	- 4	61 ->	50	-11	69 ->	73	+ 4

CONTENT AREA MATHEMATICS NORMS FORM U

GRADE	GROUP	HISPANIC			BLACK			ASIAN			WHITE		
		B ->	S'84	Δ	B ->	S'84	Δ	B ->	S'84	Δ	B ->	S'84	Δ
5	MI	27 ->	49	+22	24 ->	49 ⊕	+25	66 ->	69	+ 3	64 ->	81 ⊕	+17
	NON-MI	44 ->	57	+13	34 ->	47	+13	69 ->	80	+11	67 ->	78	+11
7	MI	24 ->	56 ⊕	+32	21 ->	51	+30	60 ->	67	+ 7	74 ->	92	+18
	NON-MI	45 ->	55	+10	38 ->	51	+13	72 ->	80	+ 8	71 ->	80	+ 9
9	MI	24 ->	56 ⊕	+32	21 ->	46	+25	60 ->	67	+ 7	74 ->	89	+15
	NON-MI	45 ->	48	+ 3	38 ->	47	+ 9	72 ->	78	+ 6	71 ->	78	+ 7
11	MI	35 ->	48 ⊕	+13	21 ->	40	+19	66 ->	80 ⊕	+14	63 ->	79 ⊕	+16
	NON-MI	43 ->	45	+ 2	34 ->	40	+ 6	70 ->	70	0	70 ->	76	+ 6

"B -> S'84 Δ" MEANS BASELINE DATA (B) TO SPRING 1984 DATA (S'84) DATA AND THE CHANGE IN VALUES (Δ). ALL VALUES REPRESENT THE PERCENT AT OR ABOVE NORM.

"⊕" INDICATES CROSS-OVERS

"⊟" INDICATES REVERSE CROSS-OVERS

San Diego City Schools
TESTING UNIT REPORT

TESTING RESULTS FOR MINORITY ISOLATED SCHOOLS
APPENDICES H AND I

SAN DIEGO CITY SCHOOLS

SD
CS

Spring 1984

No. 375

Prepared for:

Superintendent
August 1, 1984

PLANNING, RESEARCH AND EVALUATION DIVISION

TESTING RESULTS
FOR MINORITY ISOLATED SCHOOLS
Spring 1984

APPENDICES H AND I

INTRODUCTION

This document contains by school the data from which the summary information in Parts III and IV were derived. A few words of explanation and caution are needed before a reader reviews the multitude of data contained herein.

The following pages are copies of computer printouts which summarize the information requested by the court: test scores grouped by the ethnicity of the pupils tested. Page ii which follows provides a brief explanation of the key features of the computer printouts. An understanding of this explanation page is essential before attempting to read the computer-printed pages which follow. It should be noted that if the number of pupils is too small (i.e., N is less than or equal to 3), or if the data might be considered a violation of rights and privacy, then the data are "masked" from the display.

The copies of printouts which follow contain test information for Spring 1984 and for 1979-80 (before court order for an historical perspective for Part III). Caution should be exercised when attempting to compare various groups. Several factors (e.g., sample size, mobility, language fluency, socio-economic factors, etc.) may impact the degree of confidence a reader can place on the summary information--especially at the individual school level.

The order of computer printouts for Appendix H are as follows:

Spring 1984 Results

Grade 5	MI Schools	3
	NON-MI Schools	6
Grade 7	MI Schools	24
	NON-MI Schools	27
Grade 9	MI Schools	33
	NON-MI Schools	36
Grade 11	MI Schools	42
	NON-MI Schools	45

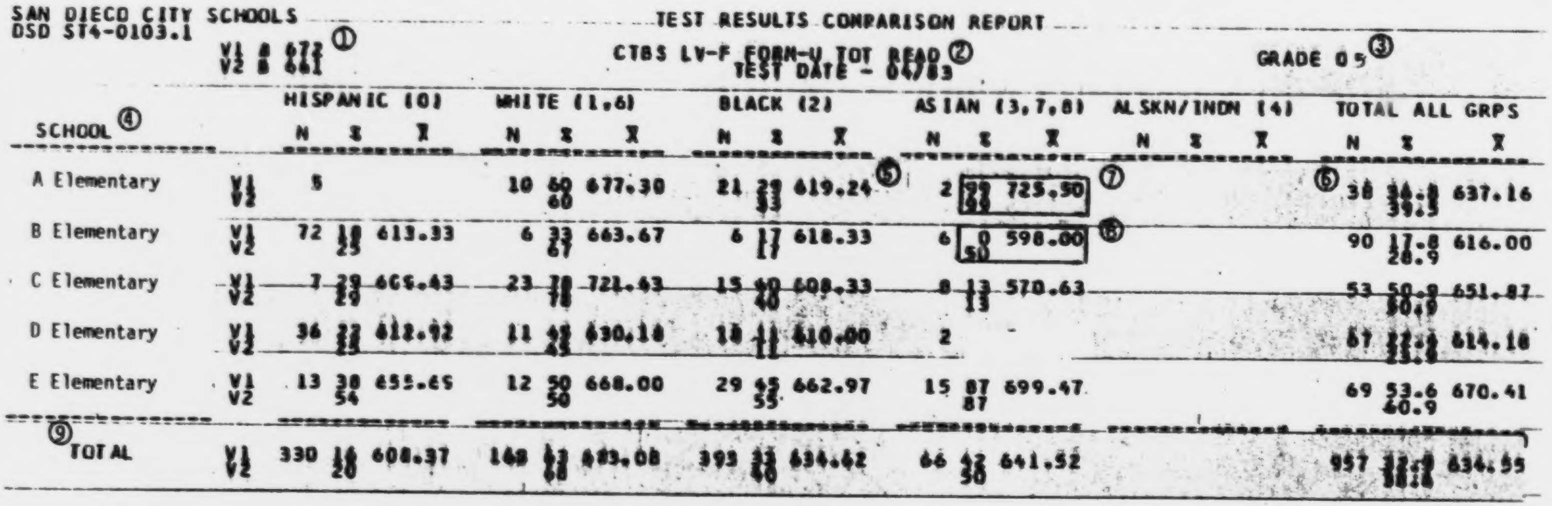
1979-80 Results (baseline)

Grade 5	MI Schools	51
	NON-MI Schools	54
Grade 8	MI Schools	72
	NON-MI Schools	75
Grade 11	MI Schools	78
	NON-MI Schools	81

The order of computer printouts for Appendix I are as follows:

Grade 5	RESIDENT students	87
	NON-RES students	93
Grade 7	RESIDENT students	99
	NON-RES students	105
Grade 9	RESIDENT students	108
	NON-RES students	111

EXPLANATION OF INFORMATION IN "TEST RESULTS COMPARISON REPORT"



SAN DIECO CITY SCHOOLS — TEST RESULTS CONPARISON REPORT
DSD ST4-0103.1
V1 = 672 ①
V2 = 661
CTBS LV-F FORM-U TOT READ ②
TEST DATE - 04/83
GRADE 05 ③

SCHOOL ④		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
A Elementary	V1 V2	5			10	60 60	677.30	21	29 33	619.24 ⑤	2	99 99	725.50 ⑦				⑥ 38	36.8 39.5	637.16
B Elementary	V1 V2	72	18 25	613.33	6	33 67	663.67	6	17 17	618.33	6	0 50	598.00 ⑧				90	17.8 28.9	616.00
C Elementary	V1 V2	7	29 29	665.43	23	78 78	721.43	15	40 40	608.33	8	13 13	570.63				53	50.9 50.9	651.87
D Elementary	V1 V2	36	22 25	612.92	11	45 45	630.18	18	11 11	610.00	2		-				67	22.4 23.8	614.18
E Elementary	V1 V2	13	38 54	655.65	12	50 50	668.00	29	45 55	662.97	15	87 87	699.47				69	53.6 40.9	670.41
⑨ TOTAL	V1 V2	330	16 20	608.37	168	63 60	683.08	393	33 40	634.62	66	42 50	641.52				957	33.8 38.6	634.55

EXPLANATIONS

① 50th percentile scale score values
V1 = Form U value
V2 = Form S value

② Name of subtest and test date

③ Grade level

④ School name

⑤ Set of data for a subgroup (sample below)

N	%	X̄	
21	29 33	619.24	>> N = Number of students % = Top value: percent of students with scores at or above V1. Bottom value: percent of students with scores at or above V2. (Note: a score of "99" represents 100%) X̄ = Mean scale score

⑥ Set of data for all subgroups combined. Data interpretation is the same as ⑤

⑦ Sample of data which would be "masked" because the sample size is too small to be meaningful (N≤3).

⑧ Sample of data which would be "masked" because data exposure may be a violation of rights and privacy.

⑨ "Total" values--i.e., values combined across schools.

APPENDIX H

1981-82 AND 1983-84 CTBS TEST RESULTS
FOR GRADES 5, 7 AND 9
BY ETHNIC SUBGROUPS
FOR INDIVIDUAL SCHOOLS AND COMBINED

```
SAN DIEGO CITY SCHOOLS                                      TEST RESULTS COMPARISON REPORT
DSD ST4-0133.1
                         V1 = 704                         CTBS LV-G FORM-U TOT READ                           GRADE 05
                         V2 = 689                              TEST DATE - 04/84

                              HISPANIC (0)     WHITE (1,6)      BLACK (2)       ASIAN (3,7,8)   ALSKN/INDN (4)    TOTAL ALL GRPS
   SCHOOL                     N   %    X̄       N   %    X̄       N   %    X̄       N   %    X̄      N   %    X̄       N    %      X̄
-----------------          ---------------  ---------------  ---------------  ---------------  ---------------  -----------------

BAKER ELEM            V1     11               15 60 709.67     23 17 658.39      2                                51  27.5 661.90
                      V2                         80               26                                                  37.3

BALBOA ELEMENTAR      V1     73 15 638.56      7 57 659.00      5 60 699.00      9                                94  19.1 647.03
                      V2        22                57               80                                                 28.7

CHOLLAS ELEMENTA      V1     24 13 620.88     42 83 755.60     16 38 675.44     10 30 682.70                      92  51.1 698.59
                      V2        21                86               50               50                                58.7

EMERSON ELEM          V1     43 19 646.51     10 40 684.60     16 13 656.69      2                                71  19.7 653.21
                      V2        26                50               19                                                 26.8

FREESE ELEMENTAR      V1     12 42 651.67     11 64 718.64     35 49 696.77     17 76 723.71                      75  56.0 705.27
                      V2        50                64               57               82                                62.7

FULTON ELEM           V1      3               21 67 725.76     39 28 660.92      4                                67  38.8 682.51
                      V2                         71               44                                                  53.7

HORTON ELEMENTAR      V1     15 13 664.60      8 38 676.13     34 29 669.85     10                                67  22.4 661.10
                      V2        33                50               41                                                 35.8

JOHNSON ELEMENTA      V1                      16 75 735.19     27 67 711.63      1                                44  70.5 720.58
                      V2                         75               78                                                  77.3

KENNEDY ELEM          V1     12 25 675.25                      20 20 647.70                                       32  21.5 658.03
                      V2        33                                 40                                                 37.5

KNOX ELEM             V1      2                8 50 707.13     48 21 667.21      7 14 666.86                      65  24.6 671.09
                      V2                         63               33                57                                40.0

LOGAN ELEMENTARY      V1     22 18 667.18                      18 39 676.56      3                                54  24.1 670.56
                      V2        39                                 39                                                 37.0

LOWELL ELEM           V1     32 16 650.28     11 82 716.55      1                                                 44  34.1 668.14
                      V2        28                82                                                                  43.2

SHERMAN ELEM          V1     77  4 637.06      3                3                2                                85   4.7 640.40
                      V2         9                                                                                    11.8

STOCKTON ELEM         V1     15                2               36 11 645.89                                       53   7.5 633.62
                      V2                                          22                                                  15.1

VALENCIA PARK EL      V1      4 50 708.25     19 68 738.53     47 34 680.17     12 50 692.25                      82  45.1 696.83
                      V2        50                79               43               67                                54.9

WEBSTER ELEMENTA      V1      4 25 702.50     13 54 719.23     24 46 689.75                                       41  46.3 700.34
                      V2        99                92               54                                                 70.7

                           ---------------  ---------------  ---------------  ---------------  ---------------  -----------------
       TOTAL          V1    360 14 645.01    186 65 723.82    392 32 672.92     79 32 675.96                    1017  31.7 672.59
                      V2        24                74               43               49                                42.2
```

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SAN DIEGO CITY SCHOOLS                           TEST RESULTS COMPARISON REPORT
CSC ST4-0123.1
                 V1 = 651                        CTBS LV-G FORM-U TOT LANG                        GRADE 05
                 V2 = 675                                   TEST DATE - 04/84
                      HISPANIC (5)     WHITE (1,6)      BLACK (2)       ASIAN (3,7,9)    AL SKN/INDN (4)   TOTAL ALL GRPS
  SCHOOL               N   %   X̄        N   %   X̄        N   %   X̄        N   %   X̄        N   %   X̄         N    %     X̄
----------------      --------------   --------------   --------------   --------------   --------------   ----------------
BAKER ELEM        V1   11  5 615.16     15 53 698.00     23 13 660.26      2                                 51 25.5 660.20
                  V2       5                73               39                                                  43.1
BALBOA ELEMENTAR  V1   71 38 676.62      6 67 708.33      5 60 704.60      9 22 674.89                       91 35.6 680.08
                  V2      48                83               80               44                                 51.6
CHOLLAS ELEMENTA  V1   25  8 641.80     42 66 729.29     16 25 676.00     10 50 669.20                       93 50.5 690.14
                  V2      16                88               56               50                                 59.1
EMERSON ELEM      V1   43 44 672.19     10 50 681.50     16 25 657.13      2                                 71 35.4 669.17
                  V2      56                50               38                                                  49.3
FREESE ELEMENTAR  V1   12 58 702.75     11 73 718.00     35 63 703.97     17 82 731.71                       75 66.0 712.28
                  V2      75                91               80               88                                 82.7
FULTON ELEM       V1    3               21 71 712.14     39 31 669.59      4 50 685.75                       67 46.3 685.84
                  V2                        90               54               50                                 65.7
HORTON ELEMENTAR  V1   15 47 680.60      8 38 669.63     34 44 675.21     10 20 640.60                       67 40.3 670.58
                  V2      53                38               56               40                                 50.7
JOHNSON ELEMENTA  V1                    16 94 721.94     27 85 712.52      1                                 44 88.6 716.16
                  V2                        94               89                                                  90.9
KENNEDY ELEM      V1   12 25 671.00                      20 20 653.20                                        32 21.9 655.88
                  V2      50                                 25                                                  34.4
KNOX ELEM         V1    2                8 75 707.13     48 35 669.85      7 43 691.00                       65 41.5 677.00
                  V2                        88               46               71                                 55.4
LOGAN ELEMENTARY  V1   33 52 683.58                      18 33 672.06      3                                 54 46.3 680.61
                  V2      67                                 72                                                  70.4
LOWELL ELEM       V1   32 41 676.54     11 73 702.00      1                                                  44 50.0 683.89
                  V2      59                91                                                                   68.2
SHERMAN ELEM      V1   76 26 668.09      3                3                2                                 84 26.2 669.15
                  V2      50                                                                                     50.0
STOCKTON ELEM     V1   15  7 634.67      2               37 16 645.00                                        54 14.8 641.13
                  V2      13                                 32                                                  27.8
VALENCIA PARK EL  V1    4 50 693.00     19 79 715.63     47 36 672.17     12 67 689.08                       82 51.2 685.73
                  V2      75                84               43               75                                 58.5
WEBSTER ELEMENTA  V1    4               13 85 700.92     24 50 686.29                                        41 65.9 692.61
                  V2                        85               71                                                  78.0
----------------      --------------   --------------   --------------   --------------   --------------   ----------------
     TOTAL        V1  358 35 670.56    185 74 709.02    393 38 674.21     79 51 687.24                     1015 44.5 680.28
                  V2      49                83               54               62                                 58.2
```

SAN DIEGO CITY SCHOOLS
DSC ST4-0103.1

TEST RESULTS COMPARISON REPORT

V1 = 690
V2 = 688

CTBS LV-G FORM-U TOT MATH
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (C) N	%	X̄	WHITE (1,6) N	%	X̄	BLACK (2) N	%	X̄	ASIAN (3,7,8) N	%	X̄	ALSKN/INDN (4) N	%	X̄	TOTAL ALL GRPS N	%	X̄
BAKER ELEM	V1	11	36	678.82	15	67	695.73	23	26	676.61	2						51	43.1	684.55
	V2		45			67			30									47.1	
BALBOA ELEMENTAR	V1	74	51	686.38	7	57	692.57	5	60	696.00	9	56	690.89				95	52.6	687.77
	V2		55			57			60			56						55.8	
CHOLLAS ELEMENTA	V1	25	36	682.44	43	88	721.81	17	53	687.12	10	60	694.90				95	65.3	702.41
	V2		48			88			59			60						69.5	
EMERSON ELEM	V1	44	66	694.55	10	50	686.10	18	56	685.94	2						74	60.8	690.99
	V2		70			60			56									63.5	
FREESE ELEMENTAR	V1	12	92	709.17	12	83	704.75	35	63	698.06	17	82	712.76				76	75.0	704.16
	V2		92			83			69			88						78.9	
FULTON ELEM	V1	3			21	95	707.95	39	38	684.36	4						67	61.2	693.49
	V2					99			41									64.2	
HORTON ELEMENTAR	V1	15	67	691.47	8	63	692.00	34	59	690.32	10	60	694.40				67	61.2	691.39
	V2		73			75			65			60						67.2	
JOHNSON ELEMENTA	V1				16	88	715.50	27	81	702.67	1						44	84.1	707.30
	V2					88			89									88.6	
KENNEDY ELEM	V1	12	33	676.33				19	42	675.05							31	38.7	675.55
	V2		33						42									38.7	
KNOX ELEM	V1	2			8			48	35	678.67	6	33	688.33				64	43.8	683.34
	V2								42			33						48.4	
LOGAN ELEMENTARY	V1	30	53	695.87				17	53	687.35	3						50	58.0	693.56
	V2		67						53									64.0	
LOWELL ELEM	V1	36	33	674.78	11	55	695.09	1									48	35.6	680.10
	V2		33			55												39.6	
SHERMAN ELEM	V1	72	35	683.58	3			3			2						80	42.5	684.38
	V2		43															46.3	
STOCKTON ELEM	V1	15	13	662.93	2			37	16	661.57							54	16.7	662.15
	V2		13						19									18.5	
VALENCIA PARK EL	V1	4			19	95	715.63	47	60	689.64	12	75	696.83				82	72.0	697.48
	V2					95			66			75						75.6	
WEBSTER ELEMENTA	V1	4	75	694.50	13	77	700.46	24	67	691.25							41	70.7	694.49
	V2		75			77			67									70.7	
TOTAL	V1	359	49	685.96	188	81	707.06	394	49	685.18	78	69	699.76				1019	56.3	690.61
	V2		53			82			53			71						59.8	

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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

V1 = 704
V2 = 689

TEST RESULTS COMPARISON REPORT

CTBS LV-G FORM-U TOT READ
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
ADAMS ELEMENTARY	V1	15	40	656.20	36	69	720.22	9	22	651.22	21	10	650.71				81	43.2	690.09
	V2		53			78			22			10						45.4	
ALCOTT ELEMENTAR	V1	10	20	647.40	26	62	708.77	3									39	51.3	690.41
	V2		20			.77												61.5	
ANDERSEN ELEMENT	V1	2			9	67	734.11	1			2						14	42.9	697.14
	V2					67												50.0	
ANGIER ELEMENTAR	V1	4	50	705.50	18	39	703.28	3			11	55	696.45				36	47.2	701.86
	V2		75			61						64						63.9	
AUDUBON ELEMENTA	V1	25	24	681.52	23	48	694.87	22	27	662.18	11	45	696.09	1			82	35.4	682.73
	V2		40			61			32			55						46.3	
BARNARD ELEMENTA	V1	4	25	645.50	19	79	718.00	3									26	61.5	705.81
	V2		25			79												69.2	
BAY PARK ELEMENT	V1	9	11	684.33	30	53	701.37	1			4	25	653.00				44	40.9	684.43
	V2		11			67						25						50.0	
BAYVIEW TERRACE	V1	9	44	683.33	28	54	699.96	2			2						41	51.2	695.78
	V2		44			61												58.5	
BIRD ROCK ELEMEN	V1	8	38	675.88	22	91	735.55	3			1						34	70.6	717.26
	V2		38			91												76.5	
BIRNEY ELEMENTAR	V1	16	15	664.25	27	56	716.89	4	50	707.50	8	38	673.25				55	41.8	694.55
	V2		31			78			50			38						56.4	
BOONE ELEM	V1	18	33	677.78	13	69	710.54	19	26	654.68	48	48	699.25				98	43.9	688.16
	V2		44			89			32			69						57.1	
BROOKLYN ELEMENT	V1	32	25	680.91	19	58	720.37	4			6	17	679.50				61	32.8	687.15
	V2		44			68						50						50.8	
CABRILLO ELEMENT	V1	7	29	646.71	25	60	717.28	2									34	50.0	698.12
	V2		29			76												61.8	
CADMAN ELEMENTAR	V1	10	20	640.90	15	73	732.07	3			1						29	44.8	693.76
	V2		40			87												65.5	
CARSON ELEMENTAR	V1	9	22	670.00	16	69	705.00	4	75	705.75	37	8	625.51				66	20.8	655.71
	V2		67			75			75			11						37.9	
CARVER ELEMENTAR	V1	2			4	50	722.25				3						9	33.3	687.33
	V2					50												44.4	
CENTRAL ELEMENTA	V1	17	6	645.25	24	63	711.96	16	19	668.94	10	40	686.20				67	34.3	681.94
	V2		24			63			25			50						41.8	

SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

V1 = 704
V2 = 689

TEST RESULTS COMPARISON REPORT

CTBS LV-G FORM-U TOT READ
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (0) N	%	$\bar{X}$	WHITE (1,6) N	%	$\bar{X}$	BLACK (2) N	%	$\bar{X}$	ASIAN (3,7,8) N	%	$\bar{X}$	ALSKN/INDN (4) N	%	$\bar{X}$	TOTAL ALL GRPS N	%	$\bar{X}$
CHESTERTON ELEME	V1	4	50	715.50	36	53	706.31	7	14	668.71	21	48	692.38				68	47.1	698.68
	V2		75			64			14			71						61.8	
CLAY ELEMENTARY	V1	1			12	67	727.67	8	38	681.13	1						22	54.5	708.50
	V2					83			50									72.7	
CROWN POINT ELEM	V1	7	25	685.00	27	74	714.93										34	64.7	708.76
	V2		43			81												73.5	
CUBBERLEY ELEMEN	V1	1			14	50	690.00	2			2						19	47.4	687.42
	V2					57												52.6	
CURIE ELEMENTARY	V1	1			23	91	747.30	3			2						25	82.8	732.34
	V2					96												86.2	
OAKLAND ELEMENTA	V1	10	50	682.20	53	77	736.08	10	20	681.00	8	38	666.63				81	63.0	715.77
	V2		50			87			30			38						70.4	
DARNALL ELEMENTA	V1	3			9	44	703.22				4	25	663.25				16	43.8	694.06
	V2					56						25						50.0	
DEWEY ELEMENTARY	V1	2			9	78	752.67	2			8	63	718.00				21	57.1	720.10
	V2					89						75						76.2	
DOYLE ELEMENTARY	V1	3			17	71	727.71				3						23	60.9	715.96
	V2					71												69.6	
EDISON ELEMENTAR	V1	11	36	691.73	12	58	728.33	4	25	684.25	11	18	656.91				38	36.8	692.42
	V2		64			75			25			36						55.3	
ENCANTO ELEMENTA	V1	38	16	663.58	95	82	741.56	38	24	666.00	18	39	678.67				189	52.9	704.70
	V2		24			88			37			44						60.8	
EUCLID ELEMENTAR	V1	11	36	675.82	19	63	715.53	8	50	686.38	7	14	642.57				45	46.7	689.29
	V2		36			79			50			14						53.3	
FIELD ELEMENTARY	V1	7	57	701.00	16	56	709.06	1			6	67	709.33				30	56.7	706.67
	V2		57			75						83						73.3	
FLETCHER ELEMENT	V1				7	14	667.14	3			6	50	689.33	1			17	35.3	680.53
	V2					43						50						52.9	
FLORENCE ELEMENT	V1	3			10	80	739.00	1									14	64.3	724.50
	V2					90												71.4	
FOSTER ELEMENTAR	V1	6	67	701.50	35	66	725.54	10	20	665.20	4			1			56	58.9	713.95
	V2		83			83			30									75.0	
FRANKLIN ELEMENT	V1	6	17	656.67	21	76	713.19	3			3			1			34	55.9	691.15
	V2		17			81												58.8	

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TEST RESULTS COMPARISON REPORT

CTBS LV-G FORM-U TOT READ
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
FREMONT ELEMENTA	V1	9	56	684.33	19	89	752.84	10	70	693.60	4	75	677.25				42	76.2	716.86
	V2		56			95			70			75						78.6	
GAGE ELEMENTARY	V1	6	67	712.17	79	59	717.46	2			5	80	745.20				92	55.8	717.89
	V2		67			67						99						67.4	
GRANT ELEMENTARY	V1	10	50	701.40	42	83	740.52	14	36	690.57	3						69	65.6	724.75
	V2		50			88			57									76.8	
GREEN ELEMENTARY	V1	8	25	656.75	29	72	727.00	15	53	702.40	3						55	60.0	710.22
	V2		38			76			73									69.1	
HAMILTON ELEMENT	V1	18	33	673.22	13	38	678.00	14	21	672.71	10	40	690.10				55	32.7	678.60
	V2		50			46			36			70						49.1	
HANCOCK ELEMENTA	V1	6	17	671.33	53	30	680.79	17			26	50	683.35				102	29.4	672.00
	V2		50			43						58						42.2	
HARDY ELEMENTARY	V1	7	14	638.57	15	80	724.60	10	40	679.60	2						34	52.9	692.24
	V2		43			87			50									67.6	
HAWTHORNE ELEMEN	V1	5	60	656.40	9	44	693.00				6	50	712.67	1			21	47.6	699.57
	V2		80			56						67						66.7	
HEARST ELEMENTAR	V1	2			26	88	742.23	4	50	702.00	4	50	677.75				36	80.6	730.11
	V2					88			50			50						80.6	
HOLMES ELEMENTAR	V1				28	86	736.46	1			5	80	745.20				34	82.4	735.09
	V2					86						80						82.4	
JACKSON ELEMENTA	V1	4			12	58	715.42	6	67	713.50	11	27	666.64	1			34	55.9	701.79
	V2					67			67			36						61.8	
JEFFERSON ELEMEN	V1	15	13	674.13	24	54	700.13	5	20	613.40	12	8	646.33				56	30.4	673.89
	V2		33			67			20			25						44.6	
JERABEK ELEMENTA	V1	4	25	652.50	38	82	740.39				4	25	658.50				46	71.7	725.63
	V2		25			89						25						78.3	
JONES ELEMENTARY	V1	2			10	80	713.50				3						15	73.3	715.80
	V2					80												73.3	
JUAREZ ELEMENTAR	V1	1			19	84	731.84	2			8	75	730.50				30	76.7	729.30
	V2					89						99						86.7	
LAFAYETTE ELEMEN	V1	4			35	63	714.03	2			4	75	710.25	1			46	67.4	715.33
	V2					74						75						76.1	
LA JOLLA ELEMENT	V1	37	5	611.43	55	85	750.76	4	50	604.25	4						100	55.0	697.81
	V2		5			90			50									59.0	

SAN DIEGO CITY SCHOOLS
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TEST RESULTS COMPARISON REPORT

CTBS LV-G FORM-U TOT READ
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
LEE ELEMENTARY	V1	31	35	668.16	30	67	702.47	5	60	687.00	25	56	706.80				91	52.7	691.12
	V2		45			73			60			56						58.2	
LINDA VISTA ELEM	V1	15	20	658.07	13	46	682.31	3			71	15	636.51				102	20.6	645.58
	V2		20			54						23						26.5	
LINDBERGH ELEMEN	V1	14	21	667.66	36	56	711.64	21	33	683.62	8	38	687.13	2			81	42.0	693.10
	V2		36			72			48			63						58.0	
LOMA PORTAL ELEM	V1	1			26	77	733.65				4	50	710.25				31	71.0	727.10
	V2					92						75						87.1	
LONGFELLOW ELEME	V1	5	60	705.60	26	62	718.46	11	36	675.82							42	54.8	705.76
	V2		60			77			45									66.7	
MAC DOWELL ELEME	V1	4	25	685.50	32	88	757.72	1			8	75	737.63				45	80.0	747.18
	V2		75			91						88						88.9	
MARCY ELEMENTARY	V1	2			30	77	740.77	1			3						36	77.8	740.00
	V2					87												86.1	
MARSHALL ELEMENT	V1	6	17	676.50	19	37	678.37	11	18	664.09	4	25	694.00	1			41	24.8	676.15
	V2		33			47			27			75						43.9	
MARVIN ELEMENTAR	V1	1			45	80	748.20	1			1						48	79.2	746.17
	V2					84												83.3	
MASON ELEMENTARY	V1	7	43	707.43	49	71	721.76	2			38	61	712.34	1			97	64.9	716.18
	V2		57			82						68						74.2	
HICKMAN ELEMENTA	V1	7	29	698.71	43	60	712.91	2			24	67	712.71				76	55.2	710.32
	V2		71			72						75						72.4	
MC KINLEY ELEMEN	V1	4	50	692.25	32	88	728.28	2			1						39	82.1	722.69
	V2		50			88												82.1	
MILLER ELEMENTAR	V1	10	60	705.60	81	65	717.70	18	44	695.72	40	53	702.45				149	59.1	710.14
	V2		60			78			67			70						73.2	
MIRAMAR RANCH	V1	2			56	84	735.09	2			4	25	714.25				64	79.7	733.39
	V2					91						75						89.1	
MONTEZUMA ELEMEN	V1				11			1			3						15	80.0	729.13
	V2																	80.0	
ERICSON ELEMENTA	V1	15	73	717.07	106	76	731.13	8	25	674.38	37	78	728.03	1			167	74.3	726.48
	V2		80			81			63			89						82.0	
SANDBURG ELEMENT	V1	6	67	698.50	62	71	727.55	5	20	689.00	29	69	711.41				102	67.6	719.36
	V2		83			82			80			72						79.4	

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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

V1 = 704
V2 = 689

TEST RESULTS CCMPARISCN REPCRT

CTBS LV-G FCRM-U TOT READ
TEST DATE - 04/84

GRADE C5

SCHOOL		HISPANIC (0) N	%	X̄	WHITE (1,6) N	%	X̄	BLACK (2) N	%	X̄	ASIAN (3,7,8) N	%	X̄	ALSKN/INDN (4) N	%	X̄	TOTAL ALL GRPS N	%	X̄
OAK PARK ELEMENT	V1	9	44	656.22	44	84	748.20	20	35	689.75	5	40	673.80				78	64.1	722.45
	V2		67			93			50			40						75.6	
OCEAN BEACH ELEM	V1	15	7	625.60	24	50	693.88	5	60	715.40	4	50	719.00				48	37.5	676.88
	V2		13			63			60			75						47.9	
PACIFIC BEACH EL	V1	4	50	684.50	18	72	721.17	1			1						24	66.7	713.21
	V2		50			83												75.0	
PARADISE HILLS E	V1	24	33	681.46	22	77	716.68	10	40	691.60	46	67	717.87	1			103	58.3	705.26
	V2		54			86			40			80						70.9	
PENN ELEMENTARY	V1	13	38	682.00	46	63	709.96	23	30	677.70	55	60	709.87				137	54.0	701.85
	V2		62			74			30			78						67.2	
PERRY ELEMENTARY	V1	8	25	694.88	21	24	670.33	10	20	675.80	62	65	705.03				101	48.5	690.95
	V2		25			33			60			71						58.4	
ROLANDO PARK ELE	V1	4	25	690.50	29	52	715.21	18	50	693.11	1						52	34.0	706.85
	V2		25			66			50									51.7	
ROSS ELEMENTARY	V1	5	60	701.60	19	42	690.58				2						26	42.3	689.73
	V2		80			53												53.8	
ROWAN ELEMENTARY	V1	4			13	54	711.23	6	17	687.83	3						26	34.6	692.42
	V2					77			33									50.0	
SEQUOIA ELEMENTA	V1	2			18	61	726.11				5	80	706.20				25	68.0	724.00
	V2					67						80						72.0	
SESSIONS ELEMENT	V1	7	43	688.71	32	69	731.03	2			2						43	62.8	723.19
	V2		43			81												72.1	
SILVER GATE ELEM	V1	2			36	75	742.64	19	37	669.16	1			1			59	61.0	717.86
	V2					89			47									72.9	
SPRECKELS ELEMEN	V1	27	30	661.04	57	74	723.46	4	50	695.00	3						91	54.9	702.80
	V2		44			77			75									65.9	
STEVENSON ELEMEN	V1	8	38	674.75	17	47	688.88	1			4	0	686.00	2			32	34.4	676.69
	V2		50			53						50						46.9	
SUNSET VIEW ELEM	V1	8	38	696.75	45	91	752.16	4	50	673.25	1						58	81.0	739.81
	V2		38			93			75									84.5	
TIERRASANTA ELEM	V1	3			71	72	725.80	1			2			1			78	71.8	724.05
	V2					82												82.1	
TOLER ELEMENTARY	V1				13						3						16	93.8	739.13
	V2																	93.8	

SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1
V1 = 704
V2 = 689

TEST RESULTS COMPARISON REPORT
CTBS LV-G FORM-U TCT READ
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
TORREY PINES ELE	V1	13	8	663.08	24	75	745.50	3			1						41	48.8	711.93
	V2		31			83												61.0	
VISTA GRANDE ELE	V1	1			58	83	744.33	3			4	75	731.25				66	80.3	741.00
	V2					91						75						87.9	
WALKER ELEMENTAR	V1	13	46	708.08	89	65	714.27	8	38	680.13	39	64	712.59				149	61.7	711.46
	V2		69			79			50			79						76.5	
WASHINGTON ELEM	V1	16	13	627.69	2												18	11.1	628.89
	V2		13															11.1	
WEGEFORTH ELEMEN	V1	2			16	88	731.44	2			4	50	678.50				24	75.0	716.25
	V2					94						50						79.2	
BENCHLEY/WEINBER	V1	7	29	686.71	23	78	729.35	9	67	713.56	3						42	66.7	718.02
	V2		43			78			89									73.8	
WHITMAN ELEMENTA	V1	4	50	715.75	25	76	719.64	3			6	33	664.17				38	63.2	709.84
	V2		75			88						33						76.3	
WHITTIER ELEMENT	V1	11	18	660.09	11	55	701.73				4	50	696.25				26	38.5	683.27
	V2		27			73						50						50.0	
SCHOOL CREATIVE	V1	7	71	709.86	51	78	732.82	37	41	677.46				2			97	63.9	710.20
	V2		86			86			46									71.1	
MUIR ALTERNATIVE	V1	3			12	42	691.33	2			1						18	38.9	694.06
	V2					58												61.1	
TOTAL	V1	799	32	674.20	2808	69	723.20	590	34	677.25	945	49	693.19	19	53	684.95	5161	55.7	704.73
	V2		44			78			45			60			68			65.7	

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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

V1 = 691
V2 = 675

TEST RESULTS COMPARISON REPORT

CTBS LV-G FORM-U TOT LANG
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			AL SKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
ADAMS ELEMENTARY	V1	15	66	656.60	36	81	704.56	9	33	666.22	21	52	679.71				81	64.2	692.38
	V2		80			81			44			67						72.8	
ALCOTT ELEMENTAR	V1	8	25	665.13	25	80	708.92	3									36	66.7	698.11
	V2		50			92												80.6	
ANDERSEN ELEMENT	V1	2			9	78	659.67	1			2						14	57.1	694.00
	V2					78												71.4	
ANGIER ELEMENTAR	V1	4	75	704.50	18	61	694.28	3			11	55	696.64				36	61.1	696.61
	V2		75			83						91						83.3	
AUDUBON ELEMENTA	V1	25	40	691.20	23	57	694.30	22	36	677.27	11	64	713.55	1			82	47.6	651.80
	V2		76			87			64			82						76.8	
BARNARD ELEMENTA	V1	4	25	675.50	19	89	707.74	3									28	65.2	698.23
	V2		50			95												80.0	
BAY PARK ELEMENT	V1	9	11	674.89	30	60	695.53	1			4	75	684.25				44	50.0	689.50
	V2		44			77						75						68.2	
BAYVIEW TERRACE	V1	9	44	665.44	28	61	693.39	2			2						41	58.5	688.44
	V2		56			82												75.6	
BIRD ROCK ELEMEN	V1	8	38	663.00	22	73	710.64	3			1						34	58.8	695.47
	V2		50			91												73.5	
BIRNEY ELEMENTAR	V1	16	25	658.19	27	59	698.89	4	75	696.00	8	50	688.25				55	49.1	685.24
	V2		56			74			75			75						69.1	
BOONE ELEM	V1	18	36	682.56	13	69	701.00	19	32	669.16	49	69	701.55				99	55.6	691.01
	V2		61			77			42			84						72.7	
BROOKLYN ELEMENT	V1	32	34	673.31	19	68	700.16	4	25	620.00	6	50	679.17				61	45.9	679.28
	V2		64			74			25			67						65.6	
CABRILLO ELEMENT	V1	7	43	669.14	25	76	702.72	2									34	64.7	691.06
	V2		57			84												73.5	
CADMAN ELEMENTAR	V1	10	40	664.60	15	80	709.53	3			1						29	62.1	693.24
	V2		40			80												65.5	
CARSON ELEMENTAR	V1	8	25	647.75	16	50	689.25	4	25	673.25	36	17	650.08				64	26.6	661.03
	V2		50			69			50			44						51.6	
CARVER ELEMENTAR	V1	2			4						3						9	33.3	684.56
	V2																	77.8	
CENTRAL ELEMENTA	V1	17	29	659.94	24	63	691.67	16	19	664.50	10	60	685.30				67	43.3	676.18
	V2		41			71			44			80						58.2	

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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1
V1 = 691
V2 = 675

TEST RESULTS COMPARISON REPORT

CTBS LV-G FORM-U TOT LANG
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (0) N	%	X̄	WHITE (1,6) N	%	X̄	BLACK (2) N	%	X̄	ASIAN (3,7,8) N	%	X̄	ALSKN/INDN (4) N	%	X̄	TOTAL ALL GRPS N	%	X̄
CHESTERTON ELEME	V1	4	50	656.50	36	50	696.53	7	0	654.71	21	57	681.10				68	47.1	687.46
	V2		95			81			29			71						73.5	
CLAY ELEMENTARY	V1	1			12	75	692.75	8	38	664.88	1						22	55.1	682.86
	V2					83			38									68.2	
CROWN POINT ELEM	V1	7	43	674.00	27	63	689.52										34	58.8	686.32
	V2		71			67												67.6	
CUBBERLEY ELEMEN	V1	1			13	31	678.77	1			2						17	35.3	681.82
	V2					38												41.2	
CURIE ELEMENTARY	V1	1			23	83	734.74	3			2						29	75.9	726.55
	V2					56												69.0	
GAILARD ELEMENTA	V1	10	60	700.00	53	85	722.11	10	40	686.90	8	50	678.38				81	72.8	710.72
	V2		80			54			80			50						66.4	
DARNALL ELEMENTA	V1	3			9	33	678.22				4	50	689.25				16	43.8	682.69
	V2					78						50						68.8	
DEWEY ELEMENTARY	V1	2			9	78	706.33	2			8	75	690.63				21	66.7	692.90
	V2					78						88						76.2	
DOYLE ELEMENTARY	V1	3			17	76	712.59				3						23	78.3	710.48
	V2					88												87.0	
EDISON ELEMENTAR	V1	11	45	687.51	12	50	694.33	4	25	664.50	11	27	672.18				38	39.5	682.92
	V2		64			75			25			64						63.2	
ENCANTO ELEMENTA	V1	38	29	675.11	54	81	719.83	38	32	671.00	18	50	679.00				148	57.4	697.01
	V2		53			87			53			61						70.9	
EUCLID ELEMENTAR	V1	11	27	667.82	19	47	691.79	8	38	677.63	7	29	652.57				45	37.8	677.31
	V2		45			58			50			29						48.9	
FIELD ELEMENTARY	V1	7	71	712.14	16	50	692.44	1			6	83	710.33				30	60.0	700.07
	V2		86			88						99						90.0	
FLETCHER ELEMENT	V1				7	14	668.57	3			6	50	684.33	1			17	35.3	675.82
	V2					29						50						41.2	
FLORENCE ELEMENT	V1	3			10	90	699.80	1									14	71.4	692.29
	V2					90												78.6	
FOSTER ELEMENTAR	V1	6	83	701.50	35	69	702.83	10	30	667.00	4			1			56	64.3	696.98
	V2		83			83			50									78.6	
FRANKLIN ELEMENT	V1	6	17	663.17	21	76	698.67	3			3			1			34	52.9	683.91
	V2		17			76												58.8	

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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1
V1 = 691
V2 = 675

TEST RESULTS COMPARISON REPORT

CTBS LV-G FCRP-U TCT LANG
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (0) N	%	X̄	WHITE (1,6) N	%	X̄	BLACK (2) N	%	X̄	ASIAN (3,7,8) N	%	X̄	ALSKN/INDN (4) N	%	X̄	TOTAL ALL GRPS N	%	X̄
FREMONT ELEMENTA	V1	9	56	682.89	19	74	715.11	10	80	686.00	4	75	680.75				42	71.4	697.10
	V2		67			95			80			75						83.3	
GAGE ELEMENTARY	V1	6	50	695.50	79	64	702.00	8			5						92	65.2	701.78
	V2		67			81												80.4	
GRANT ELEMENTARY	V1	10	50	698.50	42	83	718.50	14	29	676.50	3						69	60.1	706.55
	V2		60			88			71									81.2	
GREEN ELEMENTARY	V1	8	38	664.75	29	79	712.31	15	40	684.93	3						55	63.6	699.02
	V2		50			90			60									78.4	
HAMILTON ELEMENT	V1	10	33	667.CC	13	46	676.92	14	21	670.06	10	50	687.40				55	34.6	674.04
	V2		44			54			36			60						47.3	
HANCOCK ELEMENTA	V1	6	67	674.00	53	43	677.53	16	19	644.63	26	54	685.89				101	43.6	674.21
	V2		83			60			31			81						62.4	
HARDY ELEMENTARY	V1	7	29	653.86	15	60	707.00	10	40	685.00	2						34	47.1	690.24
	V2		43			80			70									70.6	
HAWTHORNE ELEMEN	V1	5	60	702.00	9	67	698.33				6			1			21	71.4	701.90
	V2		40			67												81.0	
HEARST ELEMENTAR	V1	2			26	85	715.35	4	25	675.50	4	75	696.00				36	72.0	707.94
	V2					96			50			75						86.1	
HOLMES ELEMENTAR	V1				28	93	713.96	1			5	80	708.40				34	91.2	712.62
	V2					96						99						94.1	
JACKSON ELEMENTA	V1	4	75	658.75	12	50	701.92	6	50	670.83	11	36	671.27	1			34	47.1	686.91
	V2		99			83			67			64						80.3	
JEFFERSON ELEMEN	V1	19	27	675.53	23	41	694.26	5	20	661.00	12	33	674.33				59	40.6	681.78
	V2		60			78			20			50						61.0	
JERABEK ELEMENTA	V1	4	25	661.50	38	79	714.61				4	25	677.75				46	65.6	706.78
	V2		25			95						75						87.0	
JONES ELEMENTARY	V1	2			10	90	718.00				3						15	86.7	718.27
	V2					80												66.7	
JUAREZ ELEMENTAR	V1	1			19	89	709.53	2			8	75	717.50				30	80.0	710.00
	V2					95						88						90.0	
LAFAYETTE ELEMEN	V1	4	50	698.50	35	57	698.06	2			4	50	684.50	1			46	54.3	695.61
	V2		75			80						50						73.9	
LA JOLLA ELEMENT	V1	36	14	632.31	55	82	720.25	4	50	677.00	4						99	54.6	686.79
	V2		19			91			50									63.6	

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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1
V1 = 691
V2 = 675

TEST RESULTS COMPARISON REPORT
CTBS LV-G FORM-U TOT LANG
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (0) N	%	X̄	WHITE (1,6) N	%	X̄	BLACK (2) N	%	X̄	ASIAN (3,7,8) N	%	X̄	ALSKN/INDN (4) N	%	X̄	TOTAL ALL GRPS N	%	X̄
LEE ELEMENTARY	V1	31	42	675.26	30	50	688.70	5	40	669.40	25	52	695.04				91	47.3	684.80
	V2		58			73			60			80						65.2	
LINDA VISTA ELEM	V1	15	40	667.47	13	54	688.46	3			71	37	668.46				102	39.2	670.21
	V2		53			69						52						53.9	
LINDBERGH ELEMEN	V1	14	36	674.66	36	69	697.39	21	38	682.48	8	63	707.13	2			81	54.3	690.74
	V2		64			78			76			88						75.3	
LOMA PORTAL ELEM	V1	1			26	81	713.81				4						31	80.6	711.03
	V2					92												90.3	
LONGFELLOW ELEME	V1	5	40	650.40	26	92	723.12	11	36	679.82							42	71.4	707.88
	V2		60			99			55									83.3	
MAC DOWELL ELEME	V1	4	50	677.75	32	91	712.94	1			8	88	717.50				45	86.7	718.71
	V2		50			91						88						86.7	
MARCY ELEMENTARY	V1	2			30	87	726.50	1			3						36	83.3	723.22
	V2					90												88.9	
MARSHALL ELEMENT	V1	6	50	694.17	19	37	678.11	11	18	658.18	4	25	689.25	1			41	31.7	676.24
	V2		99			58			36			99						63.4	
MARVIN ELEMENTAR	V1	1			45	73	714.56	1			1						48	72.9	714.69
	V2					93												91.7	
MASON ELEMENTARY	V1	7	71	697.71	49	78	703.22	2			38	66	704.32	1			97	72.2	702.85
	V2		71			84						87						84.5	
HICKMAN ELEMENTA	V1	7	43	700.86	43	60	696.72	2			24	79	708.58				76	64.5	700.29
	V2		71			77						92						80.3	
MC KINLEY ELEMEN	V1	4	25	668.25	32	88	715.91	2			1						39	76.9	708.64
	V2		50			94												87.2	
MILLER ELEMENTAR	V1	10	70	653.00	81	68	699.11	18	44	674.28	40	58	691.43				149	62.4	693.64
	V2		80			83			56			80						78.5	
MIRAMAR RANCH	V1	2			58	88	714.96	2			4						64	87.5	714.81
	V2					93												93.8	
MONTEZUMA ELEMEN	V1				11	73	716.36	1			3						15	66.7	710.00
	V2					99												93.3	
ERICSON ELEMENTA	V1	15	73	697.53	108	77	711.06	8	25	677.50	37	86	716.70	1			169	76.3	709.80
	V2		80			92			63			95						89.9	
SANDBURG ELEMENT	V1	6	50	696.83	62	77	715.66	5	80	698.40	29	83	705.93				102	77.5	710.94
	V2		50			94			80			83						87.3	

SAN DIEGO CITY SCHOOLS
DSO 574-0103.1

V1 = 691
V2 = 673

TEST RESULTS COMPARISON REPORT

CTBS LV-G FORM-U TCT LANG
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (0) N	%	X̄	WHITE (1,6) N	%	X̄	BLACK (2) N	%	X̄	ASIAN (3,7,8) N	%	X̄	ALSKN/INDN (4) N	%	X̄	TOTAL ALL GRPS N	%	X̄
OAK PARK ELEMENT	V1	9	44	672.89	44	84	716.30	19	26	672.26	5	20	659.80				77	61.0	696.69
	V2		56			91			58			60						76.6	
OCEAN BEACH ELEM	V1	12	17	650.25	24	33	685.29	5	40	689.60	4	75	695.25				45	33.3	677.31
	V2		33			75			60			75						62.2	
PACIFIC BEACH EL	V1	3			18	61	702.89	1			1						23	65.2	698.87
	V2					89												87.0	
PARADISE HILLS E	V1	24	50	695.88	22	77	718.32	10	50	686.50	46	89	719.26	1			103	72.8	708.18
	V2		79			91			50			96						85.4	
PENN ELEMENTARY	V1	14	21	676.50	46	61	701.15	23	35	676.04	55	76	703.71				138	58.4	695.49
	V2		57			87			61			89						80.4	
PERRY ELEMENTARY	V1	8	25	663.38	21	24	657.33	10	40	673.40	62	63	697.40				101	49.5	684.00
	V2		38			38			60			84						69.3	
ROLANDO PARK ELE	V1	4	0	673.75	29	62	692.83	18	44	678.33	1						53	51.0	686.83
	V2		25			72			67									69.3	
ROSS ELEMENTARY	V1	5	20	675.00	19	42	679.53				2						26	35.4	678.00
	V2		80			58												57.7	
ROWAN ELEMENTARY	V1	5	0	660.20	13	69	697.69	7	0	667.57	3						28	39.3	682.32
	V2		60			92			29									57.1	
SEQUOIA ELEMENTA	V1	2			18	61	700.00				5	80	714.80				25	68.0	706.00
	V2					89						60						84.0	
SESSIONS ELEMENT	V1	7	57	656.57	32	78	708.34	2			2						43	65.0	704.21
	V2		57			84												76.7	
SILVER GATE ELEM	V1	2			35	83	713.54	19	32	674.89	1			1			58	69.0	700.24
	V2					89			47									75.1	
SPRECKELS ELEMEN	V1	27	37	674.48	57	75	704.56	4	50	679.25	3						91	63.7	694.99
	V2		56			88			75									78.0	
STEVENSON ELEMEN	V1	8	38	659.38	17	47	688.71	1			4	25	678.50	2			32	37.5	671.96
	V2		50			59						50						53.1	
SUNSET VIEW ELEM	V1	8	38	684.13	45	89	725.29	4	50	680.50	1						58	79.3	717.99
	V2		50			98			75									89.7	
TIERRASANTA ELEM	V1	3			71	76	708.49	1			2			1			78	75.6	708.02
	V2					89												85.7	
TOLER ELEMENTARY	V1				13	85	709.77				3						16	75.0	704.13
	V2					92												81.3	

SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

TEST RESULTS COMPARISON REPORT

V1 = 691
V2 = 675

CTBS LV-G FORM-U TCT LANG
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (C)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
TORREY PINES ELE	V1	12	25	668.67	23	83	709.91	3			1						39	59.0	689.97
	V2		33			51												66.7	
VISTA GRANDE ELE	V1	1			58	88	719.84	3			4						66	86.4	715.23
	V2					95												93.9	
WALKER ELEMENTAR	V1	13	54	656.23	89	53	691.97	7	43	673.57	39	77	705.00				148	58.8	694.91
	V2		77			74			57			85						76.4	
WASHINGTON ELEM	V1	16	25	666.00	2												18	22.2	667.17
	V2		38															38.9	
WEGEFORTH ELEMEN	V1	2			16	56	677.94	2			4	50	654.75				24	45.8	672.17
	V2					69						50						58.3	
BENCHLEY/WEINBER	V1	7	57	655.00	22	77	708.27	9	56	706.11	3						41	68.3	706.07
	V2		86			95			99									92.7	
WHITMAN ELEMENTA	V1	4	75	700.50	25	52	696.44	3			6	67	689.17				38	57.9	695.97
	V2		75			76						67						73.7	
WHITTIER ELEMENT	V1	10	20	655.80	11	73	697.45				4	75	685.50				25	52.0	680.48
	V2		30			51						75						64.0	
SCHOOL CREATIVE	V1	7	57	651.00	50	68	699.64	37	27	670.68				2			96	52.1	687.90
	V2		86			82			62									75.0	
MUIR ALTERNATIVE	V1	3			12	33	670.25	2			1						18	33.3	663.94
	V2					58												50.0	
TOTAL	V1	791	40	676.86	2002	70	704.48	587	34	673.92	945	63	694.36	19	58	689.16	5144	60.0	694.88
	V2		59			84			55			77			74			75.4	

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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

TEST RESULTS COMPARISON REPORT

V1 = 690
V2 = 688

CTBS LV-G FORM-U TGT MATH
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (0) N	HISPANIC (0) %	HISPANIC (0) X̄	WHITE (1,6) N	WHITE (1,6) %	WHITE (1,6) X̄	BLACK (2) N	BLACK (2) %	BLACK (2) X̄	ASIAN (3,7,8) N	ASIAN (3,7,8) %	ASIAN (3,7,8) X̄	ALSKN/INDN (4) N	ALSKN/INDN (4) %	ALSKN/INDN (4) X̄	TOTAL ALL GRPS N	TOTAL ALL GRPS %	TOTAL ALL GRPS X̄
ADAMS ELEMENTARY	V1	15	80	695.07	36	86	702.81	9	33	684.33	21	86	701.57				81	79.0	699.00
	V2		80			86			33			86						79.0	
ALCOTT ELEMENTAR	V1	8	50	691.25	25	92	712.40	3									36	80.6	706.31
	V2		50			92												80.6	
ANDERSEN ELEMENT	V1	2			9	78	705.89	1			1						13	76.9	703.08
	V2					89												84.6	
ANGIER ELEMENTAR	V1	4	75	705.25	18	78	705.44	3			11	82	707.09				36	80.6	705.89
	V2		99			83						82						86.1	
AUDUBON ELEMENTA	V1	25	64	655.16	23	78	698.30	22	55	687.64	11	82	704.73	1			82	68.3	695.54
	V2		72			78			55			82						70.7	
BARNARD ELEMENTA	V1	4	50	680.50	18	89	706.78	3									25	72.0	696.24
	V2		50			89												72.0	
BAY PARK ELEMENT	V1	9	33	682.22	30	67	696.80	1			4						44	61.4	694.16
	V2		33			67												61.4	
BAYVIEW TERRACE	V1	9	67	686.89	28	68	697.18	2			2						41	68.3	694.39
	V2		67			75												73.2	
BIRD ROCK ELEMEN	V1	8	63	693.13	22	86	709.82	3			1						34	73.5	703.12
	V2		75			86												76.5	
BIRNEY ELEMENTAR	V1	16	50	677.63	28	89	705.94	4	75	701.75	11	64	698.91				59	72.9	696.47
	V2		56			93			99			82						81.4	
BOONE ELEM.	V1	18	56	685.50	13	54	693.38	19	16	673.84	49	67	692.06				99	53.5	687.94
	V2		56			54			21			73						57.6	
BROOKLYN ELEMENT	V1	32	66	656.19	19	84	706.32	3			6	83	716.67				60	70.0	699.42
	V2		69			89						83						73.3	
CABRILLO ELEMENT	V1	7	57	682.43	25	96	711.52	2									34	82.4	703.30
	V2		57			96												85.3	
CADMAN ELEMENTAR	V1	10	66	654.50	15	87	710.40	3			1						29	79.3	704.76
	V2		60			93												82.8	
CARSON ELEMENTAR	V1	9	78	686.11	17	71	695.82	4	25	674.00	37	76	699.59				67	71.6	695.30
	V2		78			71			25			78						73.1	
CARVER ELEMENTAR	V1	2			4	75	697.00				3						9	66.7	695.44
	V2					99												77.8	
CENTRAL ELEMENTA	V1	17	47	687.76	23	74	697.96	16	38	676.19	10	80	706.40				66	59.1	691.33
	V2		47			74			38			90						60.6	

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SAN DIEGO CITY SCHOOLS
OSD 574-0103.1

V1 = 650
V2 = 688

TEST RESULTS COMPARISON REPORT

CTBS LV-G FORM-U TOT MATH
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (0) N	%	X̄	WHITE (1,6) N	%	X̄	BLACK (2) N	%	X̄	ASIAN (3,7,8) N	%	X̄	ALSKN/INDN (4) N	%	X̄	TOTAL ALL GRPS N	%	X̄
CHESTERTON ELEME	V1	4	75	697.00	36	67	657.81	7	14	669.86	24	63	697.50				71	60.6	694.93
	V2		75			72			14			63						63.4	
CLAY ELEMENTARY	V1	1			12	58	696.17	8	63	686.25	1						22	63.6	693.73
	V2					75			75									77.3	
CROWN POINT ELEM	V1	7	71	7C2.29	27	67	694.22										34	67.6	695,00
	V2		71			70												70.6	
CUBBERLEY ELEMEN	V1	1			14	36	681.71	2			2						19	47.4	684.63
	V2					43												52.6	
CURIE ELEMENTARY	V1	1			23	87	715.00	3			2						29	75.3	710.69
	V2					91												82.8	
DAILARD ELEMENTA	V1	10	7C	7C3.5C	53	89	710.06	10	30	687.70	8	88	712.88				81	75.0	706.77
	V2		70			89			40			88						80.2	
DARNALL ELEMENTA	V1	3			9	78	698.44				4	75	708.25				14	75.0	699.50
	V2					78						75						75.0	
DEWEY ELEMENTARY	V1	2			9	89	713.78	2			8	88	709.13				21	81.0	707.52
	V2					89						88						81.0	
DOYLE ELEMENTARY	V1	3			17	82	702.65				3						23	82.6	706.91
	V2					88												87.0	
EDISON ELEMENTAR	V1	11	55	651.27	12	50	694.75	4	25	667.00	11	64	701.27				38	52.6	692.71
	V2		55			67			25			64						57.9	
ENCANTO ELEMENTA	V1	38	50	685.53	95	85	715.59	39	49	686.62	18	61	697.33				190	68.4	702.70
	V2		53			86			56			67						71.8	
EUCLID ELEMENTAR	V1	11	45	681.64	19	74	701.68	8	63	701.38	7	71	701.57				45	64.4	696.71
	V2		45			79			75			86						71.1	
FIELD ELEMENTARY	V1	7	86	713.71	16	65	696.88	1			6						30	80.0	706.97
	V2		86			69												80.0	
FLETCHER ELEMENT	V1				7	57	688.71	3			6			1			17	70.6	702.06
	V2					57												70.6	
FLORENCE ELEMENT	V1	4	25	675.25	10	50	710.60	1									15	73.3	701.13
	V2		25			50												73.3	
FOSTER ELEMENTAR	V1	6	83	696.0C	36	75	70C.97	10	40	674.00	4			1			57	71.9	696.61
	V2		83			78			50									75.4	
FRANKLIN ELEMENT	V1	6	33	678.CC	20	50	706.30	3			3			1			33	63.7	695.73
	V2		33			55												75.8	

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SAN DIEGO CITY SCHOOLS
DSD 514-0103.1
V1 = 690
V2 = 680

TEST RESULTS COMPARISON REPORT
CTBS LV-G ECBP-U TCT MATH
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
FREMONT ELEMENTA	V1	9	44	689.22	19	79	705.11	10	50	674.50	4	75	705.00				42	64.3	694.40
	V2		44			79			50			75						64.3	
GAGE ELEMENTARY	V1	6	67	652.50	79	80	704.70	2			5						92	78.3	704.35
	V2		67			81												79.3	
GRANT ELEMENTARY	V1	10	76	655.80	42	88	712.60	14	50	690.14	3						69	76.8	705.36
	V2		70			88			57									78.3	
GREEN ELEMENTARY	V1	8	50	653.75	29	86	713.59	15	60	696.53	3						55	74.5	706.95
	V2		50			90			67									78.2	
HAMILTON ELEMENT	V1	18	61	688.44	12	67	698.75	14	71	690.07	10	90	708.00				54	70.4	694.78
	V2		67			75			71			90						74.1	
HANCOCK ELEMENTA	V1	6	67	656.00	53	51	687.25	17	24	695.24	26	58	689.42				102	49.0	682.98
	V2		83			57			24			73						56.9	
HARDY ELEMENTARY	V1	7	14	675.42	15			10	40	693.00	2						34	[illegible]	694.62
	V2		14						50									64.7	
HAWTHORNE ELEMEN	V1	5			9						6			1			21	[illegible]	711.86
	V2																	95.2	
HEARST ELEMENTAR	V1	2			26	81	713.54	4	50	679.00	4						36	80.6	710.39
	V2					81			50									88.6	
HOLMES ELEMENTAR	V1				27	89	709.85	1			5	80	701.40				33	87.9	706.12
	V2					93						80						90.9	
JACKSON ELEMENTA	V1	4	75	702.50	11	55	695.09	6	67	689.83	11	91	702.73	1			33	72.7	697.64
	V2		75			55			67			91						72.7	
JEFFERSON ELEMEN	V1	15	47	690.47	24	71	690.92	5	20	678.40	12	75	702.42				56	60.7	692.14
	V2		67			71			20			83						67.9	
JERABEK ELEMENTA	V1	4	25	684.00	37	76	702.05				4	50	691.50				45	68.9	699.51
	V2		50			78						50						73.3	
JONES ELEMENTARY	V1	3			10	80	702.90				3						16	75.0	[illegible]
	V2					80												75.0	
JUAREZ ELEMENTAR	V1	1			19	84	715.21	2			8	88	716.00				30	86.7	713.67
	V2					95						88						93.3	
LAFAYETTE ELEMEN	V1	4	50	656.25	35	69	694.74	2			4	75	692.00	1			46	63.4	694.22
	V2		50			71						75						69.6	
LA JOLLA ELEMENT	V1	37	27	674.43	95	82	711.75	4	50	671.50	4						140	61.4	696.79
	V2		35			84			50									65.6	

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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1
V1 = 650
V2 = 688

TEST RESULTS COMPARISON REPORT
CTBS LV-G FORM-U TOT MATH
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
LEE ELEMENTARY	V1	31	58	690.84	30	80	703.97	5	60	687.60	25	76	706.96				91	70.3	699.42
	V2		68			83			60			84						74.7	
LINDA VISTA ELEM	V1	15	53	685.07	13	62	693.31	3			71	69	697.66				102	64.7	694.83
	V2		53			62						73						67.6	
LINDBERGH ELEMEN	V1	14	21	675.07	35	57	693.63	21	52	687.52	8	75	698.25	2			80	51.3	689.60
	V2		29			63			62			75						57.5	
LOMA PORTAL ELEM	V1	1			26	85	703.50				4						31	83.5	701.90
	V2					88												87.1	
LONGFELLOW ELEME	V1	5	60	655.20	26	81	706.08	11	55	689.55							42	71.4	700.45
	V2		60			96			55									81.0	
MAC DOWELL ELEME	V1	4	50	650.50	32	84	719.38	1			8						45	84.4	715.71
	V2		75			88												88.9	
MARCY ELEMENTARY	V1	2			30	87	712.30	1			3						36	80.6	710.22
	V2					90												83.3	
MARSHALL ELEMENT	V1	6	83	697.17	19	53	685.32	11	45	678.27	4	50	691.00	1			41	56.1	685.90
	V2		83			53			45			99						61.0	
MARVIN ELEMENTAR	V1	1			45	96	713.82	1			1						48	93.8	713.29
	V2					96												93.8	
MASON ELEMENTARY	V1	7	71	658.14	49	80	705.37	2			38	84	707.18	1			97	80.4	705.19
	V2		86			82						84						82.5	
HICKMAN ELEMENTA	V1	7	86	701.86	43	63	656.37	2			24	88	711.42				76	72.4	701.29
	V2		86			70						88						76.3	
MC KINLEY ELEMEN	V1	4	75	656.75	32	94	710.81	2			1						39	87.2	707.44
	V2		75			94												87.2	
MILLER ELEMENTAR	V1	10	70	701.90	81	73	700.32	18	39	685.50	40	73	697.33				149	68.5	697.83
	V2		80			75			39			78						71.8	
MIRAMAR RANCH	V1	2			56	93	708.52	2			4	75	706.50				64	90.6	708.23
	V2					93						75						90.6	
MONTEZUMA ELEMEN	V1				11			1			3						15		
	V2																		
ERICSON ELEMENTA	V1	15	73	655.07	107	73	700.45	8	50	678.50	37	86	706.70	1			168	75.0	700.65
	V2		80			79			50			89						79.8	
SANDBURG ELEMENT	V1	6	67	708.67	62	85	710.13	5	80	690.20	29	86	709.14				102	84.3	708.78
	V2		67			90			80			90						88.2	

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SAN DIEGO CITY SCHOOLS
OSD ST4-0103.1

V1 = 690
V2 = 688

TEST RESULTS COMPARISON REPORT
CTBS LV-G FORM-U TOT MATH
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
OAK PARK ELEMENT	V1	9	67	692.00	44	77	701.68	20	45	683.90	5	40	686.00				78	65.4	695.00
	V2		67			82			50			40						69.2	
OCEAN BEACH ELEM	V1	16	44	685.0C	24	75	696.96	5	80	707.80	4						49	67.3	695.27
	V2		50			79			80									71.4	
PACIFIC BEACH EL	V1	3			18	61	696.78	1			1						23	65.2	696.65
	V2					67												73.9	
PARADISE HILLS E	V1	24	63	699.71	22	95	711.00	10	60	700.70	46	96	715.04	1			103	84.5	709.04
	V2		67			99			60			96						86.4	
PENN ELEMENTARY	V1	14	53	7C1.53	46	85	705.51	23	65	691.74	53	91	709.40				136	84.6	704.46
	V2		93			87			65			91						85.3	
PERRY ELEMENTARY	V1	8	25	673.63	21	29	672.38	10	40	680.60	62	81	698.97				101	61.4	689.59
	V2		25			33			40			84						64.4	
ROLANDO PARK ELE	V1	4	75	689.0C	29	89	698.17	18	61	690.94	1						52	61.5	695.33
	V2		75			90			67									63.5	
ROSS ELEMENTARY	V1	5	26	686.2C	19	53	689.89				2						26	46.2	689.94
	V2		20			58												50.0	
ROWAN ELEMENTARY	V1	5	40	685.CC	13			7	29	687.29	3						28	67.9	696.36
	V2		40						43									71.4	
SEQUOIA ELEMENTA	V1	2			18	78	699.44				5						25	80.5	705.00
	V2					78												84.0	
SESSIONS ELEMENT	V1	7	57	693.57	32	78	703.81	2			2						43	72.1	700.47
	V2		57			78												72.1	
SILVER GATE ELEM	V1	2			36	83	707.25	19	32	683.79	1			1			59	64.1	699.41
	V2					83			32									66.1	
SPRECKELS ELEMEN	V1	27	78	696.26	57	88	711.81	4	50	690.50	3						91	81.3	707.31
	V2		78			88			50									81.3	
STEVENSON ELEMEN	V1	8	50	682.CC	17	53	685.53	1			4	75	692.75	2			32	53.1	683.56
	V2		50			53						75						53.1	
SUNSET VIEW ELEM	V1	8	63	653.CC	45	93	709.89	4	50	658.50	1						58	86.2	704.10
	V2		63			93			50									88.2	
TIERRASANTA ELEM	V1	3			70	86	7C9.03	1			2			1			77	83.7	709.26
	V2					89												88.3	
TOLER ELEMENTARY	V1				13	92	710.85				3						16	87.5	709.00
	V2					99												93.8	

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SAN DIEGO CITY SCHOOLS
DSD 574-0103.1

V1 = 690
V2 = 688

TEST RESULTS COMPARISON REPORT

CTBS LV-G FCPP-U TOT MATH
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (0) N	%	X̄	WHITE (1,6) N	%	X̄	BLACK (2) N	%	X̄	ASIAN (3,7,8) N	%	X̄	ALSKN/INDN (4) N	%	X̄	TOTAL ALL GRPS N	%	X̄
TORREY PINES ELE	V1	12	25	679.17	24	75	708.96	3			1						40	55.0	694.00
	V2		33			83												62.5	
VISTA GRANDE ELE	V1	1			58	90	711.66	3			4						66	87.9	711.58
	V2					93												90.9	
WALKER ELEMENTAR	V1	13	69	704.00	89	73	701.42	8	63	690.75	39	79	705.18				149	73.8	702.05
	V2		77			75			63			82						76.5	
WASHINGTON ELEM	V1	16	38	675.44	2												18	33.3	675.06
	V2		38															33.3	
WEGEFORTH ELEMEN	V1	2			16	75	698.06	2			4	75	695.50				24	66.7	696.04
	V2					81						75						75.0	
BENCHLEY/WEINBER	V1	7	57	689.00	22	55	710.23	9	67	694.56	3						41	[illegible]	704.73
	V2		71			95			67									85.4	
WHITMAN ELEMENTA	V1	4			25	88	704.60	3			6	83	705.83				38	84.2	702.95
	V2					92						99						89.5	
WHITTIER ELEMENT	V1	10	30	683.00	11	73	697.55				4	75	701.00				25	56.0	692.28
	V2		30			73						99						66.0	
SCHOOL CREATIVE	V1	7	43	695.71	50	74	703.22	37	46	684.24				2			96	61.5	695.38
	V2		43			76			46									62.5	
MOIR ALTERNATIVE	V1	4	50	684.00	10	30	679.50	2			1						17	35.3	681.35
	V2		50			30												35.3	
TOTAL	V1	800	57	690.80	2798	78	704.15	591	47	684.51	949	80	704.39	19	79	695.00	5187	71.5	699.84
	V2		60			81			50			83			79			74.7	

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SAN DIEGO CITY SCHOOLS
GSD ST4-0103.1

V1 = 733
V2 = 722

TEST RESULTS COMPARISON REPORT

CTBS LV-H FCRP-U TOT READ
TEST DATE - 04/84

GRADE 07

SCHOOL		HISPANIC (0) N	%	X̄	WHITE (1,6) N	%	X̄	BLACK (2) N	%	X̄	ASIAN (3,7,8) N	%	X̄	ALSKN/INDN (4) N	%	X̄	TOTAL ALL GRPS N	%	X̄
MEMORIAL JUNIOR	V1 V2	71	18 28	685.32	63	75 81	759.24	36	17 36	693.33	4	0 50	701.25	1			175	38.3 45.7	714.4
GOMPERS SECONDAR	V1 V2	25	32 36	706.08	74	82 85	770.32	116	25 34	696.37	15	53 67	736.07				230	46.1 52.6	723.01
TOTAL	V1 V2	96	22 30	690.73	137	79 83	765.23	152	23 34	695.65	19	42 63	720.74	1			405	42.7 49.4	719.7

SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

TEST RESULTS COMPARISON REPORT

V1 = 707
V2 = 700

CTBS LV-H FCRP-U TOT LANG
TEST DATE - 04/84

GRADE 07

SCHOOL		HISPANIC (C)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
MEMORIAL JUNIOR	V1	71	44	651.07	63	87	756.48	37	51	692.38	4	75	720.25	1			176	61.9	715.61
	V2		54			52			57			75						66.6	
GOMPERS SECONDAR	V1	24	63	723.67	74	53	766.04	117	51	702.21	15	80	752.00				230	67.6	728.23
	V2		71			95			58			87						73.0	
TOTAL	V1	95	48	695.31	137	91	761.64	154	51	699.85	19	79	745.32	1			406	65.3	722.76
	V2		56			53			58			84						71.2	

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SAN DIEGO CITY SCHOOLS                                TEST RESULTS COMPARISON REPORT
OSD ST4-0103.1
                  V1 = 713                            CTBS LV-H FORM-U TOT MATH                       GRADE 07
                  V2 = 710                                   TEST DATE - 04/84

                        HISPANIC (0)      WHITE (1,6)       BLACK (2)        ASIAN (3,7,8)    ALSKN/INDN (4)     TOTAL ALL GRPS
  SCHOOL                 N   %    X̄        N   %    X̄       N   %    X̄       N   %    X̄       N   %    X̄        N    %      X̄
----------------       ---------------   ---------------  ---------------  ---------------  ---------------   ----------------
MEMORIAL JUNIOR   V1    79  57 712.85     64  86 730.73    36  50 708.61     8  50 703.25     1                188  65.4 717.79
                  V2        63                89                53              63                                  70.2
GOMPERS SECONDAR  V1    29  52 721.62     73  57 741.07   117  51 712.31    16  75 731.25                      235  67.2 723.68
                  V2        55                59                57              75                                  71.5
----------------       ---------------   ---------------  ---------------  ---------------  ---------------   ----------------
     TOTAL        V1   108  56 715.20    137  92 736.24   153  51 711.44    24  67 721.92     1                423  66.4 721.06
                  V2        62                94                56              71                                  70.9
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SAN DIEGO CITY SCHOOLS
DSO ST4-0103.1

TEST RESULTS COMPARISCN REPORT

V1 = 733
V2 = 722

CTBS LV-H FCRM-U TOT READ
TEST DATE - 04/84

GRADE 07

SCHOOL		HISPANIC (0) N	%	X̄	WHITE (1,6) N	%	X̄	BLACK (2) N	%	X̄	ASIAN (3,7,8) N	%	X̄	ALSKN/INDN (4) N	%	X̄	TOTAL ALL GRPS N	%	X̄
BELL JUNIOR HIGH	V1	80	44	724.14	171	73	757.78	128	38	712.81	223	62	742.44	4	50	707.00	606	57.8	737.86
	V2		55			80			50			75			50			66.3	
CORREIA JUNIOR H	V1	88	24	654.45	197	73	751.75	41	29	706.39	15	53	738.00				341	54.6	730.91
	V2		31			80			34			67						61.0	
EINSTEIN JUNIOR	V1	32	50	723.72	124	70	746.10	23	35	722.00	30	40	709.77	2			211	58.8	734.79
	V2		53			75			48			57						66.4	
HALE JUNIOR HIGH	V1	28	43	725.00	132	77	755.27	45	40	711.87	23	70	743.17	1			229	64.6	741.74
	V2		50			84			47			78						72.1	
LEWIS JUNIOR HIG	V1	14	50	735.57	167	78	761.68	53	32	705.77	8			2			244	67.2	748.15
	V2		71			87			45									77.5	
MANN JUNIOR HIGH	V1	55	31	711.16	155	64	743.45	50	30	703.24	52	17	681.37	2			314	44.9	726.91
	V2		44			73			40			23						54.1	
MARSTON JUNIOR H	V1	135	20	693.47	120	71	752.83	23	13	688.48	23	57	723.57				301	42.5	719.06
	V2		30			81			26			74						55.5	
MONTGOMERY JUNIO	V1	36	25	704.33	80	70	747.49	26	42	722.38	83	19	682.22				225	46.9	713.92
	V2		36			75			54			27						48.4	
MUIRLANDS JUNIOR	V1	126	18	690.25	158	51	775.07	39	31	708.41	8			3			334	56.0	734.98
	V2		26			93			41									61.4	
PACIFIC BEACH JU	V1	102	25	697.21	177	74	752.00	10	40	716.10	7	71	736.71				296	56.1	731.54
	V2		34			84			50			71						65.5	
PERSHING JUNIOR	V1	58	26	702.93	227	75	754.27	55	11	691.07	37	35	698.16	1			378	54.2	731.54
	V2		34			84			20			35						61.9	
ROOSEVELT JUNIOR	V1	60	42	717.65	143	69	748.96	17	35	707.71	35	26	694.69	1			256	54.7	731.41
	V2		48			74			47			34						60.9	
STANDLEY JUNIOR	V1	23	48	724.52	243	85	767.15	36	25	693.28	20	55	736.05	1			323	74.0	753.98
	V2		57			91			39			65						80.8	
TAFT JUNIOR HIGH	V1	10	40	725.20	97	68	744.34	15	27	709.07	20	65	740.05	1			143	68.8	738.38
	V2		60			76			40			75						70.6	
WANGENHEIM JUNIO	V1	53	53	734.83	496	77	753.39	30	37	715.47	178	63	734.14	2			759	70.1	746.13
	V2		66			83			47			72						78.0	
WILSON JUNIOR HI	V1	92	24	705.32	153	63	736.59	58	26	696.34	65	17	688.35	1			369	39.3	714.13
	V2		34			68			34			26						46.9	
KEILLER MIDDLE S	V1	38	26	706.92	82	72	746.52	116	28	698.09	16	25	703.94	2			254	41.7	715.64
	V2		47			77			39			51						52.0	

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SAN DIEGO CITY SCHOOLS                                TEST RESULTS CCMPARISON REPORT
DSO ST4-0103.1
                        V1 = 733                       CTBS LV-H FCRP-U TOT READ                       GRADE C7
                        V2 = 722                            TEST DATE - 04/84
                            HISPANIC (0)      WHITE (1,6)       BLACK (2)        ASIAN (3,7,8)    ALSKN/INDN (4)    TOTAL ALL GRPS
   SCHOOL                   N   %    X        N   %    X        A   %    X        N   %    X        N   %    X        N    %      X
---------------          --------------    --------------    --------------    --------------    --------------    ----------------
FARB MIDDLE SCHO   V1      31  35 716.10    325  71 747.58     48  42 720.31     69  46 726.25     2                 475 62.3 739.49
                   V2          55                81                56                59                                  73.7
SCHOOL CREATIVE    V1      25  56 734.44     73  90 777.25     63  37 717.40      4  25 727.75     1                 166 63.3 746.73
                   V2          64                92                48                25                                  69.3
MUIR ALTERNATIVE   V1       6  83 730.50     18  67 748.44     12  33 713.92      1                                   37 56.8 733.86
                   V2          83                83                58                                                      75.7
---------------          --------------    --------------    --------------    --------------    --------------    ----------------
      TOTAL        V1    1092  31 707.46   3338  75 753.67    888  31 706.83    917  48 721.42    26  54 717.69   6261 56.9 734.09
                   V2          41                82                42                58                58                65.4
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SAN DIEGO CITY SCHOOLS
CSD ST4-0103.1

V1 = 707
V2 = 700

TEST RESULTS CCMPARISON REPORT

CTBS LV-H FCRM-U TOT LANG
TEST DATE - 04/84

GRADE 07

SCHOOL		HISPANIC (0) N	%	X̄	WHITE (1,6) N	%	X̄	BLACK (2) N	%	X̄	ASIAN (3,7,8) N	%	X̄	ALSKN/INDN (4) N	%	X̄	TOTAL ALL GRPS N	%	X̄
BELL JUNIOR HIGH	V1 V2	83	65 71	719.39	170	82 85	739.59	124	58 65	705.33	221	90 95	748.90	4			602	78.1 83.4	733.11
CORREIA JUNIOR H	V1 V2	89	46 47	695.04	198	77 83	736.61	40	43 48	697.20	16	75 75	730.88				343	63.6 69.4	720.96
EINSTEIN JUNIOR	V1 V2	32	66 69	713.54	124	68 73	724.69	23	48 52	706.43	30	70 70	711.33	2			211	65.4 69.2	718.97
HALE JUNIOR HIGH	V1 V2	28	61 64	714.66	132	82 85	735.89	45	47 53	698.47	23	78 87	735.52	1			229	72.1 75.1	725.86
LEWIS JUNIOR HIG	V1 V2	15	53 53	695.80	167	78 83	734.85	53	34 38	685.98	8	99 99	758.50	1			244	67.6 72.1	722.69
MANN JUNIOR HIGH	V1 V2	55	64 71	712.82	194	77 80	731.41	48	52 58	704.40	51	43 51	698.35	1			309	65.0 70.2	718.46
MARSTON JUNIOR H	V1 V2	130	27 35	681.57	117	72 78	723.62	23	26 30	676.35	23	65 65	709.91				293	47.8 54.3	700.17
MONTGOMERY JUNIO	V1 V2	38	55 61	708.26	83	73 80	727.41	28	57 61	708.61	83	49 55	701.37				232	59.5 65.5	712.69
MUIRLANDS JUNIOR	V1 V2	124	34 44	686.56	158	91 95	750.72	39	44 51	689.72	8			3			332	64.2 70.5	717.61
PACIFIC BEACH JU	V1 V2	58	39 48	692.65	175	82 87	731.98	11	36 45	699.18	7	71 71	727.71				291	65.3 72.2	717.73
PERSHING JUNIOR	V1 V2	58	36 43	695.76	228	80 85	736.73	54	30 37	684.33	37	54 59	705.65	1			378	63.8 69.0	719.66
ROOSEVELT JUNIOR	V1 V2	59	51 59	704.44	146	75 81	726.23	17	41 47	685.47	35	57 66	709.71	1			258	65.1 71.7	716.26
STANDLEY JUNIOR	V1 V2	23	57 70	715.05	244	89 93	749.55	36	31 44	686.94	20	75 75	724.60	1			324	79.6 84.9	738.79
TAFT JUNIOR HIGH	V1 V2	9	78 89	717.78	97	76 81	729.20	14	43 57	695.29	20	85 85	730.40	1			141	73.8 79.4	724,55
WANGENHEIM JUNIO	V1 V2	50	72 82	721.20	492	79 83	732.96	33	36 52	695.24	172	75 81	730.49	2			749	75.4 80.6	729.86
WILSON JUNIOR HI	V1 V2	87	38 48	688.98	147	65 69	712.28	56	32 45	683.98	65	52 57	703.95	1			356	51.1 57.4	700.70
KEILLER MIDDLE S	V1 V2	38	68 76	707.21	81	84 85	742.01	114	54 58	697.28	17	59 65	721.41	2			252	66.7 70.2	715.04

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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

TEST RESULTS COMPARISON REPORT

CTBS LV-H FCPM-U TOT LANG
TEST DATE - 04/84

GRADE 07

V1 = 707
V2 = 700

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
FARB MIDDLE SCHO	V1	31	61	705.32	322	76	727.88	48	50	704.38	69	61	720.96	2			472	65.9	722.83
	V2		71			82			60			65						76.3	
SCHOOL CREATIVE	V1	25	76	734.24	73	90	753.40	63	56	708.78	4	50	718.75	1			166	74.1	732.54
	V2		88			93			59			75						78.9	
MUIR ALTERNATIVE	V1	6	56	665.00	19	58	712.89	12	25	671.58	1						38	44.7	695.87
	V2		67			74			42									63.2	
TOTAL	V1	1078	48	699.53	3327	79	733.89	881	46	696.38	910	70	725.30	24	75	711.75	6220	67.4	721.28
	V2		56			83			53			75			75			73.0	

SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

V1 = 713
V2 = 710

TEST RESULTS COMPARISON REPORT

CTBS LV-H FORM-U TOT MATH
TEST DATE - 04/84

GRADE 07

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
BELL JUNIOR HIGH	V1	86	74	720.55	176	85	732.59	131	64	715.95	226	89	732.98	4	75	724.50	623	80.7	727.52
	V2		78			88			70			92			75			84.3	
CORREIA JUNIOR H	V1	86	47	710.58	197	78	726.01	42	43	711.62	16	75	727.63				341	65.4	720.42
	V2		51			83			55			81						71.3	
EINSTEIN JUNIOR	V1	32	72	716.50	123	73	720.92	23	48	711.91	30	80	729.10	2-			210	71.4	720.40
	V2		72			78			57			83						75.7	
HALE JUNIOR HIGH	V1	28	61	714.00	132	73	723.53	45	47	708.58	24	88	728.46	1			230	68.3	719.91
	V2		61			80			60			88						74.8	
LEWIS JUNIOR HIG	V1	15	67	718.60	168	83	727.93	53	45	706.91	8			1			245	74.3	723.44
	V2		80			88			55									80.8	
MANN JUNIOR HIGH	V1	53	76	721.66	156	79	725.13	47	49	708.81	52	77	726.17	1			309	72.5	722.27
	V2		75			83			51			83						77.0	
MARSTON JUNIOR H	V1	128	38	704.03	117	77	724.18	23	26	702.13	23	61	722.74				291	54.6	713.46
	V2		48			81			26			70						61.5	
MONTGOMERY JUNIO	V1	38	53	714.71	86	78	726.28	26	69	718.88	75	75	729.76				225	71.6	724.63
	V2		58			85			73			79						76.9	
MUIRLANDS JUNIOR	V1	124	39	706.11	158	89	737.91	41	39	708.68	8			3			334	64.1	722.81
	V2		44			92			44									68.0	
PACIFIC BEACH JU	V1	101	40	708.04	179	69	721.09	11	45	707.55	8	38	714.00				299	57.5	715.99
	V2		47			75			64			50						64.5	
PERSHING JUNIOR	V1	62	58	713.82	232	85	729.20	58	38	703.95	70	54	715.40	1			423	65.5	721.09
	V2		65			91			47			57						75.2	
ROOSEVELT JUNIOR	V1	64	59	718.27	145	75	723.63	17	59	709.82	38	82	727.74	1			265	71.3	722.04
	V2		67			78			65			82						75.1	
STANDLEY JUNIOR	V1	23	[illegible]	713.04	244	89	733.17	37	38	707.49	20	90	737.90	1			325	81.2	729.0
	V2		[illegible]			93			51			90						86.8	
TAFT JUNIOR HIGH	V1	9	78	710.00	96	81	724.32	15	47	708.87	20	95	726.60	1			141	75.4	722.0
	V2		78			84			53			95						82.3	
WANGENHEIM JUNIO	V1	56	73	722.00	520	80	726.23	35	43	710.00	183	83	728.47	2			804	78.4	725.6
	V2		84			84			51			86						83.1	
WILSON JUNIOR HI	V1	85	55	711.80	152	76	722.07	55	55	714.20	96	81	729.20	1			389	69.9	720.51
	V2		62			80			67			82						75.1	
KEILLER MIDDLE S	V1	39	55	715.54	81	88	727.22	118	53	710.77	18	72	722.39	2			258	66.3	717.6
	V2		67			91			58			83						71.7	

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SAN DIEGO CITY SCHOOLS
OSD ST4-0103.1

TEST RESULTS COMPARISON REPORT

V1 = 713
V2 = 710

CTBS LV-H FORM-U TOT MATH
TEST DATE - 04/84

GRADE 07

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
FARB MIDDLE SCHO	V1	29	55	714.00	315	74	722.30	41	51	710.49	70	69	719.61	1			456	69.7	720.30
	V2		66			80			66			77						77.6	
SCHOOL CREATIVE	V1	25	80	724.16	72	53	736.57	64	64	711.53	5	60	717.80	1			167	75.0	724.50
	V2		84			94			67			60						81.4	
MUIR ALTERNATIVE	V1	6	67	707.00	18	61	716.61	12	42	710.75	2	50	714.00				38	55.3	713.11
	V2		67			67			50			99						65.2	
TOTAL	V1	1089	55	712.84	3375	80	726.67	894	51	710.63	992	80	728.11	23	78	718.74	6373	71.4	722.25
	V2		61			85			58			83			78			76.6	

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SAN DIEGO CITY SCHOOLS                              TEST RESULTS COMPARISON REPORT
DSD ST4-0103.1
                  V1 = 765                        CTBS LV-J FCRM-U TOT READ                             GRADE 09
                  V2 = 760                               TEST DATE - 04/84
                        HISPANIC (0)       WHITE (1,6)        BLACK (2)        ASIAN (3,7,8)   ALSKN/INDN (4)    TOTAL ALL GRPS
  SCHOOL                 N   %    X̄         N   %    X̄        N   %    X̄        N   %    X̄      N   %    X̄        N    %      X̄
----------------      --------------     --------------    --------------    --------------  --------------   ----------------
MEMORIAL JUNIOR   V1    90   4 714.70     14  86 799.64     32  22 716.75      3                               139 17.3 724.06
                  V2         1                  86              22                                                 16.7
GOMPERS SECONDAR  V1     8  58 750.00     64  95 808.22     41  49 762.07      3                               116 74.1 786.78
                  V2        50                  95              51                                                 75.4
LINCOLN SENIOR H  V1    15  27 728.13     15  99 819.73     84  19 726.52     13  54 766.62                    127 33.1 741.83
                  V2        33                  99              23                54                               36.2
MORSE SENIOR HIG  V1    23  39 742.39     17  53 766.53    120  23 738.61     10  10 735.90                    170 27.1 741.75
                  V2        34                  59              28                20                               31.8
----------------      --------------     --------------    --------------    --------------  --------------   ----------------
     TOTAL        V1   136  15 722.04    110  88 802.25    277  25 735.09     29  34 752.10                    582 35.8 746.78
                  V2        18                  89              29                41                               38.8
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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1
V1 = 724
V2 = 714

TEST RESULTS COMPARISON REPORT
CTBS LV-J FORM-U TOT LANG
TEST DATE - 04/84

GRADE 09

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
MEMORIAL JUNIOR	V1	89	24	688.35	14	84	762.86	31	35	687.39	3						137	33.6	696.59
	V2		30			86			35									38.0	
GOMPERS SECONDAR	V1	8	63	730.38	64			41	59	737.70	3						116	81.9	757.63
	V2		75						65									93.1	
LINCOLN SENIOR H	V1	12	50	708.83	15			80	24	700.44	13	54	741.38				120	30.2	715.52
	V2		67						46			85						59.2	
MORSE SENIOR HIG	V1	23	52	727.87	10	56	725.90	125	35	705.90	9	22	711.67				175	38.9	711.10
	V2		65			67			47			44						51.4	
TOTAL	V1	132	33	699.37	111	91	765.88	277	35	706.97	28	46	730.79				548	46.7	718.29
	V2		42			93			51			71						58.6	

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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

V1 = 730
V2 = 725

TEST RESULTS COMPARISON REPORT

CTBS LV-J FORM-U TOT MATH
TEST DATE - 04/84

GRADE 09

SCHOOL		HISPANIC (0) N	%	X̄	WHITE (1,6) N	%	X̄	BLACK (2) N	%	X̄	ASIAN (3,7,8) N	%	X̄	ALSKN/INDN (4) N	%	X̄	TOTAL ALL GRPS N	%	X̄
MEMORIAL JUNIOR	V1	72	51	728.11	14	86	759.36	28	25	723.39	3						117	48.6	731.10
	V2		64			53			50									67.5	
GOMPERS SECONDAR	V1	8	88	740.80	64			41	88	743.15	3						116	84.8	754.32
	V2		88						93									92.8	
LINCOLN SENIOR H	V1	14	64	728.87	15	93	753.73	87	34	722.64	13	69	749.46				~~129~~	~~44.1~~	728.60
	V2		79			93			46			85						58.9	
MORSE SENIOR HIG	V1	23	52	732.61	17	47	731.53	121	45	726.92	8	50	724.88				169	44.7	730.06
	V2		74			71			56			50						62.8	
TOTAL	V1	117	54	729.90	110	89	756.30	277	46	727.62	27	67	742.93				531	51.2	734.04
	V2		73			94			59			74						69.9	

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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

V1 = 765
V2 = 760
V3 = 000

TEST RESULTS COMPARISON REPORT

CTBS LV-J FORM-U TOT READ
TEST DATE - 04/84

GRADE 09

SCHOOL		HISPANIC (0) N	%	X̄	WHITE (1,6) N	%	X̄	BLACK (2) N	%	X̄	ASIAN (3,7,8) N	%	X̄	ALSKN/INDN (4) N	%	X̄	TOTAL ALL GRPS N	%	X̄
BELL JUNIOR HIGH	V1	60	37	755.29	130	73	785.49	105	40	785.65	177	66	773.31	2			482	58.1	770.24
	V2		46			78			43			73						64.3	
EINSTEIN JUNIOR	V1	33	52	765.30	130	59	772.06	21	29	747.14	23	43	752.70	1			208	52.9	766.13
	V2		55			68			38			43						60.1	
HALE JUNIOR HIGH	V1	34	24	741.47	181	70	778.41	48	23	746.25	23	52	757.61	1			287	54.7	766.82
	V2		29			76			27			52						60.3	
LEWIS JUNIOR HIG	V1	32	44	758.44	223	79	798.26	48	33	746.56	12	83	782.67	5			320	68.8	788.19
	V2		50			83			35			83						71.9	
MANN JUNIOR HIGH	V1	43	33	749.93	178	68	776.45	57	35	744.05	67	22	718.28				348	48.8	754.63
	V2		60			73			30			22						53.2	
MARSTON JUNIOR H	V1	106	27	736.04	169	71	781.30	18	17	728.33	15	67	768.87	1			309	52.8	762.19
	V2		33			75			28			67						57.3	
MONTGOMERY JUNIO	V1	32	41	746.90	86	66	770.84	20	40	761.75	104	10	704.73	1			243	37.9	758.38
	V2		44			71			45			12						42.3	
MUIRLANDS JUNIOR	V1	86	24	735.03	265	88	801.73	32	36	744.88	4						387	69.3	782.52
	V2		29			92			46									74.3	
PACIFIC BEACH JU	V1	78	21	725.60	174	76	782.60	5	80	762.20	4	50	749.50	1			262	59.2	764.81
	V2		23			75			80			50						63.3	
PERSHING JUNIOR	V1	50	22	735.06	281	70	788.58	59	32	742.20	41	34	728.90	3			434	53.3	765.07
	V2		28			76			36			37						58.3	
ROOSEVELT JUNIOR	V1	71	38	752.58	158	68	782.83	15	27	748.40	35	14	711.89	2			281	49.1	764.33
	V2		37			75			33			23						58.4	
STANDLEY JUNIOR	V1	25	52	764.40	260	82	791.92	47	21	742.43	16	75	804.44	1			349	71.1	783.90
	V2		64			85			28			88						75.6	

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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

V1 = 765
V2 = 760
V3 = 000

TEST RESULTS COMPARISON REPORT

CTBS LV-J FORM-U TOT READ
TEST DATE - 04/84

GRADE 09

SCHOOL		HISPANIC (0) N	HISPANIC (0) %	HISPANIC (0) X̄	WHITE (1,6) N	WHITE (1,6) %	WHITE (1,6) X̄	BLACK (2) N	BLACK (2) %	BLACK (2) X̄	ASIAN (3,T,8) N	ASIAN (3,T,8) %	ASIAN (3,T,8) X̄	ALSKN/INDN (4) N	ALSKN/INDN (4) %	ALSKN/INDN (4) X̄	TOTAL ALL GRPS N	TOTAL ALL GRPS %	TOTAL ALL GRPS X̄
TAFT JUNIOR HIGH	V1	10	70	769.90	104	69	780.74	11	36	753.82	21	48	767.62				146	63.7	776.08
	V2		70			75			36			71						71.2	
HOOVER SENIOR HI	V1	75	35	740.48	138	59	770.89	53	11	723.60	58	24	721.74	1			325	39.4	747.33
	V2		37			64			15			26						42.8	
MIRA-MESA JR-SR	V1	59	54	764.81	491	74	782.27	38	39	755.32	168	54	764.98	6	83	782.83	762	64.3	775.77
	V2		63			79			42			61			83			72.2	
POINT LOMA SENIO	V1	72	29	740.07	324	69	780.56	32	22	739.75	20	60	772.00				448	58.9	770.76
	V2		35			75			36			65						65.2	
SERRA JR-SR HIGH	V1	37	43	757.19	280	64	778.96	34	24	745.88	60	55	759.48	1			412	57.5	771.34
	V2		46			68			26			55						61.2	
WRIGHT BROS CARE	V1	5			10	40	743.10	1			1						17	23.5	728.71
	V2					40												23.5	
SCHOOL CREATIVE	V1	14	36	752.43	79	82	797.63	61	39	751.85	11	55	764.27	1			166	60.2	774.25
	V2		57			86			46			64						66.0	
MUIR ALTERNATIVE	V1	1			17	88	795.06	6	17	747.00	2						26	65.4	777.50
	V2					88			17									69.2	
TOTAL	V1	931	33	745.26	3673	72	783.14	711	31	746.02	862	45	748.86	27	48	769.67	6204	57.8	768.38
	V2		39			77			36			50			56			62.8	

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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

V1 = 726
V2 = 714
V3 = 000

TEST RESULTS COMPARISON REPORT

CTBS LV-J FORM-U TOT LANG
TEST DATE - 04/84

GRADE 09

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
BELL JUNIOR HIGH	V1 V2	65	62 78	734.80	128	80 88	752.41	102	57 68	727.16	179	84 89	756.79	2			476	74.2 82.0	746.26
EINSTEIN JUNIOR	V1 V2	33	58 73	728.00	130	77 85	740.81	21	48 62	725.67	23	57 65	740.26	1			288	68.3 77.9	737.05
HALE JUNIOR HIGH	V1 V2	34	35 50	717.32	180	76 88	748.22	47	43 57	710.87	23	70 78	746.43	1			285	65.3 77.2	738.09
LEWIS JUNIOR HIG	V1 V2	32	53 72	723.53	224	83 90	753.28	48	46 65	716.71	12	92 92	760.08	4	50 50	732.75	320	74.7 85.0	744.82
MANN JUNIOR HIGH	V1 V2	39	31 54	718.33	165	67 77	741.10	53	45 53	711.13	65	31 42	710.05				322	54.0 63.0	727.30
MARSTON JUNIOR H	V1 V2	106	33 50	704.29	167	72 85	740.96	18	22 28	689.83	15	73 73	740.27	1			307	56.0 64.1	725.38
MONTGOMERY JUNIO	V1 V2	32	56 66	727.53	84	68 77	736.33	22	68 77	720.50	102	34 45	701.87	1			241	51.9 61.0	719.37
MUIRLANDS JUNIOR	V1 V2	86	38 52	705.04	266	85 91	757.52	32	50 59	700.03	4	75 99	760.50				388	71.9 74.9	742.10
PACIFIC BEACH JU	V1 V2	74	32 44	699.43	166	77 87	764.50	4	25 50	712.25	4	75 75	709.50	1			249	62.7 73.9	730.25
PERSHING JUNIOR	V1 V2	48	29 48	698.90	282	78 85	748.15	58	40 55	708.38	41	41 44	712.15	3			432	65.1 72.5	733.88
ROOSEVELT JUNIOR	V1 V2	71	45 62	720.24	157	77 83	752.10	15	47 67	713.00	34	29 44	688.47	2			279	61.3 72.0	734.06
STANDLEY JUNIOR	V1 V2	24	54 67	724.21	261	84 90	755.49	47	32 40	708.79	16	94 94	780.44	1			349	75.4 81.9	748.16

SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

V1 = 726
V2 = 714
V3 = 000

TEST RESULTS COMPARISON REPORT

CTBS LV-J FCRM-U TOT LANG
TEST DATE - 04/84

GRADE 09

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
TAFT JUNIOR HIGH	V1	10	70	735.70	102	72	740.06	11	55	725.64	20	65	741.50				143	69.2	738.85
	V2		80			81			64			85						80.4	
HOOVER SENIOR HI	V1	76	41	710.75	135	58	730.38	54	22	690.43	58	52	723.31	1			324	46.6	717.82
	V2		51			67			31			66						57.4	
MIRA-MESA JR-SR	V1	59	61	727.36	494	76	750.34	39	49	717.46	166	77	743.00	6			764	74.0	745.33
	V2		73			86			56			86						83.2	
POINT LOMA SENIO	V1	70	36	710.13	321	69	742.03	30	30	698.73	21	67	733.19				442	61.1	733.62
	V2		51			79			60			71						71.8	
SERRA JR-SR HIGH	V1	34	44	719.41	281	68	740.42	30	20	702.83	60	58	727.83	1			406	60.8	733.95
	V2		71			78			50			67						73.2	
WRIGHT BROS CARE	V1	4	25	711.25	8	13	688.88	1									13	15.4	691.62
	V2		50			38												38.5	
SCHOOL CREATIVE	V1	14	71	726.43	80	90	768.06	61	41	716.54	11	73	735.64	1			167	68.9	743.21
	V2		75			95			59			82						78.0	
MUIR ALTERNATIVE	V1	1			17	94	747.94	6	17	700.33	2						26	65.4	731.62
	V2					94			50									73.1	
TOTAL	V1	912	44	714.93	3648	76	747.24	699	43	712.15	856	62	732.83	26	65	738.38	6141	65.3	736.40
	V2		58			84			55			70			69			75.1	

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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

V1 = 730
V2 = 733
V3 = 000

TEST RESULTS COMPARISON REPORT

CTBS LV-J FORM-U TOT MATH
TEST DATE - 04/84

GRADE 09

SCHOOL		HISPANIC (0) N	%	X̄	WHITE (1,6) N	%	X̄	BLACK (2) N	%	X̄	ASIAN (3,7,8) N	%	X̄	ALSKN/INDN (4). N	%	X̄	TOTAL ALL GRPS N	%	X̄
BELL JUNIOR HIGH	V1	67	72	738.90	130	87	751.75	104	63	734.94	170	89	751.52	2			481	80.2	746.19
	V2		68			90			74			94						87.0	
EINSTEIN JUNIOR	V1	34	74	738.00	129	79	740.41	21	67	730.86	23	91	748.96	1			208	77.9	739.93
	V2		85			86			76			96						86.1	
HALE JUNIOR HIGH	V1	34	38	723.74	181	74	741.51	48	48	727.92	23			1			287	67.2	738.45
	V2		58			85			60									77.3	
LEWIS JUNIOR HIG	V1	32	66	731.41	224	86	748.44	48	44	724.75	12			4	25	728.75	320	76.6	743.48
	V2		69			89			52						50			81.6	
MANN JUNIOR HIGH	V1	40	60	732.40	156	79	740.56	52	46	725.73	64	67	737.86				312	68.9	736.49
	V2		75			85			60			78						72.8	
MARSTON JUNIOR H	V1	105	32	722.68	163	77	740.16	17	29	710.82	15	87	748.87	1			301	59.1	732.99
	V2		48			85			35			99						66.8	
MONTGOMERY JUNIO	V1	29	66	733.62	70	73	736.21	18	67	735.61	85	65	735.02	1			203	67.5	735.25
	V2		76			83			83			71						76.8	
MUIRLANDS JUNIOR	V1	82	46	725.71	259	88	751.49	34	41	725.71	4	75	763.75				379	74.9	743.73
	V2		56			93			50			75						81.8	
PACIFIC BEACH JU	V1	84	33	720.96	170	76	742.14	5	60	730.80	3			1			263	62.0	734.98
	V2		44			85			60									71.1	
PERSHING JUNIOR	V1	55	38	721.38	287	77	743.81	59	44	722.71	56	50	730.89	3			460	64.8	736.78
	V2		49			85			51			59						73.8	
ROOSEVELT JUNIOR	V1	75	45	729.29	158	73	739.23	14	64	727.36	36	53	728.81	2			285	62.5	734.68
	V2		64			86			64			72						76.1	
STANDLEY JUNIOR	V1	25	56	734.88	262	87	749.56	48	42	726.90	16			1			352	79.3	746.47
	V2		72			92			60									84.6	

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SAN DIEGO CITY SCHOOLS
DSO ST4-0103.1

V1 = 730
V2 = 725
V3 = 000

TEST RESULTS COMPARISON REPORT

CTBS LV-J FORM-U TOT MATH
TEST DATE - 04/84

GRADE 09

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			AL SKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
TAFT JUNIOR HIGH	V1 V2	10	70 80	740.30	106	74 80	736.63	11	36 73	724.64	22	86 91	744.36				149	72.5 [illegible]	737.13
HOOVER SENIOR HI	V1 V2	78	41 51	722.47	134	60 77	733.92	53	28 34	716.36	60	78 83	741.63	1			326	53.7 [illegible]	729.74
MIRA-MESA JR-SR	V1 V2	59	64 73	730.86	498	76 86	740.97	36	47 61	728.28	169	82 86	741.85	6	83 83	747.00	768	73.1 [illegible]	739.04
POINT LOMA SENIO	V1 V2	75	41 56	725.25	317	74 82	742.90	33	36 55	723.39	21	76 90	748.29				446	65.7 [illegible]	738.74
SERRA JR-SR HIGH	V1 V2	33	55 70	730.47	277	74 80	739.21	33	48 58	725.33	58	78 78	739.47	1			402	70.4 77.1	737.35
WRIGHT BROS CARE	V1 V2	5	20 60	725.60	8	63 63	729.13										13	46.2 [illegible]	727.77
SCHOOL CREATIVE	V1 V2	14	56 57	730.07	79	81 82	742.80	61	46 54	725.95	11	82 82	738.00	1			166	65.7 [illegible]	735.19
MUIR ALTERNATIVE	V1 V2	1			17	88 94	738.88	6	17 33	707.00	2						26	65.4 [illegible]	730.04
TOTAL	V1 V2	937	48 61	727.68	3625	78 85	742.91	701	47 56	726.25	858	78 85	743.25	26	58 85	738.27	6147	65.7 76.4	738.71

SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

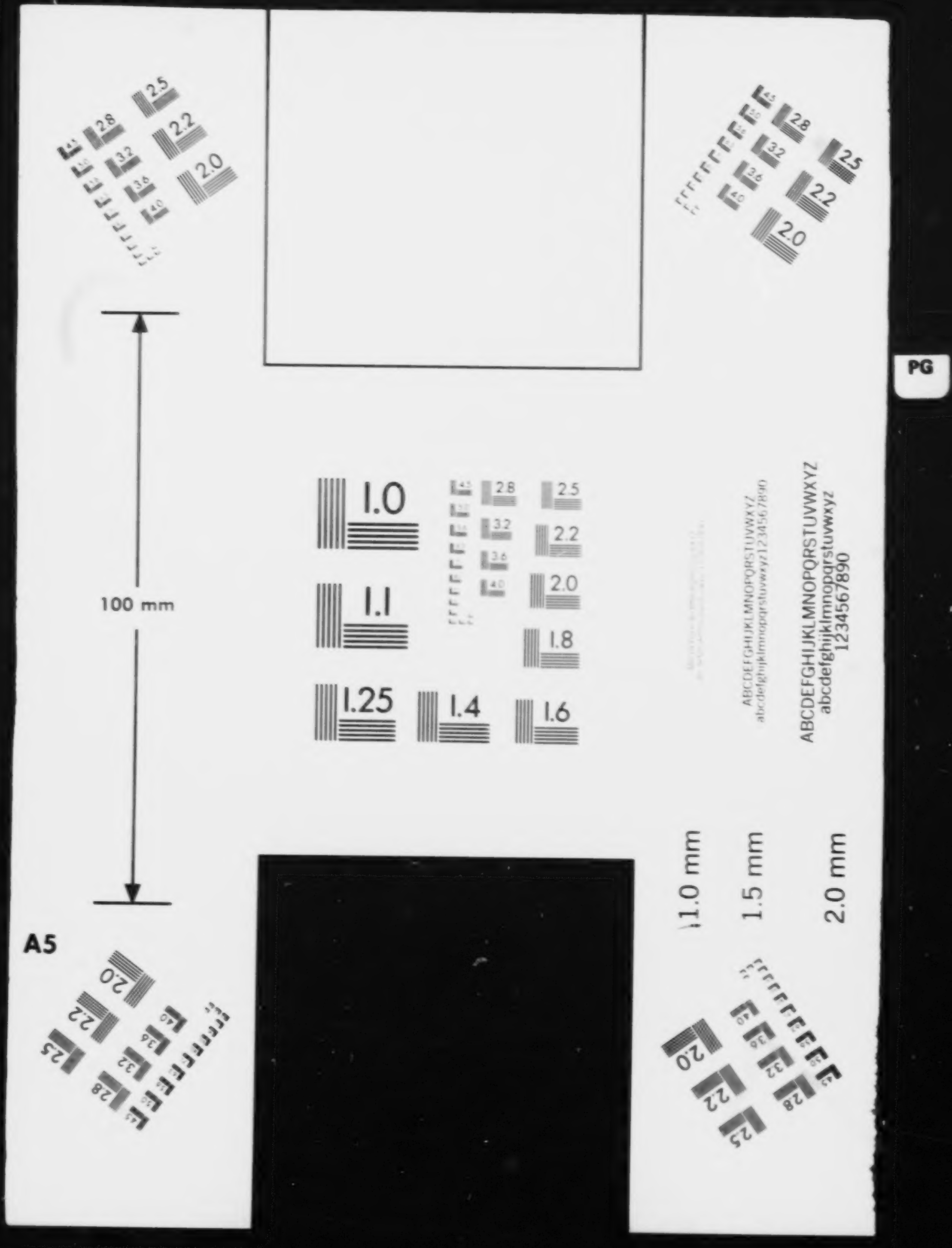
TEST RESULTS COMPARISON REPORT

V1 = 779
V2 = 774

CTBS LV-K FORM-U TOT READ
TEST DATE - 11/83

GRADE 11

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
LINCOLN SENIOR H	V1 V2	20	25 30	748.80	19	58 58	773.89	125	8 13	730.88							164	15.9 20.1	734.05
MORSE SENIOR HIG	V1 V2	41	24 37	760.90	61	61 69	780.80	178	19 24	748.12	83	52 53	772.78				363	33.9 39.4	766.70
TOTAL	V1 V2	61	25 34	756.93	80	60 66	779.16	303	14 19	741.01	83	52 53	772.78				527	28.3 33.4	753.65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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1                                          TEST RESULTS COMPARISON REPORT
                          V1 = 737
                          V2 = 736                   CTBS LV-K FORM-U TOT LANG                           GRADE 11
                                                            TEST DATE - 11/83
                              HISPANIC (0)    WHITE (1,6)     BLACK (2)      ASIAN (3,7,8)  ALSKN/INDN (4)   TOTAL ALL GRPS
    SCHOOL                     N   %   X̄       N   %   X̄      N   %   X̄      N   %   X̄      N   %   X̄       N   %     X̄
----------------              --------------  --------------  --------------  -------------- --------------  ----------------

LINCOLN SENIOR H V1           20  30 722.00   18  78 753.44  117  19 704.14                                  155 27.1 712.17
                 V2               30              78              21                                             28.4
MORSE SENIOR HIG V1           37  49 729.27   58  64 746.14  159  31 716.81   81  69 753.36                  335 48.1 732.10
                 V2               51              64              33              69                             49.3
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      TOTAL      V1           57  42 726.72   76  67 747.87  276  26 711.44   81  69 753.36                  490 41.4 725.90
                 V2               44              67              28              69                             42.7
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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1
V1 = 735
V2 = 735

TEST RESULTS COMPARISON REPORT

CTBS LV-K FORM-U TOT MATH
TEST DATE - 11/83

GRADE 11

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
LINCOLN SENIOR H	V1	21	38	728.05	19	68	739.68	111	32	724.83							151	37.1	727.15
	V2		38			68			32									37.1	
MORSE SENIOR HIG	V1	42	52	732.50	61	82	743.00	175	46	728.43	86	80	743.60				364	60.7	734.97
	V2		52			82			46			80						60.7	
TOTAL	V1	63	48	731.29	80	79	742.21	286	40	727.03	86	80	743.60				515	53.8	732.68
	V2		48			79			40			80						53.8	

SAN DIEGO CITY SCHOOLS
DSO ST4-0103.1
V1 = 779
V2 = 774

TEST RESULTS COMPARISON REPORT
CTBS LV-K FORM-U TOT READ
TEST DATE - 11/83

GRADE 11

SCHOOL		HISPANIC (0) N	%	X̄	WHITE (1,6) N	%	X̄	BLACK (2) N	%	X̄	ASIAN (3,7,8) N	%	X̄	ALSKN/INDN (4) N	%	X̄	TOTAL ALL GRPS N	%	X̄
CLAIREMONT SENIO	V1	49	26	742.42	128	56	785.34	14	21	741.43	19	42	766.37	1			231	44.2	768.33
	V2		26			61			21			42						46.8	
CRAWFORD SENIOR	V1	46	54	773.93	192	60	786.56	67	21	750.52	40	23	756.48	1			346	47.1	774.15
	V2		59			68			30			28						54.3	
GOMPERS SECONDAR	V1	6	67	796.17	59	98	826.53	28	43	771.32	2						95	80.0	808.61
	V2		67			98			50									82.1	
HENRY SENIOR HIG	V1	49	37	765.41	494	70	791.37	87	31	760.25	79	24	741.38				709	58.1	780.19
	V2		41			76			39			27						63.5	
HOOVER SENIOR HI	V1	93	29	756.68	148	47	770.77	24	29	746.33	76	7	727.26				341	31.7	755.51
	V2		34			55			33			8						37.2	
KEARNY SENIOR HI	V1	41	13	744.56	191	58	770.83	35	21	743.21	120	23	748.84	3			388	38.5	763.24
	V2		15			63			27			23						42.5	
LA JOLLA SENIOR	V1	62	19	743.76	343	83	804.42	28	11	747.36	9	89	845.33				442	69.5	793.13
	V2		21			87			18			89						73.5	
MADISON SENIOR H	V1	64	34	765.58	281	65	788.05	56	18	749.68	53	34	766.81				454	51.5	777.67
	V2		38			72			21			40						57.0	
MIRA-MESA JR-SR	V1	32	31	760.19	395	67	788.13	26	35	759.58	156	56	776.65				609	60.6	782.90
	V2		50			72			42			60						66.5	
MISSION BAY SENI	V1	73	32	754.52	282	69	789.16	13	15	757.38	21	52	767.10				389	59.4	780.41
	V2		37			74			15			57						64.5	
POINT LOMA SENIO	V1	70	17	745.96	322	66	788.13	24	13	750.96	22	45	766.77	1			439	54.2	778.15
	V2		23			71			17			50						59.0	
UNIVERSITY CITY	V1	14	50	772.57	311	72	795.13	34	29	753.71	28	64	785.90	1			388	66.5	789.83
	V2		64			76			38			75						72.2	
SAN DIEGO SENIOR	V1	116	19	743.65	86	58	780.77	41	12	736.56	23	22	737.70	1			267	31.1	754.17
	V2		21			63			17			22						34.1	
SERRA JR-SR HIGH	V1	41	[illegible]	773.80	293	58	781.38	38	21	750.66	44	39	767.45				376	50.8	775.82
	V2		51			67			29			43						58.5	
WRIGHT BROS CARE	V1	19	11	741.79	25	36	760.40	14	7	747.64	2			2			62	21.0	751.79
	V2		21			48			14									30.6	
SCHOOL CREATIVE	V1	8	63	765.63	57	84	801.40	31	23	750.65	2			1			99	60.6	780.52
	V2		63			86			26									62.6	
MUIR ALTERNATIVE	V1	2			14	71	790.50	3			1			1			21	61.9	787.86
	V2					86												71.4	

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SAN DIEGO CITY SCHOOLS                            TEST RESULTS COMPARISON REPORT
DSO ST4-0103.1
                 V1 = 779                          CTBS LV-K FORM-U TOT READ                              GRADE 11
                 V2 = 774                                 TEST DATE - 11/83
                    HISPANIC (0)     WHITE (1,6)        BLACK (2)         ASIAN (3,7,8)     ALSKN/INDN (4)     TOTAL ALL GRPS
  SCHOOL            N   %     X      N    %     X       N   %     X       N   %     X        N   %     X        N    %       X
---------------- ---------------- ----------------- ----------------- ----------------- ---------------- -------------------
     TOTAL       V1 805 29 754.79  3581 67 789.42     561 23 751.71     697 35 759.00      12 42 761.92   5656 53.2 770.94
                 V2     33              73                29                38                42                58.4
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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

TEST RESULTS COMPARISON REPORT

V1 = 737
V2 = 736

CTBS LV-K FORM-U TOT LANG
TEST DATE - 11/83

GRADE 11

SCHOOL		HISPANIC (5) N	HISPANIC (5) %	HISPANIC (5) X̄	WHITE (1,6) N	WHITE (1,6) %	WHITE (1,6) X̄	BLACK (2) N	BLACK (2) %	BLACK (2) X̄	ASIAN (3,7,8) N	ASIAN (3,7,8) %	ASIAN (3,7,8) X̄	ALSKN/INDN (4) N	ALSKN/INDN (4) %	ALSKN/INDN (4) X̄	TOTAL ALL GRPS N	TOTAL ALL GRPS %	TOTAL ALL GRPS X̄
CLAIREMONT SENIO	V1	77	23	712.01	139	65	745.23	17	18	706.29	20	55	731.10	1			294	48.4	731.47
	V2		23			65			18			55						48.8	
CRAWFORD SENIOR	V1	45	62	745.73	192	77	753.01	68	37	720.54	40	55	733.55	1			346	64.2	743.27
	V2		64			78			37			58						65.6	
GOMPERS SECONDAR	V1	6	50	751.83	60	95	777.80	29	62	734.30	2						97	82.5	763.44
	V2		50			95			62									82.5	
HENRY SENIOR HIG	V1	46	50	737.93	476	79	757.01	84	45	728.19	76	29	708.43				682	67.6	746.94
	V2		54			82			45			29						69.5	
HOOVER SENIOR HI	V1	89	43	725.75	145	53	735.97	26	35	717.69	74	23	712.39				334	42.2	726.60
	V2		45			54			35			24						43.4	
KEARNY SENIOR HI	V1	41	22	714.32	191	66	741.29	34	21	709.50	121	45	728.47	4	25	714.00	391	[illegible]	[illegible]
	V2		24			67			24			47			25			52.2	
LA JOLLA SENIOR	V1	62	24	704.35	343	85	765.06	27	19	708.67	9						441	72.6	753.87
	V2		24			87			19									74.1	
MADISON SENIOR H	V1	66	42	725.52	277	70	747.00	58	31	717.31	52	52	739.33				453	58.7	739.19
	V2		42			71			36			52						60.0	
MIRA-MESA JR-SR	V1	34	53	738.04	385	73	750.31	28	43	718.36	157	67	745.87				604	68.0	748.99
	V2		56			74			43			68						70.0	
MISSION BAY SENI	V1	71	32	720.15	280	69	744.08	15	20	711.60	21	33	724.76				387	56.7	737.38
	V2		32			72			20			38						60.7	
POINT LOMA SENIO	V1	70	23	708.13	322	72	750.88	25	28	716.68	22	59	735.14	1			440	60.3	741.22
	V2		23			73			28			59						61.6	
UNIVERSITY CITY	V1	15	73	742.13	303	77	753.16	32	41	716.66	28	93	761.00	1			379	74.7	750.13
	V2		73			78			41			93						75.5	
SAN DIEGO SENIOR	V1	97	31	721.11	75	65	744.68	38	5	696.24	21	29	727.19	1			232	37.5	725.26
	V2		32			67			8			33						39.2	
SERRA JR-SR HIGH	V1	42	52	737.76	290	70	746.26	37	35	716.22	47	47	735.60				378	61.4	741.02
	V2		52			70			35			49						62.0	
WRIGHT BROS CARE	V1	19	42	719.58	26	35	717.81	12	17	689.50	2			2			61	31.1	711.28
	V2		42			35			17									31.1	
SCHOOL CREATIVE	V1	8	63	728.88	57	86	756.75	31	26	713.42	2			1			99	63.6	739.41
	V2		63			86			26									63.6	
MUIR ALTERNATIVE	V1	2			11	55	742.73	3			1			1			18	50.0	737.00
	V2					55												50.0	

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SAN DIEGO CITY SCHOOLS
DSD 514-0103.1

TEST RESULTS COMPARISON REPORT

V1 = 737
V2 = 736

CTBS LV-K FORM-U TOT LANG
TEST DATE - 11/83

GRADE 11

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
TOTAL	V1	790	38	723.02	5532	73	750.96	564	32	716.40	695	50	732.29	13	23	715.46	9594	61.1	741.13
	V2		39			75			33			51			23			62.3	

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SAN DIEGO CITY SCHOOLS
OSD ST4-0103.1

TEST RESULTS COMPARISON REPORT

V1 = 735
V2 = 735

CTBS LV-K FORM-U TOT MATH
TEST DATE - 11/83

GRADE 11

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
CLAIREMONT SENIO	V1 V2	78	24 24	721.45	142	59 59	734.84	15	20 20	719.13	21	67 67	736.62	1			257	47.1 47.1	730.04
CRAWFORD SENIOR	V1 V2	45	67 67	735.62	192	74 74	741.16	67	45 45	726.03	40	78 78	742.90	1			345	67.8 67.8	738.19
GOMPERS SECONDAR	V1 V2	7	86 86	748.29	63	97 97	764.62	33	76 76	740.42	2						105	89.5 89.5	756.09
HENRY SENIOR HIG	V1 V2	44	55 55	732.80	499	83 83	746.93	82	49 49	730.61	79	49 49	735.06	1			705	73.3 73.3	742.49
HOOVER SENIOR HI	V1 V2	92	45 45	729.43	150	68 68	736.59	22	59 59	729.95	73	53 53	733.51				337	57.9 57.9	733.53
KEARNY SENIOR HI	V1 V2	[illegible]	42 42	[illegible]	[illegible]	72 72	[illegible]	32	47 47	726.63	118	81 81	743.84	2			[illegible]	70.0 70.0	[illegible]
LA JOLLA SENIOR	V1 V2	62	27 27	726.79	341	87 87	752.43	27	30 30	722.37	9						439	75.2 75.2	747.36
MADISON SENIOR H	V1 V2	69	61 61	733.97	300	74 74	742.18	69	29 29	723.12	70	80 80	746.57				508	66.7 66.7	739.08
MIRA-MESA JR-SR	V1 V2	31	58 58	734.23	395	78 78	741.34	26	38 38	725.65	157	77 77	743.03				609	73.7 73.7	740.74
MISSION BAY SENI	V1 V2	72	40 40	725.36	286	73 73	740.30	13	46 46	732.46	22	86 86	745.82				393	67.2 67.2	737.62
POINT LOMA SENIO	V1 V2	72	68 68	729.11	313	78 78	743.84	25	48 48	729.56	22	64 64	742.91	1			433	69.7 69.7	740.48
UNIVERSITY CITY	V1 V2	14	64 64	738.71	315	78 78	747.01	34	29 29	722.85	27	96 96	755.59	1			391	74.7 74.7	745.01
SAN DIEGO SENIOR	V1 V2	115	34 34	724.51	82	55 55	732.84	42	14 14	719.79	22	50 50	738.18				261	38.7 38.7	727.52
SERRA JR-SR HIGH	V1 V2	[illegible]	69 69	[illegible]	[illegible]	72 72	741.20	[illegible]	44 44	728.69	46	50 50	733.13				[illegible]	68.1 68.1	[illegible]
WRIGHT BROS CARE	V1 V2	21	38 38	729.33	25	60 60	732.88	14	21 21	720.79	2			2			64	43.8 43.8	728.91
SCHOOL CREATIVE	V1 V2	8	50 50	728.38	57	77 77	742.89	31	32 32	723.35	2			1			99	58.6 58.6	734.69
MUIR ALTERNATIVE	V1 V2	2			11	36 36	733.45	4	25 25	717.75	1			1			19	31.6 31.6	729.37

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SAN DIEGO CITY SCHOOLS
USD 514-0103.1

TEST RESULTS COMPARISON REPORT

V1 = 728
V2 = 735

CTBS LV-K FORM-V TOT MATH
TEST DATE - 11/83

GRADE 11

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
TOTAL	V1	887	45	729.17	3608	76	743.39	572	40	726.47	713	70	741.51	11	[illegible]	732.10	5711	67.2	739.43
	V2		45			76			40			70			55			67.2	

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SAN DIEGO CITY SCHOOLS
DSD ST4-0163.1

V1 = C52
V2 = C57

TEST RESULTS COMPARISON REPORT
CTBS LV-2 FORM-S TOTAL READING
TEST DATE - 04/80

GRADE 05

SCHOOL		HISPANIC (0) N	%	X	WHITE (1,6) N	%	X	BLACK (2) N	%	X	ASIAN (3,7,8) N	%	X	ALSKN/INDN (4) N	%	X	TOTAL ALL GRPS N	%	X
BAKER ELEM	V1	3			6			25	24	39.20							34	35.3	43.50
	V2								8									23.5	
BALBOA ELEMENTAR	V1	86	19	37.83	3			3			2						94	19.1	37.79
	V2		12															11.7	
CHOLLAS ELEMENTA	V1	30	7	31.37	2			24	17	39.17	8	25	37.25				64	12.5	35.03
	V2		3						13			25						9.4	
EMERSON ELEM	V1	20	10	34.35				28	7	37.04							48	8.3	35.92
	V2		0						0									0.0	
FREESE ELEMENTAR	V1	20	20	42.45	9	44	51.00	45	36	46.40	18	78	57.76				92	41.3	48.22
	V2		10			22			22			50						25.0	
FULTON ELEM	V1	1			10	70	54.30	43	30	44.05							54	37.0	45.87
	V2					50			19									24.1	
HORTON ELEMENTAR	V1	10	10	31.80				22	5	32.05							32	6.3	31.97
	V2		10						0									3.1	
JOHNSON ELEMENTA	V1	4			12	83	68.25	23	48	47.00							39	53.8	52.31
	V2					83			35									46.2	
KENNEDY ELEM	V1	11	27	36.18				54	22	39.39							65	23.1	38.85
	V2		0						13									10.8	
KNOX ELEM	V1	2			1			31	13	35.65	3						37	16.2	38.00
	V2								3									8.1	
LOGAN ELEMENTARY	V1	77	5	26.44	1			34	15	31.88	1						113	8.8	28.43
	V2		3						9									5.3	
LOWELL ELEM	V1	44	7	32.84	1			1									46	8.7	33.54
	V2		7															8.7	
SHERMAN ELEM	V1	53	9	34.36	7	29	45.86	9	44	46.33	1						70	17.1	37.40
	V2		8			29			33									14.3	
STOCKTON ELEM	V1	20	5	30.05				22	18	35.45							42	11.9	32.88
	V2		5						9									7.1	
VALENCIA PARK EL	V1	5	20	31.60	27	81	64.52	38	13	36.18	2						72	40.3	46.88
	V2		0			78			11									36.1	
WEBSTER ELEMENTA	V1	2			21	57	53.81	30	47	43.77							53	49.1	50.70
	V2					52			40									43.4	
TOTAL	V1	388	11	33.42	100	65	57.31	432	24	39.85	35	60	51.54				955	24.1	39.50
	V2		6			59			15			46						17.0	

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SAN DIEGO CITY SCHOOLS
DSD 514-0163.1

V1 = C79
V2 = C81

TEST RESULTS COMPARISON REPORT

CTBS LV-2 FORM-S TOTAL LANGUAGE
TEST DATE - 04/80

GRADE 05

SCHOOL		HISPANIC (0) N	%	X	WHITE (1,6) N	%	X	BLACK (2) N	%	X	ASIAN (3,7,8) N	%	X	ALSKN/INDN (4) N	%	X	TOTAL ALL GRPS N	%	X
BAKER ELEM	V1	3			6	83	83.00	24	17	63.21							33	27.3	66.76
	V2					67			8									10.2	
BALBOA ELEMENTAR	V1	85	21	61.42	3			3			2						93	21.5	61.02
	V2		7															7.5	
CHOLLAS ELEMENTA	V1	30	3	51.90	2			23	39	67.93	7	29	57.43				62	19.4	58.45
	V2		3						22			14						11.3	
EMERSON ELEM	V1	18	17	59.17				26	12	63.38							44	13.6	59.70
	V2		6						8									6.8	
FREESE ELEMENTAR	V1	20	30	67.00	9	11	65.33	45	42	67.93	18	67	79.11				92	41.3	69.66
	V2		15			11			27			61						29.3	
FULTON ELEM	V1	1			10	50	72.80	43	26	55.14							54	29.6	66.56
	V2					40			14									18.5	
HORTON ELEMENTAR	V1	10	10	53.30				22	9	55.55							32	9.4	54.84
	V2		10						0									3.1	
JOHNSON ELEMENTA	V1	4	25	59.75	12	83	85.67	23	39	69.96							39	51.3	73.74
	V2		0			67			22									33.3	
KENNEDY ELEM	V1	11	27	63.18				53	21	60.30							64	21.9	60.80
	V2		9						13									12.5	
KNOX ELEM	V1	2			1			31	16	58.39	3						37	18.9	60.37
	V2								3									8.1	
LOGAN ELEMENTARY	V1	77	5	47.78	1			32	19	56.69	1						112	9.8	50.62
	V2		5						9									7.1	
LOWELL ELEM	V1	44	7	52.48	1			1									46	6.5	53.07
	V2		0															0.0	
SHERMAN ELEM	V1	54	20	58.59	7	29	64.00	9	22	63.89	1						71	22.5	60.14
	V2		13			14			22									15.5	
STOCKTON ELEM	V1	20	10	50.75				21	14	61.24							41	12.2	56.17
	V2		0						14									7.3	
VALENCIA PARK EL	V1	5	20	52.00	25	64	78.68	31	13	54.87	2						63	34.9	64.57
	V2		0			44			3									20.6	
WEBSTER ELEMENTA	V1	2			21	62	77.62	29	52	72.79							52	55.8	74.92
	V2					43			24									32.7	
TOTAL	V1	387	14	55.98	98	55	75.12	416	25	62.59	34	56	72.76				935	24.7	61.54
	V2		6			40			13			50						14.7	

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SAN DIEGO CITY SCHOOLS
DSD 514-0103.1
V1 = C63
V2 = C65

TEST RESULTS COMPARISON REPORT
CTBS LV-2 FORM-S TOTAL MATHEMATICS
TEST DATE - 04/80
GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			AL SKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X	N	%	X	N	%	X	N	%	X	N	%	X	N	%	X
BAKER ELEM	V1 V2	3			6			22	18 14	52.09							31	35.5 29.0	57.29
BALBOA ELEMENTAR	V1 V2	84	42 35	54.50	3			3			2						92	39.1 32.6	54.27
CHOLLAS ELEMENTA	V1 V2	29	28 24	53.97	2			24	33 29	57.46	8	50 50	59.63				63	31.7 28.6	55.62
EMERSON ELEM	V1 V2	18	39 33	55.11				26	23 23	49.15							44	29.5 27.3	51.99
FREESE ELEMENTAR	V1 V2	20	50 50	62.35	9			45	42 38	58.22	18	89 78	69.94				92	53.3 48.9	61.86
FULTON ELEM	V1 V2	1			10	50 50	61.90	42	24 19	54.02							53	28.3 24.5	55.34
HORTON ELEMENTAR	V1 V2	10	20 20	51.30				22	14 9	42.82							32	15.6 12.5	45.47
JOHNSON ELEMENTA	V1 V2	4	25 25	49.25	12	92 92	78.25	25	36 28	57.92							41	51.2 46.3	63.02
KENNEDY ELEM	V1 V2	11	36 36	55.73				49	22 16	48.61							60	25.0 20.0	49.92
KNOX ELEM	V1 V2	2			1			30	20 17	47.60	3	67 33	68.00				36	25.0 19.4	50.58
LOGAN ELEMENTARY	V1 V2	45	20 18	47.71				30	13 13	42.13	1						76	18.4 17.1	45.91
LOWELL ELEM	V1 V2	43	19 16	48.49	1	0 0	62.00	1									45	17.8 15.6	48.78
SHERMAN ELEM	V1 V2	53	34 32	54.91	7	43 43	51.71	8	25 25	55.25	1						69	34.8 33.3	54.93
STOCKTON ELEM	V1 V2	20	10 10	44.95				19	26 26	47.84							39	17.9 17.9	46.36
VALENCIA PARK EL	V1 V2	5	20 20	41.80	26	85 77	74.09	34	24 24	47.47	2						67	47.8 44.8	57.79
WEBSTER ELEMENTA	V1 V2	2			21	62 62	66.14	30	57 50	55.30							53	58.5 54.7	65.87
TOTAL	V1 V2	350	31 27	52.60	98	66 64	67.73	410	27 24	51.85	35	74 66	67.43				893	34.7 31.1	54.50

BEST COPY AVAILABLE

SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

TEST RESULTS COMPARISON REPORT

V1 = 052
V2 = 057

CTBS LV-2 FORM-S TOTAL READING
TEST DATE - 04/80

GRADE 05

SCHOOL		HISPANIC (0) N	HISPANIC (0) %	HISPANIC (0) X̄	WHITE (1,6) N	WHITE (1,6) %	WHITE (1,6) X̄	BLACK (2) N	BLACK (2) %	BLACK (2) X̄	ASIAN (3,7,8) N	ASIAN (3,7,8) %	ASIAN (3,7,8) X̄	ALSKN/INDN (4) N	ALSKN/INDN (4) %	ALSKN/INDN (4) X̄	TOTAL ALL GRPS N	TOTAL ALL GRPS %	TOTAL ALL GRPS X̄
ADAMS ELEMENTARY	V1 V2	8	63 63	58.00	41	88 78	63.20	5	20 20	47.00	8	63 63	58.88				62	75.8 69.4	60.66
ALCOTT ELEMENTAR	V1 V2	7	86 71	60.00	37	78 73	63.43				2						46	80.4 73.9	62.91
ANDERSEN ELEMENT	V1 V2	6	50 50	54.67	22	73 64	59.95				8	63 63	51.75				36	66.7 61.1	57.25
ANGIER ELEMENTAR	V1 V2	3			35	54 37	52.40	10	30 30	44.10	9	33 11	39.56				57	45.6 31.6	48.46
AUDUBON ELEMENTA	V1 V2	20	25 25	42.85	18	44 39	51.67	22	18 18	38.32	9	44 33	51.00				69	30.4 27.5	44.77
BARNARD ELEMENTA	V1 V2	5	40 40	43.20	36	64 58	55.78	2			3						46	58.7 45.7	53.11
BAY PARK ELEMENT	V1 V2	5	20 20	36.00	42	79 64	61.19	1			1			2			51	70.6 58.8	58.41
BAYVIEW TERRACE	V1 V2	8	63 50	57.13	38	79 68	59.82	4	50 50	43.25	3						53	73.5 64.2	58.32
BEALE ELEMENTARY	V1 V2	1			14	64 64	55.50	2			11	9 9	26.09	1			29	37.9 37.9	42.34
BIRD ROCK ELEMEN	V1 V2	1			25	96 96	71.36	1									27	96.3 96.3	72.70
BIRNEY ELEMENTAR	V1 V2	16	44 31	47.81	34	74 62	59.65	1									51	64.7 51.0	55.78
BOONE ELEM	V1 V2	20	40 30	46.25	20	50 45	47.10	21	33 24	46.14	19	68 63	57.32				80	47.5 41.3	49.06
BROOKLYN ELEMENT	V1 V2	22	32 23	45.05	32	63 50	52.56	4			3						61	47.5 36.1	48.97
CABRILLO ELEMENT	V1 V2				30	70 57	58.80	2									32	65.6 53.1	57.25
CADMAN ELEMENTAR	V1 V2	12	17 8	33.67	37	84 81	64.92	1			1			1			52	69.2 63.5	57.54
CARSON ELEMENTAR	V1 V2	14	43 36	46.71	31	65 61	57.06	8	50 38	51.25	6	33 33	55.50				59	54.2 49.2	53.66
CARVER ELEMENTAR	V1 V2	5	60 60	53.20	21	81 62	61.14	2			3			1			32	75.0 56.3	58.09

SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

TEST RESULTS COMPARISON REPORT

V1 = 352
V2 = 357

CTBS LV-2 FORM-S TOTAL READING
TEST DATE - 04/80

GRADE 05

		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
SCHOOL		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
CENTRAL ELEMENTA	V1	23	13	31.04	17	35	45.00	11	36	36.73	5						56	23.2	36.29
	V2		4			29			18									14.3	
CHESTERTON ELEME	V1	5	40	48.20	42	71	56.10	4	50	46.25	9	44	43.67				60	63.3	52.92
	V2		40			55			50			44						51.7	
CLAY ELEMENTARY	V1	3			26	73	60.77				1						30	70.0	58.80
	V2					62												56.7	
CLEVELAND ELEMEN	V1	1			34	53	54.47				2			1			38	55.3	55.08
	V2					47												47.4	
CROWN POINT ELEM	V1	7	14	38.00	26	69	57.42										33	57.6	53.30
	V2		14			62												51.5	
CUBBERLEY ELEMEN	V1	2			16	88	64.00	2			5	60	52.40	1			26	76.9	60.35
	V2					75						40						61.5	
CURIE ELEMENTARY	V1	4	99	60.50	67	81	64.51	2			8	75	61.75				81	80.2	63.47
	V2		50			81						63						75.3	
DAILARD ELEMENTA	V1	3			80	83	63.04	4	25	47.25	3						90	81.1	62.67
	V2					73			25									72.2	
DARNALL ELEMENTA	V1	8	63	53.25	13	46	52.62	2			2						25	44.0	48.96
	V2		63			31												36.0	
DECATUR ELEMENTA	V1	2			41	88	67.24	3			3						49	83.7	64.88
	V2					76												73.5	
DEWEY ELEMENTARY	V1	4	50	50.75	9	56	59.78	2			8	75	54.63				23	56.5	53.91
	V2		50			56						38						43.5	
DOYLE ELEMENTARY	V1	2			27	81	64.44										29	79.3	64.07
	V2					81												79.3	
EDISON ELEMENTAR	V1	8	13	37.25	15	60	54.27	3			1			1			28	39.3	45.64
	V2		13			47												32.1	
ENCANTO ELEMENTA	V1	24	17	35.13	79	80	65.42	38	37	44.47	3						144	57.6	54.67
	V2		13			72			26									50.0	
EUCLID ELEMENTAR	V1	10	50	48.20	29	55	52.66	11	45	46.36	3						53	50.9	50.36
	V2		40			45			36									41.5	
FARNUM ELEMENTAR	V1	2			31	55	54.32	1									34	52.9	53.35
	V2					39												38.2	

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SAN DIEGO CITY SCHOOLS
OSD ST4-0103.1

V1 = 052
V2 = 057

TEST RESULTS COMPARISON REPORT

CTBS LV-2 FORM-S TOTAL READING
TEST DATE - 04/80

GRADE 05

SCHOOL		HISPANIC (0) N	%	X̄	WHITE (1,6) N	%	X̄	BLACK (2) N	%	X̄	ASIAN (3,7,8) N	%	X̄	ALSKN/INDN (4) N	%	X̄	TOTAL ALL GRPS N	%	X̄
FIELD ELEMENTARY	V1				25	68	57.60	1			2						28	71.4	58.09
	V2					60												64.3	
FLETCHER ELEMENT	V1	2			9	89	66.44	4	50	51.50	1						16	75.0	60.38
	V2					89			25									62.5	
FLORENCE ELEMENT	V1				17	88	62.35										17	88.2	62.35
	V2					71												70.6	
FORWARD ELEMENTA	V1	2			39	74	61.21	2			2			1			46	71.7	61.09
	V2					69												67.4	
FOSTER ELEMENTAR	V1	10	60	55.00	40	88	59.00	6	17	37.67	3			2			61	78.7	56.30
	V2		30			68			17									55.7	
FRANKLIN ELEMENT	V1	5			30	60	57.20	1			1			1			38	57.9	56.29
	V2					60												52.6	
FREMONT ELEMENTA	V1	9	56	52.11	21	81	61.81	10	20	44.10							40	60.0	55.20
	V2		33			67			20									47.5	
GAGE ELEMENTARY	V1	4	75	61.25	97	87	67.11	5	60	61.60	6	83	63.33	4	75	57.25	116	84.5	66.14
	V2		75			78			60			50			75			75.9	
GRANT ELEMENTARY	V1	5	80	54.80	66	86	64.55	5	80	60.00	3			1			80	82.5	63.79
	V2		60			80			80									78.8	
GREEN ELEMENTARY	V1	1			50	96	70.64	18	56	53.78	1			1			71	85.9	66.27
	V2					94			50									83.1	
HAMILTON ELEMENT	V1	16	38	47.31	37	59	54.00	4	50	52.00	3						60	53.3	52.18
	V2		31			51			50									45.0	
HANCOCK ELEMENTA	V1	11	27	47.27	85	54	53.52	9	22	39.67	19	53	45.89	2			126	49.2	50.76
	V2		27			42			22			32						38.1	
HARDY ELEMENTARY	V1	4	75	54.75	34	82	68.03	6	33	42.00	3						47	76.6	63.45
	V2		50			79			33									72.3	
HAWTHORNE ELEMEN	V1	5	60	56.80	21	76	60.52				2			1			29	69.0	57.34
	V2		60			76												65.5	
HEARST ELEMENTAR	V1	1			56	88	69.20	5	20	53.40	3						65	83.1	67.91
	V2					80			20									75.4	
HOLMES ELEMENTAR	V1	4	75	56.75	55	80	61.71	1			1						61	80.3	61.80
	V2		50			69												68.9	
JACKSON ELEMENTA	V1	6	83	57.67	21	90	63.19	7	43	44.71	2						36	80.6	59.36
	V2		67			76			43									69.4	

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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

V1 = 052
V2 = 057

TEST RESULTS COMPARISCN REPORT

CTBS LV-2 FORM-S TOTAL READING
TEST DATE - 04/80

GRADE 05

SCHOOL		HISPANIC (0) N	%	X̄	WHITE (1,6) N	%	X̄	BLACK (2) N	%	X̄	ASIAN (3,7,8) N	%	X̄	ALSKN/INDN (4) N	%	X̄	TOTAL ALL GRPS N	%	X̄
JEFFERSON ELEMEN	V1	16	31	43.94	34	68	57.47	1			3						54	53.7	52.06
	V2		19			65												46.3	
JERABEK ELEMENTA	V1	4	50	54.00	32	94	66.75	1			2						39	89.7	65.90
	V2		25			94												87.2	
JONES ELEMENTARY	V1	3			54	81	63.39	2			6	67	59.83	1			66	75.8	61.80
	V2					69						50						63.6	
JUAREZ ELEMENTAR	V1	5	80	59.80	20	40	47.45	3			5	80	59.20				33	54.5	51.55
	V2		80			35						80						51.5	
LAFAYETTE ELEMEN	V1	2			43	79	60.49	4	75	53.50	4	75	52.25				53	77.4	58.89
	V2					63			50			50						60.4	
LA JOLLA ELEMENT	V1	7	43	52.14	65	89	67.45				1						73	84.9	66.19
	V2		43			83												79.5	
LEE ELEMENTARY	V1	35	37	45.71	36	64	56.28	20	55	50.60	19	68	59.53				110	54.5	52.45
	V2		23			50			50			63						43.6	
LINDA VISTA ELEM	V1	20	20	44.65	31	58	52.29	11	27	43.91	8	13	32.88	1			71	36.6	46.37
	V2		15			45			27			13						29.6	
LINDBERGH ELEMEN	V1	12	50	54.08	88	73	58.40	26	54	47.88	7	71	58.71				133	66.9	55.97
	V2		33			65			31			57						54.9	
LOMA PORTAL ELEM	V1	1			40	93	67.58	2			3						46	87.0	66.28
	V2					83												78.3	
LONGFELLOW ELEME	V1	14	79	56.93	40	88	67.48	6	33	46.50	1			2			63	81.0	63.17
	V2		57			80			33									71.4	
MAC DOWELL ELEME	V1	5	40	43.40	54	83	64.44	2			1						62	79.0	62.34
	V2		0			80												72.6	
MARCY ELEMENTARY	V1	6	83	60.83	58	84	64.86				2			1			67	85.1	64.85
	V2		67			78												77.6	
MARSHALL ELEMENT	V1	6	33	45.50	16	63	56.69	9	44	47.33	4						35	57.1	54.06
	V2		17			56			33									48.6	
MARVIN ELEMENTAR	V1	6	67	54.17	94	91	67.35	3			1						104	90.4	66.66
	V2		17			87												82.7	
MASON ELEMENTARY	V1	15	47	51.67	77	78	59.39	3			15	93	61.80				110	74.5	58.18
	V2		40			64						73						60.0	
HICKMAN ELEMENTA	V1	8	75	56.00	47	60	52.26	3			10	70	56.60				68	61.8	53.28
	V2		50			43						60						45.6	

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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

TEST RESULTS COMPARISCN REPORT

V1 = 352
V2 = 357

CTBS LV-2 FORM-S TOTAL READING
TEST DATE - 04/80

GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
MC KINLEY ELEMEN	V1	10	60	52.30	55	69	59.58	2			1						68	66.2	57.53
	V2		30			58												52.9	
MILLER ELEMENTAR	V1	9	78	62.11	103	63	55.50	23	39	44.78	29	41	48.76				164	56.7	53.16
	V2		67			49			17			28						41.5	
MIRAMAR RANCH	V1	4	75	65.50	61	93	67.77				2						67	91.0	67.48
	V2		75			85												83.6	
MONTEZUMA ELEMEN	V1	3			12	75	61.00	3									18	66.7	59.83
	V2					75												66.7	
ERICSON ELEMENTA	V1	14	79	63.00	145	81	63.41	8	75	58.13	25	80	61.12				192	80.2	62.86
	V2		71			74			63			68						72.4	
SANDBURG ELEMENT	V1	13	62	54.85	79	84	62.68	3			24	75	58.13	1			120	72.5	60.98
	V2		54			73						58						64.3	
OAK PARK ELEMENT	V1	9	56	51.00	46	63	56.09	25	20	39.88	3						83	42.4	50.66
	V2		33			50			8									36.1	
OCEAN BEACH ELEM	V1	3			41	83	61.63	1			2						47	78.7	60.55
	V2					71												68.1	
PACIFIC BEACH EL	V1	1			37	78	60.22				1						39	66.7	58.56
	V2					68												61.1	
PARADISE HILLS E	V1	17	35	47.41	28	54	53.82	22	45	48.23	58	71	57.29				125	57.6	53.58
	V2		29			54			32			62						50.4	
PENN ELEMENTARY	V1	11	45	46.73	33	73	55.39	16	25	44.25	33	82	61.12				93	64.5	54.48
	V2		27			55			19			70						50.5	
PERRY ELEMENTARY	V1	3			18	44	52.33	4	25	31.50	18	67	57.50				43	53.5	52.93
	V2					44			25			50						44.2	
ROLANDO PARK ELE	V1	10	90	65.00	27	81	64.63	14	36	52.00	2						53	71.7	60.92
	V2		90			74			29									62.3	
ROSS ELEMENTARY	V1	6	33	49.00	25	60	58.44				2						33	57.6	55.55
	V2		33			52												51.5	
ROWAN ELEMENTARY	V1	9	44	47.33	9	67	51.89	6	50	46.83	1			1			26	57.7	49.96
	V2		33			44			33									42.3	
SCRIPPS ELEMENTA	V1	2			25	88	66.84										27	85.2	66.56
	V2					88												85.2	
SEQUOIA ELEMENTA	V1	10	20	45.50	15	87	61.53				1						26	61.5	55.65
	V2		10			67												46.2	

BEST COPY AVAILABLE

SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

V1 = 052
V2 = 057

TEST RESULTS COMPARISON REPORT

CTBS LV-2 FORM-S TOTAL READING
TEST DATE - 04/80

GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
SESSIONS ELEMENT	V1	5	40	51.80	62	76	62.39	1			2			1			71	74.6	61.69
	V2		40			68												66.2	
SILVER GATE ELEM	V1				77	77	61.43	29	41	45.31	2						108	67.6	57.36
	V2					69			31									59.3	
SPRECKELS ELEMEN	V1	3			59	78	62.54				2						64	78.1	62.02
	V2					71												70.3	
STEVENSON ELEMEN	V1	7	14	39.57	24	54	53.08				1						32	43.8	48.84
	V2		14			46												37.5	
SUNSET VIEW ELEM	V1				49	92	66.84	5	60	57.00	1						55	89.1	66.16
	V2					80			60									78.2	
TIERRASANTA ELEM	V1	4			89	85	63.53	2			8	75	58.50				103	83.5	62.88
	V2					74						75						73.8	
TOLER ELEMENTARY	V1				36	83	66.50				1						37	83.8	66.11
	V2					75												73.0	
TORREY PINES ELE	V1	4	50	45.50	49	86	68.90	4	50	58.50	1						58	81.0	66.72
	V2		25			84			50									77.6	
VISTA GRANDE ELE	V1	2			45	80	61.71	3			3						53	75.5	60.58
	V2					67												64.2	
WALKER ELEMENTAR	V1	8	88	62.75	104	78	58.60	9	33	43.89	21	76	60.10	1			143	74.8	57.91
	V2		88			58			22			67						58.0	
WASHINGTON ELEM	V1	10	20	35.10	8	25	46.50							1			19	26.3	41.00
	V2		10			25												15.8	
WEGEFORTH ELEMEN	V1	3			29	55	52.17	1			3						36	52.8	49.92
	V2					48												47.2	
BENCHLEY/WEINBER	V1				36	97	70.50	2			2						40	95.0	69.55
	V2					89												87.5	
WHITMAN ELEMENTA	V1	8	75	55.25	39	82	60.95	1			1						49	79.6	59.51
	V2		63			74												71.4	
WHITTIER ELEMENT	V1	3			22	82	62.41	2			6	50	52.50				33	75.8	59.30
	V2					73						50						60.6	
TOTAL	V1	702	47	49.07	4084	76	61.18	535	40	46.67	539	67	55.88	31	58	51.74	5891	68.5	57.89
	V2		36			67			31			55			48			59.0	

SAN DIEGO CITY SCHOOLS
DSO ST4-0103.1

V1 = 074
V2 = 081

TEST RESULTS COMPARISON REPORT

CTBS LV-2 FORM-S TOTAL LANGUAGE
TEST DATE - 04/80

GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
ADAMS ELEMENTARY	V1	8	38	73.88	40	68	79.30	5	60	74.80	9	67	72.33				62	62.9	77.23
	V2		25			45			20			56						41.9	
ALCOTT ELEMENTAR	V1	7	71	77.14	37	73	80.16				2						46	73.9	80.02
	V2		43			54												54.3	
ANDERSEN ELEMENT	V1	6	33	68.67	22	45	73.23				8	63	73.00				36	47.2	72.42
	V2		17			32						63						36.1	
ANGIER ELEMENTAR	V1	3			35	34	68.57	10	30	62.60	9	33	65.22				57	31.6	66.54
	V2					17			20			22						17.5	
AUDUBON ELEMENTA	V1	20	25	62.45	18	44	68.94	22	27	58.09	9	44	72.22				69	33.3	64.03
	V2		10			22			14			22						15.9	
BARNARD ELEMENTA	V1	5	40	67.60	38	50	72.11	2			3						46	47.8	71.02
	V2		20			31												26.1	
BAY PARK ELEMENT	V1	5			42	76	80.00	1			1			2			51	64.7	77.80
	V2					55												49.0	
BAYVIEW TERRACE	V1	8	63	74.88	35	71	77.74	3			3						49	71.4	77.08
	V2		38			51												51.0	
BEALE ELEMENTARY	V1	1			14	64	75.64	2			11	18	46.45	1			29	44.8	63.45
	V2					36						0						24.1	
BIRD ROCK ELEMEN	V1	1			25	92	89.52	1									27	88.9	87.85
	V2					84												81.5	
BIRNEY ELEMENTAR	V1	16	44	70.69	34	41	75.62	1									51	41.2	73.49
	V2		25			38												33.3	
BOONE ELEM	V1	20	40	66.15	20	40	64.90	21	19	64.90	19	74	80.79				80	42.5	68.99
	V2		10			30			10			47						23.8	
BROOKLYN ELEMENT	V1	18	11	63.72	24	38	66.08	4			2						48	25.0	64.54
	V2		6			21												12.5	
CABRILLO ELEMENT	V1				30	57	74.87	2									32	53.1	73.63
	V2					40												37.5	
CADMAN ELEMENTAR	V1	12	8	55.50	37	81	81.78	1			1			1			52	65.4	75.48
	V2		8			54												42.3	
CARSON ELEMENTAR	V1	14	29	67.50	30	57	74.33	8	63	72.25	7	57	75.43				59	50.8	72.56
	V2		21			33			38			43						32.2	
CARVER ELEMENTAR	V1	5	60	74.60	21	67	77.95	2			3			1			32	71.9	78.19
	V2		60			33												40.6	

SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1
V1 = 374
V2 = 381

TEST RESULTS COMPARISON REPORT

CTBS LV-2 FORM-S TOTAL LANGUAGE
TEST DATE - 04780

GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
CENTRAL ELEMENTA	V1 V2	22			17	29 12	61.94	11	27 27	60.27	5						55	18.2 9.1	58.15
CHESTERTON ELEME	V1 V2	5	20 20	61.60	42	55 29	73.40	4	25 25	67.00	9	33 22	63.89				60	46.7 26.7	70.57
CLAY ELEMENTARY	V1 V2	3			26	62 54	78.00				1						30	56.7 50.0	76.53
CLEVELAND ELEMEN	V1 V2	1			34	50 26	72.26				2			1			38	50.0 28.9	73.11
CROWN POINT ELEM	V1 V2	7	43 29	65.71	26	65 42	77.96										33	60.6 39.4	75.36
CUBBERLEY ELEMEN	V1 V2	2			16	69 56	79.19	2			5	60 40	74.20	1			26	61.5 50.0	77.50
CURIE ELEMENTARY	V1 V2	4	75 50	83.50	67	78 58	80.18	2			8	63 50	76.25				81	74.1 55.6	79.23
CAILARD ELEMENTA	V1 V2	3			71	80 59	82.59	2			3						79	78.5 59.5	82.24
CARNALL ELEMENTA	V1 V2	8	63 38	72.63	13	46 15	69.69	2			2						25	44.0 20.0	68.44
DECATUR ELEMENTA	V1 V2	2			41	88 68	86.71	3			3						49	83.7 65.3	84.47
DEWEY ELEMENTARY	V1 V2	4	75 75	82.50	9	67 56	77.67	2			8	63 63	75.75				23	60.9 56.5	75.52
DOYLE ELEMENTARY	V1 V2	2			27	81 70	83.33										29	79.3 69.0	83.10
FDISON ELEMENTAR	V1 V2	8	25 25	60.75	15	27 20	70.93	3			1			1			28	28.6 17.9	66.43
ENCANTO ELEMENTA	V1 V2	24	21 8	56.42	79	70 58	81.61	38	29 16	63.92	3						144	50.7 38.2	72.51
FUCLIC ELEMENTAR	V1 V2	10	30 20	64.70	29	59 34	72.69	11	36 9	67.73	3	99 33	80.00				53	50.9 26.4	70.57
FARNUM ELEMENTAR	V1 V2	2			31	42 35	67.77	1									34	41.2 32.4	67.56

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V1 = 074
V2 = 081

TEST RESULTS COMPARISON REPORT

CTBS LV-2 FORM-S TOTAL LANGUAGE
TEST DATE - 04/80

GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
FIELD ELEMENTARY	V1				25	52	73.76	1			2						28	57.1	75.11
	V2					36												39.3	
FLETCHER ELEMENT	V1	1			5	80	84.00	1			1						8	75.0	79.50
	V2					60												50.0	
FLORENCE ELEMENT	V1				17	65	74.00										17	64.7	74.00
	V2					53												52.9	
FORWARD ELEMENTA	V1	2			39	62	77.51	2			2			1			46	63.0	77.98
	V2					44												47.8	
FOSTER ELEMENTAR	V1	10	60	72.70	39	64	77.74	6	17	61.00	3			2			60	58.3	75.33
	V2		30			38			17									36.7	
FRANKLIN ELEMENT	V1	5	40	74.80	30	50	70.87	1			1			1			38	47.4	71.26
	V2		40			20												21.1	
FREMONT ELEMENTA	V1	9	56	71.67	22	68	75.09	10	10	60.70							41	51.2	70.83
	V2		44			36			10									31.7	
GAGE ELEMENTARY	V1	4	75	79.00	97	82	83.87	5	80	81.00	6	67	84.17	4	75	72.75	116	81.0	83.21
	V2		50			62			60			67			50			61.2	
GRANT ELEMENTARY	V1	5	60	70.20	66	77	81.26	5	80	80.40	3			1			80	76.3	80.91
	V2		60			53			60									55.0	
GREEN ELEMENTARY	V1	1			50	84	86.40	18	56	73.11	1			1			71	77.5	83.15
	V2					72			39									64.8	
HAMILTON ELEMENT	V1	16	31	64.50	36	44	69.42	4			3						59	42.4	68.05
	V2		6			36												27.1	
HANCOCK ELEMENTA	V1	11	27	68.73	84	38	67.56	9	11	61.44	18	44	66.00	2			124	36.3	67.06
	V2		18			21			11			17						20.2	
HARDY ELEMENTARY	V1	4	50	74.75	27	85	86.70	4	25	65.25	2						37	75.7	83.32
	V2		25			70			25									62.2	
HAWTHORNE ELEMEN	V1	5	80	82.00	21	86	83.90				2			1			29	79.3	81.38
	V2		80			67												65.5	
HEARST ELEMENTAR	V1	1			56	91	88.48	5	60	75.80	3						65	87.7	87.40
	V2					80			40									76.9	
HOLMES ELEMENTAR	V1	4	75	77.50	55	71	79.02	1			1						61	72.1	79.30
	V2		75			55												57.4	
JACKSON ELEMENTA	V1	6	83	81.00	21	81	80.10	7	29	64.43	2						36	72.2	77.81
	V2		67			67			29									61.1	

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V2 = 081

TEST RESULTS COMPARISON REPORT
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TEST DATE - 04/80

GRADE 05

SCHOOL		HISPANIC (0) N	HISPANIC (0) %	HISPANIC (0) X̄	WHITE (1,6) N	WHITE (1,6) %	WHITE (1,6) X̄	BLACK (2) N	BLACK (2) %	BLACK (2) X̄	ASIAN (3,7,8) N	ASIAN (3,7,8) %	ASIAN (3,7,8) X̄	ALSKN/INDN (4) N	ALSKN/INDN (4) %	ALSKN/INDN (4) X̄	TOTAL ALL GRPS N	TOTAL ALL GRPS %	TOTAL ALL GRPS X̄
JEFFERSON ELEMEN	V1	17	24	66.29	34	62	74.94	1			3						55	45.5	70.96
	V2		18			38												29.1	
JERABEK ELEMENTA	V1	3			32	88	85.56	1			2						38	89.5	85.34
	V2					84												81.6	
JONES ELEMENTARY	V1	3			54	72	79.54	2			6	50	79.00	1			66	66.7	78.26
	V2					56						50						53.0	
JUAREZ ELEMENTAR	V1	5	60	80.80	20	45	68.45	3			5	80	86.60				33	57.6	73.40
	V2		60			20						80						36.4	
LAFAYETTE ELEMEN	V1	2			43	65	79.33	4	75	75.00	4	75	75.75				53	64.2	77.92
	V2					47			25			50						43.4	
LA JOLLA ELEMENT	V1	7	29	70.57	63	83	86.10				1						71	77.5	84.77
	V2		29			73												69.0	
LEE ELEMENTARY	V1	35	34	68.91	36	44	73.75	20	45	72.60	19	84	83.16				110	48.2	73.63
	V2		26			31			25			68						34.5	
LINDA VISTA ELEM	V1	20	40	68.25	31	48	71.03	11	36	65.36	8	25	63.13	1			71	40.8	68.34
	V2		10			29			9			13						18.3	
LINDBERGH ELEMEN	V1	13	46	72.69	86	57	76.14	25	48	69.00	7	71	84.29				131	55.0	74.07
	V2		23			43			24			71						38.9	
LOMA PORTAL ELEM	V1	1			40	83	85.73	2			3						46	82.6	85.63
	V2					70												69.6	
LONGFELLOW ELEME	V1	14	50	72.29	41	83	82.68	6	33	73.00	1			2			64	70.3	79.23
	V2		36			56			33									50.0	
MAC DOWELL ELEME	V1	1			37	84	85.08										38	81.6	84.34
	V2					70												68.4	
MARCY ELEMENTARY	V1	6	83	76.17	58	76	80.64				2			1			67	77.6	80.61
	V2		67			57												59.7	
MARSHALL ELEMENT	V1	6	33	71.50	16	44	72.25	9	33	66.78	4						35	45.7	73.06
	V2		33			38			22									40.0	
MARVIN ELEMENTAR	V1	6	67	78.33	92	83	83.39	3			1						102	82.4	83.24
	V2		50			66												66.7	
MASON ELEMENTARY	V1	15	33	71.33	76	67	76.86	3			15	73	78.20				109	61.5	75.79
	V2		27			43						47						40.4	
HICKMAN ELEMENTA	V1	8	38	67.88	45	40	70.33	3			10	70	80.50				66	43.9	71.61
	V2		25			29						60						33.3	

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GRADE 05

SCHOOL		HISPANIC (0) N	%	X̄	WHITE (1,6) N	%	X̄	BLACK (2) N	%	X̄	ASIAN (3,7,8) N	%	X̄	ALSKN/INDN (4) N	%	X̄	TOTAL ALL GRPS N	%	X̄
MC KINLEY ELEMEN	V1 V2	10	50 20	72.80	55	71 49	80.67	2			1						68	64.7 42.6	78.72
MILLER ELEMENTAR	V1 V2	9	78 67	80.56	103	44 30	71.00	23	26 13	63.00	29	55 24	72.72				164	45.1 28.7	70.71
MIRAMAR RANCH	V1 V2	4			61	87 67	84.49				2						67	88.1 64.2	84.90
MONTEZUMA ELEMEN	V1 V2	3			11	55 27	75.91	3									17	52.9 29.4	75.47
ERICSON ELEMENTA	V1 V2	14	71 57	82.00	144	79 55	80.31	8	75 63	81.13	25	84 44	83.04				191	77.4 57.1	80.82
SANDBURG ELEMENT	V1 V2	13	62 23	75.38	79	72 35	81.01	3			24	83 63	82.75	1			120	72.5 [illegible]	80.54
OAK PARK ELEMENT	V1 V2	9	45 22	68.67	46	50 28	73.11	24	25 21	61.13	3						82	41.5 25.6	69.37
OCEAN BEACH ELEM	V1 V2	3			41	66 27	73.61	1			2						47	[illegible] 29.8	73.17
PACIFIC BEACH EL	V1 V2	1			37	59 35	75.40				1						39	56.4 33.3	74.82
PARADISE HILLS E	V1 V2	17	29 18	67.53	28	54 39	71.57	21	48 24	70.00	58	81 59	79.97				124	62.1 42.7	74.60
PENN ELEMENTARY	V1 V2							1									1		
PERRY ELEMENTARY	V1 V2	3			18	28 11	66.44	4			18	78 33	78.09				43	48.8 18.6	70.81
ROLANDO PARK ELE	V1 V2	10	80 80	86.10	27	93 63	86.04	14	57 36	78.93	2						53	81.1 [illegible]	83.91
ROSS ELEMENTARY	V1 V2	5	40 20	64.20	25	52 24	72.28				2						32	53.1 28.1	72.16
ROWAN ELEMENTARY	V1 V2	9	56 11	67.22	9	44 11	70.44	6	50 17	72.17	1			1			26	53.8 19.2	70.77
SCRIPPS ELEMENTA	V1 V2	2			25	68 56	81.80										27	66.7 55.6	81.96
SEQUOIA ELEMENTA	V1 V2	10	40 20	67.50	15	60 47	77.00				1						26	53.8 [illegible]	74.00

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V1 = 074
V2 = 081

TEST RESULTS COMPARISON REPORT
CTBS LV-2 FORM-S TOTAL LANGUAGE
TEST DATE - 04/80

GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
SESSIONS ELEMENT	V1 V2	5	60 40	75.40	62	68 56	79.21	1			2			1			71	66.2 53.5	78.66
SILVER GATE ELEM	V1 V2				77	73 48	79.58	29	24 10	62.86	2						108	60.2 38.9	75.36
SPRECKELS ELEMEN	V1 V2	2			57	70 61	81.37				2						61	70.5 60.7	81.57
SUNSET VIEW ELEM	V1 V2				49	73 69	82.94	5	40 40	77.20	1						55	70.9 67.3	82.75
TIERRASANTA ELEM	V1 V2	4	99 75	85.00	88	63 47	76.45	2			8	75 38	75.38				102	64.7 44.1	76.51
TOLER ELEMENTARY	V1 V2				36	75 58	82.03				1						37	75.7 59.5	82.32
TORREY PINES ELE	V1 V2	4			45	71 62	82.87	3			1						53	64.0 50.5	81.23
VISTA GRANDE ELE	V1 V2	2			45	80 56	82.71	3			3						53	77.4 52.8	81.53
WALKER ELEMENTAR	V1 V2	8	75 50	80.63	104	62 42	76.88	9	33 22	63.56	21	81 67	82.29	1			143	62.9 44.8	76.79
WASHINGTON ELEM	V1 V2	10	10 10	58.10	8	25 25	68.00							1			19	21.1 15.8	63.37
WEGEFORTH ELEMEN	V1 V2	3			28	39 25	69.21	1			3						35	40.0 25.7	68.43
BENCHLEY/WEINBER	V1 V2				36	83 75	86.31	2			2						40	80.0 72.5	85.23
WHITMAN ELEMENTA	V1 V2	8	63 25	72.88	39	72 51	78.74	1			1						49	71.4 46.9	77.86
WHITTIER ELEMENT	V1 V2	3			22	59 41	74.86	2			6	83 67	79.33				33	54.5 42.4	75.06
TOTAL	V1 V2	673	42 28	69.50	3957	66 49	78.23	506	37 22	67.00	503	70 52	77.77	31	52 35	70.0	5670	60.8 44.0	76.11

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V1 = 063
V2 = 065

TEST RESULTS COMPARISON REPORT

CTBS LV-2 FORM-S TOTAL MATHEMATICS
TEST DATE - 04/80

GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
ADAMS ELEMENTARY	V1	8	88	71.88	41	76	71.49	5	40	61.40	9	89	73.00				63	76.2	70.95
	V2		75			68			40			89						69.8	
ALCOTT ELEMENTAR	V1	7	43	70.86	37	81	72.22				2						46	78.1	72.26
	V2		43			73												69.6	
ANDERSEN ELEMENT	V1	5	60	67.20	21	67	64.71				8	63	67.63				34	64.7	65.76
	V2		65			57						63						58.8	
ANGIER ELEMENTAR	V1	3			35	29	55.09	10	20	52.40	9	33	57.00				57	26.3	53.96
	V2					26			20			33						24.6	
AUDUBON ELEMENTA	V1	20	55	60.35	18	50	61.72	22	18	49.05	9	67	67.00				69	43.5	57.97
	V2		50			44			18			56						39.1	
BARNARD ELEMENTA	V1	5	60	65.00	36	53	64.11	2			3						46	54.3	64.07
	V2		60			53												54.3	
BAY PARK ELEMENT	V1	5	40	56.20	42	64	69.05	1			1			2			51	60.8	67.37
	V2		40			64												60.8	
BAYVIEW TERRACE	V1	8	63	59.63	38	66	67.63	4	50	54.75	3						53	66.0	66.25
	V2		38			63			50									60.4	
BEALE ELEMENTARY	V1	1			14	64	62.50	2			11	55	55.73	1			29	55.2	58.41
	V2					50						45						44.8	
BIRD ROCK ELEMEN	V1	1			25	96	83.64	1									27	88.9	81.07
	V2					92												85.2	
BIRNEY ELEMENTAR	V1	16	38	53.44	31	55	65.71	1									48	47.9	61.02
	V2		31			52												43.8	
BOONE ELEM	V1	19	37	54.68	20	30	50.50	20	30	54.70	19	74	67.74				78	42.3	56.79
	V2		32			30			25			58						35.9	
BROOKLYN ELEMENT	V1	21	43	55.71	32	53	64.44	4	25	54.50	3						60	48.3	60.65
	V2		33			53			25									45.0	
CABRILLO ELEMENT	V1				29	69	69.03	2									31	67.7	67.74
	V2					66												61.3	
CADMAN ELEMENTAR	V1	11	36	55.18	37	89	77.14	1			1			1			51	78.5	72.04
	V2		36			86												74.5	
CARSON ELEMENTAR	V1	13	54	60.54	33	67	70.00	8	63	64.88	8	75	66.38				62	64.5	66.89
	V2		46			67			63			75						62.9	
CARVER ELEMENTAR	V1	5	99	68.80	21	81	71.62	2			5			1			32	81.3	71.16
	V2		80			76												71.9	

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TEST DATE - 04/80

GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
CENTRAL ELEMENTA	V1	22	27	49.09	17	24	53.35	11	27	45.55	5						55	23.6	49.73
	V2		14			24			18									16.4	
CHESTERTON ELEME	V1	5	40	55.80	38	66	64.84	4	25	57.00	8	50	61.63				55	58.2	62.98
	V2		40			61			25			50						54.5	
CLAY ELEMENTARY	V1	3			26	69	68.65				1						30	63.3	67.63
	V2					62												56.7	
CLEVELAND ELEMEN	V1	1			32	50	62.19				2			1			36	52.8	63.33
	V2					50												52.8	
CROWN POINT ELEM	V1	6	33	56.00	26	58	64.96										32	53.1	63.28
	V2		33			50												46.9	
CUBBERLEY ELEMEN	V1	2			15	67	66.73	2			5	40	58.60	1			25	56.0	64.08
	V2					60						40						52.0	
CURIE ELEMENTARY	V1	4			67	88	76.57	2			8	88	79.38				81	86.4	76.28
	V2					88						88						86.4	
DAILARD ELEMENTA	V1	3			80	91	77.76	4	50	63.00	3						90	90.0	77.29
	V2					89			50									88.7	
DARNALL ELEMENTA	V1	8	63	67.88	12	42	62.75	2			2						24	41.7	60.58
	V2		63			42												41.7	
DECATUR ELEMENTA	V1	2			41	80	77.51	3			3						49	77.6	76.98
	V2					78												75.5	
DEWEY ELEMENTARY	V1	4	75	62.75	9	67	88.78	2			8	75	71.63				23	65.2	67.43
	V2		50			67						75						60.9	
DOYLE ELEMENTARY	V1	2			27	70	72.63										29	69.0	72.24
	V2					70												69.0	
EDISON ELEMENTAR	V1	8	25	50.00	15	20	53.73	3			1			1			28	21.4	52.04
	V2		25			13												17.9	
ENCANTO ELEMENTA	V1	23	22	47.04	74	77	74.77	33	33	50.30	2						132	55.3	63.34
	V2		13			76			33									53.0	
EUCLID ELEMENTAR	V1	10	20	51.90	29	59	61.55	11	36	56.09	3						53	47.2	59.11
	V2		20			45			18									35.8	
FARNUM ELEMENTAR	V1	2			29	41	60.38	1									32	43.8	60.81
	V2					38												40.6	

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V2 = 065

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GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
JEFFERSON ELEMEN	V1	16	44	61.44	34	62	66.29	1			2						53	54.7	63.72
	V2		38			62												52.8	
JERABEK ELEMENTA	V1	4			32	81	71.75	1			3						40	72.5	70.18
	V2					75												67.5	
JONES ELEMENTARY	V1	3			53	68	70.36	2			6	50	69.33	1			65	63.1	69.11
	V2					66						50						60.0	
JUAREZ ELEMENTAR	V1	5	80	74.00	20	55	61.45	3			5	99	77.00				33	66.7	65.76
	V2		80			50						80						60.6	
LAFAYETTE ELEMEN	V1	2			42	79	72.76	4	50	65.25	4	75	73.50				52	73.1	71.48
	V2					74			50			75						69.2	
LA JOLLA ELEMENT	V1	8	75	68.00	62	79	75.24				1						71	78.9	74.69
	V2		63			77												76.1	
LEE ELEMENTARY	V1	35	43	61.91	36	58	67.92	20	45	61.70	19	79	75.63				110	54.5	66.21
	V2		37			56			40			74						50.0	
LINDA VISTA ELEM	V1	20	35	59.65	31	58	61.61	11	27	54.36	10	50	59.60	1			73	46.6	59.78
	V2		35			58			27			50						46.6	
LINDBERGH ELEMEN	V1	13	69	67.38	86	64	66.52	27	44	58.74	7	86	71.43				133	61.7	65.29
	V2		54			59			30			86						54.1	
LOMA PORTAL ELEM	V1	1			39	87	77.90	2			3						45	84.4	77.98
	V2					85												82.2	
LONGFELLOW ELEME	V1	14	86	67.21	41	85	77.95	5	40	66.00	1			2			63	82.5	74.63
	V2		71			80			40									76.2	
MAC DOWELL ELEME	V1	5	20	57.00	54	72	70.78	2			1						62	67.7	69.63
	V2		20			67												62.9	
MARCY ELEMENTARY	V1	6	83	78.33	59	76	73.39				2			1			68	77.9	74.38
	V2		83			71												73.5	
MARSHALL ELEMENT	V1	6	33	67.50	16	63	66.69	9	44	55.78	4	99	82.50				35	57.1	65.83
	V2		33			63			44			99						57.1	
MARVIN ELEMENTAR	V1	5	60	68.60	95	86	77.05	3			2						105	85.7	76.59
	V2		40			85												83.8	
MASON ELEMENTARY	V1	15	33	60.67	74	62	67.43	3			15						107	62.6	67.07
	V2		33			59												60.7	
HICKMAN ELEMENTA	V1	8	50	61.50	44	50	62.91	3			10	90	71.90				65	55.4	63.91
	V2		50			50						90						55.4	

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SAN DIEGO CITY SCHOOLS
OSD ST4-0103.1

TEST RESULTS COMPARISCN REPORT

V1 = 063
V2 = 065

CTBS LV-2 FORM-S TOTAL MATHEMATICS
TEST DATE - 04/80

GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
MC KINLEY ELEMEN	V1 V2	10	70 60	67.90	55	82 80	75.24	2			1						68	80.9 77.9	74.10
MILLER ELEMENTAR	V1 V2	9	56 56	68.33	103	63 54	64.83	23	22 22	53.30	29	59 55	66.21				164	56.1 50.0	63.65
MIRAMAR RANCH	V1 V2	4			61	93 93	79.72				2						67	94.0 94.0	79.45
MONTEZUMA ELEMEN	V1 V2	3			12	42 33	57.08	3									18	38.9 33.3	56.56
ERICSCN ELEMENTA	V1 V2	13	92 85	75.46	144	69 67	70.15	8	75 75	67.38	25	84 84	74.20				190	73.2 70.5	70.93
SANDBURG ELEMENT	V1 V2	13	46 38	61.15	78	77 76	72.40	3			24	71 71	69.17	1			119	71.4 69.7	70.35
OAK PARK ELEMENT	V1 V2	9	22 22	53.11	45	33 33	58.76	25	16 16	47.36	3	99 67	73.67				82	29.3 28.0	55.21
OCEAN BEACH ELEM	V1 V2	3			41	51 46	62.80	1			2						47	51.1 46.8	62.62
PACIFIC BEACH EL	V1 V2	1			37	76 70	70.68				1						39	71.8 66.7	69.08
PARADISE HILLS E	V1 V2	17	41 35	59.06	28	64 61	64.89	22	36 36	60.73	58	76 76	70.33				125	61.6 60.0	65.89
PENN ELEMENTARY	V1 V2	11	27 27	57.00	33	42 42	63.30	15	33 33	58.67	33	73 64	71.52				92	50.0 46.7	64.74
PERRY ELEMENTARY	V1 V2	3			18	33 33	60.67	4	25 25	37.75	18	50 50	65.22				43	37.2 37.2	60.40
ROLANDO PARK ELE	V1 V2	10	80 80	76.20	27	81 81	73.78	14	50 50	64.57	2						53	73.6 73.6	72.00
ROSS ELEMENTARY	V1 V2	5	40 40	59.60	23	43 35	61.13				2						30	46.7 40.0	62.30
ROWAN ELEMENTARY	V1 V2	9	44 44	56.44	9	33 33	61.11	6	33 33	59.50	1			1			26	42.3 38.5	59.85
SCRIPPS ELEMENTA	V1 V2	2			25	96 92	77.84										27	96.3 92.6	77.74
SEQUOIA ELEMENTA	V1 V2	10	40 40	62.50	15	67 67	70.53				1						26	57.7 57.7	67.54

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SAN DIEGO CITY SCHOOLS
OSD ST4-0103.1

V1 = 063
V2 = 065

TEST RESULTS COMPARISON REPORT

CTBS LV-2 FORM-S TOTAL MATHEMATICS
TEST DATE - 04/80

GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
SESSIONS ELEMENT	V1	5	60	67.40	62	76	72.87	1			2			1			71	74.6	72.51
	V2		60			76												74.6	
SILVER GATE ELEM	V1				77	78	75.18	29	31	55.48	2						108	65.7	70.06
	V2					77			28									63.9	
SPRECKELS ELEMEN	V1	2			59	69	71.73				2						63	68.3	71.94
	V2					69												68.3	
STEVENSON ELEMEN	V1	6	50	60.50	24	58	67.29				1						31	54.8	64.52
	V2		50			58												54.8	
SUNSET VIEW ELEM	V1				49	88	75.24	5	40	59.20	1						55	83.6	74.09
	V2					82			40									78.2	
TIERRASANTA ELEM	V1	4	75	76.00	89	73	71.30	2			8	88	72.00				103	73.8	71.20
	V2		75			73						75						72.8	
TOLER ELEMENTARY	V1				35	77	74.71				1						36	77.8	74.58
	V2					71												72.2	
TORREY PINES ELE	V1	4	50	57.00	49	78	76.82	4	75	70.25	1						58	75.9	75.05
	V2		50			78			75									75.9	
VISTA GRANDE ELE	V1	2			45	80	70.96	3			3						53	79.2	70.74
	V2					80												79.2	
WALKER ELEMENTAR	V1	8	88	73.75	104	67	66.61	9	33	54.44	21	71	70.71	1			143	66.4	66.61
	V2		75			63			33			67						62.2	
WASHINGTON ELEM	V1	10	60	57.10	8	13	55.88							1			19	42.1	58.00
	V2		40			13												31.6	
WEGEFORTH ELEMEN	V1	3			28	21	55.18	1			3						35	22.9	54.20
	V2					18												17.1	
BENCHLEY/WEINBER	V1				36	94	78.67	2			2						40	92.5	77.60
	V2					92												90.0	
WHITMAN ELEMENTA	V1	8	50	62.63	39	82	71.36	1			1						49	75.5	69.67
	V2		38			74												67.3	
WHITTIER ELEMENT	V1	3			22	73	69.14	2			6						33	66.7	68.09
	V2					59												57.6	
TOTAL	V1	690	50	61.38	4044	70	70.08	529	37	56.68	542	72	70.13	31	61	64.03	5836	64.4	67.82
	V2		44			67			34			69			61			61.2	

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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

V1 = 053
V2 = 057

TEST RESULTS COMPARISON REPORT

CTBS LV-3 FORM-S TOTAL READING
TEST DATE - 11/79

GRADE 08

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
GOMPERS SECONDAR	V1	9			30	83	69.50	115	21	37.97	6	17	47.17				160	31.9	43.55
	V2					80			12			17						24.4	
MEMORIAL JUNIOR	V1	91	19	39.35	19	63	59.32	50	12	36.86	3						163	22.1	40.99
	V2		13			63			12									19.0	
TOTAL	V1	100	18	38.15	49	76	65.55	165	18	37.63	9	22	46.00				323	26.9	42.26
	V2		12			73			12			22						21.7	

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SAN DIEGO CITY SCHOOLS                              TEST RESULTS COMPARISON REPORT
DSD ST4-0103.1
                   V1 = J55                    CTBS LV-3 FORM-S TOTAL LANGUAGE                    GRADE 08
                   V2 = J59                           TEST DATE - 11/79
                      HISPANIC (0)     WHITE (1,6)      BLACK (2)       ASIAN (3,7,8)   ALSKN/INDN (4)    TOTAL ALL GRPS
   SCHOOL             N   %     X̄      N   %     X̄      N   %     X̄      N   %     X̄      N   %     X̄      N    %      X̄
----------------    -------------   -------------   -------------   -------------   -------------   --------------

GOMPERS SECONDAR V1    7              31 87  65.16   109 24  42.92      6 67  54.00                     153 37.9  47.23
                 V2                      77              15               67                                28.8

MEMORIAL JUNIOR  V1   85 13  39.67    19 58  54.68    50 14  38.58      3                               157 19.7  41.38
                 V2       7              37               4                                                 10.8

----------------    -------------   -------------   -------------   -------------   -------------   --------------

      TOTAL      V1   92 13  38.87    50 76  61.18   159 21  41.55      9 67  53.44                     310 28.7  44.27
                 V2       7              62              11               67                                19.7
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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

V1 = 356
V2 = 062

TEST RESULTS COMPARISON REPORT

CTBS LV-3 FORM-S TOTAL MATHEMATICS
TEST DATE - 11/79

GRADE 08

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
GOMPERS SECONDAR	V1	9	33	49.33	34	82	78.56	112	33	47.49	7	57	64.57				162	44.4	54.85
	V2		33			79			25			57						38.3	
MEMORIAL JUNIOR	V1	77	36	48.86	16	81	66.88	46	15	42.83	3						142	35.2	49.13
	V2		23			63			11									24.6	
TOTAL	V1	86	36	48.91	50	82	74.82	158	28	46.13	10	60	62.60				304	40.1	52.18
	V2		24			74			21			60						31.4	

SAN DIEGO CITY SCHOOLS
DSD STN-0103.1

V1 = 053
V2 = 057

TEST RESULTS COMPARISON REPORT

CTBS LV-3 FORM-S TOTAL READING
TEST DATE - 11/79

GRADE 08

SCHOOL		HISPANIC (0) N	%	X	WHITE (1,5) N	%	X	BLACK (2) N	%	X	ASIAN (3,7,8) N	%	X	ALSKN/INDN (4) N	%	X	TOTAL ALL GRPS N	%	X
BELL JUNIOR HIGH	V1	76	46	50.75	80	55	54.58	91	41	43.29	114	68	58.97	2			363	53.9	53.60
	V2		34			50			31			61						45.7	
COLLIER JUNIOR H	V1	30	16	41.53	124	78	63.05	11	45	54.09	12	66	58.83				177	64.9	58.56
	V2		13			70			36			66						58.1	
DANA JUNIOR HIGH	V1	10	60	51.70	178	79	65.29	29	65	55.03	1			1			219	76.7	63.29
	V2		60			75			44									70.3	
EINSTEIN JUNIOR	V1	38	44	49.71	164	73	61.59	47	38	51.19	35	40	45.71	2			286	59.7	56.31
	V2		31			67			36			37						53.4	
HALE JUNIOR HIGH	V1	51	49	50.65	272	73	60.80	60	31	44.75	29	58	54.72	2			414	63.0	56.74
	V2		45			68			23			48						57.4	
LEWIS JUNIOR HIG	V1	16	62	53.38	265	84	65.72	61	31	44.00	6			1			349	74.4	61.48
	V2		43			79			21									67.9	
MANN JUNIOR HIGH	V1	51	49	51.04	227	74	61.48	71	42	49.54	19	57	57.37	1			369	63.6	57.52
	V2		39			67			35			52						56.3	
MARSTON JUNIOR H	V1	60	31	42.73	224	75	60.67	33	18	40.55	12	75	57.17	1			330	62.1	55.29
	V2		19			67			12			58						52.7	
MONTGOMERY JUNIO	V1	35	37	45.20	157	73	59.03	31	51	52.90	36	44	47.53	1			260	61.9	54.90
	V2		28			64			48			38						54.6	
MUIRLANDS JUNIOR	V1	43	46	51.99	217	91	69.75	36	30	42.11	8	99	75.63				304	78.2	64.12
	V2		39			89			19			87						74.3	
PACIFIC BEACH JU	V1	71	42	46.37	237	81	65.09	11	63	55.36	5						324	72.5	60.77
	V2		30			78			45									66.9	
PERSHING JUNIOR	V1	61	36	46.25	403	80	64.29	54	40	49.65	10	50	53.40	1			529	71.0	60.51
	V2		29			76			31			40						65.9	
ROOSEVELT JUNIOR	V1	61	35	47.89	133	74	61.84	16	50	48.75	11	27	37.91	2			223	59.6	55.78
	V2		31			70			50			9						55.1	
STANDLEY JUNIOR	V1	14	78	61.29	283	85	66.25	47	42	47.00	24	70	61.42				368	78.8	63.29
	V2		79			79			29			66						72.0	
TAFT JUNIOR HIGH	V1	23	60	54.39	162	69	59.09	17	29	41.65	22	72	58.64	2			226	65.9	57.24
	V2		52			61			11			72						57.3	
WANGENHEIM JUNIO	V1	76	59	55.55	448	75	62.72	36	44	45.83	88	76	60.48	2			650	72.1	60.93
	V2		55			68			36			64						64.6	
WILSON JUNIOR HI	V1	97	42	46.91	164	62	56.73	31	32	43.10	18	55	55.28	1			311	52.7	52.26
	V2		31			54			25			50						44.3	
SERRA JR-SR HIGH	V1	24	66	59.92	311	67	59.03	34	35	45.32	49	55	53.22				418	63.6	57.33
	V2		59			60			20			48						55.7	
TOTAL	V1	837	44	49.41	4049	76	62.60	716	39	47.48	499	63	56.55	19	68	58.47	6120	66.8	58.52
	V2		36			70			30			56			68			60.0	

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SAN DIEGO CITY SCHOOLS
DSD ST4-3103.1

V1 = 055
V2 = 059

TEST RESULTS COMPARISON REPORT

CTBS LV-3 FORM-S TOTAL LANGUAGE
TEST DATE - 11/79

GRADE 08

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (5)			TOTAL ALL GRPS		
		N	%	X	N	%	X	N	%	X	N	%	X	N	%	X	N	%	X
BELL JUNIOR HIGH	V1	74	39	50.86	77	51	54.52	87	34	49.67	106	71	60.47	1			345	51.0	54.12
	V2		32			40			26			62						42.0	
COLLIER JUNIOR H	V1	30	23	42.50	124	68	58.64	11	45	50.09	12	66	58.50				177	59.3	55.36
	V2		16			54			18			58						45.7	
DANA JUNIOR HIGH	V1	10	60	53.20	178	73	62.75	29	44	52.97	1			1			219	68.9	61.02
	V2		50			65			31									60.2	
EINSTEIN JUNIOR	V1	39	45	53.91	161	69	60.29	46	50	55.76	36	41	46.64	2			280	59.4	56.93
	V2		37			57			32			36						48.2	
HALE JUNIOR HIGH	V1	48	52	51.85	271	65	58.99	60	35	49.85	29	55	57.62	2			410	58.5	56.53
	V2		41			56			30			51						50.4	
LEWIS JUNIOR HIG	V1	17	52	54.00	282	82	64.97	60	41	53.17	5	99	72.60	1			345	73.6	61.93
	V2		52			74			33			80						65.7	
MANN JUNIOR HIGH	V1	47	57	54.91	215	71	60.92	67	49	52.25	17	82	61.06	1			347	65.7	58.44
	V2		40			63			37			64						55.3	
MARSTON JUNIOR H	V1	60	21	44.82	220	68	58.95	32	31	44.91	11	63	57.55	1			324	56.1	54.91
	V2		15			58			18			63						46.9	
MONTGOMERY JUNIO	V1	1			6	83	59.50	1			3						11	63.6	53.91
	V2					66												54.5	
MUIRLANDS JUNIOR	V1	43	41	52.14	216	81	65.21	35	22	45.09	8	87	72.75				302	69.2	61.22
	V2		32			75			17			87						62.5	
PACIFIC BEACH JU	V1	74	40	49.43	236	79	63.73	11	72	59.09	5	99	69.60				326	70.2	60.32
	V2		33			68			63			80						60.4	
PERSHING JUNIOR	V1	60	40	46.48	404	75	62.34	54	53	52.00	10	50	53.60	1			529	67.1	59.33
	V2		31			66			35			50						57.3	
ROOSEVELT JUNIOR	V1	58	31	47.22	136	64	58.09	15	46	47.00	11	27	41.09	2			222	52.7	53.66
	V2		15			59			33			9						44.5	
STANLEY JUNIOR	V1	14	85	63.21	283	75	62.55	47	36	47.34	24	75	61.92				368	71.1	60.59
	V2		71			69			21			75						63.5	
TAFT JUNIOR HIGH	V1	22	36	51.45	156	60	57.46	16	18	46.94	22	68	59.36	2			218	55.9	56.22
	V2		27			50			18			54						46.3	
WANGENHEIM JUNIO	V1	74	55	56.04	441	67	59.85	38	39	53.00	84	73	61.80	2			639	62.2	59.10
	V2		45			58			31			67						56.5	
WILSON JUNIOR HI	V1	87	35	48.14	155	52	54.90	26	30	47.50	18	44	56.56	1			287	43.2	52.32
	V2		24			43			23			38						35.5	
SERRA JR-SR HIGH	V1	25	64	57.72	309	59	57.56	33	30	48.24	48	62	56.10				415	58.0	56.66
	V2		52			52			24			50						49.8	
TOTAL	V1	779	42	53.57	3850	70	60.61	668	39	47.80	450	66	58.57	17	64	55.71	5764	62.3	57.83
	V2		32			61			29			58			58			53.5	

SAN DIEGO CITY SCHOOLS
DSD 514-3103.1
V1 = 050
V2 = 062

TEST RESULTS COMPARISON REPORT
CTBS LV-3 FORM-S TOTAL MATHEMATICS
TEST DATE - 11/79

GRADE 08

SCHOOL		HISPANIC (0) N	%	X	WHITE (1,6) N	%	X	BLACK (2) N	%	X	ASIAN (3,7,8) N	%	X	ALSKN/INDN (4) N	%	X	TOTAL ALL GRPS N	%	X
BELL JUNIOR HIGH	V1	77	55	59.69	82	58	61.73	91	43	53.51	115	80	72.25	2			367	61.0	62.40
	V2		36			53			31			73						50.9	
COLLIER JUNIOR H	V1	30	40	52.17	124	75	71.07	11	54	53.27	12	99	79.92				177	70.0	67.36
	V2		23			66			27			91						58.7	
DANA JUNIOR HIGH	V1	10	60	65.20	177	86	77.10	29	65	62.31	1			1			210	82.5	74.63
	V2		60			81			51									76.1	
EINSTEIN JUNIOR	V1	37	67	65.73	161	80	73.64	50	62	62.34	34	76	68.06	2			284	74.6	69.82
	V2		62			73			46			61						65.4	
HALE JUNIOR HIGH	V1	50	54	57.42	271	78	72.19	61	42	54.32	29	72	72.14	1			412	69.9	67.68
	V2		50			71			36			68						63.1	
LEWIS JUNIOR HIG	V1	17	70	69.29	272	88	80.36	60	46	57.25	6			1			356	80.8	76.09
	V2		70			85			41									77.5	
MANN JUNIOR HIGH	V1	49	59	63.12	228	77	72.50	67	61	62.01	19	89	83.47	2			365	72.6	69.87
	V2		51			71			53			89						66.0	
MARSTON JUNIOR H	V1	70	44	53.27	219	77	70.63	33	24	46.18	12	91	75.33	1			335	65.9	64.80
	V2		32			67			12			91						55.5	
MONTGOMERY JUNIO	V1	34	38	49.41	156	58	62.35	30	40	52.17	35	74	68.94	1			256	55.8	60.37
	V2		20			48			30			62						44.5	
MUIRLANDS JUNIOR	V1	43	53	63.65	216	87	80.32	36	30	45.50	8						303	76.5	73.78
	V2		48			82			25									71.6	
PACIFIC BEACH JU	V1	74	51	58.00	237	82	74.62	11	54	61.64	5	99	77.40				327	74.9	70.46
	V2		44			77			45			80						69.1	
PERSHING JUNIOR	V1	62	54	59.15	402	87	79.22	56	58	59.68	12	50	63.50	1			533	80.1	74.50
	V2		51			82			50			50						75.0	
ROOSEVELT JUNIOR	V1	65	49	56.42	137	72	71.31	19	57	58.47	11	63	60.36	2			234	64.5	65.53
	V2		35			68			57			54						57.5	
STANDLEY JUNIOR	V1	14	92	76.21	280	89	79.91	46	57	56.67	24	95	85.46				364	85.4	77.20
	V2		79			86			41			91						80.4	
TAFT JUNIOR HIGH	V1	23	56	59.09	159	64	66.98	17	35	43.24	22	77	73.86	2			223	62.3	65.40
	V2		39			57			35			72						55.6	
WANGENHEIM JUNIO	V1	74	70	65.96	450	70	68.88	37	37	53.16	92	80	73.18	2			655	69.7	66.32
	V2		55			63			29			72						62.2	
WILSON JUNIOR HI	V1	101	56	60.35	163	70	68.85	28	53	54.29	21	80	77.67	1			314	65.2	[illegible]
	V2		45			64			39			76						57.0	
SERRA JR-SR HIGH	V1	23	65	66.78	302	69	67.09	33	21	43.55	47	72	67.32				405	65.9	65.59
	V2		63			57			21			57						55.0	
TOTAL	V1	853	55	59.67	4036	78	73.01	715	47	55.47	505	79	73.22	19	78	70.42	6128	71.4	69.12
	V2		45			71			38			72			57			64.0	

SAN DIEGO CITY SCHOOLS
DSD 5T4-0103.1

TEST RESULTS COMPARISON REPORT

V1 = 059
V2 = 056

COMPR TES FORM-S TOTAL READING
TEST DATE - 11/79

GRADE 11

SCHOOL		HISPANIC (0)			WHITE (1,6)*			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X	N	%	X	N	%	X	N	%	X	N	%	X	N	%	X
LINCOLN SENIOR H	V1 V2	8			2			148	22 20	40.13	3						161	21.1 19.8	39.65
MORSE SENIOR HIG	V1 V2	59	45 38	50.83	69	56 50	56.32	193	27 22	44.30	64	65 62	58.20	2			387	42.1 36.9	49.86
TOTAL	V1 V2	67	40 34	48.63	71	56 50	56.27	341	25 21	42.49	67	62 59	56.73	2			548	35.9 31.9	46.86

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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

V1 = USF
V2 = CSI

TEST RESULTS COMPARISON REPORT

COMPR TES FORM-S TOTAL LANGUAGE
TEST DATE - 11/79

GRADE 11

SCHOOL		HISPANIC (0) N	HISPANIC (0) %	HISPANIC (0) X	WHITE (1,6)* N	WHITE (1,6)* %	WHITE (1,6)* X	BLACK (2) N	BLACK (2) %	BLACK (2) X	ASIAN (3,7,8) N	ASIAN (3,7,8) %	ASIAN (3,7,8) X	ALSKN/INDN (4) N	ALSKN/INDN (4) %	ALSKN/INDN (4) X	TOTAL ALL GRPS N	TOTAL ALL GRPS %	TOTAL ALL GRPS X
LINCOLN SENIOR H	V1	6			2			139	22	45.65	3						150	21.3	45.23
	V2								22									21.3	
MORSE SENIOR HIG	V1	57	35	52.54	70	51	58.43	191	30	49.66	63	66	63.49	2			383	41.2	54.04
	V2		35			51			30			66						41.2	
TOTAL	V1	63	31	53.73	72	51	58.39	330	26	47.97	66	63	62.45	2			533	35.6	51.56
	V2		31			51			26			63						35.6	

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SAN DIEGO CITY SCHOOLS                                  TEST RESULTS COMPARISON REPORT
DSD STN-01C3.1
                   V1 = 064                          COMPR TES FORM-S TOTAL MATH                        GRADE 11
                   V2 = 066                                TEST DATE - 11/79

                        HISPANIC (0)     WHITE (1,6)      BLACK (2)       ASIAN (3,7,8)   ALSKN/INDN (4)    TOTAL ALL GRPS
  SCHOOL                 N   %    X       N   %    X       N   %    X       N   %    X       N   %    X       N   %      X
----------------       -------------    --------------   --------------  --------------  --------------   ---------------

LINCOLN SENIOR H V1      5                2              133  24  53.94    3                                147 23.1   50.6
                 V2                                           21                                               20.6

MORSE SENIOR HIG V1     55 49  62.14     70  65  70.05   192  25  52.88   65  75  73.98    2               388 44.8   61.1
                 V2        40                52                   21           69                              40.4

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    TOTAL        V1     61 42  59.53     72  66  70.21   325  24  52.08   68  72  72.74    2               535 38.8   58.2
                 V2        35                63                   21           66                              34.9
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SAN DIEGO CITY SCHOOLS
DSD STB-01C3.1

TEST RESULTS COMPARISON REPORT

V1 = 053
V2 = C56

COMPR TES FORM-S TOTAL READING
TEST DATE - 11/79

GRADE 11

SCHOOL		HISPANIC (0) N	%	X	WHITE (1,6) N	%	X	BLACK (2) N	%	X	ASIAN (3,7,8) N	%	X	ALSKN/INDN (4) N	%	X	TOTAL ALL GRPS N	%	X
CLAIREMONT SENIO	V1	36	44	51.89	372	81	64.27	26	38	47.34	24	70	60.46	1			459	76.0	62.13
	V2		41			77			38			70						72.3	
CRAWFORD SENIOR	V1	46	45	49.42	272	75	62.79	67	46	45.54	22	45	51.55	1			410	65.3	58.27
	V2		37			70			38			40						60.0	
HENRY SENIOR HIG	V1	40	47	56.90	681	81	64.40	75	48	51.73	19	73	62.26	2			817	77.4	62.70
	V2		52			76			38			63						71.8	
HOOVER SENIOR HI	V1	82	36	45.62	195	70	58.44	26	34	44.50	13	76	65.23	2			318	59.1	54.31
	V2		28			63			23			76						51.8	
KEARNY SENIOR HI	V1	56	53	51.91	325	66	58.42	56	39	49.41	47	44	50.23	5	80	55.20	489	59.7	55.83
	V2		46			62			28			44			80			55.2	
LA JOLLA SENIOR	V1	19	47	49.16	407	90	69.46	12	41	52.08	6	66	64.00	1			445	87.1	68.07
	V2		36			89			41			66						85.3	
MADISON SENIOR H	V1	51	68	57.59	490	74	61.05	79	32	47.80	47	68	59.79				667	68.3	59.13
	V2		64			69			29			63						63.8	
MIRA-MESA JR-SR	V1	45	62	57.18	383	76	61.82	32	53	52.44	69	56	52.13				529	71.0	59.59
	V2		60			72			43			50						66.9	
MISSION BAY SENI	V1	33	33	45.55	360	84	64.92	12	33	41.75	12	91	63.50	2			419	78.7	62.77
	V2		24			77			25			75						71.5	
POINT LOMA SENIO	V1	45	40	49.33	383	77	63.23	20	35	45.40	17	64	57.29	2			467	71.5	60.94
	V2		33			72			30			47						66.1	
SAN DIEGO SENIOR	V1	143	27	43.64	72	68	58.13	58	24	39.98	7	42	52.43				280	37.8	46.83
	V2		24			59			17			42						32.5	
SERRA JR-SR HIGH	V1	16	62	54.75	213	71	60.46	24	45	49.75	17	52	56.53				270	67.4	58.92
	V2		62			68			37			52						64.0	
WRIGHT BROS CARE	V1	14	35	47.29	29	34	48.07	7									50	30.0	46.44
	V2		35			27												26.0	
TWAIN IND LRNG C	V1	2			7	28	41.00	2			1						12	25.0	41.58
	V2					0												8.3	
MUIR ALTERNATIVE	V1	2			8	50	50.50	2									12	50.0	48.58
	V2					50												50.0	
TOTAL	V1	632	44	49.53	4197	77	62.85	498	38	47.52	301	60	56.12	16	81	60.63	5644	69.5	59.66
	V2		38			73			31			55			75			64.7	

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SAN DIEGO CITY SCHOOLS                                  TEST RESULTS COMPARISON REPORT
DSD S14-0103.1
                    V1 = 05F                          COMPR TES FORM-S TOTAL LANGUAGE                        GRADE 11
                    V2 = 05F                                 TEST DATE - 11/79
                         HISPANIC (0)     WHITE (1,6)*       BLACK (2)       ASIAN (3,7,8)   ALSKN/INDN (4)     TOTAL ALL GRPS
   SCHOOL                N   %     X      N   %     X       N   %     X       N   %     X     N   %     X       N    %       X
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CLAIREMONT SENIO V1    36  36  52.66   384  73  63.72    27  33  50.85    26  61  62.73    1                476  67.8   62.05
                 V2        36               73               33               61                                 67.8

CRAWFORD SENIOR  V1    46  39  53.80   238  66  62.04    62  41  54.44    23  43  55.22    1                370  57.2   59.29
                 V2        39               66               41               43                                 57.2

HENRY SENIOR HIG V1    40  57  58.83   693  73  63.69    78  46  54.99    20  65  60.55    2                833  70.1   62.53
                 V2        57               73               46               65                                 70.1

HOOVER SENIOR HI V1    76  34  49.58   190  57  58.65    22  27  49.39    13  76  64.08    2                305  50.4   55.81
                 V2        34               57               27               76                                 50.4

KEARNY SENIOR HI V1    53  52  56.42   333  64  60.12    55  40  53.24    48  43  55.73    3                492  58.3   58.46
                 V2        52               64               40               43                                 58.3

LA JOLLA SENIOR  V1    19  36  51.00   400  83  67.79    12  33  51.42     6  83  72.50    1                438  80.3   66.69
                 V2        36               83               33               83                                 80.3

MADISON SENIOR H V1    48  66  60.23   471  66  60.75    79  36  51.29    46  71  63.63                     644  63.3   59.75
                 V2        66               66               36               71                                 63.3

MIRA-MESA JR-SR  V1    43  55  57.02   378  62  60.43    32  53  56.66    69  55  57.10                     522  60.3   59.48
                 V2        55               62               53               55                                 60.3

MISSION BAY SENI V1    33  18  47.48   355  73  64.42    12   8  45.33    12  91  67.75    2                414  67.8   62.57
                 V2        18               73                8               91                                 67.8

POINT LOMA SENIO V1    44  31  49.36   382  70  62.69    19  52  54.58    16  68  62.56    2                463  66.3   61.08
                 V2        31               70               52               68                                 66.3

SAN DIEGO SENIOR V1   127  23  46.72    60  50  57.80    51  13  44.65     7  57  56.57                     245  28.9   49.29
                 V2        23               50               13               57                                 28.9

SERRA JR-SR HIGH V1    16  68  59.75   208  61  59.47    24  33  55.67    16  81  65.63                     264  60.6   59.51
                 V2        68               61               33               81                                 60.6

WRIGHT BROS CARE V1    13  39  50.15    30  33  50.83     7                                                   50  30.0   49.34
                 V2        39               33                                                                   30.0

TWAIN IND LRNG C V1     1                9  37  48.39     2                1                                  12  33.3   46.08
                 V2                         37                                                                   33.3

MUIR ALTERNATIVE V1                      5  20  49.60     1                                                    6  16.6   47.33
                 V2                         20                                                                   16.6

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      TOTAL      V1   599  39  52.28  4135  69  62.37   483  36  51.95   303  61  60.22    14  57  57.29   5534  62.7   60.24
                 V2        39               69               36               61                57               62.7
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SAN DIEGO CITY SCHOOLS
DSD 574-5103.1

TEST RESULTS COMPARISON REPORT

V1 = 064
V2 = 066

COMPR TES FORM-S TOTAL MATH
TEST DATE - 11/79

GRADE 11

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X	N	%	X	N	%	X	N	%	X	N	%	X	N	%	X
CLAIREMONT SENIO	V1	37	40	57.19	372	78	76.01	30	36	52.00	26	76	75.85	2			467	72.3	72.93
	V2		32			76			33			69						69.3	
CRAWFORD SENIOR	V1	40	50	63.85	235	69	71.65	62	41	57.71	20	85	76.30	1			358	63.1	68.59
	V2		45			66			41			85						60.8	
HENRY SENIOR HIG	V1	34	67	69.62	676	78	77.24	70	42	59.64	21	85	80.57	2			803	75.3	75.42
	V2		58			76			41			85						72.7	
HOOVER SENIOR HI	V1	80	45	59.88	184	58	65.99	22	27	53.27	13	84	85.31	2			301	53.8	64.38
	V2		40			52			27			84						48.8	
KEARNY SENIOR HI	V1	54	61	66.37	330	64	69.09	57	50	62.46	47	61	70.62	5	40	53.40	493	62.2	68.01
	V2		53			61			43			61			40			58.2	
LA JOLLA SENIOR	V1	20	45	63.05	398	89	83.19	14	28	55.14	5			1			438	86.0	81.40
	V2		45			88			28									84.9	
MADISON SENIOR H	V1	55	67	70.15	483	73	73.91	71	38	59.83	50	78	79.52				659	69.1	72.50
	V2		61			69			35			76						65.7	
MIRA-MESA JR-SR	V1	44	63	68.95	362	64	70.18	31	51	61.61	62	66	67.06				499	63.9	69.15
	V2		61			51			45			59						60.3	
MISSION BAY SENI	V1	33	27	55.82	362	74	75.42	13	15	49.85	12			2			422	69.4	73.43
	V2		27			70			15									66.3	
POINT LOMA SENIO	V1	48	52	62.19	366	76	76.05	18	33	55.67	18	61	71.72	2			452	71.9	73.58
	V2		43			75			27			55						69.2	
SAN DIEGO SENIOR	V1	142	34	56.28	74	68	70.74	55	20	49.36	5	80	77.40				276	41.6	59.16
	V2		33			64			20			80						38.7	
SERRA JR-SR HIGH	V1	15	60	67.60	201	72	72.79	21	47	63.14	16	68	68.88				253	69.1	71.17
	V2		60			68			38			62						64.8	
WRIGHT BROS CARE	V1	12			24	29	52.67	7									43	16.2	49.12
	V2					29												16.2	
TWAIN IND LRNG C	V1	2			8	50	59.75				1						11	45.4	59.82
	V2					37												36.3	
MUIR ALTERNATIVE	V1				6			2									8	25.0	47.00
	V2																	25.0	
TOTAL	V1	616	47	61.81	4081	73	74.38	473	37	56.99	296	73	74.58	17	52	65.24	5483	67.7	71.45
	V2		43			70			34			70			52			64.6	

APPENDIX I

SPRING 1984 CTBS TEST RESULTS
FOR RESIDENT AND NON-RESIDENT STUDENTS
IN VEEP STUDENTS BY ETHNIC SUBGROUPS
FOR INDIVIDUAL SCHOOLS AND COMBINED

SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1
V1 = 704
V2 = 689
V3 = 000

TEST RESULTS COMPARISON REPORT

CTBS LV-G FORM-U TOT READ
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
ALCOTT ELEMENTAR	V1 V2	8	25 25	660.75	18	56 78	707.39										26	46.2 61.5	693.04
BAYVIEW TERRACE	V1 V2	8	50 50	685.00	28	54 61	699.96	2			2						40	52.5 60.0	696.43
BIRD ROCK ELEMEN	V1 V2	5	60 60	698.00	19	89 89	735.84	1			1						26	80.8 84.6	727.92
CABRILLO ELEMENT	V1 V2	5	40 40	641.80	25	60 76	717.28										30	56.7 70.0	704.70
CADMAN ELEMENTAR	V1 V2	9	22 44	648.33	15	73 87	732.07	2			1						27	48.1 70.4	699.22
CHESTERTON ELEME	V1 V2	4	50 75	715.50	36	53 64	706.31	7	14 14	668.71	19	47 74	694.16				66	47.0 62.1	699.38
CLAY ELEMENTARY	V1 V2	1			7	57 86	729.43	7	43 57	689.29	1						16	50.0 75.0	708.56
CURIE ELEMENTARY	V1 V2	1			23	91 96	747.30	1			2						27	88.9 92.6	742.04
DAILARD ELEMENTA	V1 V2	9	56 56	691.22	53	77 87	736.08	8	25 38	685.50	5	60 60	711.20				75	68.0 76.0	723.04
FLETCHER ELEMENT	V1 V2				7	14 43	667.14	3			6	50 50	689.33	1			17	35.3 52.9	680.53
FRANKLIN ELEMENT	V1 V2	6	17 17	656.67	21	76 81	713.19	3			2			1			33	57.6 66.7	692.61
GAGE ELEMENTARY	V1 V2	6	67 67	712.17	57	60 67	717.95	1			4	75 99	755.00				68	60.3 67.6	719.09

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SAN DIEGO CITY SCHOOLS
DSD ST4-0183.1

V1 = 704
V2 = 689
V3 = 000

TEST RESULTS COMPARISON REPORT

CTBS LV-G FORM-U TOT READ
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (0) N	%	X̄	WHITE (1,6) N	%	X̄	BLACK (2) N	%	X̄	ASIAN (3,7,8) N	%	X̄	ALSKN/INDN (4) N	%	X̄	TOTAL ALL GRPS N	%	X̄
HARDY ELEMENTARY	V1	6	17	628.83	10			7	43	686.00	2						25	[illegible]	693.84
	V2		33						43									[illegible]	
HOLMES ELEMENTAR	V1				28	86	736.46				5	80	745.20				33	84.8	737.79
	V2					86						80						84.8	
LA JOLLA ELEMENT	V1	23	9	615.39	55	85	750.76	1			4						83	61.9	712.99
	V2		9			95												[illegible]	
LOMA PORTAL ELEM	V1	1			25	76	733.84				4	50	710.25				30	73.3	730.53
	V2					92						75						90.0	
MARCY ELEMENTARY	V1	2			30	77	740.77				3						35	77.1	739.77
	V2					87												85.7	
MIRAMAR RANCH	V1	2			56	84	735.09	2			4	25	714.25				64	79.7	733.39
	V2					91						75						89.1	
OCEAN BEACH ELEM	V1	13	8	625.08	21	48	694.05	4	50	711.75	4	50	719.00				42	35.7	676.76
	V2		15			62			50			75						47.6	
PACIFIC BEACH EL	V1	4	50	684.50	15	67	715.53	1			1						21	61.9	708.05
	V2		50			80												71.4	
SESSIONS ELEMENT	V1	5	40	691.00	29	69	734.07	2			2						38	63.2	727.11
	V2		40			83												78.9	
TORREY PINES ELE	V1	8	13	656.00	24	75	745.58	2			1						35	57.1	717.97
	V2		13			83												62.9	
WHITMAN ELEMENTA	V1	4	50	715.75	23	74	719.09	2			6	33	664.17				35	42.9	709.40
	V2		75			87						33						74.3	
WHITTIER ELEMENT	V1	9	22	665.44	8	50	702.38				3						20	35.0	683.20
	V2		33			75												50.0	
TOTAL	V1	139	31	661.08	633	72	726.95	56	34	684.45	82	54	710.26	2			912	61.5	712.84
	V2		36			81			43			71						71.2	

BEST COPY AVAILABLE

SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1
V1 = 691
V2 = 675
V3 = 000

TEST RESULTS COMPARISON REPORT

CTBS LV-6 FORM-U TOT LANG
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X	N	%	X	N	%	X	N	%	X	N	%	X	N	%	X
ALCOTT ELEMENTAR	V1	6	33	670.17	18	78	705.61										24	66.7	699.00
	V2		67			89												83.3	
BAYVIEW TERRACE	V1	8	50	670.38	28	61	693.39	2			2						40	60.0	689.10
	V2		63			82												77.5	
BIRD ROCK ELEMEN	V1	5	60	685.60	19	74	712.74	1			1						26	69.2	706.94
	V2		80			[illegible]												84.6	
CABRILLO ELEMENT	V1	5	60	660.20	25	76	702.72										30	73.3	696.97
	V2		60			84												80.0	
CADMAN ELEMENTAR	V1	9	44	673.67	15	80	709.53	2			1						27	66.7	698.22
	V2		44			80												70.4	
CHESTERTON ELEME	V1	4	50	696.50	36	50	696.53	7	0	654.71	19	58	686.11				66	47.0	689.09
	V2		50			81			29			74						74.2	
CLAY ELEMENTARY	V1	1			7	86	705.43	7	43	669.57	1						16	62.5	688.00
	V2					86			43									68.8	
CURIE ELEMENTARY	V1	1			23	83	734.74	1			2						27	81.5	732.48
	V2					96												96.3	
DAILARD ELEMENTA	V1	9	67	704.11	53	85	722.11	8	50	693.00	5	60	707.00				75	77.3	715.09
	V2		89			[illegible]			88			60						88.0	
FLETCHER ELEMENT	V1				7	14	668.57	3			6	50	684.33	1			17	35.3	675.82
	V2					29						50						41.2	
FRANKLIN ELEMENT	V1	6	17	643.17	21	76	698.67	3			2			1			33	57.6	684.91
	V2		17			76												66.7	
GAGE ELEMENTARY	V1	6	50	695.50	57	65	702.35	1			4						68	64.7	702.28
	V2		67			77												76.5	

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SAN DIEGO CITY SCHOOLS
DSD 574-0103.1

V1 = 491
V2 = 473
V3 = 000

TEST RESULTS COMPARISON REPORT

CTBS LV-6 FORM-U TOT LANG
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
HARDY ELEMENTARY	V1 V2	6	17 33	644.83	10	80 90	720.40	7	43 86	687.00	2						25	52.0 88.0	692.88
HOLMES ELEMENTAR	V1 V2				28	93 96	713.96				5	80 99	708.40				33	90.9 97.0	713.12
LA JOLLA ELEMENT	V1 V2	23	13 13	630.26	55	82 91	720.25	1			4						83	62.7 68.7	694.29
LOMA PORTAL ELEM	V1 V2	1			25	80 92	713.92				4						30	83.3 93.3	713.43
MARCY ELEMENTARY	V1 V2	2			30	87 90	726.50				3						35	82.9 88.6	723.86
MIRAMAR RANCH	V1 V2	2			56	88 93	714.96	2			4						64	87.5 93.8	714.61
OCEAN BEACH ELEM	V1 V2	10	10 30	645.10	21	38 76	687.67	4	25 50	680.75	4	75 75	695.25				39	33.3 61.5	676.82
PACIFIC BEACH EL	V1 V2	3			15	53 87	698.80	1			1						20	55.0 85.0	695.20
SESSIONS ELEMENT	V1 V2	5	40 40	656.00	29	79 86	709.21	2			2						38	71.1 78.9	704.87
TORREY PINES ELE	V1 V2	7	29 29	673.57	23	83 91	709.91	2			1						33	66.7 72.7	695.00
WHITMAN ELEMENTA	V1 V2	4	75 75	700.50	23	57 78	698.74	2			6	67 67	689.17				35	62.9 77.1	698.57
WHITTIER ELEMENT	V1 V2	8	25 38	674.38	8	63 88	694.25				3						19	47.4 63.2	684.21
TOTAL	V1 V2	131	37 30	669.84	632	76 87	709.45	56	34 55	673.95	82	72 88	700.52	2			903	66.1 78.1	700.67

SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1
V1 = 690
V2 = 680
V3 = 000

TEST RESULTS COMPARISON REPORT

CTBS LV-G FORM-U TOT MATH
TEST DATE - 04/84

[illegible]
GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
ALCOTT ELEMENTAR	V1	6	50	695.50	18	89	711.00										24	79.2	707.13
	V2		50			[illegible]												[illegible]	
BAYVIEW TERRACE	V1	8	63	685.63	28	68	697.18	2			2						40	67.5	694.33
	V2		63			75												72.5	
BIRD ROCK ELEMEN	V1	5			19	84	711.05	1			1						26	84.6	710.01
	V2					84												[illegible]	
CABRILLO ELEMENT	V1	5	60	661.40	25	96	711.52										30	90.0	706.50
	V2		60			96												90.0	
CADMAN ELEMENTAR	V1	9	67	695.89	15	87	710.40	2			1						27	81.5	705.70
	V2		67			[illegible]												[illegible]	
CHESTERTON ELEME	V1	4	75	697.00	36	67	697.81	7	14	669.86	22	64	699.36				69	60.9	695.42
	V2		75			72			14			64						[illegible]	
CLAY ELEMENTARY	V1	1			7	57	701.43	7	71	689.71	1						16	[illegible]	697.25
	V2					[illegible]			[illegible]									[illegible]	
CURIE ELEMENTARY	V1	1			23	87	715.00	1			2						27	85.2	714.07
	V2					91												[illegible]	
DAILARD ELEMENTA	V1	9	78	706.67	53	89	710.06	8	38	692.25	5	80	710.00				75	81.3	708.28
	V2		78			[illegible]			[illegible]			80						[illegible]	
FLETCHER ELEMENT	V1				7	57	688.71	3			6			1			17	70.6	702.06
	V2					57												[illegible]	
FRANKLIN ELEMENT	V1	6	33	678.00	20	90	706.30	3			2			1			32	68.8	695.78
	V2		33			[illegible]												[illegible]	
GAGE ELEMENTARY	V1	6	67	652.50	57	77	705.47	1			4						68	74.5	705.15
	V2		67			72												77.9	

SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

V1 = 690
V2 = 688
V3 = 000

TEST RESULTS COMPARISON REPORT

CTBS LV-G FORM-U TOT MATH
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
HARDY ELEMENTARY	V1 V2	6	17 17	673.83	10			7	43 43	685.14	2						25	60.0 [illegible]	696.44
HOLMES ELEMENTAR	V1 V2				27	89 93	709.85				5	80 80	701.40				32	87.5 90.6	708.53
LA JOLLA ELEMENT	V1 V2	23	30 30	670.00	55	82 85	711.75	1			4						83	67.5 [illegible]	699.19
LOMA PORTAL ELEM	V1 V2	1			25	84 88	703.48				4						30	86.7 90.0	704.63
MARCY ELEMENTARY	V1 V2	2			30	87 90	712.30				3						35	82.9 85.7	711.11
MIRAMAR RANCH	V1 V2	2			56	93 93	708.52	2			4	75 75	706.50				64	90.6 90.6	708.23
OCEAN BEACH ELEM	V1 V2	14	50 57	685.71	21	71 76	697.24	4	75 75	704.00	4						43	67.4 72.1	695.35
PACIFIC BEACH EL	V1 V2	3			15	93 80	693.67	1			1						20	80.0 70.0	694.30
SESSIONS ELEMENT	V1 V2	5	60 60	699.00	29	79 79	705.28	2			2						38	73.7 73.7	702.39
TORREY PINES ELE	V1 V2	8	38 50	682.25	24	75 83	700.96	2			1						35	62.9 71.4	696.77
WHITMAN ELEMENTA	V1 V2	4			23	87 91	705.04	2			6	83 83	705.83				35	85.7 91.4	705.34
WHITTIER ELEMENT	V1 V2	9	33 33	683.78	8	63 63	695.88				3						20	50.0 55.0	691.40
TOTAL	V1 V2	137	51 53	687.50	631	82 85	706.71	56	43 48	682.21	85	80 81	708.99	2			911	75.0 [illegible]	702.94

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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1
V1 = 704
V2 = 685
V3 = 000

TEST RESULTS COMPARISON REPORT

CTBS LV-6 FCRM-U TOT READ
TEST DATE - 04/84

GRADE C5

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
ALCOTT ELEMENTAR	V1 V2	2						1									3		
BAYVIEW TERRACE	V1 V2	1															1		
BIRD ROCK ELEMEN	V1 V2	3						2									5		
CABRILLO ELEMENT	V1 V2	2						2									4		
CADMAN ELEMENTAR	V1 V2	1						1									2		
CHESTERTON ELEME	V1 V2										2						2		
CLAY ELEMENTARY	V1 V2							1									1		
CURIE ELEMENTARY	V1 V2							1									1		
DAILARD ELEMENTA	V1 V2	1						2			3						6		
FRANKLIN ELEMENT	V1 V2										1						1		
GAGE ELEMENTARY	V1 V2							1			1						2		
HARDY ELEMENTARY	V1 V2	1						3									4	25.0 75.0	672.75

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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1
V1 = 704
V2 = 689
V3 = 000

TEST RESULTS COMPARISON REPORT
CTBS LV-G FORM-U TOT READ
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
HOLMES ELEMENTAR	V1							1									1		
	V2																		
LA JOLLA ELEMENT	V1	14						3									17	11.8	623.71
	V2																	11.8	
LOMA PORTAL ELEM	V1	1															1		
	V2																		
MARCY ELEMENTARY	V1							1									1		
	V2																		
OCEAN BEACH ELEM	V1	2															2		
	V2																		
SESSIONS ELEMENT	V1	2															2		
	V2																		
TORREY PINES ELE	V1	5	0	674.40				1									6	0.0	674.67
	V2		60															[illegible]	
WHITMAN ELEMENTA	V1							1									1		
	V2																		
WHITTIER ELEMENT	V1	2															2		
	V2																		
TOTAL	V1	37	3	630.22				21	19	665.14	7	29	639.57				65	10.8	642.91
	V2		14						33			29						21.5	

SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

V1 = 651
V2 = 675
V3 = 000

TEST RESULTS COMPARISON REPORT

CTBS LV-6 FCRM-U TOT LANG
TEST DATE - 04/84

GRADE C5

SCHOOL		HISPANIC (0) N	%	X	WHITE (1,6) N	%	X	BLACK (2) N	%	X	ASIAN (3,7,8) N	%	X	ALSKN/INDN (4) N	%	X	TOTAL ALL GRPS N	%	X
ALCOTT ELEMENTAR	V1 V2	2						1									3		
BAYVIEW TERRACE	V1 V2	1															1		
BIRD ROCK ELEMEN	V1 V2	3						2									5		
CABRILLO ELEMENT	V1 V2	2						2									4	0.0 25.0	646.75
CADMAN ELEMENTAR	V1 V2	1						1									2		
CHESTERTON ELEME	V1 V2										2						2		
CLAY ELEMENTARY	V1 V2							1									1		
CURIE ELEMENTARY	V1 V2							1									1		
DAILARD ELEMENTA	V1 V2	1						2			3						6	16.7 33.3	646.00
FRANKLIN ELEMENT	V1 V2										1						1		
GAGE ELEMENTARY	V1 V2							1			1						2		
HARDY ELEMENTARY	V1 V2	1						3									4	50.0 50.0	686.25

95

SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1
V1 = 691
V2 = 673
V3 = 000

TEST RESULTS COMPARISON REPORT
CTBS LV-6 FORM-U TOT LANG
TEST DATE - 04/84

NON-FET

GRADE 05

		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
SCHOOL		N	%	X	N	%	X	N	%	X	N	%	X	N	%	X	N	%	X
HOLMES ELEMENTAR	V1							1									1		
	V2																		
LA JOLLA ELEMENT	V1	13	15	635.92				3									16	25.0	647.88
	V2		31															37.5	
LOMA PORTAL ELEM	V1	1															1		
	V2																		
MARCY ELEMENTARY	V1							1									1		
	V2																		
OCEAN BEACH ELEM	V1	2															2		
	V2																		
SESSIONS ELEMENT	V1	2															2		
	V2																		
TORREY PINES ELE	V1	5	20	661.80				1									6	16.7	662.33
	V2		40															33.3	
WHITMAN ELEMENTA	V1							1									1		
	V2																		
WHITTIER ELEMENT	V1	2															2		
	V2																		
TOTAL	V1	36	17	644.66				21	24	665.81	7	43	643.29				64	21.9	651.56
	V2		26						33			43						31.3	

96

SAN DIEGO CITY SCHOOLS
DSO 514-0103.1

V1 = 690
V2 = 688
V3 = 000

TEST RESULTS COMPARISON REPORT

CTBS LV-6 FCRM-V TOT MATH
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			AL SKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
ALCOTT ELEMENTAR	V1	2						1									3		
	V2																		
BAYVIEW TERRACE	V1	1															1		
	V2																		
BIRD ROCK ELEMEN	V1	3						2									5	0.0	643.80
	V2																	20.0	
CABRILLO ELEMENT	V1	2						2									4		
	V2																		
CADMAN ELEMENTAR	V1	1						1									2		
	V2																		
CHESTERTON ELEME	V1										2						2		
	V2																		
CLAY ELEMENTARY	V1							1									1		
	V2																		
CURIE ELEMENTARY	V1							1									1		
	V2																		
DAILARD ELEMENTA	V1	1						2			3						6	50.0	687.83
	V2																	50.0	
FRANKLIN ELEMENT	V1										1						1		
	V2																		
GAGE ELEMENTARY	V1							1			1						2		
	V2																		
HARDY ELEMENTARY	V1	1						3									4	25.0	679.75
	V2																	50.0	

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SAN DIEGO CITY SCHOOLS
DSD 314-0103.1

TEST RESULTS COMPARISON REPORT

V1 = 490
V2 = 681
V3 = 000

CTBS LV-6 ECBP-U TOT MATH
TEST DATE - 04/84

GRADE 05

SCHOOL		HISPANIC (0) N	%	X̄	WHITE (1,6) N	%	X̄	BLACK (2) N	%	X̄	ASIAN (3,7,8) N	%	X̄	AL SKN/INDN (4) N	%	X̄	TOTAL ALL GRPS N	%	X̄
HOLMES ELEMENTAR	V1							1									1		
	V2																		
LA JOLLA ELEMENT	V1	14	21	681.71				3									17	29.4	685.06
	V2		43															41.1	
LOMA PORTAL ELEM	V1	1															1		
	V2																		
MARCY ELEMENTARY	V1							1									1		
	V2																		
OCEAN BEACH ELEM	V1	2															2		
	V2																		
SESSIONS ELEMENT	V1	2															2		
	V2																		
TORREY PINES ELE	V1	4						1									5		
	V2																		
WHITMAN ELEMENTA	V1							1									1		
	V2																		
WHITTIER ELEMENT	V1	1															1		
	V2																		
TOTAL	V1	35	20	676.91				21	[illegible]	676.14	7	06	695.57				63	28.6	678.73
	V2		31						33			06						38.1	

95

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SAN DIEGO CITY SCHOOLS
DSO ST4-0103.1

V1 = 733
V2 = 732
V3 = 000

TEST RESULTS COMPARISON REPORT

CTBS LV-H FORM-U TOT READ
TEST DATE - 04/84

GRADE 07

SCHOOL		HISPANIC (0) N	%	X̄	WHITE (1,6) N	%	X̄	BLACK (2) N	%	X̄	ASIAN (3,7,8) N	%	X̄	ALSKN/INDN (4) N	%	X̄	TOTAL ALL GRPS N	%	X̄
BELL JUNIOR HIGH	V1 V2	79	44 56	724.84	169	73 80	758.29	126	38 50	712.38	222	62 75	741.73	3			599	57.4 66.4	737.89
CORREIA JUNIOR H	V1 V2	43	30 42	713.74	178	73 79	752.72	7	43 43	713.00	15	53 67	738.00				243	63.4 70.8	743.77
EINSTEIN JUNIOR	V1 V2	22	50 55	724.14	71	59 62	740.86	6	50 67	752.33	22	41 36	704.14				121	53.7 58.7	731.71
HALE JUNIOR HIGH	V1 V2	17	47 53	722.18	113	74 82	755.51	7	57 71	740.14	14	57 64	734.64	1			152	69.1 77.6	749.03
LEWIS JUNIOR HIG	V1 V2	12	58 83	744.00	160	78 87	761.68	10	40 50	715.70	8			2			192	75.5 84.4	758.32
MANN JUNIOR HIGH	V1 V2	54	30 43	710.31	107	60 71	743.15	42	29 38	701.36	50	16 22	680.72	2			255	39.6 49.8	716.83
MARSTON JUNIOR H	V1 V2	18	50 56	720.50	86	67 79	751.55	2			15	60 73	719.27				121	62.8 74.4	742.37
MUIRLANDS JUNIOR	V1 V2	26	38 50	715.46	155	90 93	775.39	4	0 50	706.00	7			1			193	81.3 86.0	765.91
PACIFIC BEACH JU	V1 V2	74	26 35	698.34	152	74 84	752.37	9	33 44	711.78	6	83 83	768.50				241	58.5 67.2	734.46
PERSHING JUNIOR	V1 V2	14	50 64	721.86	182	75 83	755.01	11	0 9	694.55	23	43 43	718.70	1			231	66.7 74.0	745.25
STANDLEY JUNIOR	V1 V2	9	89 99	735.56	219	84 90	768.36	5	60 80	746.00	19	53 63	736.16	1			253	83.0 88.5	765.00
WANGENHEIM JUNIO	V1 V2	51	55 69	739.35	491	77 85	753.47	29	38 48	716.69	164	68 77	748.24	2			737	71.6 75.6	748.01

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SAN DIEGO CITY SCHOOLS                          TEST RESULTS COMPARISON REPORT          RESIDENT
DSD 514-0103.1
                   V1 = 733                     CTBS LV-H FORM-U TOT READ               GRADE C8
                   V2 = 722                          TEST DATE - 04/84
                   V3 = 000
                              HISPANIC (0)    WHITE (1,6)     BLACK (2)      ASIAN (3,7,8)   ALSKN/INDN (4)   TOTAL ALL GRPS
   SCHOOL                     N   %    X      N   %   X      N   %   X       N   %   X       N   %   X        N   %    X
-------------------          -------------   -------------   -------------   -------------   -------------    -------------

FARB MIDDLE SCHO  V1         26  35 715.77   267 67 744.99   35 37 717.23    57 44 724.37     1               386 58.8 737.43
                  V2             54              78              54              58                                71.8

-------------------          -------------   -------------   -------------   -------------   -------------    -------------

    TOTAL         V1        445  41 718.03  2350 75 755.41  293 36 713.25   622 57 732.64    14 57 715.14    3724 64.7 743.77
                  V2             52              82              48              67              57                73.4
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393

394

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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

V1 = 707
V2 = 700
V3 = 000

TEST RESULTS COMPARISON REPORT

CTBS LV-H FORM-U TOT LANG
TEST DATE - 04/84

GRADE 07

SCHOOL		HISPANIC (0) N	%	X̄	WHITE (1,6) N	%	X̄	BLACK (2) N	%	X̄	ASIAN (3,7,8) N	%	X̄	ALSKN/INDN (4) N	%	X̄	TOTAL ALL GRPS N	%	X̄
BELL JUNIOR HIGH	V1	82	70	719.85	167	83	740.08	122	58	705.01	220	89	748.90	3			594	78.3	733.23
	V2		78			88			65			94						83.7	
CORREIA JUNIOR H	V1	43	56	706.07	179	77	738.31	7	57	702.43	16	75	730.88				245	72.7	731.14
	V2		60			83			57			75						78.0	
EINSTEIN JUNIOR	V1	22	64	718.68	71	61	720.10	6	67	743.33	22	68	708.45				121	62.8	718.88
	V2		68			65			67			68						66.1	
HALE JUNIOR HIGH	V1	17	59	711.06	113	81	736.51	7	71	723.29	14	64	731.36	1			152	76.3	732.51
	V2		65			81			71			79						78.9	
LEWIS JUNIOR HIG	V1	12	67	707.25	160	78	735.09	10	20	697.40	8			1			191	74.9	732.46
	V2		67			83			20									79.6	
MANN JUNIOR HIGH	V1	54	63	712.43	105	70	727.45	40	48	700.10	49	43	699.49	1			249	55.4	714.33
	V2		70			76			55			51						65.9	
MARSTON JUNIOR H	V1	18	61	706.94	84	74	725.00	2			15	73	718.20				119	71.4	720.96
	V2		61			79						73						74.8	
MUIRLANDS JUNIOR	V1	25	60	694.60	155	92	751.39	4			7			1			192	88.0	744.22
	V2		64			95												91.7	
PACIFIC BEACH JU	V1	71	41	654.18	150	83	732.47	10	40	700.00	6	83	737.00				237	68.4	719.74
	V2		49			87			30			83						73.8	
PERSHING JUNIOR	V1	16	50	709.15	183	81	739.27	11	45	688.18	23	57	711.22	1			234	74.8	731.63
	V2		56			86			45			65						75.5	
STANDLEY JUNIOR	V1	9	85	754.33	220	90	751.40	5	60	732.20	19	74	724.74	1			254	87.8	749.00
	V2		95			93			60			74						91.3	
WANGENHEIM JUNIO	V1	48	75	723.02	489	79	732.92	31	35	694.94	157	80	735.96	2			727	76.8	731.21
	V2		85			82			52			87						82.1	

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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

TEST RESULTS COMPARISON REPORT

V1 = 707
V2 = 700
V3 = 000

CTBS LV-H FORM-U TOT LANG
TEST DATE - 04/84

PERCENT
GRADE 07

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
FARB MIDDLE SCHD	V1	26	65	705.92	264	73	724.89	35	49	700.14	57	58	720.16	1			383	68.4	720.63
	V2		73			80			63			63						75.5	
TOTAL	V1	443	61	710.90	2340	79	735.77	290	52	703.42	613	77	734.10	12	83	718.25	3698	74.6	729.07
	V2		68			84			59			82			63			79.1	

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SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1

TEST RESULTS COMPARISON REPORT

V1 = 713
V2 = 710
V3 = 000

CTBS LV-H FCRM-U TOT MATH
TEST DATE - 04/84

GRADE 07

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
BELL JUNIOR HIGH	V1	85	75	721.32	173	86	732.66	129	64	715.50	225	89	732.04	3			615	80.8	727.53
	V2		79			88			70			92						84.2	
CORREIA JUNIOR H	V1	43	60	714.26	178	78	726.71	8	75	718.13	16	75	727.63				245	74.7	724.31
	V2		65			84			75			81						80.0	
EINSTEIN JUNIOR	V1	22	68	714.95	70	64	719.16	6	50	721.67	22	82	730.64				120	67.5	720.62
	V2		68			73			67			86						74.2	
HALE JUNIOR HIGH	V1	17	65	711.76	113	72	723.33	7	57	721.29	14	86	731.79	1			152	71.7	722.65
	V2		65			80			59			86						75.6	
LEWIS JUNIOR HIG	V1	12	83	724.75	161	82	727.85	10	70	716.10	8			1			192	82.3	727.04
	V2		92			88			70									87.5	
MANN JUNIOR HIGH	V1	52	69	721.60	108	75	723.75	41	44	707.10	50	78	726.78	1			252	69.4	721.25
	V2		75			81			46			84						74.6	
MARSTON JUNIOR H	V1	18	56	710.39	84	75	723.76	2			15	73	725.53				119	71.4	721.76
	V2		61			79						73						78.6	
MUIRLANDS JUNIOR	V1	26	58	716.69	155	50	738.40	4	75	718.00	7			1			193	85.5	735.92
	V2		62			93			75									88.1	
PACIFIC BEACH JU	V1	74	43	709.09	154	71	722.01	10	50	707.50	6	50	724.67				244	61.8	717.86
	V2		49			77			70			67						68.8	
PERSHING JUNIOR	V1	16	69	724.00	186	87	730.70	11	45	710.91	34	56	717.56	1			248	75.0	727.39
	V2		69			91			55			59						83.5	
STANDLEY JUNIOR	V1	9	89	724.22	220	89	733.87	5	80	724.60	19	89	738.95	1			254	88.6	733.66
	V2		99			93			99			89						93.3	
WANGENHEIM JUNIO	V1	54	74	722.80	523	80	726.10	33	45	710.21	168	84	728.85	2			788	78.6	725.74
	V2		85			84			55			87						83.5	

SAN DIEGO CITY SCHOOLS
DSD 574-0103.1

V1 = 713
V2 = 710
V3 = 000

TEST RESULTS COMPARISON REPORT

CTBS LV-H FORM-U TOT MATH
TEST DATE - 04/84

GRADE 08

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
FARB MIDDLE SCHO	V1	24	54	713.80	299	72	721.62	29	48	710.55	58	67	719.57	1			371	68.5	719.92
	V2		63			78			62			76						[illegible]	
TOTAL	V1	452	64	717.31	2384	80	727.35	295	57	713.33	642	82	729.57	12	67	715.92	3785	76.4	725.40
	V2		70			85			65			86			67			81.4	

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SAN DIEGO CITY SCHOOLS                              TEST RESULTS COMPARISON REPORT
DSD ST4-0103.1
                     V1 = 733                       CTBS LV-H FCRM-U TOT READ                       GRADE C7
                     V2 = 722                              TEST DATE - 04/84
                     V3 = 000

                         HISPANIC (0)      WHITE (1,6)       BLACK (2)        ASIAN (3,7,8)    ALSKN/INDN (4)    TOTAL ALL GRPS
 SCHOOL                  N   %    X        N   %    X        N   %    X        N   %    X        N   %    X        N    %     X
--------------------    ----------------  ----------------  ----------------  ----------------  ----------------  ------------------
BELL JUNIOR HIGH   V1                      1                                                                       1
                   V2

CORREIA JUNIOR H   V1   44  14 674.80      1                31  29 707.32                                          76  21.1 688.78
                   V2       18                                  35                                                     26.3

EINSTEIN JUNIOR    V1    8  38 713.25                       17  29 711.29      6  33 723.50                        31  32.3 714.16
                   V2       38                                  41                67                                   45.2

HALE JUNIOR HIGH   V1    8  13 716.88                       35  34 703.89      7  86 757.86                        50  38.0 713.52
                   V2       25                                  40                99                                   46.0

LEWIS JUNIOR HIG   V1    2                                  43  30 703.47                                          45  28.9 702.64
                   V2                                           44                                                     42.2

MARSTON JUNIOR H   V1  112  14 689.84                       20  10 685.55      6  33 724.50                       138  14.5 690.72
                   V2       26                                  25                67                                   27.5

MUIRLANDS JUNIOR   V1  101  14 684.54      1                35  34 708.69      1                 2                140  20.7 692.30
                   V2       21                                  40                                                     27.1

PACIFIC BEACH JU   V1   26  15 656.35                        1                 1                                   28  21.4 694.79
                   V2       35                                                                                         35.7

PERSHING JUNIOR    V1   41  15 694.22                       40  10 689.15     11  18 677.27                        92  13.0 689.99
                   V2       22                                  20                18                                   20.7

STANDLEY JUNIOR    V1   12   8 653.67                       30  17 682.87      1                                   43  14.3 687.44
                   V2       17                                  30                                                     27.9

WANGENHEIN JUNIO   V1    2                                                    15   7 665.60                        17   5.9 666.41
                   V2                                                             13                                   11.8

FARB MIDDLE SCHO   V1    2                                   5  20 697.80      3                 1                 11  18.2 700.91
                   V2                                           40                                                     36.4
--------------------    ----------------  ----------------  ----------------  ----------------  ----------------  ------------------
     TOTAL         V1  358  15 688.72      3               257  25 699.28     51  31 699.33      3                672  20.2 693.89
                   V2       23                                  35                43                                   29.1
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SAN DIEGO CITY SCHOOLS
DSD 514-0103.1
V1 = 707
V2 = 700
V3 = 000

TEST RESULTS COMPARISON REPORT
CTBS LV-H FORM-U TOT LANG
TEST DATE - 04/84

GRADE 07

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
BELL JUNIOR HIGH	V1				1												1		
	V2																		
CORREIA JUNIOR H	V1	45	24	683.93	1			30	43	699.93							76	31.6	690.50
	V2		33						50									40.8	
EINSTEIN JUNIOR	V1	8	63	694.25				17	41	693.41	6	67	717.83				31	51.6	698.35
	V2		63						47			67						54.8	
HALE JUNIOR HIGH	V1	8	50	713.75				35	43	692.66	7						50	52.0	701.82
	V2		50						49									52.0	
LEWIS JUNIOR HIG	V1	3						43	37	683.33							46	34.8	681.15
	V2								42									39.1	
MARSTON JUNIOR H	V1	107	21	678.5C				20	25	675.45	6	33	686.50				133	21.8	678.41
	V2		31						30			33						30.8	
MUIRLANDS JUNIOR	V1	100	28	677.40	1			35	37	686.06	1			2			139	31.7	681.03
	V2		39						46									41.3	
PACIFIC BEACH JU	V1	25	36	652.24				1			1						27	33.3	691.44
	V2		48															44.4	
PERSHING JUNIOR	V1	39	31	685.1C				39	23	678.56	11	55	700.18				89	30.3	685.05
	V2		36						33			55						37.1	
STANDLEY JUNIOR	V1	12	33	690.83				30	27	678.83	1						43	30.2	683.19
	V2		50						40									44.2	
WANGENHEIM JUNIO	V1	2						1			16	25	676.69				19	21.1	677.21
	V2											25						21.1	
FARB MIDDLE SCHO	V1	2						5	40	695.60	3			1			11	27.3	695.18
	V2								40									36.4	
TOTAL	V1	351	27	682.47	3			256	34	686.00	52	50	699.08	3			665	31.9	685.35
	V2		37						42			50						40.2	

106

405

406

SAN DIEGO CITY SCHOOLS
OSD 314-0103.1
V1 = 713
V2 = 710
V3 = 000

TEST RESULTS COMPARISON REPORT
CTBS LV-H FORM-U TOT MATH
TEST DATE - 04/84

NON-RES
GRADE 07

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
BELL JUNIOR HIGH	V1				1												1		
	V2																		
CORREIA JUNIOR H	V1	42	31	706.50	1			31	35	710.39							74	32.4	707.91
	V2		36						48									40.5	
EINSTEIN JUNIOR	V1	8	75	716.50				17	47	708.47	6	67	722.67				31	58.1	713.29
	V2		75						53			67						61.3	
HALE JUNIOR HIGH	V1	8	50	711.88				35	46	705.71	8	88	722.75				51	52.9	709.35
	V2		50						54			88						58.8	
LEWIS JUNIOR HIG	V1	3						43	40	704.77							46	37.6	704.07
	V2								51									50.0	
MARSTON JUNIOR H	V1	105	35	703.13				20	25	701.35	6	33	716.67				131	33.6	703.48
	V2		46						25			50						42.7	
MUIRLANDS JUNIOR	V1	99	33	703.32	1			37	35	707.68	1			2			140	33.6	704.89
	V2		39						41									40.7	
PACIFIC BEACH JU	V1	25	32	705.12				1			2						28	28.6	703.57
	V2		44															35.7	
PERSHING JUNIOR	V1	43	56	710.40				43	35	701.23	30	47	712.33				116	45.7	707.50
	V2		65						44			50						53.4	
STANDLEY JUNIOR	V1	12	42	704.00				30	33	705.43	1						43	37.2	705.33
	V2		58						47									48.8	
WANGENHEIM JUNIO	V1	2						1			16	75	727.38				19	68.4	723.42
	V2											75						68.4	
FARB MIDDLE SCHO	V1	2						5	80	717.80	3						10	60.0	715.90
	V2								80									80.0	
TOTAL	V1	349	38	705.16	3			263	38	705.71	73	58	717.42	2			690	40.0	706.70
	V2		44						46			63						48.0	

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SAN DIEGO CITY SCHOOLS
DSD 514-0103.1
V1 = 765
V2 = 760
V3 = 800

TEST RESULTS COMPARISON REPORT

CTBS LV-J FORM-U TOT READ
TEST DATE - 04/84

RESIDENT
GRADE C9

SCHOOL		HISPANIC (0) N	HISPANIC (0) %	HISPANIC (0) X	WHITE (1,6) N	WHITE (1,6) %	WHITE (1,6) X	BLACK (2) N	BLACK (2) %	BLACK (2) X	ASIAN (3,7,8) N	ASIAN (3,7,8) %	ASIAN (3,7,8) X	ALSKN/INDN (4) N	ALSKN/INDN (4) %	ALSKN/INDN (4) X	TOTAL ALL GRPS N	TOTAL ALL GRPS %	TOTAL ALL GRPS X
EINSTEIN JUNIOR	V1	26	58	766.96	70	56	771.67	14	36	795.07	21	43	751.30				131	51.9	765.71
	V2		62			72			50			43						56.3	
HALE JUNIOR HIGH	V1	31	26	740.97	129	67	777.64	39	26	748.90	21	40	753.06	1			221	52.0	764.95
	V2		32			74			31			48						57.3	
LEWIS JUNIOR HIG	V1	29	45	758.40	187	80	791.40	32	34	749.20	12	83	782.67	5	60	787.20	269	70.2	782.23
	V2		52			83			38			83			60			73.2	
MARSTON JUNIOR H	V1	90	30	738.94	116	65	780.17	13	23	726.46	14	71	775.00	1			234	49.6	761.18
	V2		36			70			23			71						56.3	
MUIRLANDS JUNIOR	V1	69	24	735.71	265	88	801.73	23	43	752.78	4						361	73.4	786.32
	V2		30			92			48									77.6	
PACIFIC BEACH JU	V1	71	21	726.66	131	73	779.57	5	80	762.20	3			1			211	55.0	760.85
	V2		24			76			80									58.3	
PERSHING JUNIOR	V1	43	19	736.72	166	67	780.27	46	33	741.20	33	27	724.83	1			289	49.5	760.20
	V2		26			70			33			30						53.3	
STANDLEY JUNIOR	V1	21	57	762.33	200	83	792.94	33	18	738.79	15	73	805.13	1			270	72.2	784.66
	V2		62			85			21			87						75.6	
MIRA-MESA JR-SR	V1	58	55	765.36	471	73	782.43	34	38	754.38	163	55	765.30	6	83	782.83	732	66.9	775.06
	V2		64			80			41			61			83			72.1	
POINT LOMA SENIO	V1	44	36	748.39	249	70	782.52	11	18	742.00	20	60	772.00				324	63.3	775.86
	V2		43			76			18			65						68.5	
SERRA JR-SR HIGH	V1	35	43	757.06	280	66	778.96	32	25	745.22	58	57	768.38	1			406	58.1	771.73
	V2		66			69			28			57						61.1	
TOTAL	V1	517	35	744.77	2264	73	784.09	282	31	746.32	364	54	762.76	17	65	781.41	3444	62.0	773.35
	V2		40			78			34			59			71			66.8	

SAN DIEGO CITY SCHOOLS
DSD ST4-0103.1
V1 = 726
V2 = 714
V3 = 000

TEST RESULTS CCMPARISON REPORT
CTBS LV-J FORM-U TOT LANG
TEST DATE - 04/84

RESIDENT
GRADE 09

SCHOOL		HISPANIC (0)			WHITE (1,6)			BLACK (2)			ASIAN (3,7,8)			ALSKN/INDN (4)			TOTAL ALL GRPS		
		N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄	N	%	X̄
EINSTEIN JUNIOR	V1 V2	27	63 76	720.81	70	69 74	737.11	14	57 71	720.64	21	57 67	742.81				132	64.4 73.3	735.42
HALE JUNIOR HIGH	V1 V2	31	35 48	717.39	128	73 87	747.53	38	47 61	710.21	21	67 76	743.00	1			219	62.1 75.3	736.17
LEWIS JUNIOR HIG	V1 V2	29	52 64	722.52	187	83 89	754.40	32	50 62	720.97	12	92 92	760.08	4	50 50	732.75	264	70.8 81.1	746.77
MARSTON JUNIOR H	V1 V2	91	32 48	704.08	116	71 82	740.43	13	31 38	688.92	14	79 79	745.07	1			235	54.0 66.4	723.92
MUIRLANDS JUNIOR	V1 V2	69	35 52	708.40	266	85 91	757.52	23	57 70	714.00	4	75 99	768.50				362	74.6 82.3	745.53
PACIFIC BEACH JU	V1 V2	68	34 47	700.72	125	76 85	742.85	4	25 50	712.25	3			1			201	60.7 71.1	727.29
PERSHING JUNIOR	V1 V2	41	27 39	697.29	164	76 83	746.87	45	47 53	708.84	33	36 39	708.18	1			284	59.5 62.3	729.24
STANDLEY JUNIOR	V1 V2	20	55 65	722.60	201	84 90	757.82	33	30 30	708.42	15	93 93	780.07	1			270	75.6 81.1	750.36
MIRA-MESA JR-SR	V1 V2	58	62 74	727.74	474	76 86	750.02	34	53 62	721.12	161	76 84	743.17	6			733	74.1 83.4	745.46
POINT LOMA SENIO	V1 V2	45	38 53	712.44	247	70 82	743.72	10	20 30	694.60	21	67 71	731.19				323	63.5 75.5	737.16
SERRA JR-SR HIGH	V1 V2	32	44 72	719.54	281	68 78	740.42	28	14 46	699.86	58	59 67	728.60	1			408	60.8 71.3	734.16
TOTAL	V1 V2	511	41 56	711.98	2259	76 85	748.42	274	42 54	711.03	363	69 75	739.08	16	75 75	744.63	3423	67.3 77.0	738.90

SAN DIEGO CITY SCHOOLS
DSD 3T4-0103.1

V1 = 730
V2 = 723
V3 = 000

TEST RESULTS COMPARISON REPORT
CTBS LV-J FORM-U TOT MATH
TEST DATE - 04/84

RESIDENT
GRADE 09

SCHOOL		HISPANIC (0) N	HISPANIC (0) %	HISPANIC (0) X̄	WHITE (1,6) N	WHITE (1,6) %	WHITE (1,6) X̄	BLACK (2) N	BLACK (2) %	BLACK (2) X̄	ASIAN (3,7,8) N	ASIAN (3,7,8) %	ASIAN (3,7,8) X̄	ALSKN/INDN (4) N	ALSKN/INDN (4) %	ALSKN/INDN (4) X̄	TOTAL ALL GRPS N	TOTAL ALL GRPS %	TOTAL ALL GRPS X̄
EINSTEIN JUNIOR	V1 V2	27	74 81	730.48	69	75 88	738.13	14	64 71	729.79	21	95 95	751.67				131	77.1 82.4	739.48
HALE JUNIOR HIGH	V1 V2	31	35 48	723.26	129	70 84	741.41	39	44 59	728.23	21			1			221	62.9 75.4	737.96
LEWIS JUNIOR HIG	V1 V2	29	69 69	732.62	187	84 88	749.49	32	44 50	724.41	12			4	25 50	720.75	264	77.3 81.4	744.09
MARSTON JUNIOR H	V1 V2	88	35 49	723.07	111	73 81	739.09	12	42 50	713.92	14	93 99	750.57	1			226	58.0 68.1	732.44
MUIRLANDS JUNIOR	V1 V2	64	48 56	726.88	259	88 93	751.49	24	46 58	730.42	4	75 75	763.75				351	78.1 85.4	745.70
PACIFIC BEACH JU	V1 V2	77	35 41	722.26	128	73 82	742.05	5	60 60	730.80	3			1			214	58.9 68.7	734.44
PERSHING JUNIOR	V1 V2	45	38 41	720.00	168	71 82	743.70	46	48 52	722.11	45	67 56	731.51	1			305	59.3 68.5	735.11
STANDLEY JUNIOR	V1 V2	21	62 81	736.48	202	88 92	751.52	34	44 59	726.35	15			1			273	81.0 87.2	748.40
MIRA-MESA JR-SR	V1 V2	58	66 74	730.93	478	76 83	740.87	31	48 61	729.32	163	82 89	741.76	6	83 93	747.00	734	75.3 83.2	739.85
POINT LOMA SENIO	V1 V2	46	48 65	730.35	246	76 83	743.92	11	27 55	727.18	21	76 90	748.29				324	70.1 80.2	741.71
SERRA JR-SR HIGH	V1 V2	31	55 71	730.32	277	76 88	739.21	32	47 56	724.84	56	79 80	739.04	1			397	70.5 77.3	737.39
TOTAL	V1 V2	517	48 59	727.01	2254	78 85	744.03	280	46 57	725.95	375	80 86	744.37	16	63 75	741.06	3442	70.8 78.8	740.02

SAN DIEGO CITY SCHOOLS
050 514-0103.1
V1 = 765
V2 = 760
V3 = 000

TEST RESULTS CCMPARISON REPORT
CTBS LV-J FCRP-U TOT READ
TEST DATE - 04/84

NON-RES

GRADE C9

SCHOOL		HISPANIC (0) N	%	X̄	WHITE (1,6) N	%	X̄	BLACK (2) N	%	X̄	ASIAN (3,7,8) N	%	X̄	ALSKN/INDN (4) N	%	X̄	TOTAL ALL GRPS N	%	X̄
EINSTEIN JUNIOR	V1	1						6	17	728.83	1			1			9	22.2	733.67
	V2								17									33.3	
HALE JUNIOR HIGH	V1							8									8		
	V2																		
LEWIS JUNIOR HIG	V1	2						11	27	735.73							13	23.1	739.69
	V2								27									23.1	
MARSTON JUNIOR H	V1	12						5	0	733.20	1						18	0.0	713.33
	V2								40									11.1	
MUIRLANDS JUNIOR	V1	16	19	733.50				9	11	724.67							25	16.0	730.32
	V2		31						33									32.0	
PACIFIC BEACH JU	V1	7	14	714.86													7	14.3	714.86
	V2		14															14.3	
PERSHING JUNIOR	V1	5	20	734.80				10	20	739.00	3						18	16.7	723.78
	V2		20						40									27.8	
STANDLEY JUNIOR	V1	3						11	9	742.18							14	14.3	750.21
	V2								27									35.7	
MIRA-MESA JR-SR	V1	1						2			4	0	738.75				7	14.3	744.43
	V2											25						28.6	
POINT LOMA SENIO	V1	20	15	722.40				14	29	746.64							34	20.6	732.38
	V2		20						57									35.3	
SERRA JR-SR HIGH	V1	2									2						4	25.0	739.50
	V2																	25.0	
TOTAL	V1	69	17	721.61				76	17	736.96	11	0	709.00	1			157	15.9	730.87
	V2		22						33			9						26.1	

SAN DIEGO CITY SCHOOLS
050 514-0103.1
V1 = 726
V2 = 714
V3 = 000

TEST RESULTS COMPARISON REPORT
CTBS LV-J FORM-U TOT LANG
TEST DATE - 04/84

NON-FES

GRADE 09

SCHOOL		HISPANIC (0) N	%	X̄	WHITE (1,6) N	%	X̄	BLACK (2) N	%	X̄	ASIAN (3,7,8) N	%	X̄	ALSKN/INDN (4) N	%	X̄	TOTAL ALL GRPS N	%	X̄
EINSTEIN JUNIOR	V1 V2	1						6	33 33	720.67	1			1			9	33.3 33.3	716.00
HALE JUNIOR HIGH	V1 V2							8	25 38	708.25							8	25.0 37.5	708.25
LEWIS JUNIOR HIG	V1 V2	2						11	36 55	697.00							13	46.2 61.5	703.77
MARSTON JUNIOR H	V1 V2	12	33 58	695.47				5			1						18	22.2 38.9	696.11
MUIRLANDS JUNIOR	V1 V2	16	38 50	703.13				9	33 33	692.78							25	36.0 44.0	699.40
PACIFIC BEACH JU	V1 V2	6	17 33	691.00													6	16.7 33.3	691.00
PERSHING JUNIOR	V1 V2	5	20 20	682.60				10	40 50	698.90	3						18	27.8 38.9	691.22
STANDLEY JUNIOR	V1 V2	3						11	18 55	700.18							14	21.4 57.1	708.00
MIRA-MESA JR-SR	V1 V2	1						3			4	75 75	729.00				8	37.5 37.5	718.00
POINT LOMA SENIO	V1 V2	19	32 42	704.47				13	46 62	718.38							32	37.5 50.0	711.31
SERRA JR-SR HIGH	V1 V2	2									2	50 50	705.50				4	50.0 50.0	708.25
TOTAL	V1 V2	47	34 41	704.10				76	30 43	703.29	11	36 36	701.64	1			155	33.6 45.2	703.59

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SAN DIEGO CITY SCHOOLS
050 314-0103.1

V1 = 730
V2 = 733
V3 = 000

TEST RESULTS COMPARISON REPORT

NON-RES

CTBS LV-J FCRM-U TOT MATH
TEST DATE - 04/84

GRADE 09

SCHOOL		HISPANIC (0) N	%	X̄	WHITE (1,6) N	%	X̄	BLACK (2) N	%	X̄	ASIAN (3,7,8) N	%	X̄	ALSKN/INDN (4) N	%	X̄	TOTAL ALL GRPS N	%	X̄
EINSTEIN JUNIOR	V1	1						6	67	733.17	1			1			9	44.4	727.00
	V2								83									33.3	
HALE JUNIOR HIGH	V1							8	63	723.75							8	62.5	723.75
	V2								63									62.5	
LEWIS JUNIOR HIG	V1	2						11	27	719.18							13	23.1	718.77
	V2								36									30.8	
MARSTON JUNIOR H	V1	13	8	717.54				5			1						19	5.3	714.21
	V2		31															26.3	
MUIRLANDS JUNIOR	V1	17	41	722.12				10	20	714.40							27	33.3	719.26
	V2		24						30									40.7	
PACIFIC BEACH JU	V1	7	14	704.71													7	14.3	706.71
	V2		14															14.3	
PERSHING JUNIOR	V1	8	25	714.00				10	20	722.90	6	33	708.83				24	25.0	717.08
	V2		50						40			50						45.8	
STANDLEY JUNIOR	V1	3						11	18	723.27							14	21.4	724.29
	V2								55									42.9	
MIRA-MESA JR-SR	V1	1						3			5	80	749.40				9	44.4	736.44
	V2											80						44.4	
POINT LOMA SENIO	V1	22	32	719.45				14	43	725.50							36	36.1	722.11
	V2		45						64									52.8	
SERRA JR-SR HIGH	V1	2									2						4	50.0	732.50
	V2																	50.0	
TOTAL	V1	76	21	719.30				78	33	721.50	15	47	723.13	1			170	32.4	720.69
	V2		43						49			60						41.2	

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